

Course Syllabus

COURSE: RSPT 2247 Specialties in Respiratory Care
SEMESTER: Fall 2026
CLASS LOCATION: Reese Campus – Building 2 Room 225
CLASS TIMES: 09:00 AM – 10:50 PM Tuesday & Thursday
INSTRUCTOR: Ron Edwards, BS, RRT
OFFICE: 223E
OFFICE HOURS: Monday and Wednesdays 10:00 AM – 12:00 PM
Tuesdays and Thursdays 2:00 PM – 4:00 PM
Other Times by Appointment
OFFICE PHONE: (806) 716-4625
E-MAIL: redwards@southplainscollege.edu
FACEBOOK: <http://www.facebook.com/SouthPlainsCollegeRespiratoryCare>

"South Plains College improves each student's life."

GENERAL COURSE INFORMATION

It is the responsibility of each student to be familiar with the content and requirements listed in the course syllabus.

COURSE DESCRIPTION

This course covers emerging and specialty practices in respiratory care.

STUDENT LEARNING OUTCOMES

Students will:

1. Demonstrate an introductory level knowledge in each of the specialty areas presented.
2. Demonstrate a basic understanding of the theory related to each area.
3. Demonstrate ability to apply concepts for each specialty area presented in this course in the patient care area.

COURSE OBJECTIVES

1. The student will discuss the indications, expected outcomes, hazards, and methods for hyperbaric oxygenation. (F-1, F-2, F-3, F-4, C-18, C-19, C-20)
2. The student will discuss the indications, expected outcomes, hazards, and methods for pulmonary function testing. (F-1, F-2, C-18, C-19, C-20)
3. Student will demonstrate competency with recognition of cardiac dysrhythmias (F-1, F-2, F-3, F-4, C-18, C-19, C-20)
4. The student will discuss the indications, expected outcomes, hazards, and methods for sleep studies. (F-1, F-2, C-18, C-19, C-20)
5. The student will discuss the indications, expected outcomes, hazards, and methods for exercise/stress testing. (F-1, F-2, F-3, C-18, C-19, C-20)
6. The student will discuss the indications, expected outcomes, hazards, and methods for assisting physicians with special procedures. (F-1, F-2, C-18, C-19, C-20)

EVALUATION METHODS

1. Unit Exams (4) **No make-up examinations will be given.**
2. Assignments (4)
3. Laboratory Competencies (2) will be evaluated in Pulmonary Function Testing and 12 Lead ECG Application
4. Comprehensive Final Exam **No make-up examinations will be given.**

ACADEMIC INTEGRITY

[Academic Integrity Link](#)

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

Cheating - Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of, or access to unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of coursework. This applies to quizzes of whatever length, as well as final examinations, daily reports, and to term papers. A score of **0** will be applied to your grade book on any assignment or test that cheating occurred. Offenders may be dropped from the course at the discretion of the instructor.

Plagiarism - Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines, and other reference works, or from themes, reports or other writings of a fellow student, is guilty of plagiarism.

[Appeals Procedure](#)

SCANS and FOUNDATION SKILLS

This course completes the following Foundation Skills: F-1, F-2, F-3, and F-4. This course completes the following SCANS competencies: C-18, C-19, and C-20. Refer also to Course Objectives. SCANS and Foundation Skills attached.

VERIFICATION OF WORKPLACE COMPETENCIES – Health Occupations Division.

Successful completion of this course is required for the student to be eligible to sit for the Certification Exam for Entry-Level Respiratory Therapists and to obtain a Texas License to practice Respiratory Care.

BLACKBOARD ULTRA

Blackboard ULTRA is an e-Education platform designed to enable educational innovations everywhere by connecting people and technology. This educational tool will be used in this course throughout the semester. The following link is provided to introduce students to Blackboard Ultra at <https://www.southplainscollege.edu/instructional-technology/ultra/students.php>

FACEBOOK

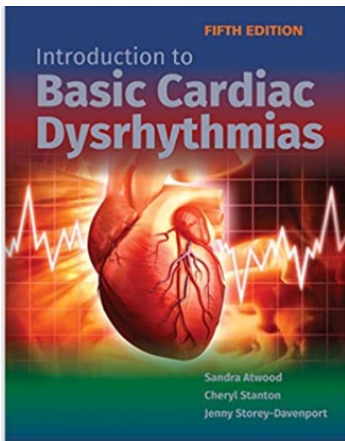
The Respiratory Care Program has a Facebook page at <https://www.facebook.com/SouthPlainsCollegeRespiratoryCare> . In addition to the South Plains College website, this Facebook page will be used to keep students up-to-date on program activities, weather delays, and South Plains College announcements and will help with program recruitment. "Liking" the Respiratory Care Program Facebook page is not mandatory, nor is personal Facebook accounts, in order to access this page.

SPECIFIC COURSE INFORMATION

TEXT AND MATERIALS

Students are required to obtain the following:

1. Atwood, Sandra Basic Cardiac Dysrhythmias 5th Ed. (2009). St. Louis, Mosby, Inc.
2. Egan's Fundamentals of Respiratory Care 13th Ed. (2025). Elsevier. ISBN: 978-0-323-93199-1
3. Class notes
4. One Vision Supplemental Links



ISBN-13: 978-1284139686

ATTENDANCE POLICY

It is imperative that students in all programs adhere to this attendance policy. Consistency in attendance expectations ensures that all students have a fair and equitable opportunity to succeed in their academic endeavors.

- Regular attendance is mandatory for all classes. Students are expected to attend all scheduled class sessions, including lectures, labs, and other instructional activities.
- Students who accumulate excessive absences may face consequences that impact their grades and overall success in the program.

Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus. When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first-class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester may be administratively withdrawn from that course and receive a grade of "X" or "F" as

determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy. It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment. [SPC Academic Catalog - Class Attendance](#)

Regular attendance is necessary to successfully meet the course objectives. The student is responsible for all classwork covered during absences from class. Students are expected to be in class on time. A student is tardy if he/she arrives more than 5 minutes after class begins. If a student is tardy to class three times, it will be counted as one absence. It is the student's responsibility to inform the instructor of the reason for an absence and to do so in a timely fashion. A student may be administratively withdrawn from the course if he/she has more than three

absences from class and the instructor determines the student is unable to successfully meet the course objectives. Work schedule is not an excuse for missing class.

In extenuating circumstances, students are allowed to attend class virtually if not able to attend in the traditional classroom. Students attending virtually are required to be in a learning environment, present for the entirety of the class, and visible on camera at all times to be considered "present". Should students opt to have their camera off, not be dressed in appropriate attire, not be in an appropriate learning environment, or not be present for the entirety of the class, the instructor will consider this a classroom absence.

Again, virtual attendance will be allowed only under approved circumstances. Students must notify the instructor at least one hour before the class starts and receive instructor approval before attending virtually.

Tardy students are asked to respect their peers and enter the classroom quietly in order not to disrupt the class. Students who are late for a class starting with an examination will not be given additional time to complete the exam. Students who are more than 15 minutes late to class will be marked absent

SKILLS LAB ATTENDANCE

Skills lab sessions are conducted on the scheduled day. Students are solely responsible for documenting their attendance in Trajecsyst for the skills lab. Students are required to attend sessions based on the schedule provided in Blackboard and are allowed 1 skills lab absence. It is the student's responsibility to inform the instructor at least one hour before the lab start time of the reason for an absence. Students are required to document the occurrence in Trajecsyst within 24 hours of the absence and obtain the content missed from the provided resources.

Competency check-offs missed will have to be coordinated with the Skills Lab Instructor at the Instructor's convenience. Any additional skills lab absence is a 2-point deduction per occurrence from the student's final grade for RSPT 2247. Students cannot proceed in the program unless all competencies are successfully completed.

To ensure successful completion of lab activities, students are expected to arrive on time. Students who arrive late assume responsibility for any missed content and must seek appropriate resources to make up the material. The Skills Lab Instructor is not obligated to repeat or reteach material that was covered before the student's arrival. A student is tardy if he/she arrives more than 5 minutes after lab instruction begins. If a student is tardy to lab three times, it will be counted as one skills lab absence. Tardy students are asked to respect their peers and enter the skills lab quietly in order not to disrupt the class. Students who are more than 15 minutes late for the skills lab instruction will be marked absent.

COMPUTER USAGE

As computer technology in the field of health occupations continues to become more popular, computers will be used in this course for several assignments. All students have access to computers and printers on the South Plains College campus. Students will be expected to utilize computers to access assignments and classroom resources. All registered

students are supplied with a working email account from South Plains College. In order to take exams, students must have their username and password.

ALL STUDENTS ARE EXPECTED TO KNOW THEIR SPC STUDENT USERNAME AND PASSWORD.

COMPUTER LAB USAGE

The computer lab(s) on any campus may be used by students during scheduled open hours or as assigned by an instructor. Printer paper will not be provided for students to print materials but students may seek assistance from faculty or staff to request lab paper from the college if needed. Lack of computer lab paper is not an excuse for not having homework assignments, skills lab sheets, or any other required documents. Students should come prepared for class.

EXAM POLICY & COMPUTERIZED TESTING

We will be utilizing **Honorlock** within Blackboard Ultra to administer exams. You will need to have a working camera on your computer to take these exams. In the event technical problems arise there is a chat help option within the exam and an exam proctor to assist with these problems. Basic calculators will be provided during the exam within the exam. Restrictions regarding computerized testing will be set by the instructor within Honorlock to ensure academic integrity and review of testing as necessary. The following link is provided for student viewing prior to test taking.

<https://honorlock.kb.help/honorlock-best-practices-for-test-takers/>

ASSIGNMENT POLICY

Students are expected to maintain a study schedule at home to keep current with classroom discussions, assignments, and unit exams. Unit assignments are due by the date posted in the syllabus. **No credit will be given for late assignments.**

GRADING POLICY - Grades in this course will be determined using the following criteria:

Unit Exams (4)	60%
Assignments (4)	8%
Lab Competencies (2)	8%
Final Exam	24%

A = 90 - 100

B = 80 - 89

C = 75 - 79

D = 65 - 74

F = 0 - 64

Students that score less than 80% on their course average should seek remedial help from the instructor on record for specific remediation planning and instructions.

COMMUNICATION POLICY

Electronic communication between instructor and students in this course will utilize the South Plains College "My SPC", GroupME, and email systems. Instructors will not initiate communication using private email accounts. Students should regularly check Blackboard, GroupMe app, and email systems for specific course assignments/announcements.

Students may contact me through E-mail or office phone.

Blackboard is an e-education platform designed to enable educational innovations everywhere by connecting people and technology. This educational tool will be used in this course throughout the semester.

EMAIL

Students are required to use their official South Plains College (SPC) email addresses for all college-related communications. Official SPC email addresses are provided to each student upon enrollment and are the primary means of communication between students, faculty, and the college. Email Etiquette - Students are expected to maintain a professional and respectful tone in all email communications with faculty, staff, and fellow students. Offensive, disrespectful, or inappropriate language in emails is strictly prohibited. The professional expectation is acknowledgment of communication within 24 hours.

Email Security - Students should take steps to protect their email accounts. This includes using strong, unique passwords and not sharing email login credentials. If students suspect their email accounts have been compromised, they should report it immediately to the college's IT department. 806-716-2600; contact information Helpdesk@southplainscollege.edu

Check Email Regularly - Students are encouraged to check their official SPC email accounts regularly. Important announcements, updates, and notices from instructors, administrative departments, and the college as a whole are communicated through your SPC email accounts.

SPC Alerts - Students are automatically enrolled in SPC Alerts, which is an emergency notification system. Students are encouraged to ensure their contact information is up to date in SPC Alerts to receive important safety and emergency notifications.

Email Support - If students encounter technical issues with their SPC email accounts or need assistance with email-related concerns, they should contact the college's IT support services for assistance. 806-716-2470 or helpdesk@southplainscollege.edu

CELL PHONE/SMART WATCH POLICY

Cellphones must be put away and turned OFF or put on silent during scheduled class/lab periods unless prior approval has been given by the instructor. Cell phones are to be used outside of the classroom while class is in session. This includes text messaging and internet browsing. Cell phones may be used during class time as directed by the instructor. Cellphones and smartwatches will be secured during all testing.

Students will be dismissed from class/lab and sent home if a phone continuously rings/vibrates or if the student is discovered texting or browsing the internet. If dismissed from class, the student will receive an absence for the day. EMERGENCY MESSAGES: In the event of an emergency during the normal class schedule, the student should notify their family to call the Kristal Jones, Program Director Office at (806) 716-4624 or (682) 552-8922. Class will not be interrupted unless it is an emergency, so the family members must identify themselves and state that it is an emergency to get immediate action.

SOCIAL MEDIA

Students are expected to abide by the Student-Preceptor Professional Conduct and Communication Policy provided in the Respiratory Care Program Student Handbook. Additionally, the policies below are intended to guide health sciences students on the appropriate use of social media while maintaining the highest standards of professionalism and patient confidentiality.

Professionalism:

Health sciences students should conduct themselves on social media platforms with the same level of professionalism and respect as expected in the classroom and clinical settings. Students should refrain from engaging in any behavior or posting content that reflects negatively on SPC, their program, or the healthcare profession. Avoid engaging in public online disputes or conflicts, especially those involving colleagues, faculty, or patients.

Patient Confidentiality:

Students must uphold the highest standards of patient confidentiality. Do not discuss specific patients, cases, or share any patient-related information on social media platforms, even if patient names or identifiers are not disclosed. Be cautious about sharing any content that might indirectly reveal patient information, such as photos or stories taken in clinical settings

STUDENT CONDUCT

Rules and regulations relating to the students at South Plains College are made with the view of protecting the best interests of the individual, the general welfare of the entire student body, and the educational objectives of the college. As in any segment of society, a college community must be guided by standards that are stringent enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual and personal development. A high standard of conduct is expected of all students. When a student enrolls at South Plains College, it is assumed that the student accepts the obligations of performance and behavior imposed by the college relevant to its lawful missions, processes, and functions. Obedience to the law, respect for properly constituted authority, personal honor, integrity, and common sense guide the actions of each member of the college community both in and out of the classroom. Students are subject to federal, state, and local laws, as well as South Plains College rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens. Students are subject to such reasonable disciplinary action as the administration of the college may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state, or local laws, or college rules and regulations. This principle extends to conduct off-campus which is likely to have adverse effects on the college or on the educational process which identifies the offender as an unfit associate for fellow students. Any student who fails to perform according to expected standards may be asked to withdraw. Rules and regulations regarding student conduct appear in the current Student Guide.

<http://catalog.southplainscollege.edu/content.php?catoid=49&navoid=1321>

DROPPING A CLASS

Students should submit a [Student Initiated Drop Form](#) online.

Students will not be required to obtain an instructor's signature to drop, however, we do encourage students to communicate with instructors or advisors prior to dropping a course when they are able. **There will be no charge for drops for the fall or spring semesters.**

WITHDRAWING FROM ALL CLASSES

If a student wishes to withdraw from all courses, they should initiate that process with the Advising Office. They can schedule an appointment with an advisor by visiting <http://www.southplainscollege.edu/admission-aid/advising/spcadvisors.php> or by calling 806-716-2366.

SCHEDULE CHANGE (after late registration and before the census date)

To make a schedule change after late registration (August 28th) and before the census date (September 11th), students should submit a [Schedule Change Form](#).

After late registration, adding a class requires instructor approval. If a student is requesting to be added to one of your courses and you approve, please email registrar@southplainscollege.edu with your approval. This can take the place of the signature on the Schedule Change Form that we have required in the past.

SYLLABUS STATEMENTS

Statements for the following items can be found at [Syllabus Statements \(southplainscollege.edu\)](#)

- **Intellectual Exchange Statement**
- **Disabilities Statement**
- **Non-Discrimination Statement**
- **Title IX Pregnancy Accommodations Statement**
- **CARE (Campus Assessment, Response, and Evaluation) Team**
- **Campus Concealed Carry Statement**
- **Covid 19 Statement**
- **Student Identification Verification Pictures**
- **Artificial Intelligence Statement**

CHANGES AND AMENDMENTS TO SYLLABUS

- The program director or the clinical coordinator reserves the right to make reasonable changes to the syllabus at any time during the semester. If this occurs, the students will be notified and furnished a copy of all applicable changes or amendments.

COURSE OUTLINE

UNIT 1	ASSISTING THE PHYSICIAN WITH SPECIAL PROCEDURES (Tracheotomy, Moderate Conscious Sedation, Bronchoscopy, BAL, Mini Bal, EBUS, ENB, and Thoracentesis)/ SLEEP STUDIES, and Withdrawal of Life Support (Apnea Testing) Reading Assignment: Egan's Fundamentals of Respiratory Care Chapter 22 Bronchoscopy section; Chapter 34 Disorders of Sleep Notes and One Vision Supplemental Content *Assignment: Bronchoscopy, Mini Bal, Thoracentesis, Sleep, and Apnea Testing EXAM #1
UNIT 2	PULMONARY FUNCTION TESTING (updated GOLD and ATS Standards) Reading Assignment: Egan's Fundamentals of Respiratory Care Chapter 20 Notes & One Vision Supplemental Content Lab Competency – Basic PFT Bedside/Outpatient Procedure PFT Interpretation Assignment EXAM #2
UNIT 3	*IMAGE Studys- Chest X-rays, CT Scan, Thoracic Ultrasonography, VQ Scan/PULMONARY REHAB (O2 Titration)/ 6-MINUTE WALK TEST, & SMOKING CESSATION (exhaled CO Test) Reading Assignment: Egan's Fundamentals of Respiratory Care Chapter 56 and Chapter 25 (518) Notes *Assignment: Image Study Results EXAM #3
UNIT 4	ECG TESTING and INTERPRETATION Reading Assignment: Atwood Chapter 1-10 Notes & One Vision Supplemental Content Lab Competency – Set up and Placement of 12 Lead ECG (TBA) Assignment: ECG Interpretation EXAM #4

COMPREHENSIVE FINAL EXAM

FOUNDATION SKILLS

BASIC SKILLS—Reads, Writes, Performs Arithmetic and Mathematical Operations, Listens and Speaks

F-1 Reading—locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.

F-2 Writing—communicates thoughts, ideas, information and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.

F-3 Arithmetic—performs basic computations; uses basic numerical concepts such as whole numbers, etc.

F-4 Mathematics—approaches practical problems by choosing appropriately from a variety of mathematical techniques.

F-5 Listening—receives, attends to, interprets, and responds to verbal messages and other cues.

F-6 Speaking—organizes ideas and communicates orally.

THINKING SKILLS—Thinks Creatively, Makes Decisions, Solves Problems, Visualizes and Knows How to Learn and Reason

F-7 Creative Thinking—generates new ideas.

F-8 Decision-Making—specifies goals and constraints, generates alternatives, considers risks, evaluates and chooses best alternative.

F-9 Problem Solving—recognizes problems, devises and implements plan of action.

F-10 Seeing Things in the Mind's Eye—organizes and processes symbols, pictures, graphs, objects, and other information.

F-11 Knowing How to Learn—uses efficient learning techniques to acquire and apply new knowledge and skills.

F-12 Reasoning—discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

PERSONAL QUALITIES—Displays Responsibility, Self-Esteem, Sociability, Self-Management, Integrity and Honesty

F-13 Responsibility—exerts a high level of effort and perseveres towards goal attainment.

F-14 Self-Esteem—believes in own self-worth and maintains a positive view of self.

F-15 Sociability—demonstrates understanding, friendliness, adaptability, empathy and politeness in group settings.

F-16 Self-Management—assesses self accurately, sets personal goals, monitors progress and exhibits self-control.

F-17 Integrity/Honesty—chooses ethical courses of action.

SCANS COMPETENCIES

C-1 **TIME** - Selects goal - relevant activities, ranks them, allocates time, prepares and follows schedules.

C-2 **MONEY** - Uses or prepares budgets, makes forecasts, keeps records and makes adjustments to meet objectives.

C-3 **MATERIALS AND FACILITIES** - Acquires, stores, allocates, and uses materials or space efficiently.

C-4 **HUMAN RESOURCES** - Assesses skills and distributes work accordingly, evaluates performances and provides feedback.

INFORMATION - Acquires and Uses Information

C-5 Acquires and evaluates information.

C-6 Organizes and maintains information.

C-7 Interprets and communicates information.

C-8 Uses computers to process information.

INTERPERSONAL—Works With Others

C-9 Participates as member of a team and contributes to group effort.

C-10 Teaches others new skills.

C-11 Serves Clients/Customers—works to satisfy customer's expectations.

C-12 Exercises Leadership—communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.

C-13 Negotiates—works toward agreements involving exchanges of resources; resolves divergent interests.

C-14 Works With Diversity—works well with men and women from diverse backgrounds.

SYSTEMS—Understands Complex Interrelationships

C-15 Understands Systems—knows how social, organizational, and technological systems work and operates effectively with them.

C-16 Monitors and Corrects Performance—distinguishes trends, predicts impacts on system operations, diagnoses systems performance and corrects malfunctions.

C-17 Improves or Designs Systems—suggests modifications to existing systems and develops new or alternative systems to improve performance.

TECHNOLOGY—Works with a Variety of Technologies

C-18 Selects Technology—chooses procedures, tools, or equipment, including computers and related technologies.

C-19 Applies Technology to Task—understands overall intent and proper procedures for setup and operation of equipment.

C-20 Maintains and Troubleshoots Equipment—prevents, identifies, or solves problems with equipment, including computers and other technologies.
