

COMMON COURSE SYLLABUS: ECONOMICS 2302: Microeconomics

DEPARTMENT:	Business Administration
DISCIPLINE:	Economics
COURSE NUMBER:	2302
COURSE TITLE:	Microeconomics
INSTRUCTOR:	Krishna Hoelscher, Assistant Professor - Economics – Business Administration Department
OFFICE:	Levelland Campus, Technology Center #104-D
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COURSE INFORMATION

- **COURSE DESCRIPTION:** An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.
 - **PREREQUISITE:** None. However, it's preferred that students have taken or are currently enrolled in MATH 1324.
 - **CREDIT:** Lecture - 3; Lab – 0
 - **CORE CURRICULUM:** This course partially satisfies the Core Curriculum Requirement for Social and Behavioral Science Foundational Component Area (080).
 - **CORE CURRICULUM OBJECTIVES ADDRESSED:**
 - Communications skills**—to include effective written, oral and visual communication
 - Critical thinking skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
 - Empirical and quantitative competency skills**—to manipulate and analyze numerical data or observable facts resulting in informed conclusions
 - Personal Responsibility**—to include the ability to connect choices, actions, and consequences to ethical decision-making.
 - Social Responsibility**—to include the demonstrated knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
 - **COURSE LEARNING OUTCOMES:**
 - 1) Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.
 - 2) Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.
 - 3) Summarize the law of diminishing marginal utility; describe the process of utility maximization.
 - 4) Calculate supply and demand elasticities, identify the determinants of price elasticity of demand and supply, and demonstrate the relationship between elasticity and total revenue.
 - 5) Describe the production function and the Law of Diminishing Marginal Productivity; calculate and graph short-run and long-run costs of production.
 - 6) Identify the four market structures by characteristics; calculate and graph the profit maximizing price and quantity in the output markets by use of marginal analysis.
 - 7) Determine the profit maximizing price and quantity of resources in factor markets under perfect and imperfect competition by use of marginal analysis.
 - 8) Describe governmental efforts to address market failure such as monopoly power, externalities, and public goods.
 1. Identify the benefits of free trade using the concept of comparative advantage.
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ATTENDANCE POLICY:

This course will utilize the attendance policy stated in the [SPC General Catalog](#).

- The Blackboard software used to manage this online course tracks student logins, tracking when and where the student has been in the course. Accessing this course *on a regular basis* is extremely important in order to meet the objectives of this course.
- Students should daily check the semester schedule, e-mail, and also check for announcements and course messages. This course is not 100% self-paced—**there will be deadlines**.
- *Students are not dropped for non-attendance or non-completion of assignments*. All students must initiate the drop process listed below if you decide not to complete the course. *Students that stop attending and do not complete coursework will receive a grade of “F” at the end of the semester*.
- If you are severely ill and/or hospitalized, you must contact DeEtte Edens, the Associate Director of Health and Wellness at dedens@southplainscollege.edu or at (806) 716-2376 and submit the required medical documentation to her. She will notify the instructor, if the illness warrants an extension.

DROPPING A COURSE:

- Students may drop courses through Texan Connect, the Admissions and Records Office, or Advising and Testing Center through the late registration period.
- After late registration has closed, a student must complete the online [Student Initiated Drop Request](#) to drop a course.
- Students may also drop courses in person at any campus location by completing a Student Initiated Drop Form. Complete a [Student Initiated Drop Form](#) and return the signed form to the Levelland Admissions and Records Office, the Student Support Center at the Lubbock Downtown Center, the Lubbock Career and Technical Center, or Plainview Center. You must have a picture ID to complete the drop.
- A mark of “W” will be given for student-initiated drops that occur prior to and through the last day to drop as indicated in the online Academic Calendar found here:
<https://www.southplainscollege.edu/academiccalendar/index.php>.

FINAL DROP DATE: Thursday – July 30, 2026

COURSE STRUCTURE:

- **BLACKBOARD** - **ALL** communication and grading for this course will be conducted using the Blackboard Learning Management software.
- **REQUIRED COURSE MATERIALS:** There are *NO* materials required to purchase for this course. All materials necessary for homework assignments as well as quiz and exam preparation will be available within the Blackboard Ultra Learning system.
Textbook Information: Greenlaw, S. A., Taylor, T., & Shapiro, D. (2022). Principles of Microeconomics. OpenStax, Rice University.
 - NOTE: A PDF file of the e-text will be available each week in Blackboard for assignments.
 - Link to purchase textbook (not required): [OpenStax: Principles of Microeconomics | Higher Education](#)
- **ACCESSING COURSE MATERIALS:** All assignments will be accessed through Blackboard > Course Content. In Blackboard, click on the “Course Content” link for the week assigned.

ASSIGNMENT INFORMATION and GRADING POLICIES:

- **Late Work** will not be accepted. **DO NOT ASK** for an extension! Computer or WIFI failure is not an excuse for missing an assignment. *Please refer to course schedule for deadline dates. All assignments are due at 11:59 p.m. on the deadline date.*
- If you are severely ill and/or hospitalized, you must contact DeEtte Edens, the Associate Director of Health and Wellness at dedens@southplainscollege.edu or at (806) 716-2376 and submit the required medical documentation to her. *She will notify the instructor, if the illness warrants an extension.*
- **Extra Credit Assignments or Points ARE NOT** available for this course.

Assessment Category	Weight and Notes
Homework Assignments	<p>20% of final grade.</p> <ul style="list-style-type: none"> • The lowest homework grade will be dropped. • Homework assignments are available through Blackboard. • All homework assignments are untimed and include two attempts. • NOTE: All homework assignments must be completed with a score of 50% or higher to access chapter quizzes.
Chapter Quizzes	<p>30% of final grade.</p> <ul style="list-style-type: none"> • No makeup quizzes will be allowed unless arrangements are made before the quiz opens. • The lowest quiz grade will be dropped. • Quizzes are comprised of textbook material, homework assignments, and Blackboard handouts. • Quizzes contain 20 questions, have one attempt, and a 30-minute time limit. • NOTE: All chapter quizzes must be completed with a score of 20% or higher to access the unit exams.
Exams	<p>40% of final grade.</p> <ul style="list-style-type: none"> • No makeup exams will be allowed unless arrangements are made prior to the test date. • Students with an overall average below 90 are required to take the semester exam. If the required semester exam is not taken, a grade of 0 will be entered and will not be dropped. • The semester exam may replace the lowest unit exam grade if a student misses or performs poorly on a unit exam.
Weekly Participation	<p>10% of final grade.</p> <p>Students must complete all assignments each week to receive participation points.</p>

Grading Scale	
Letter Grade	Percentage Range
A	90–100
B	80–89
C	70–79
D	60–69
F	Below 60

Any students with special needs or accommodations for assignments:

Contact me **OR** Disability Services: [Disability Service Contact Information](#) during the first week of class.

ACADEMIC INTEGRITY INFORMATION

- **ACADEMIC INTEGRITY:** It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.
- **PLAGIARISM AND CHEATING:** Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant.

Plagiarism violations include, but *are not* limited to, the following:

1. Submitting work that has been purchased, borrowed, or downloaded from another student or an online term paper site.
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.
5. Violating the Artificial Intelligence policy, as outlined in the syllabus. For more information on AI, please reference this in the syllabus statements: <https://www.southplainscollege.edu/syllabusstatements/>

Cheating violations include, but *are not* limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

An "F" may be assigned to a student in the case of academic dishonesty and/or plagiarism at the discretion of the instructor, as clearly defined in the course syllabus, due to the severity of the student's actions and disregard for the learning objectives of the course.

STUDENT CODE OF CONDUCT POLICY

Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

ACADEMIC AND SPECIAL SERVICES INFORMATION

For information about Artificial Intelligence, Disabilities, Non-Discrimination, Intellectual Exchange, Title IX Pregnancy Accommodations, CARE (Campus Assessment, Response, and Evaluation) Team, Campus Concealed Carry, and COVID-19, please use this link: <https://www.southplainscollege.edu/syllabusstatements/>.
