

# **COURSE SYLLABUS**

**RNSG 1413 (4:4:4)**

**FOUNDATION FOR NURSING PRACTICE**

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**ASSOCIATE DEGREE NURSING PROGRAM**

**DEPARTMENT OF NURSING**

**HEALTH OCCUPATION DIVISION**

**LEVELLAND CAMPUS**

**SOUTH PLAINS COLLEGE**

**SPRING 2019**

**Faculty**

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SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE

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**GENERAL COURSE INFORMATION:**

**A. COURSE DESCRIPTION**

Introduction to the role of the professional nurse as provider of patient-centered care, patient safety advocate, member of the health care team, and member of the profession. Content presented in this course provides the fundamental components to meet minor/major client needs in providing for a safe, effective care environment, health promotion, psychosocial integrity, and physiological integrity (ATI Fundamentals for Nursing, 9<sup>th</sup> ed., 2016). Content includes fundamental concepts in normal body systems, basic influences/changes in the body systems, implementation of basic concepts in nursing practice, history of professional nursing, and utilizing the nursing process in a systematic framework for decision-making and critical thinking. Emphasis is on knowledge, judgement, skills and professional values within a legal/ethical framework.

RNSG 1413 involves the development of basic nursing principles essential in caring for the individual who is influenced by genetic inheritance, life experiences and cultural background and is part of a larger community. The student will develop observational and communication skills. Emphasis is placed on the unifying concepts of basic human needs, roles of the nurse, and professional nursing practice. The focus is on the client in a state of homeostasis with attention to interruptions, caused by common stressors that prevents need attainment.

Prerequisites: Psychology 2314, Biology 2401 & 2420, and English 1301.  
Concurrent enrollment of RNSG 1105, RNSG 1144, RNSG 1160, and RNSG 1115. If RNSG 1115 has been successfully completed concurrent enrollment is not required. Failure of RNSG 1413, 1160, 1105, 1144, and/or 1115 will require repeating all Level I Semester I courses.

## **B. STUDENT LEARNING OUTCOMES**

At the completion of the course, the student will be expected to:

1. Identify the purpose of nurse practice acts, standards for nursing practice, and guidelines for professional practice.
2. Develop an understanding of nursing practice with a focus on basic concepts and nursing skills.
3. Identify the role of the nurse in assisting patients in the management of the comfort, physiological, safety, and situational needs.
4. Understand the principles of therapeutic communication.
5. Utilize the nursing process within a structured setting with individual clients from diverse populations experiencing common, well defined, reoccurring alterations in health.
6. Understand guidelines for effective documentation meeting ethical and legal standards.
7. Describe pharmacological and non-pharmacological therapies used in patient care.
8. Utilize information technologies to retrieve information and accurately document patient care.
9. Identify safety and infection control procedures to protect patients and health care personnel.
10. Discuss nursing care of patients with integumentary and genitourinary disorders.
11. Understand the needs of patient's cultural, language, ethnic, or spiritual needs.
12. Understand basic concepts of nutrition and the role it plays in patients overall health.

Upon satisfactory completion of RNSG 1413, the student will meet the following:

SCANs (Secretary's Commission on Attaining Necessary Skills) Competencies foundations skills found within this course are: C1, C3, C4-7, C9, C11-17, F2-9, F11-15, & F17.

SPC ADNP Graduate Outcomes: 1-5.

DECs (Differentiated Essential Competencies) are listed in each blackboard module.

**C. TEACHING & EVALUATION**

Teaching methods: lecture, scenarios, case studies, focus learning groups, ATI learning modules

Evaluation methods: exams, ATI testing

Web Based: online assignment submissions, blackboard, ATI testing

If you are having difficulty accessing or using any components of Blackboard contact Brooke Walker at bawalker@southplainscollege.edu or call 806-716-2180.

**D. ACADEMIC INTEGRITY**

Students are expected to adhere to the professional standards set forth in the Associate Degree Nursing Program School of Nursing Student Handbook, as well as the American Nurses Association Code of Ethics for Nurses. It is the responsibility of the School of Nursing to teach and model professional behaviors, and it is the responsibility of the student to demonstrate professional and academic integrity. The student is representing the School of Nursing any time they are in the student role, in any location, and are expected to maintain the highest standards. Any point deductions will be taken from the final course average.

|  |   |
|--|---|
| Professional Integrity   | Point deduction from final course grade |
| Applies legal and ethical standards  | - 1 point per variance                  |
| Maintains patient confidentiality  | - 1 point per variance                  |
| Professional Behaviors   |   |
| Exhibits professional attitude   | - 0.5 points per variance               |
| Accountable for learning   | - 0.5 points per variance               |
| Responds to faculty/staff contact within 24 hours                                      | - 0.5 points per variance               |
| Attends all appointments, including appointments with faculty and retention counselors | - 0.5 points per variance               |
| Scheduling and Attendance  |   |
| Adheres to institutional policies and procedures related to scheduling                 | - 0.5 points per variance               |
| Accountable for developing and adhering to schedule                                    | - 0.5 points per variance               |

**E. PLAGIARISM POLICY**

Refer to the SPC College Catalog. Refer to the “Honesty Policy” located in the student handbook. Please Note: Cheating or plagiarism will not be tolerated and will result in failure of the course.

## F. ATTENDANCE POLICY

1. The SPC ADNPN policy must be followed. Refer to the SPC ADNPN Nursing Student Handbook to review this policy. In addition, refer to the attendance policy found in the South Plains College Catalog.
2. Punctual and regular class attendance, as stated in the SPC handbook, is required of all students attending South Plains College. According to SPC Student Handbook, there are no excused absences. The Instructor/course leader has the prerogative of dropping the student from the course for any absences.
  - a. Students are expected to attend all lecture days. In the event of illness, it is the student's responsibility to notify his/her instructor. The student can miss no more than four (4) hours of classroom lecture. A student missing more than four (4) classroom lecture hours will be dropped from RNSG 1413. The course leader may initiate the withdrawal of the student for any absences. Reinstatement is handled on an individual basis.
  - b. Do not be tardy for lecture; students late to class may receive deductions on professional standards.
  - c. Cellular phones **must be turned off** during the lecture period or while in the NLRL (nursing learning resource lab). Failure to turn off phone before class may result in deductions on professional standards.

## G. TEXTBOOKS AND OTHER MATERIALS

### Required Resources

- Ackley, B. J., Ladwig, G. B., & Makic, M. (2016). *Nursing diagnosis handbook: An evidence-based guide to planning care* (11th ed.). Elsevier: Mosby. ISBN: 9780323322249
- ATI Nursing Education. (2016). *Fundamentals for Nursing: Review module* (9<sup>th</sup> ed.). Assessment Technologies Institute, LLC.
- ATI Nursing Education. (2016). *Nutrition for Nursing: Review module* (9<sup>th</sup> ed.). Assessment Technologies Institute, LLC.
- ATI Nursing Education. (2016). *Pharmacology for Nursing: Review module* (9<sup>th</sup> ed.). Assessment Technologies Institute, LLC.
- Houghton, P., & Houghton, T. (2009). *APA: The easy way* (2<sup>nd</sup> ed.). XanEdu. ISBN: 9780923568962
- Kee, J. (2014). *Laboratory and diagnostic testing with nursing implications* (10<sup>th</sup> ed.). Pearson.
- Taylor, C., Lillis, C., & Lynn, P. (2015). *Fundamentals of Nursing: The art and science of person-centered nursing care* (8<sup>th</sup> ed.). Wolters Kluwer. ISBN: 9781451185614
- Any Nursing Drug Handbook (not Davis)

### Recommended

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author.

Black, B. P. (2017). *Professional nursing: Concepts & challenges* (8<sup>th</sup> ed.). Maryland Heights, MO: Saunders Elsevier.

Hinkle, J., & Cheever, K. (2014). *Brunner & Suddarth's textbook of medical-surgical nursing* (13<sup>th</sup> ed.). Wolters Kluwer Health: Lippincott Williams & Wilkins.

## H. ASSIGNMENTS

### Unit Exams

Each unit exam includes 70 questions. Students will receive 1.5 minutes per question. Students must receive a cumulative grade of 77% or better on all exams, including the ATI Fundamentals exam, to pass RNSG 1413. Exams scores will not be rounded. Assignments will not be included until a 77% exam average is obtained. Students receiving less than a 77% on any exam must meet with the retention counselor. Unit exams will consist of **74%** of the final course grade. The exam policy includes the following:

1. Personal belongings are not allowed in the lab during testing.
2. Pencils, calculators and scratch paper will be issued to students prior to exam. These items must be returned prior to exiting testing area.
3. Cell phones and/or smart watches are not allowed in the lab during testing.
4. Students must adhere to lab rules.
5. Hats or hoodies may not be worn.
6. Talking will not be permitted; questions will be answered by an instructor.
7. Any action interpreted as cheating by facilitating instructor may result in immediate removal from testing lab, a zero recorded for the test grade and possible removal from SPC nursing program.

Students will be required to take a fundamentals ATI predictor exam. The ATI exam will include 70 questions and students will have one minute per question. The purpose of the exam is to evaluate the competency of the student's knowledge of fundamentals. Students will receive a level from ATI and the grade will be calculated accordingly.

| Level         | Score |
|---------------|-------|
| Level 3       | 95    |
| Level 2       | 85    |
| Level 1       | 70    |
| Below Level 1 | 60    |

**The student must achieve a weighted average of 77% or greater on the unit exams and ATI fundamentals to pass the course.**

### ATI Skills Modules

Students will be required to complete the ATI pretest, learning module and post-test for each skill module assigned. Failure to complete pretest and learning

module will result in a **10-point deduction** on the final posttest. Pretest and lesson must be completed by 2300 the day prior to lecture. Posttest must be completed by 2300 on the day of lecture. ATI posttests will account for **18%** of the final course grade. Failure to complete the skills modules by the due date will result in a zero.

**Practice ATI Exams/Focused Review**

Student will be required to complete two forms of the ATI practice tests for both fundamentals and nutrition. Focused review (FR) and homework will be required for the first practice test completed, nutrition and fundamentals. Students who fail to complete FR and homework will receive professional standard deductions. ATI required FR and homework schedule, please see below:

| <b>Practice Exam Score</b> | <b>ATI Focused Review Required Time</b> |
|----------------------------|---|
| 59 or below                | 4 Hours (minimum)                       |
| 60-64                      | 3 Hours (minimum)                       |
| 65-69                      | 2 Hours (minimum)                       |
| 70-79                      | 1 Hour (minimum)                        |
| 80 or above                | Focused Review Not Required             |

Focused Review: Students may locate the Focused Review tab by going to “My Results” and finding the test you want (under the “Practice Assessments” tab). To the right, you will see a button for Focused Review (FR). Once you click on that button, it will take you to the chapters in the online book to review for that particular missed question, as well as videos and other resources (test strategies, nursing process, etc.) that will help you. Print out your results pages, as the FR correlates with your results. It also facilitates doing your homework at the same time. You can leave the FR and come back in at any time. Your time spent is recorded for each sign-in and your total time.

Homework: For each question missed the student must provide 3 important key points to remember about the topic and subtopic. Submit homework in Blackboard under the assignment link. Please see course schedule for due dates. Late assignments will be subject to deductions on the professional standards.

**ATI Nutrition Exam**

Students will be required to take a nutrition ATI predictor exam. The ATI exam will include 70 questions and students will have one minute per question. The purpose of the exam is to evaluate the competency of the student’s knowledge of nutrition. Students will receive a level from ATI and the grade will be calculated accordingly. The ATI nutrition exam will account for **3%** of the final course grade.

| <b>Level</b> | <b>Score</b> |
|--------------|--------------|
| Level 3      | 95           |

|               |    |
|---------------|----|
| Level 2       | 85 |
| Level 1       | 70 |
| Below Level 1 | 60 |

### **Simulation Discussion Board Forum**

Students will be assigned one (1) day to attend a simulation experience. Students will be required to complete a discussion board forum accounting for **5%** of the course grade. Students may find the grading rubric on Blackboard under Course Content, Discussion Board Forum. This assignment is due by the dates listed on the course schedule in the syllabus. Failure to complete the discussion board by the due date will result in a zero. It is the student's responsibility to locate the discussion forum in blackboard; if a student is unable to view the forum the student should notify the course facilitator on the first day of the forum and notify information technology.

### **Pharmacology Preparation**

Students will prepare to review medications as assigned in the course, see course schedule. Students will complete medication cards for the medications on the assigned list and upload in Blackboard under the assignment link. Students must bring completed medication cards to all clinical/simulation experiences. Failure to complete the assignment by the due date will result in professional standard deductions.

### **Additional Practice**

At any time a faculty member can require a student to complete additional practice in the simulation lab to ensure student and client safety in clinical. If not completed, the student will receive deductions on professional standards.

## **I. ASSIGNMENT POLICY**

Assignments are due by the assigned dates and times in Central Standard Time (CST) on the class schedule. Students should contact faculty prior to the due date and time if they anticipate material will be late. Please note contacting faculty will not guarantee the receipt of an extension for the assignment. Please allow enough time for preparation and submission of each assignment prior to the scheduled due date. Failure to complete any assignment by due date will result in professional standard point deductions on final grade. See **ACADEMIC INTEGRITY** section **D** for additional information.

Student must scan required documents before uploading into Blackboard. Scanners are located in the classroom and the video reviewing room. Students may also choose an app of choice (I-scan, etc.). Assignments must be uploaded as a PDF.

## **J. GRADING POLICY**



The grade for this course will be determined upon completion of the following components:

|   |           |
|---|-----------|
| Unit Exams (6)                              | 74%       |
| *Simulation Discussion Board Forum          | 5%        |
| *ATI Nutrition Exam                         | 3%        |
| *ATI Skills Module Posttest Assignments (7) | 18%       |
| *ATI Focused Review/Homework (2)            | Pass/Fail |

**\* Additional assignments will not be included until a 77% exam (unit exams) average is obtained.**

Course grades are based on the following scale:

A = 90-100%

B = 80-89.99%

C = 77-79.99%

D = 60-76.99%

F = below 60%

## K. COURSE SCHEDULE

| Date                     | Topic  | Required Readings   |
|--------------------------|--|---|
| <b>1/14</b><br>0900-1100 | Syllabus Review 1105, 1413, 1115   | RNSG 1105, RNSG 1413, RNSG 1115 (On Blackboard for each course) |
| 1100-1200                | Lab Orientation/Infection Control  |   |
| <b>1/15</b><br>0900-1100 | Infection Control, Medical & Surgical Asepsis  | ATI 10, 11; Taylor 23   |
| <b>1/17</b><br>0900-1000 | Health Care Delivery Systems   | ATI 1; Taylor 8   |
| 1000-1200                | Vital Signs  | ATI 27; Taylor 24   |
| <b>1/22</b><br>0900-1000 | Rest & Sleep   | ATI 38; Taylor 33   |
| 1000-1200                | Ergonomic Principles, Ambulation, Transferring, ROM, Mobility & Immobility   | ATI 14, 40; Taylor 32   |
| 1300-1500                | Critical Thinking & Critical Judgement; The Interprofessional Team, Legal & Ethical Responsibilities   | ATI 8, 2-4; Taylor 6, 7, 9, 10                                  |
| <b>1/24</b><br>0900-1030 | <b>Exam 1:</b> Infection Control, Surgical Asepsis, Health care Delivery Systems, Vital Signs, Rest & Sleep, Ergonomic Principles, ROM, Mobility, Critical |   |

|                        |  |  |
|------------------------|--|--|
|                        | Thinking & Clinical Judgement, The Interprofessional Team, Legal & Ethical Responsibilities  |  |
| 1030-1200              | Client & Home Safety, Security & Disaster Plans  | ATI 12, 13, 15; Taylor 26                |
| 1300-1400              | Hygiene  | ATI 37; Taylor 30                        |
| 1600-1700              | Exam 1 Review  |  |
| <b>1/29</b>            |  |  |
| 0900-1000              | Sensory Perception   | ATI 45; Taylor 43                        |
| 1030-1130              | Nutrition & Oral Hydration   | ATI N 1-3, ATI 39; Taylor 35             |
| 1130-1200<br>1300-1400 | Nursing Throughout the Lifespan  | ATI 16-25; Taylor 3, 4, 17, 18, 19, 21   |
| <b>1/30</b>            |  |  |
| <b>1100-1230</b>       | <b>Exam 2:</b> Client & Home Safety, Security & Disaster Plans, Sensory Perception, Nutrition & Oral Hydration, Nursing Throughout the Lifespan, Hygiene |  |
| <b>2/4</b>             |  |  |
| 0900-1030              | Pharmacology & Parenteral Therapies  | ATI 46-47; Taylor 28                     |
| 1030-1130              | Exam 2 Review  |  |
| <b>2/5</b>             |  |  |
| 0900-1115              | Pharmacology & Parenteral Therapies  | ATI 48-51; Taylor 28                     |
| <b>2/6</b>             |  |  |
| 0900-1200              | Pharmacology & Parenteral Therapies  | ATI 48-51; Taylor 28                     |
| <b>2/11</b>            |  |  |
| 0900-1000              | Delegation & Supervision, Nursing Process/Lab  | ATI 6-7; Taylor 10-15                    |
| <b>2/12</b>            |  |  |
| 0900-1045              | <b>Exam 3:</b> Pharmacology & Parenteral Therapies, Delegation & Supervision, Nursing Process/Lab, Calculations  |  |
| 1045-1200              | Nutrition: Vitamins & Minerals   | ATI (N) 1, 2, 3, 4; Taylor 6-7           |
| 1300-1500              | Specimen Collection for Glucose Monitoring<br>Diabetes Management  | ATI 52; Taylor 35                        |
| 1500-1600              | Exam 3 Review  |  |
| <b>2/14</b>            |  |  |
| 0900-1000              | Nutrition: Healthy Eating, Modified Diets, Nutrition Across the Lifespan   | ATI Nutritional 4, 7, 8, 11; Taylor 35   |
| 1000-1200              | Pain Management  | ATI 41;                                  |
| 1300-1500              | Psychosocial Integrity, Death & Dying, Self-Concept & Sexuality, Grief, Loss, & Palliative Care, Coping  | ATI 32-34, 36; Taylor 34, 40, 41, 42, 44 |
| 1500-1530              | Complementary & Alternative Therapies  | ATI 42; Taylor 27                        |
| <b>2/25</b>            |  |  |
| 0800-1700              | Reese Simulation Lab   | Reese Campus                             |
| <b>2/26</b>            |  |  |

|                          |   |                           |
|--------------------------|---|---------------------------|
| 0900-1030                | Urinary Elimination   | ATI 44; Taylor 36         |
| 1130-1200<br>1300-1330   | Airway Management   | ATI 53; Taylor 38         |
| 1330-1430                | Bowel Elimination   | ATI 43; Taylor 37         |
| <b>2/27</b><br>0800-1700 | Reese Simulation Lab  | Reese Campus              |
| <b>2/28</b><br>0900-1045 | <b>Exam 4:</b> Nutrition: Vitamins & Minerals, Pain Management, Specimen Collection for Glucose Monitoring, Diabetes Management, Nutrition: Healthy Eating, Modified Diets, Nutrition Across the Lifespan, Pain Management, Psychosocial Integrity, Death & Dying, Self-Concept & Sexuality, Grief, Loss, & Palliative Care, Coping, Complementary & Alternative Therapies, Urinary Elimination, Airway Management, Bowel Elimination |                           |
| 1045-1200<br>1300-1500   | Information Technology, Admissions, Transfers and Discharges  | ATI 5, 9; Taylor 16       |
| 1500-1600                | Exam 4 Review   |                           |
| <b>3/1</b><br>0800-1700  | Reese Simulation Lab  | Reese Campus              |
| <b>3/4</b><br>0800-1200  | PowerChart Training Lab (Computer Charting)   | Medical Office Plaza      |
| 1300-1600                | Hospital Orientation Lab  | University Medical Center |
| <b>3/5</b><br>0900-1100  | Pressure Ulcers and Wounds, Wound Management, Bacterial, Viral, Fungal and Parasitic Infections   | ATI 55, 56; Taylor 31     |
| 1100-1200                | Nasal Gastric Intubation  | ATI 54; Taylor 35         |
| 1300-1530                | TPN & Enteral Feedings  | ATI N 9, 10; Taylor 35    |
| <b>3/11-3/15</b>         | Spring Break  |                           |
| <b>3/20</b><br>0900-1000 | Cultural and Spirituality   | ATI 35; Taylor 5, 45      |
| <b>3/28</b><br>0900-1100 | Alterations in Nutrition  | ATI N 12-16; Taylor 35    |
| 1300-1500                | Fluid Imbalance and Electrolytes  | ATI 57, 58; Taylor 39     |
| <b>4/1</b><br>0900-1600  | Reese Advanced Simulation 1   | Reese Campus              |
| <b>4/4</b><br>0900-1045  | <b>Exam 5:</b> Cultural and Spirituality, Fluid Imbalance and Electrolytes, Information Technology, Admissions, Transfers and Discharges, Pressure Ulcers and Wounds, Wound Management, Bacterial, Viral, Fungal and Parasitic Infections, Nasal Gastric Intubation and Enteral Feedings, Alterations in Nutrition, TPN   |                           |

|                          |                              |              |
|--------------------------|------------------------------|--------------|
| 1300-1400                | Exam 5 Review                |              |
| <b>4/8</b><br>0900-1600  | Reese Advanced Simulation 2  | Reese Campus |
| <b>4/15</b><br>0900-1600 | Reese Advanced Simulation 3  | Reese Campus |
| <b>4/18</b><br>0900-1100 | ATI Nutrition Exam           |              |
| <b>5/1</b><br>1100-1200  | Second Semester Instructions |              |
| <b>5/2</b><br>0900-1030  | ATI Fundamentals Exam        |              |

## L. ASSIGNMENT DUE DATES

| ATI Skills Topic                           | Pre-test due date by 2300 | Post-test due date by 2300 |
|--|---------------------------|----------------------------|
| Healthcare Fraud, Waste & Abuse Prevention | January 16 <sup>th</sup>  | January 17 <sup>th</sup>   |
| HIPAA                                      | January 21 <sup>st</sup>  | January 22 <sup>nd</sup>   |
| Personal Hygiene                           | January 23 <sup>rd</sup>  | January 24 <sup>th</sup>   |
| Pain Management                            | February 13 <sup>th</sup> | February 14 <sup>th</sup>  |
| Specimen Collection                        | February 11 <sup>th</sup> | February 12 <sup>th</sup>  |
| Diabetes Management                        | February 11 <sup>th</sup> | February 12 <sup>th</sup>  |
| Airway Management                          | February 25 <sup>th</sup> | February 26 <sup>th</sup>  |

| Other Assignments                                    | Due Date by 2300          |
|--|---------------------------|
| Communicable Diseases, read/sign                     | January 15 <sup>th</sup>  |
| Active Shooter Video                                 | January 19 <sup>th</sup>  |
| Pharmacology Preparation Medication List 1           | February 9 <sup>th</sup>  |
| Pharmacology Preparation Medication List 2           | February 16 <sup>th</sup> |
| Discussion Forum Simulation Assignment               | March 3 <sup>rd</sup>     |
| ATI Nutrition Practice Test A                        | March 23 <sup>rd</sup>    |
| ATI Fundamentals Practice Test A                     | March 29 <sup>th</sup>    |
| ATI Nutrition Practice Test A Focused Review and HW  | April 5 <sup>th</sup>     |
| ATI Nutrition Practice Test B                        | April 12 <sup>th</sup>    |
| ATI Fundamentals Practice Test A Focused Review & HW | April 19 <sup>th</sup>    |
| ATI Fundamentals Practice Test B                     | April 26 <sup>th</sup>    |
| Faculty Assessment in Blackboard                     | May 6 <sup>th</sup>       |

## M. REMEDIATION

Remediation is one essential component to ensure student success. Therefore, any student scoring below 77% on any exam is required to make an appointment with the retention counselor as designated by the instructions of the course facilitator. The student will be further required to meet weekly with the retention counselor to develop an individualized plan for success.

Contact with the retention counselor must be made within 72 hours (3 business days) after the exam grades have been released. The initial meeting must be completed prior to the next exam. Students who are unsuccessful on exams and do not meet with the retention counselor within the timeframe may receive deductions from Professional Standards and will be at risk for failure of the course.

In an effort to enhance student success in the program, students may self-refer or be referred by faculty for reasons other than exam success, such as time management, test-taking skills or test anxiety.

#### **N. GRIEVANCE POLICY**

The student is responsible for scheduling an appointment with the instructor/course leader to discuss the final grade or discipline action. If the student is not satisfied, he/she should schedule an appointment with the Level I Semester I Coordinator. The next chain of command is to make an appointment with the Health Occupation Dean. The procedure will follow the same as found in the student handbook.

#### **O. ACCOMMODATIONS**

South Plains College strives to accommodate the individual needs of all students in order to enhance their opportunities for success in the context of a comprehensive community college setting. It is the policy of South Plains College to offer all educational and employment opportunities without regard to race, color, national origin, religion, gender, disability or age (SPC Equal Opportunity Policy – General Catalog).

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

#### **P. VERIFICATION OF WORKPLACE COMPETENCIES**

No external learning experiences are provided in this course but learning experiences in the lab provides the setting in which the student applies workplace competencies. Successful completion of the designated Level I Semester I course outcomes will allow the student to continue to advance within the program. Successful completion of RNSG 1413 meets the requirements as stated in the Differentiated Essential Competencies of Graduates of Texas Nursing Program.

**Q. CAMPUS CONCEALED CARRY**

Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at:

[http://www.southplainscollege.edu/human\\_resources/policy\\_procedure/hhc.php](http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php)  
Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report any violations to the College Police Department at 806-716-2396 or 9-1-1.

**R. TITLE IX PREGNANCY ACCOMODATIONS**

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or by email for assistance.