

Online Course

Course Syllabus

COURSE: BIOL 2404 (4:3:2) Anatomy & Physiology: Pathophysiology
SEMESTER: Spring 2020
CLASS DAYS: See course calendar
CLASS TIMES: See course calendar



Name:	Phone Numbers	Email	Office	Office Hours
Dawn Kineman-Wiginton DNP, RN, CPN, Course Facilitator	806.716.2392 (o) 806.632.2300 (c)	dkineman@southplainscollege.edu	AH112G	By appointment only

“South Plains College improves each student’s life.”

GENERAL COURSE INFORMATION

It is the responsibility of each student to be familiar with the content and requirements listed in the course syllabus.

COURSE DESCRIPTION

This course will provide an in-depth introduction to basic concepts and fundamental principles of human pathophysiology for advanced undergraduate students. This course will evaluate the study of the structure and function of human anatomy, including the neuroendocrine, integumentary, musculoskeletal, digestive, urinary, reproductive, respiratory, and circulatory systems. Content is specialized to follow the classical division between general pathology and systemic pathology. The aim of the course is to provide the student with a systematic approach for understanding disease and rational therapeutic design. Pathophysiology bridges basic science and clinical practice with an emphasis on integrated mechanistic understanding of the molecular, structural, and functional alterations in cells, tissues, and organ systems that underlie human disease.

This course is an online course meaning Blackboard will be utilized predominantly for content and communication. The student is expected to check the Blackboard course frequently (as in every day) to check for new messages, access content, get assignment postings, take quizzes, and view changes to the calendar, schedule or content should this become necessary.

If you are having difficulty accessing or using any components of Blackboard please use the following contact information. For specific help email Brooke Walker at bawalker@southplainscollege.edu or call 806-716-2180. For an email address that reaches everyone in the Instructional Technology department, please use blackboard@southplainscollege.edu.

STUDENT LEARNING OUTCOMES

At the completion of the semester students will:
1. Identify the essential features of basic disease processes.
2. Interpret the clinical manifestations of specific diseases in terms of etiology and pathogenesis.
3. Describe the relationship between normal anatomy and physiology and alterations produced by disease.

4. Recognize basic pathophysiologic concepts.
5. Describe the impact of health promotion, disease prevention, and risk reduction on selected pathologies.

EVALUATION METHODS

Teaching methods: module instruction, scenarios, discussion board forums

Evaluation methods: individual assignments, Evolve pre/post testing

Web based: Evolve modules, online pre/post testing, and assignment submissions

ACADEMIC INTEGRITY

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

Cheating - Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of coursework. This applies to quizzes of whatever length, as well as final examinations, to daily reports and to term papers.

Plagiarism - Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines and other reference works, or from themes, reports or other writings of a fellow student, is guilty of plagiarism.

BLACKBOARD

Blackboard is an e-Education platform designed to enable educational innovations everywhere by connecting people and technology. This educational tool will be used in this course throughout the semester.

SPECIFIC COURSE INFORMATION

TEXT AND MATERIALS

Huether, S.E., & McCance, K.L. (2016). Understanding Pathophysiology (6th ed.), St. Louis: Mosby.

Huether, S.E. & McCance, K.L. (2016). Pathophysiology Online for Understanding Pathophysiology (6th ed.), St. Louis: Mosby. (Evolve website) ISBN: 9780323388658

RECOMMENDED TEXTS

American Psychological Association. (2010). Publication manual of the American Psychological Association (6th ed.), Washington, DC: Author.

Houghton, P., & Houghton, T. (2009). APA: The easy way (2nd ed.). XanEdu. ISBN: 9780923568962

Huether, S.E. & McCance, K.L. (2016). Evolve Resources for Understanding Pathophysiology (6th ed.), St. Louis: Mosby. Course ID: 155701_global_0001 (FREE WITH BOOK PURCHASE)

ATTENDANCE POLICY (*READ CAREFULLY)

Course Attendance

Students who enroll in a course but have “Never Attended” by the official census date, as reported by the logging into Blackboard, will be administratively dropped by the Office of Admissions and Records. A student who never attends and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of “X” or “F” as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student’s responsibility to be aware of that policy. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

(http://catalog.southplainscollege.edu/content.php?catoid=47&navoid=1229#Class_Attendance)

ASSIGNMENT POLICY

All assignments must be completed by the assigned due date. Late and/or incomplete work will not be accepted and a grade of zero will be recorded. Assignments, quizzes, exams, and skills missed due to an unexcused absence may not be made up. Assignments are due by the assigned dates and times in Central Standard Time (CST) on the class schedule. Students should contact faculty prior to the due date and time if they anticipate material will be late. Please note contacting faculty will not guarantee the receipt of an extension for the assignment. Please allow enough time for preparation and submission of each assignment prior to the scheduled due date. Due to the time constraints within this course, there are no allowances for extra credit assignments or resubmissions of an assignment. Please allow enough time for preparation and submission of each assignment prior to the scheduled due date.

EVOLVE ONLINE MODULES:

This course has been developed utilizing online modules. Students need to register for the online portion of this course by going to the website: <http://evolve.elsevier.com/enrollcourseid>. The course ID is: 155690_dkineman1_1009. It is less expensive to buy the code as a package when purchasing the textbook, rather than buying them separate online. The modules offer a variety of learning activities, which are very helpful in explaining difficult material. The modules, pretests, and module exams are found under the McCance-Huether “course content”. The modules are helpful in narrowing important pathophysiology and the text further explains the same information.

EVOLVE MODULE EXAMS:

Student will be required to complete each module exam listed on the class schedule for **55%** of the final grade. Module exams vary in the number of questions; however, the student will receive 1 minute per question to complete the exam. Exams are located in the Evolve online portion of the course, not Blackboard. Pretests are located in the Evolve online material and are required before completion of the module exam. Module examinations will be open-book and taken from the student's home or preferred location and are due to be completed by the dates listed on the class schedule. These exams are not to be done in groups, but individually. Once entered the student must finish the exam in one setting; if a student exits the exam it will automatically submit. It is the student's responsibility to notify the facilitator if technical difficulty occurs during the examination immediately through SPC email or via text messaging. Without proper notification within 24 hours of exam completion, access will not be granted and possible questions missed will not be reviewed. During the exam NEVER click the Back or Forward. If the screen freezes the student may try the Refresh button, or log out and immediately back into Evolve. Let the screen resolve when saving an answer before clicking next. Exam reviews are not permitted for this course. There are no "dropped" grades or extra credit assignments in this course.

POLICY ON EXAM ADMINISTRATION:

Exams will be administered according to the schedule set by the course facilitator documented in the course syllabus. Any changes to the exam schedule will be at the discretion of the course facilitator.

To better prepare the student for the licensure exam testing format, unit, and comprehensive exams will be administered as follows:

- Questions will be given to the student one at a time.
- The student must answer and save the answer before going to the next question.
- The student will not be allowed to return to previous questions.
- Any question not saved by the student will be marked wrong.
- There are no "dropped" grades in this course.

EVOLVE MODULE PRETESTS:

The student will be required to complete Evolve module pretests accounting for **25%** of the final grade. Module pretests vary in the number of questions. The student will receive unlimited time to complete the pretest. The pretests are open book and are not to be done in groups, but individually. Students must finish the pretest in one sitting once entered. It is the student's responsibility to notify the facilitator if technical difficulty occurs immediately through SPC email or via text messaging.

CONCEPT MAP:

Concept mapping is a diagrammatic method of teaching and learning that allows students to conceptualize relationships between risk factors, disease process, and clinical manifestations of the disease, diagnostic procedures, and interventions for treatment of the disease process. Each student will complete one concept map accounting for **10%** of the final course grade. Each student will be assigned one topic for the concept map to develop a complete and thorough concept map of a disease process. Students can elect to work together in groups of no more than two students. Groups must be in the same section on Blackboard. Faculty will not assign group members. Students electing to work as a group can choose either topic assigned to complete the concept map. Students may find the concept map assignment list, example of concept mapping, and a rubric template on Blackboard under Course Content, Concept mapping. This assignment is due by the dates listed on the class schedule to the assignment drop box located on the left hand column of your Blackboard tool bar.

Failure to upload the final concept map to the assignment link will result in a 10 point deduction each day late up to 3 days. After three days past the due date the student will receive a zero for the assignment. All students

who choose to work in groups are required to submit individual concept maps to the assignment submit tab for grading. Failure to submit individual assignments will result in a deduction.

DISCUSSION BOARD FORUM:

Students will be required to complete one discussion board forum accounting for **10%** of the course grade. Students may select any question to post the initial response as long as the total number of entries has not been met, see Discussion Board Forum Module for more information. Students may find the grading rubric on Blackboard under Course Content, Discussion Board Forum module. This assignment is due by the dates listed on the class schedule in the syllabus. Failure to complete the discussion board by the due dates will result in a zero. There are no makeups for discussion boards as this is an interactive assignment with peers and must be completed during the assigned time frame. It is the student's responsibility to locate the discussion forum in blackboard; if a student is unable to view the forum the student should notify the course facilitator on the first day of the forum and notify information technology.

GRADING POLICY

The grade for this course will be determined upon completion of the following components:

Evolve Module Exams (16)	55%
Evolve Module Pretest (16)	25%
Discussion Board Forum	10%
Concept Map	10%
Course Total	100%

Course grades are based on the following scale:

A= 90-100%
B= 80-89.99%
C= 77-79.99%
D= 60-76.99%
F= below 60%

TO CALCULATE YOUR OVERALL AVERAGE: DO NOT ROUND

A. Take your Module Exam Average and multiply it by .55: $81.54 \times .55 = 44.8$
B. Then take your Module Pretest Average and multiply it by .25: $84.48 \times .25 = 21.1$
C. Then take your Discussion Board Forum and multiply it by .1: $84.2 \times .1 = 8.4$
D. Then take your Concept Map and multiply it by .1: $88.00 \times .1 = 8.8$
ADD: A + B + C + D together to get your overall course average: $44.8 + 21.1 + 8.4 + 8.8 = 83.1$

CIVILITY

While there are no classroom meetings for this course, students are expected to demonstrate respect and civility towards faculty and other students in an online environment. Students are expected to assist in maintaining a virtual classroom environment that is conducive to learning. In order to assure all students have the opportunity to gain information from the learning environment; students are prohibited from engaging in any form of distraction, disrespect, inappropriate language or behavior in online interactions. Inappropriate behavior in the virtual classroom will be dealt with by the course faculty on an individual basis. Please use the faculty email as the primary source of communication. There are no office hours for this course.

4.1.1.5 CAMPUS CONCEALED CARRY

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list

of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

STUDENT CONDUCT

Rules and regulations relating to the students at South Plains College are made with the view of protecting the best interests of the individual, the general welfare of the entire student body and the educational objectives of the college. As in any segment of society, a college community must be guided by standards that are stringent enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual and personal development.

A high standard of conduct is expected of all students. When a student enrolls at South Plains College, it is assumed that the student accepts the obligations of performance and behavior imposed by the college relevant to its lawful missions, processes and functions. Obedience to the law, respect for properly constituted authority, personal honor, integrity and common sense guide the actions of each member of the college community both in and out of the classroom.

Students are subject to federal, state and local laws, as well as South Plains College rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens. Students are subject to such reasonable disciplinary action as the administration of the college may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state or local laws, or college rules and regulations. This principle extends to conduct off-campus which is likely to have adverse effects on the college or on the educational process which identifies the offender as an unfit associate for fellow students. Any student who fails to perform according to expected standards may be asked to withdraw. Rules and regulations regarding student conduct appear in the current Student Guide.

ACCOMMODATIONS

4.1.1.1. Diversity Statement

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

4.1.1.2. Disabilities Statement

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

4.1.1.3 Non-Discrimination Statement

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

4.1.1.4 Title IX Pregnancy Accommodations Statement

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or email cgilster@southplainscollege.edu for assistance.