

PSYC 2319 (INET) – Fall 2019 – Section 001

Common Course Syllabus

Department: Behavioral Sciences

Discipline: Psychology

Course Number: PSYC 2319

Course Name: Social Psychology

Credit: Lecture: 3, Lab: 0

Satisfies a core curriculum requirement? No

Prerequisites: TSI reading compliance

Available Formats: INET

Campuses: INET

Textbook: R. Biswas-Diener & E. Diener (Eds), *Noba Textbook Series: Social Psychology*. Champaign, IL: DEF Publishers. DOI: nobaproject.com (Our specific book can be found at <http://noba.to/u2myekrn>)

Course Specific Instructions: Go to Blackboard for INET classes

Course Description: Study of individual behavior within the social environment, including socio-psychological processes, attitude formation and change, interpersonal relationships, and group processes.

Course Purpose: The purpose of this course is to introduce students to the major theories and concepts of social psychology.

Course Requirements: To maximize the potential to successfully complete this course, the student should attend all class meetings, complete all assignments in a timely manner, and complete all assessments/examinations.

Course Evaluation: Please see the instructor's course information for specific items used in evaluating student performance.

Student Learning Outcomes:

Students who have successfully completed this course will be expected to:

- Demonstrate familiarity with major concepts, theoretical perspectives, empirical findings and historical trends of social psychology.
- Demonstrate knowledge of psychology as a science, particularly how the scientific method is applied to formulate theories and explanations of social cognition and behavior.

- Recognize the application of social psychological research in solving problems and understanding social situations encountered in everyday life.
- Respect and use critical and creative thinking, skeptical inquiry, and the scientific method to solve problems related to behavior and mental processes in social environments.

Through course assignments, papers, activities, and assessments, students will:

- demonstrate the ability to read and write clearly and concisely,
- value diversity and differences in people,
- explore relationships of ideas and see their similarities and differences,
- assimilate and synthesize information,
- integrate ideas across the curricula, and
- interrelate the past to the present.

Coordinating Board Approval Number (CIP): 42.2707.51 25

Relevant SPC Policies & Procedures

Attendance Policy: Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the

classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment. See Instructor's Course Information for additions to the attendance policy. (See Catalog)

Academic Integrity: The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension. This policy relates to all forms of cheating and plagiarism. See Instructor's Course Information for additions to the academic integrity policy.

Student Conduct: A high standard of conduct is expected of all students. Students are subject to federal, state and local laws, as well as South Plains College rules and regulations. Any student who fails to perform according to expected standards may be asked to withdraw. Failure to comply with lawful direction of a classroom teacher relative to maintaining good order is considered misconduct on the part of the student. Repeated violations of disrupting a class may result in the student being dropped from that course (See Catalog/Student Guide for full policy). See Instructor's Course Information for additional policies related to student conduct.

Campus Concealed Carry syllabus statement: Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at: (http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php) Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

Academic Appeals: The Vice President for Student Affairs is the South Plains College Title IX Coordinator and is designated to formally investigate student grievances, address inquiries and coordinate the College's compliance efforts regarding student complaints and grievances. Whenever possible and safe, the problem or complaint should first be discussed with the individual involved in the complaint. If satisfactory resolution is not reached after discussion with the individual, the student should contact the individual's direct supervisor to attempt to resolve the complaint. If these efforts are unsuccessful, the formal grievance process may be initiated. The College does not require a student to contact the person involved or that person's supervisor if doing so is impracticable, or if the student believes that the conduct cannot be effectively addressed through informal means (See Catalog/Student Guide for full definitions and policy).

Disability Services: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) and Lubbock Center 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Title IX Pregnancy Accommodation: If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact Crystal Gilster, Director of Health and Wellness at 806-716-2362 or email cgilster@southplainscollege.edu for assistance.

Diversity & Equal Rights: South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President of Student Affairs.

All students are entitled to equal rights under the affirmative action and equal opportunity laws. Students are also protected against unjust or biased academic evaluation, but at the same time, they are responsible for maintaining standards of academic performance established for each course in which they are enrolled. (See Catalog/Student Guide for full definitions and policies)

Instructor's Course Information: Miller

Course Information: PSYC 2319 – Fall 2019 – Internet Course

Course Website: Blackboard (southplainscollege.blackboard.com)

Preferred Email Contact: 'Mail' within Blackboard Course

Alternative Email Contact: mamiller@southplainscollege.edu

Instructor Office Hours: SS117 (Levelland Campus) Mon 10am-10:45am & 2:30pm-3:30pm, Tues 10am-10:45am & 2:30pm-4pm, Wed 10am-10:45am & 2:30pm-3:30pm, Thurs 10am-10:45am & 2:30pm-4pm, Fri by apt only.

Instructor Office Phone: 806-716-2967 (always leave a message if I miss your call!!)

Textbook: We will use 12 modules from the *Noba Textbook Series: Social Psychology*. Champaign, IL: DEF Publishers. Our specific book accessed for free at <http://noba.to/u2myekrn> and you can download a free PDF on the same page. You can also order a print copy for \$13.11 from <http://www.lulu.com/shop/noba-project/social-psychology-miller/paperback/product-24211465.html>

Instructor's Course Policies:

Attendance & Drop Policy: Attendance will be taken based on coursework submission (i.e., discussions, exams, assignments). Logging into Blackboard does not constitute attendance. A student who does not complete a minimum of one piece of coursework by the 12th class day may be dropped from the course for nonattendance. A student who fails to submit any 3 coursework items by the appropriate deadlines during the semester may be dropped with a grade of 'X' or 'F' for the course.

Technology Policy: Blackboard is the learning management system used to deliver this course (<http://southplainscollege.blackboard.com>). *It is essential that you have reliable access to the Internet, appropriate devices/software, and a working knowledge of Blackboard.* You should always have a backup plan in place should you encounter computer or internet problems. There are open computer labs available to all enrolled SPC students on all campuses. It is also the student's responsibility to have the required computer skills to complete this course. More information about online courses is available when you login to southplainscollege.blackboard.com by expanding the "On Demand Help" area. Should you encounter technical difficulties contact your instructor immediately as well as **SPC technical support at blackboard@southplainscollege.edu** or call (806) 894-9611, ext. 2180. Be sure to include your full name, course number, section number and a number where you can be reached when contacting technical support. *Not knowing how something works or having personal computer or Internet difficulties will not suffice as an excuse for missed deadlines and will not constitute extensions or do-overs.*

Student Conduct & Online Behavior: In conjunction with the Student Conduct policy stated in the Common Course Syllabus, one must uphold proper and respectful communication with the instructor and fellow classmates at all times. All interactions will remain civil just as they would in a traditional classroom. Repeated violations of this policy may result in the student being dropped from the course with an 'X' or 'F.'

Written Work: All written work should be presented using the conventions of Standard Written English. South Plains College requires all students to become proficient in "academic English," a form of English that is typically used in academic, professional, and business contexts. While slang, regional idioms, and informal kinds of self-expression are appropriate in some contexts, they are out of place in academic writing. This will relate to any written work done in the course including discussions and assignments.

Late work: All deadlines can be found on the course calendar provided in your Blackboard course. All deadlines occur at noon on the listed date. **Late work is not accepted in this course.** All coursework must be submitted by the deadline to receive credit. It is best to plan ahead and not wait until the last minute to submit any coursework. Most coursework can be submitted early, so take advantage and don't get stuck.

However, in the event that you miss deadlines on a Discussion or Assignment you may use what I call a "Freebie," which means you can automatically receive full credit on that specific piece of

coursework. **You can only do this once during the course**, so use it wisely. To use this option, you will message your instructor within your Blackboard course within one week of the deadline, state that you would like to use your Freebie, and specifically state the piece of coursework to which you would like it applied (e.g., “Dear Professor Miller, I would like to use my Freebie on the Unit 2 Discussion: Presentation of Self. Thank you so much and have a great day! Sincerely, your name”). If used on a Discussion, this accounts for the thread and replies collectively. This doesn’t happen automatically; no email within a week of the deadline, no credit, it’s all on you. This option cannot be used on an exam.

Academic Integrity: In addition to the Academic Integrity policy in the Common Course Syllabus, it should be understood that students found guilty of cheating or plagiarism will earn a zero on the work in question for the first offense and will be dropped from the course with an ‘F’ should a second offense occur. Any amount of dishonesty is subject to these consequences, whether a lot or a little; this can include but is not limited to one copied sentence of a piece of written work, a missing citation, an entire paper copied from someone/somewhere else, one plagiarized post on a discussion board, one copied exam item or an exam or other coursework completed by someone other than yourself. You have also committed academic dishonesty when sharing course content/items/answers. This includes sharing course content with classmates or future students as well as sharing course content on websites such as Quizlet, Course Hero, or similar “study applications.” For further information and examples please see the Catalog, Student Guide, or refer to www.plagiarism.org For further information and examples please see the Catalog, Student Guide or refer to www.plagiarism.org

Grading Policy/Procedure and/or method of evaluation:

Point Distribution:

Graded Item	Amount to be completed	Total Points Possible	Points earned by you this semester
Exams 50 questions, 2 pts. each	5 @ 100 points each, lowest is dropped.	400	
Discussions Thread post = 25 pts. Replies (2) = 25 pts.	5 @ 50 points each	250	
Assignments	5 @ 50 points each	250	
Total Points		900	

It is possible to earn up to 900 points in this course. Your grade will be calculated by a cumulative point total based on the following scale:

A= 806 - 900 points

B= 716 - 805 points

C= 626 - 715 points

D= 536 - 625 points

F= 535 points or less

Exams (100 points each): This semester you will take 5 exams (1 exam per Unit). The exams will contain 50 multiple choice questions over the assigned chapters. You will be provided with materials to help you prepare for each exam and it is in your best interest to read all related chapters and spend time preparing. The exams are timed (1 hour), so be sure you are ready to complete the exam in one sitting before you begin an exam. I advise you to complete all coursework in a given unit and review any feedback given before attempting to complete an exam.

- Your lowest exam grade will be dropped. This is why you only see 400 points for exams in the chart above. Exam grades won't be dropped until the last unit exam deadline passes.

Discussions (50 points each): At times you will be required to engage in a discussion related to course material. You will be given a prompt with a topic and specific instructions for how the discussion should be conducted. For each discussion, you will first post a **thread**, which will contain an original response to the prompt (you will not be able to see the posts of other students until you post a thread). Once you have posted your thread, you are to **reply to a minimum of 2 threads** on the discussion board. See the Course Calendar for specific posting deadlines; keep in mind that threads and replies will have different deadlines.

The primary goal for this portion of the course is to discuss what you are learning and how it applies to various situations. Treat this as you would any other written assignment; it is an opportunity to demonstrate your ability to understand the information. Therefore, you will be evaluated based on your ability to post useful, meaningful, and valuable information that demonstrates your individual understanding of the course material. Some discussion no-no's include:

- Showing little originality or thought in your posts. Remember that these should demonstrate that you understand what you're learning in class. Each post should add a new idea, perspective, example, or explanation of the content.
- Repeating yourself or someone else. If you repeat yourself or others in postings you will not receive full credit as this shows nothing about your own understanding.
- Agreeing with and praising others. Stating "I agree" or "I love the way you said that" (or any similar comment) is not detailed or complex enough to earn points.
- Using poor spelling/grammar. Keep in mind that a discussion is a written assignment, which means that spelling, grammar, and proper writing will be factored in to your score.

Assignments (50 points each): On five (5) occasions this semester you will complete assignments.

These are detailed in the unit folders. See the calendar for specific due dates. Your work on these assignments will be evaluated based on your ability to incorporate the information you are learning in the course. Each assignment is graded with a rubric, which can be found in the assignment in Blackboard (click View Rubric). Please attach your saved work or type your work into the 'write submission' box in the Assignment area. Please do not use the 'comments' area. Always double check to make sure work is saved and submitted properly.

*Tentative Unit Schedule and Coverage of Topics (This schedule indicates the dates over which each module will be covered, **not** specific deadlines for each piece of individual coursework. **See course calendar for specific deadlines**).

Unit 0	Aug 26 – Sept 1	Welcome to the Course
Unit 1	Sept 2 – Sept 20	Introduction to Social Psychology
Unit 2	Sept 21 – Oct 11	Social Cognition
Unit 3	Oct 12 – Nov 1	Relating to Others
Unit 4	Nov 2 – Nov 22	Social Influence and Behavior
Unit 5	Nov 23 – Dec 11	Groups