

COURSE: **EMSP 1160.200, EMSP 1161.200, EMSP 2268.200**
Clinical – Emergency Medical Technology/Technician
SEMESTER: Fall 2019
CLASS TIMES: Arranged
INSTRUCTOR: Craig Williams
OFFICE: Reese Center, Building 5, Room 517B
OFFICE HOURS: Monday-Friday, By Appointment 425242525
OFFICE PHONE: 806-716-4802
E-MAIL: twilliams@southplainscollege.edu

“South Plains College improves each student’s life.”

GENERAL COURSE INFORMATION

COURSE DESCRIPTION

This course is a basic, intermediate or advanced type of health professions work-based instruction that helps students synthesize new knowledge, apply previous knowledge, or gain experience managing the workflow. Practical experience is simultaneously related to theory. Close and/or direct supervision is provided by the clinical professional (faculty or preceptor), generally in a clinical setting. Clinical education is an unpaid learning experience.

STUDENT LEARNING OUTCOMES

Students will possess:

1. Provide care for the emergency patient in the pre-hospital setting.
2. Work as a team with other EMS care providers in the pre-hospital setting.
3. Use decision-making and critical thinking skills to determine the healthcare needs of the pre-hospital patient
4. Plan treatment and initial care procedures to promote and maintain the healthcare needs in an emergency situation.
5. Place the patient’s welfare, comfort, and privacy first when planning and implementing initial care.

COURSE OBJECTIVES - Outline form (C-1, C- 3, C-5, C-6, C-7, C-9, C-10, C-11, C-12, C-13, C-14, C-16, C-18, C-20; F-1, F-2, F-3 ,F-4, F-5, F-6, F-7, F-8, F-9, F-11, F-12, F-13, F-14, F-16, F-17)

EVALUATION METHODS

Additionally, the minimum required clinical rotations must be completed by the end of the semester. If the minimum required clinical shifts are not completed by the end of the semester and prior arrangements are not made with the clinical coordinator or class instructor your grade will be an “F”.

ACADEMIC INTEGRITY

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

Cheating - Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of coursework. This applies to quizzes of whatever length, as well as final examinations, to daily reports and to term papers. **This**

includes entering false patient care reports and/or documenting skills that you did not perform. Falsifying patient reports, HIPAA violations and cheating may also result in denial or revocation of EMS licensing by the Texas Department of State Health Services (DSHS) per; [Title 25, Part 1, Chapter 157.36, Criteria for Denial and Disciplinary Actions for EMS Personnel and Voluntary Surrender of a Certificate or License.](#)

Plagiarism - Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines and other reference works, or from themes, reports or other writings of a fellow student, is guilty of plagiarism.

SCANS and FOUNDATION SKILLS

Refer also to Course Objectives. SCANS and Foundation Skills attached.

VERIFICATION OF WORKPLACE COMPETENCIES - CAPSTONE EXPERIENCE for EMT Paramedic Students

SPECIFIC COURSE INFORMATION

TEXT AND MATERIALS - No text is required for this course.

BLACKBOARD

Blackboard is an e-Education platform designed to enable educational innovations everywhere by connecting people and technology. This educational tool will be used in this course throughout the semester.

ATTENDANCE POLICY

We are required to track your clinical attendance per policy of the state and national accreditation standards, as well as requirements of our clinical sites. Therefore, clinical absences **will** affect your clinical grade as described in the grading policy. **You must use the check-in feature on the Platinum Planner App AND scan the department specific QR codes upon arrival and departure of all clinical shifts.**

It is imperative that you attend your clinical rotations when you are scheduled. If you need to cancel a rotation you can request a drop in advance through Platinum Planner. A reason for the requested drop must be entered on the drop request form. If no reason is entered then the drop request will be rejected.

If you will be absent from a scheduled shift then you must email the clinical coordinator immediately. (ex. Illness, emergency car trouble.)

Clinical Coordinator -	twilliams@southplainscollege.edu	(806) 716-4802
EMT Basic -	mpowers@southplainscollege.edu	(806) 716-4652
Advanced EMT -	rpowers@southplainscollege.edu	(806) 716-4627
Paramedic -	jbraddock@southplainscollege.edu	(806) 716-4877

Should you fail to report for a rotation without notifying the clinical coordinator this will count as a clinical absence.

It is required that you complete and submit all clinical documentation within 48 hours of completing your clinical shift.

CLINICAL REQUIREMENTS Refer to Attachment “A” of the Clinical Handbook.

Students, who do not meet these requirements in the minimum required hours, will be required to schedule additional rotations. Also, with input from clinical preceptors students may be required to schedule additional rotations if they have not yet demonstrated competences in the required objectives. In the event that additional requirements are needed you will be required to meet with the Clinical Coordinator and discuss specific requirements.

CAMPUS CARRY

Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at:

(http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php)

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

CLINICAL SCHEDULING - You will be responsible for scheduling all of your clinical through the online scheduling system, PLATINUM PLANNER, which is being used by the program. Required clinical rotations are listed in your course manual. Unscheduled clinical rotations will NOT be counted towards satisfying your course requirements. Repeated failure to follow program requirements regarding clinical may result in dismissal from the program.

GRADING POLICY - Grades in this course will be determined using the following criteria:

Your clinical grade will be determined by your participation in your clinical rotations and accuracy of paperwork, completing paperwork on time, neatness, and informational content.

Clinical Grading

Attendance	60%
Clinical Paperwork	10%
Clinical Skills Completion	15%
Preceptor Evaluation	5%
Professionalism	10%

Withdrawing - You have the responsibility to formally withdraw from a course if you determine that you are not going to be able to complete the program. If you fail to do so you will receive a failing grade. You must drop the class according to the procedures outlined in the South Plains College General Catalog.

COMMUNICATION POLICY

Electronic communication between instructor and students in this course will utilize the South Plains College “My SPC” and SPC student email accounts. Instructor will not initiate communication using private email accounts. Students are encouraged to check SPC email on a regular basis.

FACEBOOK: The <https://www.facebook.com/SPCEMSprogram> In addition to the South Plains College websites, this Facebook page will be used to keep students up-to-date on program activities, weather delays, SPC announcements and help with program recruitment. “Liking” the South Plains College EMS Program Facebook page is not mandatory, nor are personal Facebook accounts in order to access this page.

STUDENT CONDUCT

Students in this class are expected to abide by the standards of student conduct as defined in the SPC Student Guide pages 11-14.

SPECIAL REQUIREMENTS

Cell Phones – Cell phones are to be turned OFF during scheduled class periods and clinical shifts, unless prior approval has been given from the instructor. This includes text messaging. Cell phones are to be used outside the classroom only. No pagers or radios that may be issued to you by a department may be worn during class or clinical shifts.

ACCOMMODATIONS

DIVERSITY STATEMENT

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

DISABILITIES STATEMENT

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland Student Health & Wellness Center 806-716-2577, Reese Center (also covers ATC) Building 8: 806-716-4675, Plainview Center Main Office: 806-716-4302 or 806-296-9611, or the Health and Wellness main number at 806-716-2529.

PREGNANCY ACCOMMODATIONS STATEMENT

Title IX Pregnancy Accommodations Statement (updated 6/2019)

If you are pregnant, or have given birth been within six months, under Title IX you have a right to reasonable accommodations to help continue your education. Students who wish to request accommodations must contact the Health and Wellness Center at 806-716-2529 to initiate the process.

FOUNDATION SKILLS

BASIC SKILLS–Reads, Writes, Performs Arithmetic and Mathematical Operations, Listens and Speaks

F-1 Reading–locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.

F-2 Writing–communicates thoughts, ideas, information and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.

F-3 Arithmetic–performs basic computations; uses basic numerical concepts such as whole numbers, etc.

F-4 Mathematics–approaches practical problems by choosing appropriately from a variety of mathematical techniques.

F-5 Listening–receives, attends to, interprets, and responds to verbal messages and other cues.

F-6 Speaking–organizes ideas and communicates orally.

THINKING SKILLS–Thinks Creatively, Makes Decisions, Solves Problems, Visualizes and Knows How to Learn and Reason

F-7 Creative Thinking–generates new ideas.

F-8 Decision-Making–specifies goals and constraints, generates alternatives, considers risks, evaluates and chooses best alternative.

F-9 Problem Solving–recognizes problems, devises and implements plan of action.

F-10 Seeing Things in the Mind’s Eye–organizes and processes symbols, pictures, graphs, objects, and other information.

F-11 Knowing How to Learn–uses efficient learning techniques to acquire and apply new knowledge and skills.

F-12 Reasoning–discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

PERSONAL QUALITIES–Displays Responsibility, Self-Esteem, Sociability, Self-Management, Integrity and Honesty

F-13 Responsibility–exerts a high level of effort and perseveres towards goal attainment.

F-14 Self-Esteem–believes in own self-worth and maintains a positive view of self.

F-15 Sociability–demonstrates understanding, friendliness, adaptability, empathy and politeness in group settings.

F-16 Self-Management–assesses self accurately, sets personal goals, monitors progress and exhibits self-control.

F-17 Integrity/Honesty–chooses ethical courses of action.

SCANS COMPETENCIES

C-1 **TIME** - Selects goal - relevant activities, ranks them, allocates time, prepares and follows schedules.

C-2 **MONEY** - Uses or prepares budgets, makes forecasts, keeps records and makes adjustments to meet objectives.

C-3 **MATERIALS AND FACILITIES** - Acquires, stores, allocates, and uses materials or space efficiently.

C-4 **HUMAN RESOURCES** - Assesses skills and distributes work accordingly, evaluates performances and provides feedback.

INFORMATION - Acquires and Uses Information

C-5 Acquires and evaluates information.

C-6 Organizes and maintains information.

C-7 Interprets and communicates information.

C-8 Uses computers to process information.

INTERPERSONAL–Works with Others

C-9 Participates as a member of a team and contributes to group effort.

C-10 Teaches others new skills.

C-11 Serves Clients/Customers–works to satisfy customer’s expectations.

C-12 Exercises Leadership–communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.

C-13 Negotiates–works toward agreements involving exchanges of resources; resolves divergent interests.

C-14 Works With Diversity–works well with men and women from diverse backgrounds.

SYSTEMS–Understands Complex Interrelationships

C-15 Understands Systems–knows how social, organizational, and technological systems work and operates effectively with them.

C-16 Monitors and Corrects Performance–distinguishes trends, predicts impacts on system operations, diagnoses systems performance and corrects malfunctions.

C-17 Improves or Designs Systems–suggests modifications to existing systems and develops new or alternative systems to improve performance.

TECHNOLOGY–Works with a Variety of Technologies

C-18 Selects Technology—chooses procedures, tools, or equipment, including computers and related technologies.

C-19 Applies Technology to Task—understands overall intent and proper procedures for setup and operation of equipment.

C-20 Maintains and Troubleshoots Equipment—prevents, identifies, or solves problems with equipment, including computers and other technologies.

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