

COURSE SYLLABUS

RNSG 2462 (4:0:16)

CLINICAL NURSING: MATERNAL/CHILD

ASSOCIATE DEGREE NURSING PROGRAM

DEPARTMENT OF NURSING

HEALTH OCCUPATION DIVISION

LEVELLAND CAMPUS

SOUTH PLAINS COLLEGE

SPRING 2019

SCANS COMPETENCIES

RESOURCES--Identifies, organizes, plans and allocates resources.

- C-1 **TIME**--Selects goal--relevant activities, ranks them, allocates time, and prepares and follows schedules.
- C-2 **MONEY**--Uses or prepares budgets, makes forecasts, keeps records, and makes adjustments to meet objectives
- C-3 **MATERIALS & FACILITIES**--Acquires, stores, allocates, and uses materials or space efficiently.
- C-4 **HUMAN RESOURCES**--Assesses skills and distributes work accordingly, evaluates performances and provides feedback.

INFORMATION--Acquires and Uses Information

- C-5 Acquires and evaluates information.
- C-6 Organizes and maintains information.
- C-7 Interprets and communicates information.
- C-8 Uses computers to Process information.

INTERPERSONAL--Works With Others

- C-9 Participates as members of a team and contributes to group effort.
- C-10 Teaches others new skills.
- C-11 Serves clients/customers--works to satisfy customer's expectations.
- C-12 Exercises leadership--communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.
- C-13 Negotiates--Works toward agreements involving exchanges of resources resolves divergent interests.
- C-14 Works with Diversity--Works well with men and women from diverse backgrounds.

SYSTEMS--Understands Complex Interrelationships

- C-15 Understands Systems--Knows how social, organizational, and technological systems work and operates effectively with them
- C-16 Monitors and Correct Performance--Distinguishes trends, predicts impacts on system operations, diagnoses systems' performance and corrects malfunctions.
- C-17 Improves or Designs Systems--Suggests modifications to existing systems and develops new or alternative systems to improve performance.

TECHNOLOGY--Works with a variety of technologies

- C-18 Selects Technology--Chooses procedures, tools, or equipment including computers and related technologies.
- C-19 Applies Technology to Task--Understands overall intent and proper procedures for setup and operation of equipment.
- C-20 Maintains and Troubleshoots Equipment--Prevents, identifies, or solves problems with equipment, including computers and other technologies.

FOUNDATION SKILLS

BASIC SKILLS--Reads, writes, performs arithmetic and mathematical operations, listens and speaks

- F-1 Reading--locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.
- F-2 Writing--Communicates thoughts, ideas, information and messages in writing, and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.
- F-3 Arithmetic--Performs basic computations; uses basic numerical concepts such as whole numbers, etc.
- F-4 Mathematics--Approaches practical problems by choosing appropriately from a variety of mathematical techniques.
- F-5 Listening--Receives, attends to, interprets, and responds to verbal messages and other cues.
- F-6 Speaking--Organizes ideas and communicates orally.

THINKING SKILLS--Thinks creatively, makes decisions, solves problems, visualizes, and knows how to learn and reason

- F-7 Creative Thinking--Generates new ideas.
- F-8 Decision-Making--Specifies goals and constraints, generates alternatives, considers risks, and evaluates and chooses best alternative.
- F-9 Problem Solving--Recognizes problems and devises and implements plan of action.
- F-10 Seeing Things in the Mind's Eye--Organizes and processes symbols, pictures, graphs, objects, and other information.
- F-11 Knowing How to Learn--Uses efficient learning techniques to acquire and apply new knowledge and skills.
- F-12 Reasoning--Discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

PERSONAL QUALITIES--Displays responsibility, self-esteem, sociability, self-management, integrity and honesty

- F-13 Responsibility--Exerts a high level of effort and preservers towards goal attainment.
- F-14 Self-Esteem--Believes in own self-worth and maintains a positive view of self.
- F-15 Sociability--Demonstrates understanding, friendliness, adaptability, empathy, and politeness in group settings.
- F-16 Self-Management--Assesses self accurately, sets personal goals, monitors progress, and exhibits self-control.
- F-17 Integrity/Honesty--Chooses ethical courses of action.

SOUTH PLAINS COLLEGE
ASSOCIATE DEGREE NURSING PROGRAM
CLINICAL NURSING MATERNAL/CHILD

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COURSE SYLLABUS

COURSE TITLE: RNSG 2462 Clinical Nursing: Maternal/Child

FACULTY OFFICE LOCATION AND PHONE/E-MAIL:

Jill Pitts	716-2385 (office), jpitts@southplainscollege.edu 806-787-0997 (Cell) Office AH107F
Fausto Montez	716- (office), fmontez@southplainscollege.edu 806-241-1266 (Cell) Office AH107
Denise Glab	716- (office) dglab@southplainscollege.edu 806- 773-2017 (Cell) Office AH107

OFFICE HOURS: Posted on each full-time instructor's door. Part-time faculty by appointment.
SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE

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I. GENERAL COURSE INFORMATION

A. COURSE DESCRIPTION

RNSG 2462 is a health related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. The specialized content of this course focuses on the concepts related to the provision of nursing care for childbearing and childrearing families within the four roles of nursing (member of the profession, provider of patient- centered care, patient safety advocate, and member of the health care team). This course includes the application of systematic problem-solving processes and critical thinking skills, including a focus on the childbearing family during the perinatal periods and the childbearing family from birth to adolescence. Upon completion of this course, the student will show competency in knowledge, judgment, skill and professional values within a legal/ethical framework focused on childbearing and childrearing families. Direct supervision is provided by the clinical professional. This course must be taken and passed concurrently with RNSG 1412.

Supportive foundation knowledge needed to care for the childbearing/childrearing individual, family and community includes physical and emotional aspects of nursing care, integrating developmental, nutritional, and pharmacological concepts. Additionally, essential in success are concepts of communication, safety, legal ethical issues, current technology, economics, humanities and biological, social and behavioral sciences.

1. Meet all requirements for admission into the Associate Degree Nursing Program.
2. Prerequisites: RNSG 1513, 1205, 1160, 1115, 1443, 2460, 2213. BIOL 2402, 2420. PSYC 2314.
3. Placement: SPRING 2019
4. Time Allotment: Sixteen (16) weeks. The course allows four- (4) semester hour credits. This includes sixteen (16) hours of clinical experience each week.
5. Teaching Strategies: nursing laboratory, simulated lab, audiovisual media, student presentations, and group discussion, selected case presentation material, review of journal articles, study guides, patient care conference, computer programs, and individual and multiple client assignments.
6. Teaching Personnel: Associate Degree Nursing faculty; guest speakers.

B. COURSE LEARNING OUTCOMES

Upon successful completion of RNSG 2462, the student will meet all Graduate Outcomes (GO's) as specifically applied to the childbearing and/or childrearing family. Additional specific information and objectives are found in the course description, the Clinical Evaluation Tool and weekly site tool objectives. In addition to the program educational objectives, the DECS (Differentiated Essential Competencies, (2010) are found within the Clinical Evaluation Tool and are designated by their letters and numbers in the numbered role columns in each unit.

SPC ADN PROGRAM GRADUATE OUTCOMES

1. CLINICAL DECISION MAKING – Provides competent nursing interventions based on application of the nursing process and demonstration of critical thinking, independent judgment, and self-direction while caring for patients and their families.
2. COMMUNICATION AND INFORMATION MANAGEMENT – Communicates effectively utilizing technology, written documentation and verbal expression with members of the health care team, patients and their families.
3. LEADERSHIP – Demonstrates knowledge of basic delegation, leadership management skills and coordinates resources to assure optimal levels of health care for patients and their families.
4. SAFETY – Implements appropriate interventions to promote a quality and safe environment for patients and their families.
5. PROFESSIONALISM – Demonstrates knowledge of professional development and incorporates evidenced based practice in the nursing profession. Incorporates concepts of caring, including moral, ethical, legal standards while embracing the spiritual, cultural and religious influences on patients and their families.

C. COURSE COMPETENCIES

Successful completion of this course requires that no more than three weekly site tools earn a grade of below 77%. All clinical objectives on the Clinical Evaluation Tool must be met with a "Satisfactory" score on the final evaluation. Regular clinical attendance is required. Upon successful completion of this course, each student will have demonstrated accomplishment of the objectives for the course, through a variety of modes.

D. ACADEMIC INTEGRITY

Refer to the SPC College Catalog. Also refer to the SPC ADN Nursing student handbook "Honesty Policy". This policy covers testing violations, record falsification violations and plagiarism violations. Plagiarism violations will result in dismissal from the ADN Program. Examples of student plagiarism¹

- Copying material without quotes, in-text citations, and/or referencing
- Paraphrasing content without in-text citation and/or referencing
- Copying ideas, words, answers, exams, or shared work from others when individual work is required
- Using another's paper in whole or in part
- Allowing another student to use one's work
- Claiming someone else's work is one's own
- Resubmitting one's own coursework, when original work is required (self-plagiarism)
- Falsifying references or bibliographies
- Getting help from another person without faculty knowledge or approval
- Purchasing, borrowing, or selling content with the intent of meeting an academic requirement for oneself or others

Smith, L. (2016), Nursing 2016, 46 (7), p. 17

E. VERIFICATION OF WORKPLACE COMPETENCIES

External learning experiences (clinical rotations) provide a workplace setting in which students apply content and strategies related to program theory and management of the workflow. Successful completion of the Graduate Outcomes at the semester fourth level; DECS; Clinical Evaluation Tool objectives and Weekly Site Tool objectives will allow the student to graduate from the ADN Program. Upon successful completion of the program students will be eligible to apply to take the state board exam (NCLEX) for registered nurse licensure.

II. SPECIFIC COURSE/INSTRUCTOR REQUIREMENT

A. TEXTBOOK AND OTHER MATERIAL

Required Texts

Lowdermilk, Perry, Cashion & Alden (2016). Maternity & Women's Health Care (11th Edition).

Study Guide for Maternity & Women's Health Care.

Ball, Bindler & Cowan (2019). Child Health Nursing (3rd Edition, Update).

Taketome, Hodding, & Kraus (2017 or 2018). Lexicomp's Pediatric Dosage Handbook. (24th or 25th Edition)

* * Drug Book of Choice

* * Medical Dictionary of Choice

B. ATTENDANCE POLICY

The SPC ADNPN policy must be followed. Refer to the SPC ADNPN Student Nurse handbook to review this policy. In addition, refer to the attendance policy found in the South Plains College Catalog.

C. ASSIGNMENT POLICY

1. Site tools (on Blackboard) are due on Sunday by 1700 after clinical rotations are completed. Late tool policy: With the first late tool, 5 points will be deducted if it is submitted by Sunday at midnight. If that tool is submitted after midnight then the grade is zero. Any subsequent tools will be given a grade of zero if submitted after Sunday at 1700. The tool must still be submitted even if it is going to be late so that the student may be given feedback from instructors on their clinical performance.

D. GRADING POLICY

1. This course is assigned a pass/fail grade status.
2. No more than 3 weekly site tool grades may be less than 77% to pass RNSG 2462.
3. All clinical objectives on the **final** clinical evaluation tool must be met with a "Satisfactory" rating to pass RNSG 2462.
4. All make-up assignments for **excused** absences must be completed as assigned with a grade of 77% or better to be used as an acceptable substitute for the clinical experience.
Unexcused absences will be awarded a grade of zero and a makeup assignment must be completed as assigned with a grade of 77% or better to continue in the course. If the grade is below 77% on any make-up assignment, then an additional assignment will be given for the student to complete.
5. Failure of either theory or clinical will necessitate repeating all concurrent courses. When repeating any course, the student is required to retake all aspects of the course including the required written work.

E. SPECIAL REQUIREMENTS

A. Clinical Component

1. Refer to the Clinical Evaluation Tool and Weekly Site Tool grading rubrics (found on Blackboard) for clinical grading criteria.
2. When students exhibit inappropriate behavior, i.e., tardiness to clinical or skills lab, the instructor of that student along with consultation from the course leader will handle the situation with his/her discretion.
3. Cell phones or Smart watches are NOT allowed in any clinical facility during clinical rotations. Students who violate this guideline may be removed from the clinical setting and will receive a grade of zero on their clinical tool for the rotation. You may not make personal phone calls during clinicals without an instructor's permission unless it is during your lunch break. **Please give your family and friends Jill Pitts' cell phone number 806 787-0997 to call in case of emergencies.** She has the master schedule and will quickly contact the student.

4. Students are expected to attend all scheduled days of the clinical experience. In the event of illness, it is the student's responsibility to utilize the "Call In" number to notify faculty of the problem. The student is to call the clinical area (if outside of the hospital) he/she is assigned to that day before the start of the workday. Should the student miss a clinical day, a Contact Record will be completed and this record will indicate the additional assignment required and dates for completion. Failure to notify the instructor of an absence or early dismissal from a clinical rotation for any reason will result in a grade of zero for that clinical tool.

Should a third absence occur, the student may be dropped from the course. The student's right of appeal is through the ADN Admission/Academic Standards Committee.

B. Skills Lab/ Simulation lab

1. Students are expected to attend all scheduled simulation experiences. A simulation lab absence counts as a clinical absence.
2. Designated videos are considered part of the skills lab. A summary of each video viewed is to be placed in the student responsibility folder.

C. Clinical Responsibilities

1. It is the student's responsibility to seek opportunities during his/her clinical experience to meet the required clinical goals and complete the clinical evaluation and site tool objectives for each assigned clinical area. The clinical evaluation tool and objectives (site tools) should be reviewed prior to each clinical day in order to insure optimum objective completion. The unit specific site tools should be completed and submitted weekly via Blackboard. Each objective on the clinical evaluation tool must be validated by the student at the end of each evaluation period.
2. A minimum of two scheduled clinical evaluations per semester is required (Midterm and final evaluations). More evaluations may be scheduled based upon student or instructor identified need.

3. The clinical instructor may remove the student from the clinical setting if the student demonstrates unsafe or undesirable clinical performance as evidenced by the following:
 - a). Is inadequately prepared for clinical.
 - b). Places a client in physical or emotional jeopardy.
 - c). Inadequately and/or inaccurately utilizes the nursing process.
 - e). Violates previously mastered principles/learning/objectives in carrying out nursing care skills and/or delegated nursing functions.
 - f). Assumes inappropriate independence in action or decisions. The student may not suggest referrals for patients – please notify the TPCN for concerns related to referrals. Students cannot initiate infant adoption arrangements.
 - g). Fails to recognize own limitations, incompetence and/or legal responsibilities.
 - h). Fails to accept moral and legal responsibility for his/her own actions; thereby, violating professional integrity.
 - i). Noncompliance with SPC ADN dress code.
 - j). Lack of initiative and self-direction.
 - k). Displays unprofessional conduct.
 - l). Brings a cell phone or smart watch into the clinical setting without faculty permission.
4. No copies of any part of the patient's chart or actual parts of the patients' chart may be removed from the hospital or clinic by the student. This is a breach of confidentiality and students will be dismissed from the class and/or program for violating this guideline.
5. Prior to the end of the semester, each student will be expected to provide total patient care to two or more clients daily.
6. Each student is expected to be knowledgeable regarding the Nurse Practice Act in respect to professional performance, including delegation rules.
7. Lab prescriptions - a prescription will be assigned by the clinical instructor for any specific skill that he/she decides needs further practice.
8. The SPC Uniform Policy must be followed in all clinical areas (both hospital and community). See the ADN Student Handbook.
9. Each student will maintain a responsibility notebook throughout the semester. Every item required must be completed and turned in at specified intervals.
10. Medication Administration: Refer to the Medication Administration Policy in Student Handbook (Levels I, II, and III pertain to this semester) and the Preparation of Pediatric Medication sheet in syllabus.
11. The student is expected to review clinical site preparation recommendations, listen to audio files on blackboard, review the study guides and hospital student orientation manuals for UMC (available on blackboard) prior to attending clinical rotations in those areas of the hospital.

III. ACCOMMODATIONS

Accommodations--Special Requirements

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Special Services Office. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Special Services Coordinator. For more information, call or visit the Special Services Office in the Student Services Building, 894-9611 ext. 2529, 2530.

Student Name: _____

Responsibility Notebook Instructions

You will need a 1-2 inch size three ring binder and 3 tab pages for this course.
Please put your name on the front of the notebook.

Notebook arrangement:

This page should be placed first and the "Course Grade Worksheet" should be second in the notebook.

Tab page 1 should be labeled "**Site Tools**"

Place copies of the graded site tool rubrics and attach the Prep Sheets, and L & D Charting sheets (if applicable) behind this tab as they are returned to you.

Tab page 2 should be labeled "**Clinical Evaluation Tools**"

Place your Clinical Evaluation Tool here to turn in for grading at the designated times within the semester.

Tab page 3 should be labeled "**Videos Check Off Sheet**"

Place your check off sheet and your handwritten notes of the videos you watched the first week of class here.

Tab page 4 should be labeled "**Clinical Drug Cards**"

Place all drug cards for Pediatrics (including those completed that are not on the assigned list); Labor & Delivery; Postpartum; and Newborn cards are to be placed here at the **end of the semester**.

Tab page 5 should be labeled "**Study Guides**"

Place the Newborn Study Guide and the Labor & Delivery study guides here at the **end of the semester**.

This notebook should be turned in for grading at these times:

**The second Wed. of class to check notebook arrangement

Turn in the Notebook for **MIDTERM evaluation when due and include the following:

- All clinical site tool graded rubrics for the first half of the semester. Pediatric Prep Sheets and Mom-Baby Prep Sheets and/or L & D Charting Sheets should be attached to the appropriate site tool graded rubric (when applicable).
- Clinical Evaluation Tool
- Videos Check Off Sheet with notes from videos (if applicable)

** For the **FINAL** evaluation, turn in your completed responsibility folder and include:

- ALL clinical site tool graded rubrics, for the entire semester, with the Pediatric Prep Sheets, Mom-Baby Prep Sheets, and Labor & Delivery charting sheets attached to the appropriate site tool graded rubric.
- Clinical Evaluation Tool
- Videos check off sheet (completed at the first of the Pediatric lectures)
- All Clinical drug cards.
- Study Guides for Newborn and Labor and Delivery.

South Plains College - Associate Degree Nursing Program
Student Clinical Evaluation Tool
Semester Four

Student's Name: _____ RNSG 2462 Year: SPRING 2019

Midterm Clinical Grade: _____ Final Clinical Grade: _____ Concurrent Course (RNSG 1412) Grade _____

Clinical practice standards for student performance are based on the SPC Graduate Outcomes (NLN Educational Competencies for Graduates of Associate Degree Nursing Programs, 2002). For each graduate outcome, a level of achievement is indicated in the table below. Students are expected to complete the semester at the level indicated, showing progress and increasing competency throughout the semester. Student performance standards/levels are defined as follows (adapted from Krichbaum et al., 1994):

1. Provisional: performs safely under supervision; requires continuous supportive and directive cues; performance often uncoordinated and slow; focus is entirely on task or own behavior; beginning to identify principles but application of principles are sometimes lacking.
2. Assisted: performs safely and accurately each time observed but requires frequent supportive and occasional directive cues; time management skills still developing; skill accuracy still developing; focus is primarily on task or own behavior with more attention to client; identifies principles but still may need direction in application of principles.
3. Supervised: performs safely and accurately each time behavior is observed; requires occasional supportive and directive cues; spends reasonable time on task and appears generally relaxed and confident; applies theoretical knowledge accurately with occasional cues; focuses on clients initially but as complexity increases, may still focus more on task.
4. Independent: performs safely and accurately each time behavior is observed and without need of supportive cues; demonstrates dexterity in skills; spends minimum time on task; applies theoretical knowledge accurately; focuses on client while giving care.

GRADUATE OUTCOMES	1 st semester	2 nd semester	3 rd semester	4 th semester
Clinical Decision Making	2	3	4	4
Communication & Information Mgt.	2	3	4	4
Leadership	1	2	3	4
Safety	1	2	3	4
Professionalism	1	2	3	4

The student's progress toward meeting the clinical objectives and work ethics at the level indicated will be evaluated at midterm and again at the end of the semester (Additional formal evaluations may be scheduled with the student if necessary). Clinical objectives and Work Ethics must receive a satisfactory score on the final evaluation to pass the course.

Upon satisfactory completion of the course, the student will have met the SPC Graduate Outcomes and the Texas BON "Differentiated Essential Competencies" (DECS). The DECS are listed by letters and numbers in the numbered role columns on the clinical evaluation tool (1=Member of the Profession; 2=Provider of Patient-Centered Care; 3=Patient Safety Advocate; and 4=Member of the Health Care Team)

Krichbaum, K., Rowan, M., Duckett, L., Ryden, M., & Savik, K. (1994). The Clinical Evaluation Tool: A measure of the quality of clinical performance of baccalaureate nursing students. *Journal of Nursing Education*, 33 (9), 395-404