

SOUTH PLAINS COLLEGE
COMMON COURSE SYLLABUS: ECONOMICS 2301– MACROECONOMICS – ONLINE

DEPARTMENT: Business Administration
DISCIPLINE: Economics
COURSE NUMBER: ECON 2301
COURSE TITLE: Macroeconomics
INSTRUCTOR: Krisha Hoelscher, Instructor in Accounting and Business Administration
OFFICE: Levelland Campus, Technology Center #104-D
OFFICE HOURS: Monday: 8:00-9:00, 11:00-12:00, and 1:30-3:00
Tuesday: 1:30-3:00
Wednesday: 8:00-9:00, and 11:00-12:00
Friday: 8:30-9:30 and by appointment
TELEPHONE: 806-716-2244
CLASS E-MAIL: Please use the **Course Messages** option on the "Home Page" control panel within Blackboard for **all** correspondence with me for this course.
EMERGENCY E-MAIL: khoelscher@southplainscollege.edu (**Use for after hours and weekends only**)

I. COVID INFORMATION

If you are experiencing any of the following symptoms please do not attend in-person classes and either seek medical attention or get tested for COVID-19.

- Cough, shortness of breath, difficulty breathing
- Fever or chills
- Muscles or body aches
- Vomiting or diarrhea
- New loss of taste and smell

Consistent with the latest CDC recommendations, SPC has enacted the following guidelines for students, faculty, and staff who have a known exposure or have tested positive.

- Anyone with a known exposure should wear a mask for 10 days and should seek a COVID-19 test on day five after exposure.
- If you test positive or develop symptoms, you should immediately self-isolate and seek a COVID-19 test.
- Please immediately notify your instructor, supervisor, and DeEtte Edens, Associate Director of Health and Wellness, any time you test positive for COVID-19.
- Anyone who tests positive is required to self-isolate for five days. Following the five-day isolation period, if you are asymptomatic or your symptoms are resolving, you may return to work or class but should wear a mask for five additional days.
- If you are still symptomatic, please contact DeEtte Edens at dedens@southplainscollege.edu or 806-716-2376 prior to your return date.

II. COURSE INFORMATION

A. COURSE DESCRIPTION

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

B. PREREQUISITE: None. However, it's preferred that students have taken or are currently enrolled in MATH 1324.

C. CREDIT: Lecture - 3; Lab – 0

- D. **CORE CURRICULUM:** This course partially satisfies the Core Curriculum Requirement for Social and Behavioral Science Foundational Component Area (080).
- E. **CORE CURRICULUM OBJECTIVES ADDRESSED:**
- **Communications skills**—to include effective written, oral and visual communication
 - **Critical thinking skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
 - **Empirical and quantitative competency skills**—to manipulate and analyze numerical data or observable facts resulting in informed conclusions
 - **Personal Responsibility**—to include the ability to connect choices, actions, and consequences to ethical decision-making.
 - **Social Responsibility**—to include the demonstrated knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- F. **STUDENT LEARNING OUTCOMES:**
- I. Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision making.
 - II. Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.
 - III. Define and measure national income and rates of unemployment and inflation.
 - IV. Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.
 - V. Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.
 - VI. Construct the aggregate demand and aggregate supply model of the macroeconomy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.
 - VII. Explain the mechanics and institutions of international trade and their impact on the macroeconomy.
 - VIII. Define economic growth and identify sources of economic growth.
 - IX. Address issues, policies, public opinions, expectations, environmental, and cultural changes that affect industry, society, choices, and the current economic state.
- G. **ATTENDANCE POLICY:**
As an online class, students must access the course on a regular basis.

Minimum log in for the course is at least four (4) days per week. Additionally, you should not let more than 72 hours pass without logging in. Students will be administratively withdrawn from class if there is no log in activity for a two-week period and/or no assignments completed during a two-week period.

The Blackboard software used to manage this online course tracks student logins, tracking when and where the student has been in the course. Accessing this course on a regular basis is extremely important in order to meet the objectives of this course. Ideally, students should daily check the semester schedule, e-mail, and also check for announcements and fellow student discussions. This course is not 100% self-paced—**there will be deadlines**. You will feel more at ease with the materials if you stay in touch with what is going on. This course is 3 semester credit hours. For this reason, you should set aside a minimum of 6 hours per week to work on this course. One of the very first things you should do is set aside time each week to work on the class. It is very easy to put off attendance in an online course.

A student who does not meet the attendance requirements of a class as stated, and does not officially withdraw from that course by the official census date of the semester, *may be* administratively withdrawn from that course and receive a grade of "X" as determined by the instructor.

An "F" will not be assigned to any student administratively withdrawn from a course for non-attendance by an instructor.

FINAL DROP DATE: Thursday – April 28, 2022

- H. ACADEMIC INTEGRITY:** It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.
- I. PLAGIARISM AND CHEATING:** Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant.
- Plagiarism** violations include, but *are not* limited to, the following:
1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail-order term paper mill;
 2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
 3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
 4. Missing in-text citations.
- Cheating** violations include, but *are not* limited to, the following:
1. Obtaining an examination by stealing or collusion;
 2. Discovering the content of an examination before it is given;
 3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
 4. Entering an office or building to obtain an unfair advantage;
 5. Taking an examination for another;
 6. Altering grade records;
 7. Copying another's work during an examination or on a homework assignment;
 8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
 9. Taking pictures of a test, test answers, or someone else's paper.
- J. STUDENT CODE OF CONDUCT POLICY:** Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.
- K. DIVERSITY STATEMENT:** In this class, the teacher will establish and support an environment that values and nurtures individual and group difference and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting

diversity and intellectual exchange, we will not only mirror society as it is but also model society as it should and can be.

- L. **DISABILITY STATEMENT:** Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.
- M. **NONDISCRIMINATION POLICY:** South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.
- N. **TITLE IX PREGNANCY ACCOMMODATIONS STATEMENT:** If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To [activate](#) accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, a notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or [email cgilster@southplainscollege.edu](mailto:cgilster@southplainscollege.edu) for assistance.
- O. **CAMPUS CONCEALED CARRY:** Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at <http://www.southplainscollege.edu/campuscarry.php>
- P. Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

III. COURSE STRUCTURE:

- A. **BLACKBOARD - ALL** communication and grades for this course will be conducted through Blackboard. You have many resources available to you for help and you can also contact me by e-mail, telephone, or come by my office.
- B. **COURSE MATERIALS:**
 - Textbook:** Principles of Macroeconomics, 2nd Edition
 - Authors:** Steven A. Greenlaw and David Shapiro
 - Publisher:** OpenStax
 - Textbook Availability:**
 - **The link for this textbook is available in Blackboard under the Course Resources Link for student use.** You may print the chapters from this link each week if you choose to do so.
 - You may also purchase a printed version at the SPC Bookstore for \$35.

III. COURSE EVALUATION:

- A. **ASSIGNMENT POLICY:** Students are required to complete homework assignments, chapter quizzes, exams, and case study assignments as assigned by the instructor. **Assignments are due by 11:59 p.m. on the date posted on the course schedule/calendar.**

Late work/assignments *will not be accepted.*

A score of "0" due to any missing assignment WILL NOT be replaced or dropped.

B. **ASSIGNMENT INFORMATION:**

1. **HOMEWORK ASSIGNMENTS:** The homework assignments are available through the Blackboard Learning Management System. The material for these assignments is taken *DIRECTLY* from the textbook. The link for these assignments is located under Course Content and under each week's assignment information link. All homework assignments are fill-in-the-blank, untimed, with three attempts per question.
2. **EXAMINATIONS:** Exams will be available through the Blackboard Learning Management System. Exams will have a **time limit** which will be posted in Blackboard. Exams must be started and completed in one sitting. Exams will be scheduled in the appropriate week and deadlines for completing the exams will be posted on the Blackboard Semester Schedule. **No makeup exams will be allowed.** *If you have special needs for taking tests, please contact me or special services the first week of classes. (Refer to Special Services Information under Other Policies in this syllabus.)*
3. **CHAPTER QUIZZES:** All quizzes will be comprised of information from the textbook, chapter homework assignments, and handouts posted in Blackboard. Each chapter quiz will have a **time limit** and must be completed in one sitting. All quizzes will be completed through Blackboard.
4. **CASE STUDY ASSIGNMENTS:** For these assignments, students will be given a case study to read that is a topic pertaining to the unit in which it is assigned. The case study will consist of writing a short essay using economic terms. More detailed information regarding case study assignments will be available in Blackboard.

- C. **GRADING POLICY/PROCEDURES:** Grades will be determined according to the following point totals and scale:

Homework Assignments: (16 hw assignments x 15 pts. each)	240
Chapter Quizzes: (14 ch. quizzes x 25 pts. each)	350
Exams: (4 exams x 150 pts. each)	600
Case Study Assignments: (3 case studies x 125 pts. each)	375
TOTAL POSSIBLE POINTS	1565

Your Point Total	Course Grade
1401 and above	A
1244-1400	B
1088-1243	C
931-1087	D

D. EXTRA CREDIT:

There are two extra credit opportunities for a total of 150 points available for this class. Extra credit is offered to the entire class, **NOT** individual students. All extra credit points will be added to the **final** course point total at the end of the semester.

1. **Course Evaluation** – **50 points** will be added to the final course point total for completing the course evaluation for this course. The course evaluation will be available at the end of the semester.
2. **Course Assignments** – **100 points** will be added to the final course point total for students that complete **EVERY** assignment throughout the **ENTIRE** semester by the required deadline. There are **NO** exceptions for this opportunity.

- E. OPEN COMPUTER LABS:** There is an Open Computer Lab located on the Levelland campus in the Technology Center. It is available to all students Monday – Thursday from 8:00 a.m. – 8:00 p.m. and Friday from 8:00 a.m. – 12:00 p.m. Students wanting to use the computers at the Reese Center or Lubbock Center will have to check with those campuses to determine their policy for open labs.
- F. TECHNICAL PROBLEMS/SUPPORT:** If you are having computer problems, please use the help tools located within the Course Resources link on your Blackboard homepage. Please remember that it is your responsibility to have a backup plan if your computer goes down. **Do not wait until it is a crisis situation. Do not wait until the last minute to turn assignments in, or you may have problems!** *If you lose your assignments due to a computer crash, or any other situation, there is nothing I can do about it. Make sure you finish your assignments in a timely manner and DO NOT wait until the last minute!*
- G. DISCLAIMER:** This is to notify you that the materials you may be accessing in chat rooms; bulletin boards or unofficial web pages are not officially sponsored by South Plains College. The United States Constitution rights of free speech apply to all members of our community regardless of the medium used. We disclaim all liability for data, information or opinions expressed in these forums.