

Course Syllabus

EMT-Basic

EMSP-1401

Teacher Information

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GENERAL COURSE INFORMATION

COURSE DESCRIPTION

This course is an introduction to the level of Emergency Medical Technician – Basic, and includes all the skills necessary to provide emergency medical care at the basic life support level with an ambulance service or other specialized services.

STUDENT LEARNING OUTCOMES

Students will:

1. Understand the roles and responsibilities of an EMT-Basic within an EMS System.
2. Be able to apply the basic concepts of development, pathophysiology, and pharmacology to the assessment and management of emergency patients.
3. Be able to take a history and perform a comprehensive physical exam on any patient and communicate those findings to other healthcare providers.
4. Be able to communicate effectively with patients.
5. Be able to establish and/or maintain a patent airway, oxygenate, and ventilate a patient.
6. Be able to recognize and treat minor and life-threatening medical emergencies.
7. Be able to recognize, treat, and interact with patients from special populations.

Grading

We follow the 9-week grading policy. Students will have a minimum of 9 grades per grading period. Students will receive a progress report every 3 weeks. Parents will be contacted if a student has a 75 or below average. Assessments will make up 100% of grades. Due to the advanced nature of our ATC courses, students will be allowed the opportunity for reteach/retest upon student request within 5 school days of receiving graded assignment.

Zero tolerance for cheating! This will result in a “0”.

Requirements to receive credit per SPC

A minimum grade of 75 is required to pass this course per the South Plains College standard. If you have less than a 75 for either semester, then you will not receive credit for this class. There will be a Cumulative Final administered towards the end of the second semester that has a minimum passing grade of 75 to complete this course for college credit. A 70 average in the class will be sufficient for receiving high school credit.

Attendance and Make-Up Work

Attendance is expected and required. If you know you are going to be absent, for extracurricular activities or personal reasons, please let me know before you are gone. If you are absent, **YOU** are responsible for getting notes from your classmates/Google Classroom and assignments from me or Google Classroom.

Cell Phone Policy

Personal Communication Device Standard Discipline Procedures 2025-2026

HB 1481 - states that school districts shall adopt, implement, and ensure the district or school complies with a written policy prohibiting a student from using a personal communication device while on school property during the school day. The policy must establish disciplinary measures to be imposed for violating the prohibition and may provide for the confiscation of the personal communication device.

A personal communication device is defined as: a telephone, cell phone, tablet, smartwatch, radio device, paging device, gaming device, AirPods, or any other electronic device capable of telecommunication or digital communication. The term does not include an electronic device provided to the student by the school or district.

In adopting the policy, the district or school shall authorize the use of any device that is necessary to implement an individualized education plan (IEP), a Section 504 IAP plan, a documented need based on a directive from a qualified physician, or necessary to comply with a health or safety requirement imposed by law or as part of the district's or school's safety protocols.

Except for school-issued devices (personal communication devices, smartwatches, tablets, gaming systems, AirPods, radios, etc.) and those documented as approved IEP/IAP devices, all personal communication devices must be turned off and out of sight during instructional time, lunch, and in the hallways during passing periods.

NOTE: SST plans may not supersede the law or district policy; only an IEP (Special Education) or IAP (504) can do so.

Unauthorized use includes:

- Texting, calling, or using social media

- Taking photos or videos without permission
- Playing games or streaming content (i.e., music, online content, etc.)
- Using communication apps not approved by the teacher

Violations & Consequences:

Classroom Structures:

1st Offense - Verbal Warning

2nd Offense: The teacher confiscates the personal communication device and documents in R360, an office referral (Technology Violation—in notes, put *use of personal communication device).

If a student refuses to surrender their device, an administrator will respond and confiscate the device.

***This becomes the first documented office offense; the personal communication device is returned to the student in the same class period. This will be the expectation for each class period. If the teacher has to take the phone up again, it will be turned over to administration. Administration will review the overall R360 incidents and follow administrative procedures. ***

Hallway Structures:

Teachers and administrators will remind students to put away their personal communication devices.

Any student who ignores the teacher's instruction, the teacher will document the incident in R360 as an in-class incident.

Admin will run monthly reports and pull students with multiple hallway incidents. Then, when assigning consequences, admin will follow the appropriate procedure.

Admin Procedures:

1st - 2nd Documented Offense: Close the R360 incident and conference with student.

Elementary & Middle School: Parent/Guardian is contacted by the admin, and the device can only be picked up by either the parent or guardian.

High School: The student will be allowed to pick up the personal communication device for the first and second offense.

3rd Documented Offense - same as 1st-2nd, **and:**

The administrator will meet with the parent or guardian and explain to them the sequence of consequences that will occur if the student continues to bring the device to school. The administrator will also bring to the parent/guardian's attention the student code of conduct and confirm their original electronic signature.

4th Documented Offense - 1 Day of ISS

5th Documented Offense - 2 Days of ISS

6th Documented Offense - 3 Days of ISS **and:**

*The administrator will deliver the second notification Letter to the Parent/Guardian stating that **All Devices** will remain at home for the remainder of the school year and that the next offense will result in a disciplinary conference with a recommendation for a DAEP placement.*

7th Documented Offense - DAEP Placement not to exceed 10 days, and all devices will remain at home for the remainder of the year.

Continued offenses will result in OSS and consideration for a DAEP placement with a longer placement.

Any refusal to surrender a personal communication device when requested will be considered a violation of the SCC and could result in either a suspension or placement at DAEP. The Campus Behavior Coordinator must use their administrative discretion to make the best disciplinary decision based on the student's disciplinary history.

Rotation Requirements

Hospital

1. Students are required to do 36 hours of Hospital ER rotations through Covenant ER or UMC ER.
2. Students will be required to do 12 hours of Labor and Delivery rotations
3. Students will be required to wear the approved uniform to these rotations.
4. Students need to see a minimum of 10 adult patients, 5 geriatric patients and 5 pediatric patients. Reports will be written on these patients and turned in.

Ambulance

1. Students are required to do 72 hours of Ambulance Rotations through UMC EMS.
2. Students will be required to wear the approved uniform to these rotations.
3. Students will be required to perform reports on the patients they encounter including the skills they perform.

Volunteer Hours

1. Students will have to complete 8 hours of volunteer hours. There will be hours available through class and hours can be counted from other organizations.

Signatures: Please have your parent or guardian sign and print their name and you sign and print your name as well. Please turn in by 8/18/2025.

Parent/Guardian

Signature _____ Printed _____

Student

Signature _____ Printed _____