

SOUTH PLAINS COLLEGE-REESE
VOCATIONAL NURSING PROGRAM
COURSE SYLLABUS

COURSE TITLE: VNSG 1133 200 Growth and Development

PRE-REQUISITES: Approval of Program Director

SEMESTER/YEAR Summer 2020

INSTRUCTOR: Kristie Buchanan, BSN, RN-BC

OFFICE: 505

OFFICE HOURS: By appointment

OFFICE PHONE: 806-716-4655

CELL PHONE: 575-268-8289

EMAIL: kbuchanan@southplainscollege.edu

COURSE DESCRIPTION: This course is a study of Growth and Development which is a study of the basic aspects of growth and development throughout the lifespan from birth to adolescent. The focus will be on growth and development of the individual body, mind, and personality as influenced by the environment.

COURSE GOAL: To develop an understanding of normal growth and development.

SCANS: This course meets the SCANS (Secretaries Commission on Achieving Necessary Skills):

I. GENERAL COURSE INFORMATION

A. **Mandatory Textbook And Resources**

1. Textbook: Safe Maternity and Pediatric Nursing Care; Linnard-Palmer & Coats, ISBN 978-0-8036-2494-8
2. Study Guide: Safe Maternity and Pediatric Nursing Care; Linnard- Palmer & Coats, ISBN 978-0-8036-2495-5
3. Watkins, C. J. Pharmacology Clear & Simple, 2nd Ed., F. A. Davis, ISBN 978-0-8036-2588-4
4. Leeuwen, A. Davis's Comprehensive Handbook of Laboratory Diagnostic Tests with Nursing Implications, 5th Ed., Davis, ISBN #978-0-8036-3664-4
5. Vallerand, A. Davis's Drug Guide for Nurses, 13th Ed., Davis, ISBN # 978-0-8036-2837-3

B. **Class Attendance Policy**

There are no excused absences in the Vocational Nursing Program. Roll is taken for each class. A student who is not present when roll is checked is “absent.” A student must sign in for each class; if a student fails to sign in, the student is marked “absent.” Students are not allowed to disrupt the class for tardiness. A tardy student may come into the classroom following a break. The student must sign in, but the student will still be counted absent. A student who leaves before the end of class is counted absent.

CLASSROOM ATTENDANCE: Learning is fostered in the classroom environment. Missing even one lecture/class activity can negatively impact student performance; therefore, classroom attendance is mandatory and students are accountable to attend and be on time for class.

PLEASE REVIEW THE ATTENDANCE POLICY FOR EACH CLASS FOUND IN THE COURSE SYLLABUS.

Allowable absences per class will be two (2) absences per class except in the one-credit hour courses in which only one (1) absence will be allowed. Students should take an absence when they are truly ill (running fever, nausea/vomiting not due to pregnancy, diarrhea or some other communicable disease). A physician’s release should be submitted when the student is treated by a physician. Students who exceed the allowable absence no longer meet the course criteria and must withdraw. Absences are recorded for the whole day if a class is scheduled for the whole day.

C. **Examination Policy**

There will be 3 main Unit Exams plus a final exam in the classroom. You will need 3 of the (50) scantrons and 1 of the (100) scantrons. Students are expected to take all examinations for each nursing course. There are **NO** make-up exams for this course. No caps or hats may be worn during an exam. No backpacks or books are allowed in the room during an exam. Any long sleeves being worn must be rolled up during an exam. Cell phones are not allowed. If one rings during an exam this paper will be taken up and a grade equal to half of the possible points for that exam will be given regardless of which question you were on. In order to achieve a passing grade in VNSG 1133 200 Growth and Development, the student must achieve a minimum grade of a (75 percent).

D. **Grading Policy**

In the interest of consistency, all grades will be calculated as follows:

Unit exams will not be rounded up.

The Final course grades **ARE NOT** rounded up. i.e.-79.4 = 79.4.

The Final exam grade will not be viewable on blackboard.

The Final numerical course grade will not be viewable on blackboard.

The breakdown of course grade assignments and exams are as follows:

3 exams make up 80% of final grade

1 final makes up 20% of final grade
The grading scale for this course will be as follows:

A = (90-100)
B = (80-89.9)
C = (75-79.9)
D = (70- 74.9)
F = (69.9 and below)

1. Grades are recorded on an Excel program that calculates the average of grades.
2. Each student should know current course averages for all classes.
3. Students have the opportunity to review all grades as they are recorded. Should the student have any questions about a specific grade or specific test question, the student must schedule an appointment with the instructor before taking the next scheduled exam. If the student does not make an appointment prior to taking the next exam, **then the assigned grade on the previous exam is final and may not be challenged at the end of the course. The final exam may not be reviewed.**

Please refer to your SVN handbook for additional comments about grades.

E. **Classroom Policy: Attendance is necessary to complete this course.**

No food or drinks are allowed in the classroom with the exception of water in a bottle with a screw top lid.

No other electronics will be allowed in class without prior approval from the instructor. At times, electronic devices may be utilized for class projects or activities. The student will be notified ahead of time of when these will be needed.

F. **Assignment Policy**

Reading Assignments

The schedule lays out what chapters we will lecture over and what days they are to be lectured on. I highly recommend that you read ahead and become familiar with the chapters and the material in those chapters before we lecture. It will allow for better understanding during lecture and will help you to be more prepared for class and your exams.

II. **COURSE OBJECTIVES:** This course meets the Differentiated Essential Competencies (DECs)

- 1 . Member of a Profession
- 2 . Provider of Patient Centered Care
- 3 . Patient Safety Advocate
- 4 . Member of the Health Care team

This course does this through the following objectives:

Objective	Method of Instruction & evaluation	1.	2.	3.	4.
Identify the pertinent medical and surgical Conditions of the child from 4 weeks through adolescence	Instruction Examination		X	X	
Discuss the fundamental principles of normal growth and development	Instruction Case Study Examination		X		
Describe the growth and development of the Infant from one month to twelve months and State nursing care of the infant during this Period	Instruction Examination		X		
Describe growth and development characteristics of the toddler preschool age school-age, and the adolescent	Instruction Case Study / clinical Examination		X		
Incorporate basic principles of human growth and development in formulating the nursing process	Instruction Examination				X

III. Students with Disabilities

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

South Plains College strives to accommodate the individual needs of all students in order to enhance their opportunities for success in the context of a comprehensive community college setting. It is the policy of South Plains College to offer all educational and employment opportunities without regard to race, color, national origin, religion, gender, disability or age.

It is the intent of South Plains College to be in full compliance with the Civil Rights Act of 1964, as amended, the Rehabilitation Act of 1973 (Section 503, 504), the

Vietnam Era Veterans Assistance Act of 1974, Texas Statutes 6252-14-V.A.T.S. and 6252-16-V.A.T.S., and Executive Orders 11246 and 11758

IV. Campus Concealed Carry

Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at: (http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php) Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

(C-2, C-4, C-5, C-6, C-7, C-8, C-9, C-10, C-11, C-12, C-13, C-14) (F-1, F-2, F-3, F-5, F-6, F-7, F-8, F-9, F-10, F-11, F-12, F-13, F-14, F-15, F-16, F-17)

VNSG 1133 Summer 2019

Human Growth and Development

By signing below, I agree that I have reviewed the syllabus for Human Growth and Development and have been given the opportunity to ask any questions that I may have.

Print Name

Signature

Date

Growth and Development & Pedi Nursing Examination Cover Sheet

Instructions:

1. **PLEASE WRITE YOUR NAME AND COVER SHEET NUMBER ON ALL ANSWER SHEETS (SCANTRON AND PAPERS PROVIDED)**
2. **DO NOT WRITE ON THIS COVER SHEET OR THE TEST!!!!**
3. **NO** questions can be answered during the test about any test question. If there is a technical problem with your test, that issue can be addressed, but do not ask what a word or question means!
4. Please place this cover sheet over your scantron at all times during the test.
5. For answers that **Require Writing (Select all that apply, short answer, case study type questions, fill in the blank)**, please place these answers on the back of the scantron or blank sheet of paper provided.
6. Darken each circle adequately with a #2 pencil (no ink). If you change an answer, please erase thoroughly. The machine may incorrectly grade your scantron if you do not erase thoroughly or if you darken more than one answer.
7. When you have completed your test, clip the cover sheet to the test-**DO NOT** clip the scantron to the test.
8. Do not lose, misplace, or take the clip being used to keep your exam together with this cover sheet. If your numbered exam is returned without the clip than this will be considered a failure to comply. See line 13 for failure to comply results.

- 9 . Place the scantron and any answer sheets provided in alphabetical order in the blue book.
- 10 . Place the test and cover sheet together in numerical order.
- 11 . You may quietly leave the room – Do Not enter again until all testers have completed testing.
- 12 . All written and verbal instructions prior to an exam must be followed.
- 13 . **FAILURE TO COMPLY WITH ANY OF THE ABOVE WILL RESULT IN A 10 POINT DEDUCTION ON THE CURRENT EXAM. The deduction will increase by 10 points for each act of noncompliance as the semester goes on.** For example- 1st offense is 10 point deduction, 2nd offense is 20 point deduction, 3rd offense is 30 point deduction, and so on.

By signing below, I agree that I have read and understand the above guidelines. I also acknowledge that I have been given an opportunity to ask questions.

Signature _____