

PSYC 2301 Sections 154, 452 and 455, Fall 2026

The first 2 pages cover the policies common to *all* sections of PSYC 2301, for *all* professors teaching the course. **Beginning on page 3, you will find information that is specific to Dr. Barr's PSYC 2301 class.**

Common Course Syllabus, Revised August 2023

Department: Behavioral Sciences

Discipline: Psychology

Course Number: PSYC 2301

Course Title: General Psychology

Available Formats: Conventional, INET, ITV

Campuses: Levelland, Lubbock Downtown, Lubbock Center, Plainview, and Dual Credit Campuses

Course Description: Survey of the essential subject areas, major theories and approaches to the scientific study of behavior and mental processes.

Prerequisites: TSI compliance in Reading

Credit: 3 **Lecture:** 3 **Lab:** 0

Textbook: Open Stax Psychology Text or Noba Project Psychology

Supplies: none unless specified in the specific instructor information

This course partially satisfies a Core Curriculum Requirement: Social and Behavioral Science Foundational Component Area (080)

Core Objectives addressed:

- **Communication skills-** effective written, oral and/or visual communication.
- **Critical thinking skills-** creative thinking, innovation, inquiry, analysis, evaluation, synthesis of information.
- **Empirical and Quantitative skills-** manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- **Social Responsibility-** intercultural knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

Student Learning Outcomes (SLOs)/Competencies:

Upon successful completion of this course, students will:

1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thoughts that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance. However, all courses have multiple exams and writing assignments designated by the instructor.

Attendance Policy: Instructors' attendance policies will be consistent with the *SPC General Catalog* "Class Attendance" policies; specific instructor attendance policies are found in the later part of the syllabus.

Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus. When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course

by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

Plagiarism and Cheating: Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper purchased, borrowed, or downloaded from a student, an online paper site, or paper mill;
2. Cutting and pasting information from books, articles, papers, or online sites without proper citation;
3. Using direct quotations (3+ words) from a source without proper citation; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

Student Code of Conduct Policy: A successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is disrespectful or threatening will not be tolerated and may lead to disciplinary action and/or removal from class.

Other Important SPC Policies: Found here <https://www.southplainscollege.edu/syllabusstatements/>:

- Intellectual Exchange Statement
- Disabilities Statement
- Non-Discrimination Statement
- Title IX Pregnancy and Parenting Accommodations Statement
- Care Team Contact (Campus Assessment, Response and Evaluation)
- Campus Concealed Carry Statement
- COVID-19
- Use of Artificial Intelligence

Welcome to General Psychology ONLINE, with Dr. Barr!

Fall 2026, online sections PSYC 2301.154, PSYC 2301.452, and PSYC 2301.455

HOW DO I CONTACT DR. BARR FOR HELP?

Email

The BEST way to contact me for help is email. Please send me an email at abarr@southplainscollege.edu. Please be aware that if you send me an email between Monday morning and noon on Friday, I will do my best to reply within 24 hours. However, if you send an email after noon on Friday or during the weekend, it may take a bit longer for me to reply.

Blackboard Messages

You may also send me a message or a request for help through Blackboard. Again, if you send me a message between Monday morning and noon on Friday, I will do my best to reply within 24 hours. However, if you send a message after noon on Friday or during the weekend, it may take a bit longer for me to reply.

Virtual and Face-to-Face Office Hours

If you would like to meet virtually via Blackboard Collaborate, I am available during my regularly scheduled face-to-face office hours (see below). For a virtual meeting, please send me an email at least 24-hours ahead of the time you would like to meet. You can also reach me by phone during office hours (806-716-4641):

- Mondays and Wednesdays, 12:15-3:15 pm
- Tuesdays and Thursdays, 2:15-2:45 pm
- Fridays, 9:30-10:30 am

TIPS FOR USING SPC STUDENT EMAIL

Email (and Blackboard Message) Etiquette

For your success as a student, and as a professional, you need to learn email etiquette. All emails should include:

- A brief subject line that explains your reason for emailing (e.g., "Subject: Question about the syllabus"),
- Your full name, class and section (e.g., Alexis Rose, PSYC2301, sec. 151), and
- *The use of standard English skills* (e.g., correct spelling, punctuation, and grammar).

Here is a useful guide about emailing your professors: <https://www.insidehighered.com/views/2015/04/16/advice-students-so-they-dont-sound-silly-emails-essay>

YES! You have FREE access to SPC Email, MS Word, Excel, PowerPoint & One Drive!

South Plains College provides students with free access to an SPC Google email account, Microsoft Word, Excel, PowerPoint and One Drive. You can access your SPC email and these Microsoft apps by going to <https://office.com> and using the username and password provided in your SPC acceptance letter to sign in. You can also access SPC/Outlook email through MySPC. If needed, contact the **help desk** at helpdesk@southplainscollege.edu or (806)716-2600.

Because email is one of the main forms of communication in college, you should check your SPC email at least twice a week. Please use your official SPC Student email account (NOT your personal email account, e.g., yahoo) if you are contacting me about confidential matters (e.g., grades, registration in the course, etc.).

WHAT TECHNOLOGY & MATERIALS ARE REQUIRED FOR THIS COURSE?

Blackboard

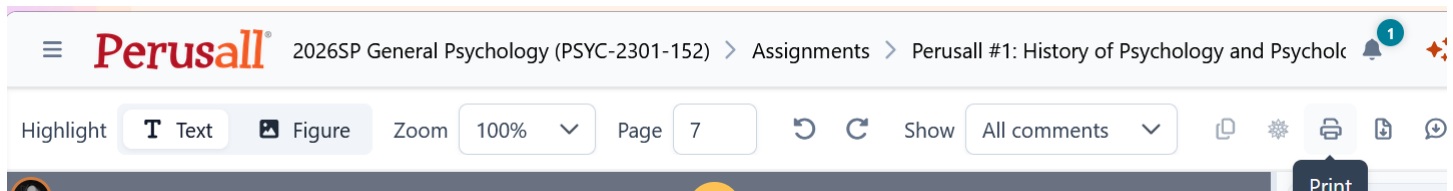
All course content is found on Blackboard, and all your coursework will be completed through Blackboard. Thus, you need a computer with internet access. You can access Blackboard at <https://southplainscollege.blackboard.com>. This address will take you to the login page, where you type in your username and password. Once logged in, you will see a list of classes in which you are enrolled (including PSYC2301). Click on the class whose Blackboard page you want to enter.

Noba Project Textbook *and* Perusall Reading + Discussion App

The FREE textbook we will use is *Noba Textbook Series: Psychology*, R. Biswas-Diener & E. Diener (Eds), Champaign, IL: DEF Publishers. DOI: nobaproject.com. I have copied each assigned chapter into a reading + discussion app called Perusall.

What is Perusall? Perusall is a free app that allows students to read and discuss each chapter with their classmates. Perusall automatically records and grades your work on reading + discussion assignments. To access assigned readings in the app, you must 1) log onto Blackboard and click on PSYC2301 in your “Courses” list, 2) navigate to a Unit folder under the “Content” tab, and 3) click on a “Perusall” link which opens the Perusall reading app. Within Blackboard, the Perusall app is symbolized with a rocket ship icon: 🚀. *Do NOT log into Perusall from their homepage—if you do, your work will not sync into the Blackboard gradebook.* You can find detailed information about “How Perusall Works” in the “Start Here” module on Blackboard.

If you wish, you can print chapters from Perusall, as shown in this picture of the Perusall menu:



Access to a working computer with internet connection and Chrome browser

Because your coursework is completed online, you must have regular access to a computer with the following characteristics:

- A modern operating system; class content is compatible with Mac OS and Windows 8 or later
- You will need Google Chrome to access Blackboard and take your quizzes and exams. In addition, you must add the Honorlock extension to Chrome to take your proctored quizzes and exams. Honorlock is an app used to proctor exams and promote academic integrity.
 - Link: [download Google Chrome](#).
 - Link for Honorlock Chrome extension: <https://app.honorlock.com/install/extension>
- A stable, reliable internet connection. High-speed internet (e.g., Cable, DSL, fiber) is the most reliable.
- The **Blackboard app for smartphones** can be used to access announcements, readings, videos, podcasts, and grades. However, a laptop or desktop computer must be used for quizzes and exams.

HOW DO I PROGRESS THROUGH COURSE MATERIAL?

First, you **MUST** read and complete each item in the “Start Here” folder to **UNLOCK** the Unit 1 folder. Each Unit folder contains *learning material and graded work* —videos, Perusall reading + discussion assignments, a QUIZ, and an EXAM. Take notes as you watch videos and read, so you can use your notes on Quizzes and Exams. The Unit II through Unit V folders will automatically unlock 1 week before the first item in the folder is due.

REQUIRED COURSEWORK AND GRADES

Syllabus Quiz

PURPOSE: Reading the syllabus and taking the syllabus quiz helps you understand course expectations and policies and increases your chance of success in the course.

TASK: Open the START HERE folder and:

- Complete all items in the “Start Here” folder, including reading the syllabus
- Take notes and/or print the syllabus to refer to as you complete the syllabus quiz.
- Complete the syllabus quiz by 5 pm on Monday August 31st.
- Review your attempt(s) to see which questions you got wrong and then retake the quiz for a higher grade.

GRADING CRITERIA:

- The syllabus quiz contains 20 multiple choice questions; each question is worth ½ pt, for a total of 10 points.
- You have *unlimited attempts* on the syllabus quiz before 5 pm on Monday 8/31.

Perusall Interactive Reading + Discussion Assignments

PURPOSE: Reading and discussing each chapter will introduce you to foundational topics in psychology. By actively discussing chapter topics with classmates, you will understand reading material better and be able to apply these topics to your life.

Additionally, by completing these assignments, you will:

- acquire knowledge and improve recall of material that is key to successfully completing quizzes and exams,
- benefit from social interaction and connections with classmates (*this is the main interactive, social part of the class*),
- improve your reading, writing and discussion skills, helping you meet SPC’s communication skills objective

TASK: Read and discuss the chapter with your classmates by the due date listed in the course schedule. Follow these steps:

- click on a Perusall link in Blackboard, which “launches” you into the Perusall app and into a specific chapter
- as you read, highlight SMALL sections of the text (not entire sentences or paragraphs). This will open a text box where you can type comments or questions about the reading for your classmates to read and reply to
- as you read, reply to and/or upvote (e.g., “like”) the comments and questions posted by your classmates

GRADING CRITERIA:

- Your Perusall assignment grade is worth 5 points; the points are based on:
 - the *quality* of comments, questions and replies you post (described in detail in the “Start Here” folder),
 - the quantity (#) of your posts—aim for 4-5 *high-quality* posts, but no more than 7-8,
 - how much you upvote your classmates’ posts, and how much classmates upvoted your posts,
 - *active* time spent on the assignment, and
 - reading and posting comments throughout the *entire* chapter
- There are 14 Perusall assignments total this semester
- Your 2 lowest Perusall assignment grades will be dropped
- The highest possible point total on your top 12 Perusall assignments X 5 points = 60 points (11.5% of your final grade)

Five Quizzes

PURPOSE: Quizzes will help test your memory for and understanding of the readings and videos. In addition, *quizzes will prepare you for exams which cover the same material and include similar questions*. Because I want to measure your *personal* understanding of material, **each quiz is proctored using Honorlock and you are *not* allowed to search for answers on another device (find out more about Honorlock below)**.

TASK: After completing Perusall assignments and videos, take the quiz by the due date listed in the course schedule.

- For each quiz, you have three attempts, **due by 5 pm on a Friday**; your highest quiz attempt will be your grade.

- **Take all three attempts**, because the 15 questions on the quiz are *randomly drawn* from a set of 35-40 questions, so the questions for your first attempt will *not* be identical to the questions on your second or third attempt. The more attempts you take, the more questions you see, and you have a better idea of what the exam questions will cover.
- **Review** your quiz attempt(s) to see the correct answers and ensure you understand the material before taking your next attempt and before taking the exam.
- During quizzes, you are NOT allowed to search for answers online using a computer, phone or other device.
- However, you ARE allowed to use your notes and links to the readings which are provided within Honorlock.

GRADING CRITERIA:

- There are 5 unit quizzes, each quiz contains 15 multiple choice questions and is worth 15 points.
- You get three attempts on each quiz, and your highest attempt counts as your grade for the quiz.
- Your lowest quiz grade (out of the 5 quizzes) will be dropped.
- The highest possible point total on your top 4 quizzes = 60 points (or 11.5% of your final grade).

Five Exams (four within-semester + one Final Exam)

PURPOSE: Each exam is a summary of your understanding and memory for the material in each unit of the course. Because I want to measure your *personal* understanding of material, **each exam is proctored using Honorlock and you are *not* allowed to search for answers on a computer or phone (find out more about Honorlock below).**

TASK: After you review your quiz attempts, take the proctored exam **by 5 pm** on the due date listed in the syllabus.

- You get **one attempt** on exams, so prepare by taking notes on readings and videos and reviewing quiz attempts.
- During the exam, you are NOT allowed to search for answers online on a computer or phone.
- However, you ARE allowed to use your notes and links to the readings which are provided within Honorlock.

GRADING CRITERIA:

- Each of the 4 within-semester exams and final exam contain ~40 multiple choice questions and is worth 100 points.
- Your lowest within-semester exam grade (Exam #1, #2, #3 or #4) will be dropped; the top 3 within-semester exams *plus* the final exam count toward your final grade.
- Your top 3 within-semester exams, *plus* the final exam, are worth 400 points, or 77% of your final grade.

Honorlock

Honorlock will proctor quizzes and exams to encourage academic integrity of students. Honorlock allows you to take quizzes and exams from your home or classroom. You DO NOT need to create an account or schedule an appointment. Honorlock is available 24/7. All that is required is a computer, working webcam/microphone, picture ID, and stable internet connection.

To start, you need to open Google Chrome and download the [Honorlock Chrome Extension](#). Next, you should check your device to make sure it meets the minimum system requirements: [Honorlock MSRs](#).

When you are ready to take a quiz or exam, log into Blackboard using Google Chrome, go to PSYC 2301, and click on the quiz or exam. Click "Launch Proctoring" to begin the Honorlock authentication process, during which you will take a picture of yourself and show your ID. Honorlock will record your session via your webcam and microphone and record your screen. Honorlock has an integrity algorithm that detects search-engine use on nearby devices, so please do not search for answers. **IMPORTANT:** *While you are not allowed to search for information online during an exam, you ARE allowed to use your notes.*

ATTENTION! Policies re: Late or Missing Work

Please note that my due dates are enforced. Participation in sports, choir and other extracurricular activities, forgetting due dates or times, or technical difficulties that you should have taken care of in advance (e.g., not taking the practice Honorlock assessment during week 1) are not valid excuses for not completing work by the due date. Part of what you learn as a college student is *time management*. Please take this opportunity to become more aware, planful and responsible regarding your various school and personal commitments.

Because I drop everyone's two lowest Perusall assignment grades, *Perusall assignments cannot be made up if missed*, regardless of the reason for missing the assignment. I drop the two lowest grades in case a student is too sick to complete an assignment or has an emergency that requires their time and attention

Because I drop everyone's lowest quiz grade and students are allowed three attempts on each quiz, *quizzes cannot be made up if missed and are not accepted if submitted after the due date*. Please keep up with the class calendar.

Because I drop everyone's lowest within-semester exam grade, *exams #1 through #4 cannot be made up if missed and will not be accepted if submitted after the due date*. Please keep up with the class calendar.

The only accepted excuse for missing the Final exam is illness or hospitalization during Final exam week, or death of a loved one within the week before the Final Exam due date. To be granted a make-up, students must provide official documentation of the event (e.g., a dated doctor's note, or hospital papers with your name and date of treatment, or dated funeral program).

NOTE: The only computer issue that warrants a make-up is if the entire class is unable to access Blackboard at the time a Perusall assignment, quiz or exam is due. Carefully read about how to prevent and deal with technology problems (p. 8).

FINAL GRADE CALCULATION

Graded Coursework	Total Possible Points
Syllabus Quiz	10 points
Top 12 Perusall Assignments at 5 pts each	60 points
Top 4 comprehension quizzes at 15 pts each	60 points
Top 3 within-semester Exams + Final Exam, at 100 pts each	400 points
	Total possible points in class = 530

Grading Scale for Final Course Grade:

- 90% or more of total possible points (477+ points) = A
- 80% or more of total possible points (424-476 points) = B
- 70% or more of total possible points (371-423 points) = C
- 60% or more of total possible points (318-370 points) = D
- 59% or less of total possible points (317 or fewer points) = F

OTHER IMPORTANT POLICIES AND INFORMATION

Academic Integrity and Appropriate vs Inappropriate AI Use

Students are expected to do their own work on all quizzes, Perusall assignments, and abide by the Honorlock quiz and exam policies. Failure to comply (e.g., plagiarism, cheating, improper use of AI, use of a smartphone during a quiz or exam, etc.) will result in an F for the assignment and possibly an F for the course.

Appropriate use includes asking AI to clarify a concept you read about, or a concept discussed in a video you watched.

Appropriate use also means that you recognize that the information provided by AI could be wrong, and you critically analyze the sources that AI used (often listed at the end of the AI explanation).

Inappropriate use includes 1) asking AI to generate discussion questions, comments or replies and presenting those ideas as your own, 2) asking AI to answer quiz/exam questions, & 3) assuming AI answers are correct, complete and unbiased.

Perusall Expectations

While differing opinions are welcome in Perusall discussions, I expect respectful communication among students and with me. Disagreement is acceptable as long as discussions remain polite, focusing on understanding each other's viewpoints rather than "winning" a debate. Also, do your best to ground discussions in the *science of psychology, or science in general*, rather than personal opinions, because science provides the most accurate understanding of human behavior and thought.

Attendance, Drops, and Withdraws

For online students, attendance is based on completion of graded work by the due date and logging into Blackboard. A student may be dropped from this course if any of the following occur:

1. The student has not logged into Blackboard for 5 consecutive days.
2. The student has not logged into Blackboard or completed any work by the 5th day of classes.
3. The student has too many incomplete assignments to pass the course.

If you are struggling, please contact me. Based on our conversation, you can decide to remain enrolled or withdraw from the course. I cannot assume that missing work or lack of logins is a request to drop. If you choose to withdraw from the course, you may complete the "Student Drop Form": <https://www.southplainscollege.edu/admission-aid/apply/schedulechanges.php>

TECHNOLOGY PROBLEMS AND HOW TO GET HELP:

A computer issue that affects only you and not the entire class will not qualify for an extension on quizzes, exams or Perusall assignments. To avoid unnecessary stress and prepare to handle potential problems, please review the solutions below.

Technology Contingency (Backup) Plans

Problem(s)	Solution
"Argh! My internet is down!" "OMG! My computer is not working!" "Ugh! I'm out of town, and I don't have a computer [or access to the internet]."	- Free WiFi is available at many local businesses (Starbucks, McDonald's, Chick-fil-A, United Supermarkets) and in the buildings and parking lots of many schools, including SPC campuses. - Create a list of friends, family, classmates, or neighbors who may allow you to borrow their computer, WiFi, or printer if needed. - If you're an SPC student within driving distance, computer labs with computers, printers, and internet access are available at every campus: • SPC Downtown Campus: 1625 13th, Lubbock, First Floor • SPC Levelland Campus: Technology Building • SPC Lubbock Center: Room 109 and Room 138 • SPC Plainview Center: 1920 W. 24th St., Plainview, Texas - Public libraries in your area typically have computers available for public use. - If your computer breaks down, contact a repair service (e.g., Best Buy, Office Depot) or consider buying an inexpensive computer from Newegg, Amazon Marketplace, or eBay. For financial assistance in Levelland/Lubbock, check [West Texas financial assistance] (insert link). You can also meet with SPC Health and Wellness staff for support (call 806-716-2529 for an appointment). - While traveling, check if your hotel has a computer lab for guests or if your host has a computer with internet access. If not, aim to complete your work before you leave.

Technical Support

Dr. Barr is *not* a technology expert. Thus, if you encounter a technical issue these are the experts who can help you:

For Honorlock, if you have an issue during an exam use the chat button to get immediate help from a technician (available 24/7/365). You can also get help through live chat at <https://honorlock.com/support/>. You can also review the FAQs regarding Honorlock ([Honorlock FAQs for test takers](#)) and browse their help articles at <https://honorlock.kb.help/>.

For Blackboard, contact the SPC Tech Support staff at 806-716-2180, Mon-Fri, 8 am – 4 pm; or email blackboard@southplainscollege.edu or go to <https://help.blackboard.com> or call Blackboard Support at (800)424-9299.

For Perusall issues, follow this link to find answers to frequently asked questions: <https://support.perusall.com/hc/en-us/categories/360002173133-Students>, or contact Perusall Support at: <https://support.perusall.com/hc/en-us/requests/new>

For SPC email or other technology issues, contact the SPC help desk at helpdesk@southplainscollege.edu or (806)716-2600.

COURSE OUTLINE/CALENDAR FOR PSYC2301 ONLINE, Fall 2026:

Blackboard Folder	Weekly Topics	DUE DATES & times for Perusall Assignments, Quizzes, Exams
START HERE: Week 1: 8/24-8/31	<i>Read and complete ALL items in the "Start Here" folder</i>	Syllabus Quiz due by 5 pm on Monday 8/31 <i>Note: The syllabus quiz is open until Monday 8/31 to accommodate students who add late. All other quizzes are due on Fridays by 5 pm.</i>
UNIT 1: Weeks 2-3: 8/31-9/14	History of Psychology and Psychological Perspectives; Research Designs	Perusall #1: History of Psychology <i>and</i> Psychological Perspectives due by 11:59 pm on Tuesday 9/1 Perusall #2: Research Designs due by 11:59 pm on Tuesday 9/8 Quiz #1 due by 5 pm on Friday 9/11 Exam #1 due by 5 pm on Monday 9/14 (opens Fri. 9/11 at 6 pm)
UNIT 2: Weeks 4-6: 9/14-10/5	Healthy Life; The Brain and Nervous System; States of Consciousness	Perusall #3: The Healthy Life due by 11:59 pm on Tuesday 9/15 Perusall #4: The Brain and Nervous System due by 11:59 pm on Tuesday 9/22 Perusall #5: States of Consciousness due by 11:59 pm on Tuesday 9/29 Quiz #2 due by 5 pm on Friday 10/2 Exam #2 due by 5 pm on Monday 10/5 (opens Fri. 10/2, 6 pm)
UNIT 3: Weeks 7-10: 10/5-10/26	Conditioning and Learning; Memory (Encoding, Storage, Retrieval); Personality Traits	Perusall #6: Conditioning & Learning due by 11:59 pm on Tuesday 10/6 Perusall #7: Memory due by 11:59 pm on Tuesday 10/13 Perusall #8: Personality Traits due by 11:59 pm on Tuesday 10/20 Quiz #3 due by 5 pm on Friday 10/23 Exam #3 due by 5 pm on Monday 10/26 (opens Fri. 10/23 at 6 pm)
UNIT 4: Weeks 10-12: 10/26-11/16	Persuasion; Conformity and Obedience; Prejudice, Stereotyping and Discrimination	Perusall #9: Persuasion due by 11:59 pm on Tuesday 10/27 Perusall #10: Conformity & Obedience due by 11:59 pm on Tuesday 11/3 Perusall #11: Prejudice, Stereotyping and Discrimination due by 11:59 pm on Tuesday 11/10 Quiz #4: due by 5 pm on Friday 11/13 Exam #4 due by 5 pm on Monday 11/16 (opens Fri. 11/13 at 6 pm)
UNIT 5: Weeks 13-16: 11/16-12/7	Mood Disorders; Anxiety Disorders; Schizophrenic Disorders	Perusall #12: Mood Disorders due by 11:59 pm on Tuesday 11/17 Perusall #13: Anxiety Disorders due by 11:59 pm on Tuesday 11/24 Perusall #14: Schizophrenic Disorders due by 11:59 pm on Tuesday 12/1 Quiz #5: due by 5 pm on Friday 12/4 Final Exam due by 5 pm on Monday 12/7 (opens Fri. 12/4 at 6 pm)

Please keep in mind that each week there are videos to watch, an occasional podcast to listen to, and an occasional activity to complete. There WILL be questions about videos (etc.) on the quizzes and exams. Thus, you need to watch videos, complete activities and take notes before taking quizzes and exams.