



## Lubbock-Cooper High School/South Plains College

### *Dual Credit Practicum of Education Course Syllabus*

**Instructor:** Haley Schilling

**Course:** CDEC 1167.364  
Practicum-Child Care Provider/Assistant

**Semester:** Spring 2026

**Phone:** (806) 993-2321 ext. 21504

**Class Times:** 12:35-3:50 pm

**Primary Email:** hschilling@lcisd.net

**Course Description:** This course provides advanced, supervised teaching experience in an authentic classroom setting. Students will apply prior learning to real-world scenarios, refining their instructional skills and professional identity under the mentorship of an experienced educator. Designed to meet TEKS Practicum standards and South Plains College learning outcomes, the course includes extended fieldwork or yearlong placements that bridge the gap between academic study and professional practice.

#### **Learning Outcomes:**

Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

**NAEYC Standards:** Standards 1-6

#### **Tentative Course Outline**

- Unit 1: Professionalism: Navigating the Ethics of Education
- Unit 2: Learning through Looking: Observation and Analysis
- Unit 3: Instructional Delivery and Real-World Application
- Unit 4: Managing the Learning Environment
- Unit 5: The Power of Connection: Collaboration and Teamwork
- Unit 6: The Feedback Loop: Reflecting to Improve
- Unit 7: Career Preparation in Education
- Unit 8: Summative Performance: The Professional Portfolio

#### **Course Objectives:**

1. Discuss and apply ethics and confidentiality in the practicum setting. (F17)
2. Demonstrate the ability to implement developmentally appropriate activities for young children. (C1, 13, F2, 11, 12)
3. Use creative thinking in the development of a variety of activities. (F7)
4. Interact positively with children and adults in practicum settings. (C9, C11, C14, F5, F6, F15)
5. Demonstrate the ability to work as part of a team within the practicum setting. (C9, C13, C14, C15)

6. Assess current skill levels for working effectively with children, and set goals to improve areas of weakness. (F13,16)
7. Exhibit responsibility and professionalism through promptness and regular attendance. (C11, F13)
8. Build self-confidence and positive self-esteem with increased experience in a practicum setting. (F14)
9. Work within established schedules in the early childhood classroom to implement activities in a timely manner. (C1)
10. Acquire feedback from supervising teachers, and combine information with self-evaluation to improve overall performance. (C5, F8, F9, F16)
11. Choose from materials/equipment in a practicum setting to facilitate activities. (C3, C18, C19)
12. Select, plan, implement, and evaluate developmentally appropriate learning experiences for children. (C1, C2, C4, C5, C6, C7, C8, C10, F6, F7, F10, F13)

### **Academic Integrity**

It is the aim of the faculty of Lubbock-Cooper High School and South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own, any work which he or she has not honestly performed, is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences and possibly suspension.

**Cheating:** Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, and illegal entry or unauthorized presence in an office are examples of cheating.

**Plagiarism:** Offering the work of another as one's own, without proper acknowledgement, is plagiarism. Therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines, and other reference works, or from the themes, reports, or other writings of a fellow student, is guilty of plagiarism. This includes copying information from the text materials and related websites. A student's written work MUST be in his/her own words.

**Exams:** In this course, the instructor reserves the right to require exams in a proctored setting if deemed necessary to maintain the integrity of the coursework.

### **Grading Policy:**

<b>Final Grades</b>		
900-1000 points	90-100%	<b>A</b>
800-899 points	80-89%	<b>B</b>
750-799 points	75-79%	<b>C</b>
700-749 points	70-74%	<b>D</b>
699 points & below	(69%)	<b>F</b>

**Attendance and Participation:** Success in this course is directly tied to regular attendance and active engagement. Students are expected to arrive punctually, remain focused, and contribute meaningfully to all class activities and discussions. Please be advised that attendance will be governed by the official policies of both Lubbock-Cooper ISD and South Plains College.

**Computer Requirements:** Students will utilize their Lubbock-Cooper ISD school iPads to complete all work issued for this course.

**Course Syllabus Statements:** All students are required to review the official South Plains College syllabus statements, which provide important information regarding college policies and student resources. These include statements on intellectual exchange, accessibility services, non-discrimination, pregnancy and parenting accommodations, campus safety, COVID-19 procedures, appropriate use of artificial intelligence, and more.

**These policies apply to all courses and are available at the following link:**

<https://www.southplainscollege.edu/syllabusstatements/>