

**Common Course Syllabus
Government 2306**

Department: Social Sciences

Discipline: Government

Course Number: GOVT 2306

Course Title: Texas Government

Credit: 3 Lecture, 0 Lab

This course partially satisfies a core curriculum requirement: Government/Political Science Foundational Component Area (070)

Available Formats: Conventional (Fully Face to Face), Fully Online, Hybrid, ITV

Campus: Levelland, Downtown Center, Plainview, Dual Credit

Textbook: [Texas Government](#) (Teas, Jefferies, Shomaker, Watson, and Gilmour - online)

Course Specific Instructions:

The following is the anticipated pacing of the course. Please note that this is subject to change!

Texas Government Instructional Plan

Week 1	8/12/26	1	Texas History	
Week 2	8/17/26	2	Federalism	
Week 3	8/24/26	3	Constitution	
Week 4	8/31/26	4	Political Parties	
Week 5	9/7/26	5	Elections	Exam I
Week 6	9/14/26	6	Lobbying	
Week 7	9/21/26	7	Legislature	
Week 8	9/28/26	7	Legislature	
Week 9	10/5/26	8	Executive	Exam II
Week 10	10/12/26	8	Executive	
Week 11	10/19/26	9	Courts	
Week 12	10/26/26	12	Criminal Justice	
Week 13	11/2/26	11	Public Policy	Exam III
Week 14	11/9/26	13	State Finance	
Week 15	11/16/26	10	Local	
Week 16	11/30/26	10	Local	
Week 17	12/7/26			Exam IV
Week 18	12/14/26			

Course Description: Origin and development of the Texas constitution, structure and powers of state and local government, federalism and inter-governmental relations, political participation, the election process, public policy, and the political culture of Texas.

Course Evaluation: SPC grade will be based on the average of the 4 Exams given throughout the semester, in addition to the project that will be assigned. LCHS grade will be the average of all work assigned during the semester, categorized according to LCHS district policy.

Course Objectives addressed:

1. **critical thinking:** to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. **communication:** to include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. **social responsibility:** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. **personal responsibility:** to include the ability to connect choices, actions, and consequences to ethical decision-making.

Student Learning Outcomes:

Students who have completed this course will:

1. Explain the origin and development of the Texas constitution.
2. Describe state and local political systems and their relationship with the federal government.
3. Describe separation of powers and checks and balances in both theory and practice in Texas.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of Texas government.
5. Evaluate the role of public opinion, interest groups, and political parties in Texas.
6. Analyze the state and local election process.
7. Identify the rights and responsibilities of citizens.
8. Analyze issues, policies and political culture of Texas.

Student Learning Outcomes Assessment: A writing assignment rubric will be used to determine the extent of improvement that the students have gained during the semester.

Attendance Policy: Students must make every effort to attend face-to-face courses. Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the instructor may recommend that the student withdraw from the course. Each instructor will have additional information about attendance on his/her course information sheet.

Dropping a Course: Students may drop courses through Texan Connect, the Admissions and Records Office, or Advising and Testing Center through the late registration period.

After late registration has closed, a student must complete the online [Student Initiated Drop Request](#) to drop a course.

Students may also drop courses in person at any campus location by completing a Student Initiated Drop Form. Complete a [Student Initiated Drop Form](#) and return the signed form to the Levelland Admissions and Records Office, the Student Support Center at the Lubbock Downtown Center, the Lubbock Career and Technical Center, or Plainview Center. You must have a picture ID to complete the drop.

A mark of "W" will be given for student-initiated drops that occur prior to and through the last day to drop as indicated in the online Academic Calendar found here:

<https://www.southplainscollege.edu/academiccalendar/index.php>.

Syllabus Statements: For information about Artificial Intelligence, Disabilities, Non-Discrimination, Intellectual Exchange, Title IX Pregnancy Accommodations, CARE (Campus Assessment, Response, and Evaluation) Team, Campus Concealed Carry, and COVID-19, please use this link: <https://www.southplainscollege.edu/syllabusstatements/>.