

**Course Syllabi**  
**RELE 1203 Real Estate Appraisal**

PROFESSOR: Tyler Chaney  
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CLASS TIME: 3:30-5:20 PM Tuesday  
CLASSROOM: LBC 121

**COURSE DESCRIPTION:** This course is a study of the central purposes and functions of an appraisal, social and economic determinants of value, appraisal case studies, cost, market data and income approaches to value estimates, final correlations, and reporting.

**COURSE OBJECTIVES:** Students will be able to determine the scope of work for an appraisal, determine the opinion of value of residential and investment properties based on numerous approaches, and lastly be able to work through the URAR report and associated data. Based on this students will better understand the appraisal process and how it affects their clientele.

**TEXTBOOKS AND MATERIALS:** Students will need a copy of the book, Fundamentals of Real Estate Appraisal, 13<sup>th</sup> Edition, ISBN: 9781475463804. Please verify that the books purchased are correct.

**GRADING:** Late assignments will not be accepted without prior approval (before the due date) and only for good cause. Grade equivalents: 90 to 100% = A; 80 to 89% = B; 70 to 79% = C; 60 to 69% = D; below 60% = F.

Quizzes	25%
Handouts	25%
Analysis Package	25%
Active Participation	<u>25%</u>
	100%

**EXAMINATION POLICY:** No formal exams will be given for the class, however a multitude of in class activities, handouts, and quizzes will be used by the instructor to gauge student success.

**ASSIGNMENTS:** Students are expected to attend class having previously read the assigned chapters and having completed all of the required assignments. Students should be prepared to discuss the readings assigned.

**ATTENDANCE:** Students are expected to regularly and timely attend class. Excessive absences (more than 3), or cases of extreme tardiness may result in the student being dropped from the course without notice. Each tardy of 10 or more minutes will count as .5 of an absence. Upon the third full absence you will be dropped. Upon missing the third class period, I will initiate the drop no questions asked. Due to the large quantity of information covered and us meeting once weekly, students are encouraged to attend each meeting.

**CLASSROOM ETIQUETTE:** Real Estate agents will want to conduct themselves in a professional capacity once in the work force. Reputation and client service is the key to success in this business. Thus, classroom interactions will require the same level of professionalism, if not more. Classroom discussion is highly encouraged and a requirement for participation. That being said, respect for the opinions and views of others is imperative. Disruptive or unprofessional behavior in class is grounds for a student to be removed from the classroom and dropped from the course without notice.

**CELL PHONES:** Cell phones must be muted during all classroom interaction. Texting during class is prohibited. Violation of this policy may result in the student being removed from the classroom and dropped from the course.

**COMPUTERS:** Laptop computers may not be used during class. If the need arises, for computer use, the instructor will notify you in advance.

**ADA STATEMENT:** Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland Student Health & Wellness Center 806-716-2577, Reese Center (also covers ATC) Building 8: 806-716-4675, Plainview Center Main Office: 806-716-4302 or 806-296-9611, or the Health and Wellness main number at 806-716-2529.

**DIVERSITY STATEMENT:** In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world, and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

**FOOD AND DRINK IN CLASSROOMS:** It is the policy of South Plains College not to permit food or drink in the classrooms or laboratories.

**GENERAL SAFETY ON CAMPUS:** South Plains College recognizes the importance of safety on campus. The protection of persons and property is a responsibility, which we all share. Personal safety begins with the individual. The following guidelines are intended to assist you in protecting yourself and to encourage practices that contribute to a safe environment for our campus community.

- Never leave your personal property unsecured or unattended.
- Look around and be aware of your surroundings when you enter and exit a building.
- Whenever possible, avoid walking alone, particularly after dark. Walk to your vehicle with other class members or request that the Security Guard walk you to your car.
- When approaching your vehicle, keep your keys in your hand; look under your car and in the back seat and floorboard. Lock the doors as soon as you are inside your car.