

COURSE SYLLABUS

VNSG 1222 (1:1:0)

VOCATIONAL NURSING CONCEPTS

**VOCATIONAL NURSING PROGRAM
DEPARTMENT OF ALLIED HEALTH
HEALTH OCCUPATIONS DIVISION
LEVELLAND CAMPUS
SOUTH PLAINS COLLEGE**

Summer 2020

COURSE SYLLABUS

COURSE TITLE: VNSG 1222 Vocational Nursing Concepts

CLASS TIMES: on-line

INSTRUCTOR: Janet Hargrove, MSN, RN

OFFICE LOCATION: Room #, phone, email:

AH 103A

806.716.2386 (office)

806.523.9722 (cell)

jhargrove@southplainscollege.edu

OFFICE HOURS: By Appointment

SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE

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A. GENERAL COURSE INFORMATION

B. COURSE DESCRIPTION (WECM):

Introduction to the nursing profession and its responsibilities, includes legal and ethical issues in nursing practice. Concepts related to the physical, emotional, and psychosocial self-care of the learner/professional.

Discuss the personal adjustments essential to the development of the vocational nurse; identify the role of the licensed vocational nurse; and discuss the legal and ethical responsibilities in vocational nursing practice.

C. STUDENT LEARNING OUTCOMES (DECS):

The student will discuss the personal adjustments essential to the development of the vocational nurse. The student will also identify the role of the licensed vocational nurse and discuss the legal and ethical responsibilities in vocational nursing practice.

Following successful completion of this course, the student should be able to:

1. Discuss the patient's Bill of Rights and explain the role of the nurse in regards to the patient's rights.
2. Define confidentiality and the nurse's responsibility to protect the patient.
3. Define ANA, LVN/LPN, NFLPN, NAPES, HMO, MEDICAID, MEDICARE, DRG.
4. Differentiate between ethical and legal.
5. Explain the function of the State Board of Nursing; the difference in permissive and mandatory licensure which applies to Texas.
6. Identify standards of vocational nurse practice that and the LVN code of ethics; identify decision making processes; identify lines of authority and accountability.
7. Identify unique customs and practices of various religions, beliefs, and cultures. Discuss how they influence healthcare.
8. Discuss legal aspects of nursing care including liability insurance, libel vs. slander in nurse-patient relationships, invasion of privacy, Good Samaritan Law, informed consent, "reasonable and prudent nursing", child abuse, and the nurse's role in risk management.
9. Explain the role of family and/or significant others in providing support to your patient.
10. Describe various therapeutic communication techniques.
11. Identify the roles and plans of other health care workers in relation to nursing care.
12. Discuss the historical evolution of professional and vocational nursing practice, the roles of professional and vocational nursing and the impact on health care today.

13. Identify behaviors which promote a positive image of vocational nursing, using self-evaluation of behaviors to improve nursing care.
(C-5, C-6, C-7, C-8, F-1, F-2, F-5, F-6, F-8, F-9, F-12, F-16)

COURSE COMPETENCIES:

A = 100-90

B = 89-80

C = 79-77

D = 70-76

F = 69 and below

FOR THIS CLASS A GRADE BELOW 77 IS CONSIDERED FAILING. YOU WILL BE REQUIRED TO RETAKE THIS CLASS FOR ADMISSION INTO THE VOCATIONAL NURSING PROGRAM. Passing this course does not guarantee you a place in the Vocational Nursing Program.

Grades will be posted in Blackboard.

C. ACADEMIC INTEGRITY

Refer to the SPC college catalog.

E. SCANS and FOUNDATION SKILLS

C1, 4, 5, 6, 7, 9, 12, 14

F 1, 2, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17

F. VERIFICATION of WORKFORCE COMPETENCIES

No external learning experiences provided.

II. SPECIFIC COURSE/INSTRUCTOR REQUIREMENTS

A. REQUIRED TEXTBOOKS AND OTHER MATERIALS

Knecht, Patricia. (2017). Success in Practical/Vocational Nursing. (8th Edition). Philadelphia, PA: Elsevier Saunders Company.

Each student is encouraged to read the assigned chapter(s) prior to the beginning of each scheduled class period. Power-point presentations are posted on Blackboard at the beginning of each semester. Updates and additional information may be posted through-out the semester at the discretion of the instructor. Students will be notified of changes via the announcement section under the specific course in Blackboard.

should there be any changes or additions to the class schedule or material, a text message will be sent via remind so that all students are notified of the change.

All other information (syllabus, powerpoints, etc.) for this course can be found in the Learning Management System, Blackboard. If a student is unfamiliar with using Blackboard, please see the instructional information located at <http://www.southplainscollege.edu/instructional-technology/students/students.php>

ASSIGNMENT POLICY

All class assignments are to be completed and turned in to Blackboard on the designated date.

Failure to complete assignments will result in a grade of "0". A grade of "0", when averaged with all grades, may result in an overall failing grade for the class.

Any homework turned in AFTER the assigned due date WILL be considered late and points will be deducted as per policy. Assignments turned in after the assigned due date and time will have ten

(10) points deducted from the grade for each day (24 hour period from the due date) that they are late.

Homework will not be accepted if it is more than three (3) days late. If not submitted within this time frame, the student will receive a "0" for the assignment.

B. GRADING POLICY

Each Unit assignment will count as 20% of your grade. These scores will be averaged at the end of the course to make up your final grade. You must receive a **77** in this class to be admitted into the Vocational Nursing program.

Unit #1 _____	16% Individual Timeline
Unit #2 _____	16% Group project power point presentation
Unit #3 _____	16% Test Chpt 6, 7
Unit #4 _____	16% Test Chpt 8, 9
Unit #5 _____	16% Culture paper
Final Exam _____	20%

All grades will be made available under "My Grades" in Blackboard.

Due dates for the unit assignments will be announced on the course schedule and via Blackboard announcements by the instructor. **All assignments must be typed. Spelling, grammar, and neatness will be taken into consideration in grading. APA 6th Edition format is required.** Students will be given advance notice of test dates. Tests will be given via Blackboard using either Respondus lock-down browser OR Proctorio. Faculty will give the students advance notice of which system will be used that monitors the student while testing. Some tests may be "open-book." Test format includes multiple choice, short answer, and essay type questions.

ALL Homework assignments MUST be typed. Questions should be answered in paragraph form using complete sentences with appropriate grammar and spelling. ALL assignments should include a reference sheet and citations for references in the body of the paper(s) (when indicated). Students should follow APA, 6th Edition guidelines for proper format, citations, and references/bibliography. An abstract is NOT required for any writing assignments. The SPC library has GREAT resources if you are not familiar with APA guidelines. Points WILL BE DEDUCTED if the student does not follow instructions when completing homework assignments.

A grading rubric is included for each of the homework assignments.

Assignments will have a very specific due date, i.e. May 1, 2020 at 1200 noon. Should the assignment be turned in after the scheduled date and time, the assignment will be counted as late and ten (10) points will be deducted from the grade for every scheduled class day that the paper is late. Assignments will not be accepted after three (3) scheduled class periods have passed. The student(s) will receive a "0" for that assignment.

C. SPECIAL REQUIREMENTS

Refer to the student handbook regarding failure to turn in required assignments. Students are required to read assigned text and view assigned films PRIOR to lecture and/or demonstration. The student is responsible for learning terminology and abbreviations.

D. Diversity Statement

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages

engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and Intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Disabilities Statement

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Non-Discrimination Statement

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

Title IX Pregnancy Accommodations Statement

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or email cgilster@southplainscollege.edu for assistance.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

Honesty Policy

*****ANY/ALL** violations of the honesty policy will result in dismissal from the class.

This policy covers the violations of cheating during testing, plagiarizing another's work, and falsifying records.

*****Testing Violations**

1. The instructor(s) control(s) the option of seating arrangement, movement within the classroom, students leaving the room, and stopping an exam for a violation of the honesty policy.
2. All books, papers, notebooks, and personal belongings (including any electronic communication devices) will be left in the classroom prior to entering the computer lab for testing.
3. Any information found on or in the immediate vicinity of an individual during a testing situation will be grounds for termination of his/her testing. A grade of zero (0) will be recorded and averaged into the final grade.
4. Any verbal, nonverbal, or electronic communication between students during a testing situation will be grounds for termination of his/her testing. A grade of zero (0) will be recorded and averaged into the final grade.
5. Should a student need to communicate with the instructor, he/she should remain seated and raise his/her hand.
6. If additional information comes to light following completion of a testing session, including cheating that has occurred, then a grade of (0) will be recorded for the test and averaged into the final grade.

*****Plagiarism Violations**

1. A student found guilty of plagiarism will be dismissed from the program. This includes the plagiarizing the work of another author, professional, or peer.

[types of plagiarism include, but not limited to, copying material without quotes, in-text citations, and/or referencing, paraphrasing content without in-text citation and/or referencing, copying ideas, words, answers, exams, or shared work from others when individual work is required, using another's paper in whole or in part, allowing another student to use one's work, and claiming someone else's work is one's own.]

*****Record Falsification Violations**

1. Alteration or falsification of records is a violation of the honesty policy and the student will be dismissed from the program.

III. **COURSE OUTLINE:**

Unit 1

- Chpt 1 Adult Learner
- Chpt 2 Academic Resources
- Chpt 3 Community Resources

Unit 1 Individual timeline; due June 4th by 1600

Unit 2

- Chpt 4 Evolution of Nursing
- Chpt 5 Critical Thinking

Unit 2 Group power point presentation; due June 11th by 1600

Unit 3

- Chpt 6 Ethics Applied to Nursing
- Chpt 7 Nursing and the Law

Unit 3 Exam (chpts 6, 7); June 18th from 0900-1600

Unit 4

- Chpt 8 Communication
- Chpt 9 Assertiveness

Unit 4 Exam (chpts 8, 9); June 25th from 0900-1600

Unit 5

- Chpt 10 Cultural Uniqueness
- Chpt 11 Spirituality in Nursing

Unit 5 Culture paper due; July 2nd at 1600

Comprehensive Final Exam Monday, July 6th from 1000-1200 on Blackboard

The student will prepare an education timeline that illustrates your specific education background and your career goals. This timeline should reference high school graduation/GED and any college you have completed. Please discuss the goals you have set for yourself personally and professionally. This timeline should also include any obstacles that may interfere with reaching your education/career goals and ways that you may overcome these obstacles to be successful.

Section 1

Educational timeline and personal/professional goals

Section 2

Describe obstacles that may interfere with your success

Section 3

Discuss ways in which may you overcome obstacles on your educational/career journey

Section 4

Describe a “personal” failure that you have experienced and how you dealt with the failure OR how you used this failure to make you success. Unit 1 Assignment Grading Criteria

Follows instructions in completing the assignment	10 points
Section 1 Educational timeline and goals	20 points
Section 2 Describe obstacles that may interfere with your success	20 points
Section 3 Discuss ways in which you may overcome obstacles	20 points
Section 4 Personal “failure”	20 points
Spelling, grammar, sentence structure	10 points

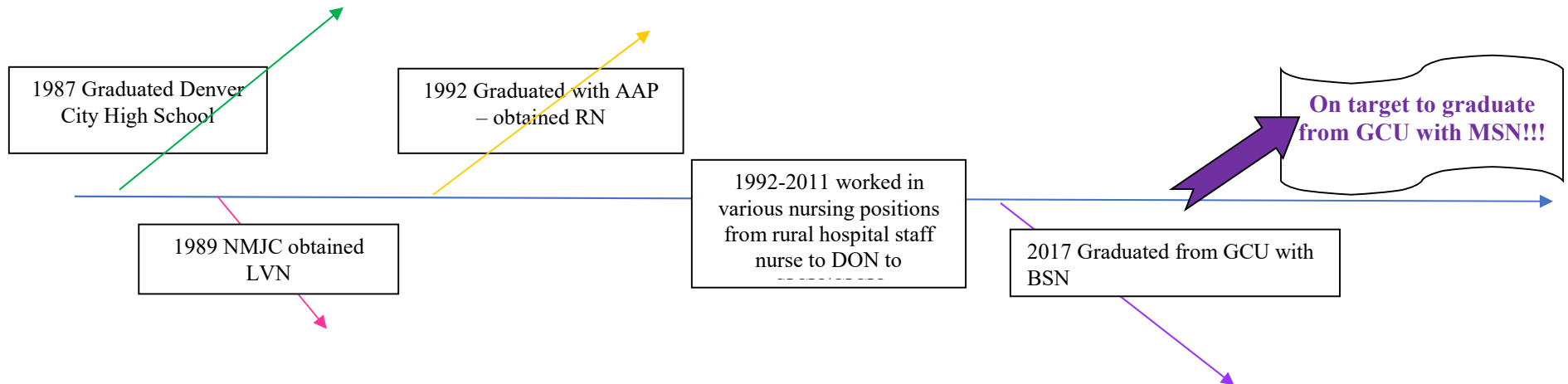
Sample Timeline

OBSTACLES AND OVERCOMING ON MY JOURNEY...

Money
Childcare
Work
Family responsibilities
Etc

HOW A FAILURE MADE ME SUCCESSFUL....

Bombing out a semester has made me work harder
Not having a support system in place negatively impacted school.
Etc.



Unit 2 Assignment Group Project

This is a group assignment. Each student will be assigned to a group, white, green, pink, or blue. Each student will be responsible for a section of the presentation and will be graded accordingly. The group project agreement should be completed and submitted to the instructor on the assigned date. The project should be submitted to Blackboard no later than the assigned day and time. Ten (10) points will be deducted every day after the due date that it is turned in. The assignment will not be accepted if turned in later than three class periods after the due date.

Please develop an 8-10 slide power point presentation that discusses the following information for the war era of your groups choice (Reference slides do not count in the total slide number). This power point presentation should include citations and references where indicated and the student should follow APA 6th Edition format. The power point presentation should also include speaker notes.

Once upon a time.....

IF YOU COULD GO BACK IN TIME, select an era from the following list from which you would like to visit and develop a power point presentation discussing the era your group chose and why it was chosen. Please include:

1. How did your group agree on a specific era (15 points)
2. Description of the era you chose (10 points)
3. What were the major themes, issues, or accomplishments of the nursing profession of that time (10 points)
4. Describe how the nurse of that era might dress (10 points)
5. Explain the duties of the nurse from the era you selected (10 points)
6. Who (nurses of that time) influenced nursing the era you chose (15 points)

Era's to choose from

Civil War 1861-1865

World War I 1914-1918

World War II 1939-1945

Korean Conflict 1950-1953

Vietnam War 1961-1973.

Unit Two Homework Grading Criteria

Follows instructions in completing the assignment	10 points
Content of power point presentation Specific era (15 points) Description (10 points) Major themes (10 points) Costume (10points) Nursing duties (10 points) Nursing influences of that time (15 points)	50 points total
Group presentation	20 points
Citation and References/APA format	10 points
Spelling, grammar, sentence structure	10 points

Group Assignment Agreement

Group Color: _____

Era: _____

Group Members:

Group Leader: _____
(group leader will be responsible for final submission of paper)

Member assignments

Duties	Team Member
Follows instructions in completing the assignment	All team members
Content of power point presentation Specific era (15 points) Description (10 points) Major themes (10 points) Costume (10points) Nursing duties (10 points) Nursing influences of that time (15 points)	Which team members will be responsible for this information
Citation and References/APA format	
Final Submission	Team Leader

Homework Assignment

Please answer the following questions using the writing guidelines established under “grading policy” in your syllabus. Use citations and references where needed and attach reference page if indicated.

1. Define Culture (10 points)

In paragraph form answer the following

2. Answer the five questions in the “try this box” Cultural Patterns: Family (five questions, worth 10 points); Cultural patterns: Pregnancy and Birth Beliefs and Practices (11 questions, worth 20 points; and Cultural Patterns: Terminal Illness and Death Beliefs and Practices (12 questions, worth 20 points)

3. Do you feel that the diversity profile related to your ethnicity (as described in the text book (page 149-150), accurately describes your ethnicity and why (20 points)?

****Note: There is not a diversity profile for white or Caucasian cultures. If you are of white or Caucasian ethnicity, for this question, please describe your family’s origin, your family structure, religious preferences, food preferences, and beliefs related to illness and death.

Unit five Homework Grading Criteria

Follows instructions in completing the assignment	10 points
Content of paper	60 points
Citation and References	15 points
Spelling, grammar, sentence structure	15 points

Syllabus Attestation

I, _____, have read and understand the expectations for VNSG 1222 (Nursing Concepts) from the Summer 2020 syllabus.

Student _____

Date _____

Group Assignment

Will be made by Mrs. Hargrove at the end of the first week of classes.