COURSE SYLLABUS

RNSG 1412 (4:4:0)

NURSING CARE OF THE CHILDBEARING AND CHILDREARING FAMILY

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ASSOCIATE DEGREE NURSING PROGRAM

DEPARTMENT OF NURSING

HEALTH OCCUPATION DIVISION

LEVELLAND CAMPUS

SOUTH PLAINS COLLEGE

FALL 2019

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COURSE SYLLABUS

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COURSE TITLE: RNSG 1412 Nursing Care of the Childbearing and Childrearing of Family

INSTRUCTORS: Jill Pitts, MSN, RNC (Course Leader)
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SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE

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I.   GENERAL COURSE INFORMATION

COURSE DESCRIPTION

RNSG 1412 is the study of the concepts related to the provision of nursing care for childbearing and childrearing families within the four roles of nursing (member of the profession, provider of patient- centered care, patient safety advocate, and member of the health care team). This course includes the application of systematic problem-solving processes and critical thinking skills, including a focus on the childbearing family during the perinatal periods and the childbearing family from birth to adolescence. Upon completion of this course, the student will show competency in knowledge, judgment, skill and professional values within a legal/ethical framework focused on childbearing and childrearing families. This course must be taken and passed concurrently with RNSG 2462.
Supportive foundation knowledge needed to care for the childbearing/childrearing individual, family and community includes physical and emotional aspects of nursing care, integrating developmental, nutritional, and pharmacological concepts. Additionally, essential in success are concepts of communication, safety, legal ethical issues, current technology, economics, humanities and biological, social and behavioral sciences.

1. Meet all requirements for admission into the Associate Degree Nursing Program.

2. Prerequisites: : RNSG 1413, 1105, 1160, 1115, 1144, 1443, 2460, 2213, 2261, 1443, & 2461. BIOL 2401, 2402, 2420. PSYC 2314, ENGL 1301, & Humanities course.
3. Teaching Strategies: Demonstrations, independent assignment, nursing laboratory,

simulated lab, audiovisual media, student presentations, and group discussion, selected presentations, and group discussion, selected case presentation material, review of journal articles, study guides, and lecture seminars.

COURSE LEARNING OUTCOMES

Upon successful completion of RNSG 1412 the student will meet the Course Student Learning Outcomes (SLO'S) and will meet all End-of-Program Student Learning Outcomes (EPSLOs). Additional specific information and objectives are found in the course description and each unit's objectives (Appendix A). In addition to the program educational objectives, all SCANS and FOUNDATIONS skills and DECS (Differentiated Essential Competencies, 2010) are found throughout the syllabus. The DECS are designated by their letters and numbers in the numbered role columns in each unit.

SPC ADN End-of-Program STUDENT LEARNING OUTCOMES (EPSLOs)

1. CLINICAL DECISION MAKING – Provides competent nursing interventions based on application of the nursing process and demonstration of critical thinking, independent judgment, and self-direction while caring for patients and their families.

2. COMMUNICATION AND INFORMATION MANAGEMENT – Communicates effectively utilizing technology, written documentation and verbal expression with members of the health care team, patients and their families.

3. LEADERSHIP – Demonstrates knowledge of basic delegation, leadership management skills and coordinates resources to assure optimal levels of health care for patients and their families.

4. SAFETY – Implements appropriate interventions to promote a quality and safe environment for patients and their families.

5. PROFESSIONALISM – Demonstrates knowledge of professional development and incorporates evidenced based practice in the nursing profession. Incorporates concepts of caring, including moral, ethical, legal standards while embracing the spiritual, cultural and religious influences on patients and their families.

COURSE STUDENT LEARNING OUTCOMES (SLOs) RNSG 1412 & 2462

CLINICAL DECISION MAKING
1. Analyze and utilize assessment and reassessment data to plan and provide individualized care for the childbearing/childrearing patient and family.

2. Demonstrate the orderly collection of information from multiple sources to establish a foundation of holistic nursing care to meet the needs of the childbearing/childrearing patient and family.

3. Manage and prioritize nursing care of the childbearing/childrearing patient and family.

COMMUNICATION

4. Demonstrate effective communication through caring, compassion, and cultural awareness for the childbearing/childrearing patient and family.

5. Develop, implement, and evaluate individualized teaching plans for the childbearing/childrearing patient and family.

LEADERSHIP

6. Demonstrates shared planning, decision making, problem solving, goal setting, cooperation and communication with the childbearing/childrearing patient, family and members of the healthcare team.

7. Coordinate and evaluate the effectiveness of the healthcare team and community resources in the delivery of health care to the childbearing/childrearing patient and family.

SAFETY

8. Provide safe, cost-effective nursing care in collaboration with members of the health care team using critical thinking, problem solving, and the nursing process in a variety of settings through direct care, assignment or delegation of care.

PROFESSIONALISM

9. Integrate ethical, legal, evidence based and regulatory standards of professional nursing practice in caring for the childbearing/childrearing patient and family.

10. Demonstrate caring behaviors that are nurturing, protective, safe, compassionate and person-centered where patient choices related to cultural values, beliefs and lifestyle are respected in the childbearing/childrearing patient and family.

11. Assume responsibility for professional and personal growth and development.

UNIT OBJECTIVES (see Appendix A) located at the end of the syllabus.

EVALUATION METHODS

Successful completion of this course requires a grade of "C" or better; satisfactory total grade point average on examinations and assignments, satisfactory achievement of unit objectives; completion of pediatric math competency exam with a grade of 90% of better, completion of standardized tests as applicable to the curriculum, and regular classroom attendance. Upon successful completion of this course, each student will have demonstrated accomplishment of the level objectives for the course, through a variety of modes (exams, role-play, case studies, individual presentation, and group presentation).

ACADEMIC INTEGRITY
Please refer to the SPC ADNP Nursing student handbook "Honesty Policy". This policy covers testing violations, record falsification violations and plagiarism violations for the ADN Program. Plagiarism violations may result in dismissal from the ADN Program.
Examples of student plagiarism[1]
- Copying material without quotes, in-text citations, and/or referencing
- Paraphrasing content without in-text citation and/or referencing
- Copying ideas, words, answers, exams, or shared work from others when individual work is required
- Using another's paper in whole or in part
- Allowing another student to use one's work
- Claiming someone else's work is one's own
- Resubmitting one's own coursework, when original work is required (self-plagiarism)
- Falsifying references or bibliographies
- Getting help from another person without faculty knowledge or approval
- Purchasing, borrowing, or selling content with the intent of meeting an academic requirement for oneself or others

Smith, L. (2016), Nursing 2016, 46 (7) p. 17

COLLEGE HANDBOOK INFORMATION ON ACADEMIC INTEGRITY: It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

Cheating - Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of coursework. This applies to quizzes of whatever length, as well as final examinations, to daily reports and to term papers.

Plagiarism - Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or

essentially identical expression of material taken from books, encyclopedias, magazines and other reference works, or from themes, reports or other writings of a fellow student, is guilty of plagiarism.

VERIFICATION OF WORKPLACE COMPETENCIES

Successful completion of the SCANS; DECS; Graduate Outcomes at the semester four level; and RNSG 1412 Student Learning Outcomes will allow the student to graduate from the program. Upon successful completion of the program students will be eligible to apply to take the state board exam (NCLEX) for registered nurse licensure.

BLACKBOARD
Blackboard is an e-Education platform designed to enable educational innovations everywhere by connecting people and technology. This educational tool will be used in this course throughout the semester.

FACEBOOK
The nursing program has a Facebook page at https://www.facebook.com/SPCNursing17/

SCANS AND FOUNDATIONS SKILLS
Scans and foundation skills found within this course are listed below the unit title and above the content column of each unit.
SPECIFIC COURSE REQUIREMENTS

TEXTBOOKS AND OTHER MATERIALS

<u>Required Texts</u>

Lowdermilk, Perry, Cashion & Alden (2016). Maternity & Women's Health Care (11th Edition).

Study Guide for Maternity & Women's Health Care.

Ball, Bindler & Cowan (2019). Child Health Nursing (3rd Edition, Update).

Taketome, Hodding, & Kraus (2018 or 2019). <u>Lexicomp's Pediatric Dosage Handbook</u>. (25th or 26th Edition)

* * Drug Book of Choice
* * Medical Dictionary of Choice

ATTENDANCE POLICY

The SPC ADNP policy must be followed. Refer to the SPC ADNP Student Nurse handbook to review this policy. In addition, refer to the attendance policy found in

the South Plains College Catalog
(http://catalog.southplainscollege.edu/content.php?catoid=47&navoid=1229#C
lass_Attendance).

Lecture attendance is mandatory. The instructor will initiate a student's withdrawal if a student misses 8 hours or more of class. The student is encouraged to review and follow the attendance policy in the SPC Student Handbook.

ASSIGNMENT POLICY

    1. All required work must be in on time. Assigned outside work is due on the dates specified by the instructor. <u>Assignments turned in later than the due date will not be accepted unless the instructors clear the circumstances with the student.</u> Regardless of the circumstance, late work will be assessed penalty points by the instructor. <u>The assignment will be docked five (5) points per day for each late day.</u> **<u>The assignment will be docked 2.5 points if turned in on the date but after the time it is due.</u>** An assignment will not be accepted after one week past the due date; therefore, the grade will be a zero if the assignment more than 1 week late.

    2. All testing will be administered in the computer lab. In the event of computer scheduling problems, a paper & pencil test will be given. No cell phones, USB drives, smart watches, laptop computers are ever allowed in the computer lab; students in violation of this rule may be dismissed from the program.

    a. There will be 6 exams scheduled throughout the semester that will comprise 66 % of the course grade. If an exam is missed due to an excused absence, an alternate make-up exam may be given or the exam following the missed exam may be counted in its place (this may by allowed once during the semester for an excused absence).

    b. The final exam is comprehensive and must be taken by all students with an exam average below 85%. It comprises 23 % of the final grade and must be taken when scheduled or the student may be given an alternate make-up exam.

    c. The Maternity and Pediatric ATI Tests will be taken during the semester. The two scores will be averaged together & counted as 11 % of the final grade. (Assigned scores for each ATI reported level are : < level 1 = 60, level 1=70, level 2 = 85, level 3 = 95.)

    d. Satisfactory completion of a pediatric medication administration exam with a grade of 90% or above. The exam may be retaken twice if not passed the first time. If a student does not pass the exam by the third attempt, they will be dropped from the course and it is considered a failed attempt at completing the course.

GRADING POLICY

    1. The course grade will be compiled of 6 Exams (66%); Final Exam (23%); and ATI test average (11% of final grade).
    2. A course grade worksheet for student use can be found in the Appendix.

3. The course grade must be 77% or better to pass the course.
4. A student must have received a minimum course grade of "C" or above to progress to the next nursing course or graduate.

   Grading Scale: A = 90% - 100%
                                    B = 80% - 89.99%
                                    C = 77% - 79.99%
                                    D = 60% - 76.99%
                                    F = below 60.00%

5. Failure of either theory or clinical will necessitate repeating all concurrent courses. When repeating any course, the student is required to retake all aspects of the course, including the required written work.

COMPUTER USAGE
As computer technology in the field of health occupations continues to become more popular, computers will be used in this course for several assignments. All students have access to computers and printers on the South Plains College campus. Students will be expected to utilize computers to access assignments and classroom resources. All registered students are supplied with a working email account from South Plains College. In order to take exams, students must have their username and password.

COMPUTER LAB USAGE
The computer lab B in the Allied Health Building may used for printing by students. Please be advised that it will not be available if the lab is used for testing 10 minutes before the scheduled test time. The Nursing computer lab opens at 7:30 AM. You may also utilize the computer lab at the technology center for printing when the nursing lab is not in use. Plan printing in advance so that you have the materials needed (i.e. Powerpoints) before class begins.
ALL STUDENTS ARE EXPECTED TO KNOW THEIR SPC STUDENT USERNAME AND PASSWORD.

COURSE SCHEDULE
Class will meet weekly on Mondays or Wednesdays from 0900 to 1500 for 13 weeks during the semester. Please see detailed calendar on Blackboard course RNSG 1412.

COMMUNICATION POLICY
Electronic communication between instructor and students in this course will utilize the South Plains College "My SPC" and email systems. We will also utilize text messaging or phone calls for communication. The instructor will not initiate communication using private email accounts. Students are encouraged to check SPC email on a regular basis each week of class. Students will also have access to assignments, web-links, handouts, and other vital material which will be delivered via Blackboard. Any student having difficulty accessing Blackboard or their email should immediately contact the IT Help Desk or an instructor for direction.

CAMPUS CARRY
Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun.

Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at:
(http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php)
Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

PREGNANCY ACCOMMODATIONS STATEMENT
If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact Crystal Gilster, Director of Health and Wellness at 806-716-2362 or email cgilster@southplainscollege.edu for assistance.

STUDENT CONDUCT
Rules and regulations relating to the students at South Plains College are made with the view of protecting the best interests of the individual, the general welfare of the entire student body and the educational objectives of the college. As in any segment of society, a college community must be guided by standards that are stringent enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual and personal development.
A high standard of conduct is expected of all students. When a student enrolls at South Plains College, it is assumed that the student accepts the obligations of performance and behavior imposed by the college relevant to its lawful missions, processes and functions. Obedience to the law, respect for properly constituted authority, personal honor, integrity and common sense guide the actions of each member of the college community both in and out of the classroom. Students are subject to federal, state and local laws, as well as South Plains College rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens. Students are subject to such reasonable disciplinary action as the administration of the college may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state or local laws, or college rules and regulations. This principle extends to conduct off-campus which is likely to have adverse effects on the college or on the educational process which identifies the offender as an unfit associate for fellow students. Any student who fails to perform according to expected standards may be asked to withdraw. Rules and regulations regarding student conduct appear in the current Student Guide.

ACCOMMODATIONS
DIVERSITY STATEMENT
In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to

learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

DISABILITIES STATEMENT
Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland Student Health & Wellness Center 806-716-2577, Reese Center (also covers ATC) Building 8: 806-716-4675, Plainview Center Main Office: 806-716-4302 or 806-296-9611, or the Health and Wellness main number at 806-716-2529.

SCANS COMPETENCIES

RESOURCES: Identifies, organizes, plans and allocates resources.
C-1   **TIME**--Selects goal--relevant activities, ranks them, allocates time, and prepares and follows schedules.
C-2   **MONEY**--Uses or prepares budgets, makes forecasts, keeps records, and makes adjustments to meet objectives
C-3   **MATERIALS & FACILITIES**-Acquires, stores, allocates, and uses materials or space efficiently.
C-4   **HUMAN RESOURCES**--Assesses skills and distributes work accordingly, evaluates performances and provides feedback.

INFORMATION--Acquires and Uses Information
C-5   Acquires and evaluates information.
C-6   Organizes and maintains information.
C-7   Interprets and communicates information.
C-8   Uses computers to Process information.

INTERPERSONAL--Works With Others
C-9   Participates as members of a team and contributes to group effort.
C-10   Teaches others new skills.
C-11   Serves clients/customers--works to satisfy customer's expectations.
C-12   Exercises leadership--communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.
C-13   Negotiates-Works toward agreements involving exchanges of resources resolves divergent interests.
C-14   Works with Diversity-Works well with men and women from diverse backgrounds.

SYSTEMS--Understands Complex Interrelationships
C-15   Understands Systems--Knows how social, organizational, and technological systems work and operates effectively with them
C-16   Monitors and Correct Performance-Distinguishes trends, predicts impacts on system operations, diagnoses systems' performance and corrects malfunctions.
C-17   Improves or Designs Systems-Suggests modifications to existing systems and develops new or alternative systems to improve performance.

TECHNOLOGY--Works with a variety of technologies
C-18   Selects Technology--Chooses procedures, tools, or equipment including computers and related technologies.
C-19   Applies Technology to Task-Understands overall intent and proper procedures for setup and operation of equipment.
C-20   Maintains and Troubleshoots Equipment-Prevents, identifies, or solves problems with equipment, including computers and other technologies.

FOUNDATION SKILLS

BASIC SKILLS--Reads, writes, performs arithmetic and mathematical operations, listens and speaks
F-1   Reading--locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.
F-2   Writing-Communicates thoughts, ideas, information and messages in writing, and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.
F-3   Arithmetic--Performs basic computations; uses basic numerical concepts such as whole numbers, etc.
F-4   Mathematics--Approaches practical problems by choosing appropriately from a variety of mathematical techniques.
F-5   Listening--Receives, attends to, interprets, and responds to verbal messages and other cues.
F-6   Speaking--Organizes ideas and communicates orally.

THINKING SKILLS--Thinks creatively, makes decisions, solves problems, visualizes, and knows how to learn and reason
F-7   Creative Thinking--Generates new ideas.
F-8   Decision-Making--Specifies goals and constraints, generates alternatives, considers risks, and evaluates and chooses best alternative.
F-9   Problem Solving--Recognizes problems and devises and implements plan of action.
F-10   Seeing Things in the Mind's Eye--Organizes and processes symbols, pictures, graphs, objects, and other information.
F-11   Knowing How to Learn--Uses efficient learning techniques to acquire and apply new knowledge and skills.
F-12   Reasoning--Discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

PERSONAL QUALITIES--Displays responsibility, self-esteem, sociability, self-management, integrity and honesty
F-13   Responsibility--Exerts a high level of effort and preservers towards goal attainment.
F-14   Self-Esteem--Believes in own self-worth and maintains a positive view of self.
F-15   Sociability--Demonstrates understanding, friendliness, adaptability, empathy, and politeness in group settings.
F-16   Self-Management--Assesses self accurately, sets personal goals, monitors progress, and exhibits self-control.
F-17   Integrity/Honesty--Chooses ethical courses of action.

Student Course Grade Worksheet

RNSG 1412
NURSING CARE OF THE CHILDBEARING AND CHILDREARING FAMILY

NAME_____

<u>Grade</u>   Exam 1 _____

Exam 2 _____

Exam 3 _____

Exam 4 _____

Exam 5 _____

Exam 6 _____

Total for Exams _____ divided by 6 = _____ (Exam average)

Exam Average   _____X .66 = _____

ATI Test Average   _____X .11 = _____

Final Exam   _____ X .23 = _____

1412 Course grade =   _____