

# PSYC2319

FALL 2020

## COVID-19 POLICIES

Because of the ease with which Covid-19 can be spread in an indoor setting such as a classroom, we will be following strict classroom policies designed to reduce the risk that anyone in our class transmits or contracts Covid-19 while in the room. These rules are in place to keep you, your classmates, and me safe. If you ever have any questions or concerns about these policies, please don't hesitate to reach out to me.

If you violate the classroom Covid-19 policies repeatedly (e.g. not wearing a face-covering, coming in while sick) or you are combative or argumentative when I ask you to comply with a Covid-19 policy, I may ask that you no longer attend the course in person.

If you are unwilling to comply with any of these policies, I suggest you drop this course. SPC has made many online only sections available.

## COURSE ATTENDANCE

You are never required to attend class physically. I will take in class attendance only to have a reference point for starting quarantine in case someone in the class tests positive for Covid-19. All lectures will be available online, and all coursework will be completed via Blackboard.

You are only allowed to attend class physically on your assigned day of the week. You will be assigned an attendance day at the beginning of the semester, and it is your responsibility to remember this day and to ensure that you do not come to class on your non-assigned day. You will not be allowed into the classroom if it is not your assigned day. Should you arrive on the wrong day, you will be asked to leave. There are no exceptions to this rule.

You may not trade days with other classmates, even temporarily. If it is not your day to be in class, you will not be allowed to be in class.

The CDC has a list of medical conditions that make a person higher risk for severe illness from Covid-19. If you have any of the conditions on this list, you are strongly advised (for your own safety) not to attend the class in person. The CDC list of underlying medical conditions can be found here: <https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/quarantine.html>

## TESTS AND ASSIGNMENTS

You will never need to be in class to complete a test or other assignment. You will always be able to complete all work via Blackboard. I will never give any assignment that requires you to be physically present in the room.

If you are unable to access the class for an extended period of time due to personal illness or Covid-19 related quarantine, we can make arrangements for you to make up any missed work.

## FACE-COVERINGS

You are required to wear a face-covering at all times while in the classroom. Face-coverings must cover your mouth and nostrils at all times. This includes while talking to a classmate, talking to me before or after class, or asking a question during class. There are no exceptions to this rule. If you feel you need to remove your face-covering for any reason, you may exit the classroom and the building (face-coverings are required at all times while in any SPC building) and return when you are ready to wear your face-covering again. If you remove your face-covering at any time while in the classroom, you will be asked to leave and will not be allowed to return that day.

## FOOD AND DRINKS

Because neither food nor drinks can be consumed while wearing a face-covering, they will be prohibited in the classroom. If you remove your face-covering to take a drink or to eat, you will be asked to leave for the remainder of that day.

## PHYSICAL DISTANCING

You must maintain at least six feet of distance between yourself and all other persons while in class. That includes me and your classmates, regardless of any relationship you have outside the classroom. That means that even if you are in the class with friends or family, I always expect you to maintain six feet of distance. I'm obviously not going to use a ruler to measure the distance between you and others in the room, but if I ask you to move away from someone, please do so.

## ATTENDING WHILE SICK

If you or someone with whom you have close contact (e.g. family member, coworker, roommate) are experiencing ANY symptom associated with Covid-19, please do not come to class. If you are sneezing or coughing excessively in class, you will be asked to leave. As noted above, you are never required to be in class physically, and I will never take attendance in class. Per the CDC, any of the following may be symptoms of Covid-19:

Fever or chills	Cough	Shortness of breath or difficulty breathing	Fatigue	Muscle or body aches	Headache
New loss of taste or smell	Sore throat	Congestion or runny nose	Nausea or vomiting	Diarrhea	

If you or someone you have close contact with are experiencing any of the above symptoms, you are strongly advised to get tested for Covid-19. The Lubbock Health Department maintains a list of Covid-19 testing sites; you can access that list here: <https://ci.lubbock.tx.us/departments/health-department/about-us/covid-19-testing-location>. Please do not return to class until you or the person you had contact with have received a negative result on your Covid-19 test (meaning you don't have the disease).

If you test positive for Covid-19, please follow the guidance of your healthcare provider regarding when it is safe to return to class.

If someone you have close contact with tests positive for Covid-19, you will need to quarantine. Current CDC guidelines (as of this writing) are to quarantine for 14 days from the time of last contact with the infected person. The CDC has more information on how and when to quarantine at the following website: <https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/quarantine.html>

## AVAILABILITY OF LECTURE MATERIAL OUTSIDE OF CLASS

All lectures (technology permitting) will be live streamed. You will have the option to watch and participate from home. Thus, you are never required to be in class. I will also make recordings of all lectures available after class, so you may watch them at a later time if you prefer.

## QUARANTINE TRIGGERS

I will self-initiate quarantine under the following conditions:

- If I develop any Covid-19 symptom, I will self-quarantine until I receive a negative Covid-19 test. This will likely take at least three to five days.
- If I am exposed to someone who tests positive for Covid-19, I will self-quarantine for at least 14 days from the time I last had contact with that person.

- If I test positive for Covid-19, I will follow the advice of my doctor regarding when it is safe for me to return to class in person.
- If anyone in the class tests positive for Covid-19, I will cancel in person classes until at least 14 days after that student's last date of attendance.

#### CONTINGENCY IN CASE OF INSTRUCTOR QUARANTINE

If at any time I am unable to physically attend class, I will make every effort to continue broadcasting lectures at our regularly scheduled class time. I have the necessary hardware and software at home to broadcast and record lectures. If for any reason I am unable to continue live streaming lectures, I or another SPC faculty member will contact you with instructions on how the class will proceed.

#### CONTACTING THE INSTRUCTOR

Name Dr. Will Crescioni

Office Location RC405A, Reese Campus

<b>Email</b>	<a href="mailto:wcrescioni@southplainscollege.edu">wcrescioni@southplainscollege.edu</a>				
<b>Office Phone</b>	(806) 716-2468				
<b>Office Hours</b> (All office hours will be held via Collaborate)	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
	8:30 – 11:00	9:00 – 9:30 and 12:15 – 1:00 (By Appointment)	8:30 – 11:00	9:00 – 9:30 and 12:15 – 1:00 (By Appointment)	8:30 – 10:00

#### INSTRUCTOR AVAILABILITY

Although this is an online class, I am still available to discuss any questions or concerns you may have. Please feel free to reach out to me in any of the following ways.

#### OFFICE HOURS

Monday, Wednesday, and Friday office hours will be held outdoors on the Reese campus. I will set myself up somewhere outside of building 4. I will have one chair available, which will be set up six feet from my outdoor desk. Both you and I will wear a mask during any meeting. To make physical distancing easier, I will not meet with more than one student at a time.

Tuesday and Thursday office hours will be held immediately before my 9:30 class and immediately after my 11:00 class. These office hours will be held in LC116 (the same room in which those classes meet). You must wear a mask and maintain at least six feet of distance from me during these office hours as well, and I will only meet with one student at a time.

For Tuesday and Thursday office hours, I will only be present in the room if you have made a prior appointment, or if you arrive immediately at 12:15. I will not wait in the room if no one has indicated that they intend to meet with me.

I will also be available for virtual meetings during my office hours. If you are interested in meeting virtually, I encourage you to set up an appointment in advance. Appointments will always take precedence over drop-ins, so it is in your best interest to schedule an appointment before arriving. If I am unable to make our scheduled appointment, I will make every effort to notify you in advance so that we can reschedule.

If you are unable to make my regular office hours, please email me, and we can work together to find a time that works for both of us.

## EMAIL

Many simple matters can be handled over email. My email address is [wcrescioni@southplainscollege.edu](mailto:wcrescioni@southplainscollege.edu). Please be sure to read and adhere to the email rules listed below.

I do not check emails on evenings or weekends. If you send me an email between Monday morning and Friday at noon, I will make every effort to respond within 24 hours. Emails sent after noon on Friday will not receive a response until Monday.

## PHONE

I will not be using my office this semester, so I am not available to speak on the phone. If you wish to talk you will need to come to office hours or speak with me via virtually.

## THE COURSE AT A GLANCE

### GRADING

- 500 total points
- Four unit tests and one final exam worth 100 points each o The lowest of these five tests will be dropped
- One book report worth 100 points
- Grade based on total points earned by the end of the semester
- No individual extra credits assignments
- No artificial grade boosts

### BOOK REPORT

- Worth 100 points
- The book report rough draft is due October 22<sup>nd</sup> by 11:59 PM.
- The book report final draft is due November 18<sup>th</sup> by 11:59 PM
- Based on book from the provided list
- Graded for spelling, grammar, and punctuation; following directions; and overall paper quality Late papers lose 25 points per day

## ASSIGNMENTS

### EXAMS

(4 @ 100 points each)

There will be four unit exams and one comprehensive final exam in this course. Each exam is worth 100 points. I will drop your lowest exam grade (which can be your final exam) when computing your final grade. Thus, only your four highest exam grade will count toward your final grade.

### BOOK REPORT

(1 @ 100 points)

During the course of the semester, you will choose and read one popular-press psychology book from the list provided. After reading this book, you will write a 2 - 3 page, double-spaced report according the directions provided on Blackboard. Detailed instructions and an assignment rubric are available on Blackboard.

Choose one of the following books

- *Willpower*, by Roy Baumeister
- *Stumbling on Happiness*, by Daniel Gilbert
- *Blink*, by Malcom Gladwell
- *Whistling Vivaldi*, by Claude Steele
- *The Righteous Mind*, by Jonathan Haidt
- *The Better Angels of our Nature*, by Steven Pinker

Late book reports will lose 25 points per day.

## PLAGIARISM

All written work in this course must be submitted in your own words. All written assignments will be submitted via Turn It In, a software program that will compare your writing to thousands of websites and a previously submitted assignments. Any of the following will be considered plagiarism:

- Directly copying any portion of your paper from a website or other printed source without proper citation.
- Directly copying more than 10% of your paper from external sources, even with proper citation.
- Submitting an assignment which you have previously submitted to a different course, either here or at any other institution.
- Copying a significant portion of your paper form another source with only minor or cosmetic alterations.
- Submitting an assignment that directly copies or significantly resembles the work of another student.

Should you commit any of these acts of plagiarism, you will receive a zero on your assignment and the instructor reserves the right to pursue any disciplinary action deemed necessary and appropriate by himself and South Plains College.

## GRADING

Your grade in this class will be based entirely on Tests and your Book Report. Extra credit may be offered to the entire class at the instructor's discretion, but individual extra credit and artificial grade boosts (e.g. "I just need *one more point* to get an A! Please! Pretty please!") will **NEVER** be offered.

I strongly encourage you to monitor your grade throughout the semester and to contact me as soon as you have any concerns. If you get in touch with me early, we can work together to help overcome the obstacles you may be facing; if you wait until the end of the semester it may be too late. Remember, I am here to help – you just need to ask!

Grading Breakdown	
Tests	400 points

Book Report	100 points
Total	500 points

#### BLACKBOARD TECHNICAL SUPPORT

Support for issues relating to Blackboard can be obtained via the “Blackboard Support” link in the course Blackboard page, by visiting [https://help.blackboard.com/en-us/Learn/9.1\\_2014\\_04/Student](https://help.blackboard.com/en-us/Learn/9.1_2014_04/Student), or by calling (800) 424-9299. Issues for which you should use this route include, but are not limited to:

- Inability to access Blackboard page (e.g. page will not load)
- Inability to access specific content within the Blackboard page (e.g. assignments, lecture videos)

#### ADA STATEMENT

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office.

For More information Contact

*Levelland* *Reese*  
Linda Young Disability Accommodations Specialist

1401 S. College Ave.

Levelland, TX 79336

Phone: 806-716-2577 Fax: 806-897-0371

lyoung@southplainscollege.edu

Dawn Valles

Coordinator of Disability Services Reese

819 Gilbert Drive

Lubbock, TX 79416

Phone: 806-716-4675

#### DIVERSITY STATEMENT

dvalles@southplainscollege.edu

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

#### ACCESSIBILITY STATEMENTS

#### BLACKBOARD

<https://www.blackboard.com/platforms/learn/resources/accessibility.aspx>

## COURSE SCHEDULE

Date	Day	Topic
<b>Unit 1: Introduction to Social Psychology</b>		
24-Aug	Mon	Class Introduction
26-Aug	Wed	An Introduction to the Science of Social Psychology
31-Aug	Mon	Research Methods in Social Psychology
2-Sep	Wed	Statistical Thinking
7-Sep	Mon	No Class - Labor Day
9-Sep	Wed	Evolutionary Theories in Psychology
14-Sep	Mon	Unit 1 Spillover
<b>Unit 2: The Person and the Situation</b>		
16-Sep	Wed	Self and Identity
21-Sep	Mon	Theory of Mind
23-Sep	Wed	Social Cognition and Attitudes
28-Sep	Mon	Persuasion: So Easily Fooled
30-Sep	Wed	The Psychology of Groups
5-Oct	Mon	Social Comparison
7-Oct	Wed	Attraction and Beauty
12-Oct	Mon	Unit 2 Spillover
<b>Unit 3: The Dark Side</b>		
14-Oct	Wed	Aggression and Violence
19-Oct	Mon	Conformity and Obedience part 1
21-Oct	Wed	Conformity and Obedience part 2
26-Oct	Mon	Prejudice, Discrimination, and Stereotyping part 1
28-Oct	Wed	Prejudice, Discrimination, and Stereotyping part 2
2-Nov	Mon	The Psychology of Evil
4-Nov	Wed	Unit 3 Spillover
<b>Unit 4: The Better Angels of Our Nature</b>		
9-Nov	Mon	Positive Psychology
11-Nov	Wed	Helping and Prosocial Behavior part 1
16-Nov	Mon	Helping and Prosocial Behavior part 2
18-Nov	Wed	Self-Regulation and Conscientiousness part 1
23-Nov	Mon	Self-Regulation and Conscientiousness part 2
25-Nov	Wed	No Class - Thanksgiving
30-Nov	Mon	Moral Psychology
2-Dec	Wed	Unit 4 Spillover

Note: Course schedule is tentative and subject to change.

## COMMON COURSE SYLLABUS

**SPC requires that the following information be included in all syllabi.**

**DEPARTMENT:** BEHAVIORAL SCIENCES

**Discipline:** Psychology

**Course Number:** PSYC 2319

**Course Name:** Social Psychology

**Credit:** Lecture: 3, Lab: 0

**Satisfies a core curriculum requirement?** No

**Prerequisites:** TSI reading compliance

**Available Formats:** Conventional, INET

**Campuses:** INET

**Textbook:** Kenrick, Neuberg, Cialdini (2015). *Social Psychology*, 6<sup>th</sup> Ed. Pearson Higher Ed Pub. (ISBN 9780133970548).

**Course Specific Instructions:** Go to Blackboard for INET classes

**Course Description:** Study of individual behavior within the social environment, including sociopsychological processes, attitude formation and change, interpersonal relationships, and group processes.

**Course Purpose:** The purpose of this course is to introduce students to the major theories and concepts of social psychology.

**Course Requirements:** To maximize the potential to successfully complete this course, the student should attend all class meetings, complete all assignments in a timely manner, and complete all assessments/examinations.

**Course Evaluation:** Please see the instructor's course information for specific items used in evaluating student performance.

**Student Learning Outcomes:**

Students who have successfully completed this course will be expected to:

- Demonstrate familiarity with major concepts, theoretical perspectives, empirical findings and historical trends of social psychology.
- Demonstrate knowledge of psychology as a science, particularly how the scientific method is applied to formulate theories and explanations of social cognition and behavior.
- Recognize the application of social psychological research in solving problems and understanding social situations encountered in everyday life.



- Respect and use critical and creative thinking, skeptical inquiry, and the scientific method to solve problems related to behavior and mental processes in social environments.

Through course assignments, papers, activities, and assessments, students will:

- demonstrate the ability to read and write clearly and concisely,
- value diversity and differences in people,
- explore relationships of ideas and see their similarities and differences,
- assimilate and synthesize information,
- integrate ideas across the curricula, and • interrelate the past to the present.

Coordinating Board Approval Number (CIP): 42.2707.51 25

## RELEVANT SPC POLICIES & PROCEDURES

**Attendance Policy:** Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any

balance resulting from the adjustment. See Instructor's Course Information for additions to the attendance policy. (See Catalog)

**Academic Integrity:** The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension. This policy relates to all forms of cheating and plagiarism. See Instructor's Course Information for additions to the academic integrity policy.

**Student Conduct:** A high standard of conduct is expected of all students. Students are subject to federal, state and local laws, as well as South Plains College rules and regulations. Any student who fails to perform according to expected standards may be asked to withdraw. Failure to comply with lawful direction of a classroom teacher relative to maintaining good order is considered misconduct on the part of the student. Repeated violations of disrupting a class may result in the student being dropped from that course (See Catalog/Student Guide for full policy). See Instructor's Course Information for additional policies related to student conduct.

**Academic Appeals:** The Vice President for Student Affairs is the South Plains College Title IX Coordinator and is designated to formally investigate student grievances, address inquiries and coordinate the College's compliance efforts regarding student complaints and grievances. Whenever possible and safe, the problem or complaint should first be discussed with the individual involved in the complaint. If satisfactory resolution is not reached after discussion with the individual, the student should contact the individual's direct supervisor to attempt to resolve the complaint. If these efforts are unsuccessful, the formal grievance process may be initiated. The College does not require a student to contact the person involved or that person's supervisor if doing so is impracticable, or if the student believes that the conduct cannot be effectively addressed through informal means (See Catalog/Student Guide for full definitions and policy).

**Disability Services:** Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her

disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

**Diversity & Equal Rights:** South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President of Student Affairs.

All students are entitled to equal rights under the affirmative action and equal opportunity laws. Students are also protected against unjust or biased academic evaluation, but at the same time, they are responsible for maintaining standards of academic performance established for each course in which they are enrolled. (See Catalog/Student Guide for full definitions and policies)