



## Lubbock-Cooper High School/South Plains College

### *Dual Credit Instructional Practices Course Syllabus*

**Instructor:** Haley Schilling

**Course:** TECA 1303.364  
Families, School & Community

**Semester:** Spring 2026

**Phone:** (806) 993-2321 ext. 21504

**Class Times:** 12:35-2:10 pm

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**Course Description:** How do children learn, and how do we, as educators, help them get there? This course bridges the gap between developmental theory and the classroom, teaching you to design lessons and deliver instruction that works. In addition to mastering TEKS-aligned strategies, we will dive into the "real world" of education by examining family dynamics, community impact, and child safety. You won't just read about teaching—you'll do it. You will create original materials and complete 16+ hours of hands-on field experience with children from infancy to age 12, gaining the professional skills needed to lead a classroom of your own.

#### **Learning Outcomes:**

- **Analyze** parenting styles and techniques
- **Identify** interrelated issues between families and communities
- **Examine** characteristics of diverse cultures and lifestyles
- **Practice** ways to communicate and interact with parents and families
- **Identify** signs of abuse and neglect
- **Choose** strategies and resources for supporting children and families in abusive and neglectful situations
- **NAEYC Standard:** Standard 2. Family-Teacher Partnerships and Community Connections

#### **Tentative Course Outline**

Unit 1: Setting the Stage: Teaching Methods 101

Unit 2: Designing for Success: Planning and Alignment

Unit 3: Engaging the Learner: Delivery Strategies

Unit 4: Tech-Infused Classroom: Tools and Resources

Unit 5: Measuring Master: Grading and Feedback

Unit 6: Theory in Motion: Real-World Applications

Unit 7: Professionalism and Ethical Standards

Unit 8: Summative Performance: The Professional Portfolio

#### **Course Objectives:**

1. **Examine literature on parenting styles and effective parenting techniques.** (C5, F8)

- a. Define different parenting styles. (C4, F11)
- b. Describe family structures and interaction patterns, and how they influence growth and development.

(F12)

- c. Explain the developmental stages of parenting and the effect on the growth and development of children and parents. (C7, F11)
- d. Describe changes in parenting and family life over time. (C7, C10, F11)

2. **Analyze ways in which factors in the home and community (e.g., parent expectations, availability of community resources, community issues) impact learning, including an awareness of social and cultural factors.** (C7, C9, F9, F17)

- a. Analyze current issues related to families and parenting. (C5, F11)
- b. Explain the importance of being sensitive to differences in family structures as well as social and cultural backgrounds as they relate to child-rearing practices. (C10, F7, F10)
- c. Describe the needs & challenges of families caring for children with special needs. (C10, F7)
- d. Advocate for early childhood issues affecting families and communities. (C4, C5, C14, F6, F8, F15)

3. **Discuss diverse cultures and lifestyles.** (C14)

- a. Understand diverse personal and social characteristics (e.g. those related to ethnicity, gender, language background, exceptionality) and the significance of diversity for teaching, learning, & assessment. (C14, F5, F15)
- b. Describe ways to enhance awareness and appreciation of languages and cultures. (C10, F6, F11, F15)
- c. Develop activities to enhance understanding of diverse cultures and lifestyles. (C10, F11)

4. **Understand the importance of family involvement in education and effective interaction/communication with families.** (C 13)

- a. Apply knowledge of appropriate ways (including electronic communication) to communicate effectively with families in various situations. (C8, C11, C18, F10, F15)
- b. Observe and/or participate in activities that engage families, parents, guardians, and other caregivers in various aspects of the education program. (C9)
- c. Simulate conducting effective conferences with parents, guardians, and other caregivers. (C13)
- d. Explain the importance of respecting parents' choices and goals for their children (F7, F15)
- e. Describe how to involve parents in planning for their individual children. (F7, F15)
- f. Simulate interacting appropriately with all families, including those that have diverse characteristics, backgrounds, and needs. (C14, C15)
- g. Practice communicating effectively with families on a regular basis (e.g., to share information about individual progress) and respond to their concerns. (C7, C11)
- h. Discuss legislation/public policies affecting children and families, including children with special needs. (C4, C5, F8)
- i. Demonstrate an ability to work effectively as a member of a professional team. (C9, C15)

5. **Recognize signs of abuse and neglect and describe ways to work effectively with abused and neglected children and their families or primary care providers.** (C7, C12, F5, F9, F13, F17)

- a. Examine statistics on abuse and neglect. (C5, F1)
- b. List types of abuse and neglect, and behaviors which might be indicators of such abuse/neglect. (C7,

- c. Explain statutes regarding responsibilities in reporting suspected abuse and neglect. (C5, F6, F11, F13)
- d. List steps in reporting suspected abuse and neglect. (C15, F8, F17)
- e. Identify strategies that deter abusive behaviors. (C5, F11, F9)
- f. Describe the caregivers' role in helping abused and neglected children. (C10,C16)

### **Academic Integrity**

It is the aim of the faculty of Lubbock-Cooper High School and South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own, any work which he or she has not honestly performed, is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences and possibly suspension.

**Cheating:** Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, and illegal entry or unauthorized presence in an office are examples of cheating.

**Plagiarism:** Offering the work of another as one's own, without proper acknowledgement, is plagiarism. Therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines, and other reference works, or from the themes, reports, or other writings of a fellow student, is guilty of plagiarism. This includes copying information from the text materials and related websites. A student's written work MUST be in his/her own words.

**Exams:** In this course, the instructor reserves the right to require exams in a proctored setting if deemed necessary to maintain the integrity of the coursework.

### **Grading Policy:**

<b>Final Grades</b>		
900-1000 points	90-100%	<b>A</b>
800-899 points	80-89%	<b>B</b>
750-799 points	75-79%	<b>C</b>
700-749 points	70-74%	<b>D</b>
699 points & below	(69%)	<b>F</b>

**Attendance and Participation:** Success in this course is directly tied to regular attendance and active engagement. Students are expected to arrive punctually, remain focused, and contribute meaningfully to all class activities and discussions. Please be advised that attendance will be governed by the official policies of both Lubbock-Cooper ISD and South Plains College.

**Computer Requirements:** Students will utilize their Lubbock-Cooper ISD school iPads to complete all work issued for this course.

**Course Syllabus Statements:** All students are required to review the official South Plains College syllabus statements, which provide important information regarding college policies and student resources. These include statements on intellectual exchange, accessibility services, non-discrimination,

pregnancy and parenting accommodations, campus safety, COVID-19 procedures, appropriate use of artificial intelligence, and more.

**These policies apply to all courses and are available at the following link:**

<https://www.southplainscollege.edu/syllabusstatements/>