

PSYC 2319 Sec. 601 Fall 2026

Common Course Syllabus for PSYC 2319: Pages 1-2 detail the policies that are common to all sections of PSYC 2319, for all instructors/professors teaching the course. Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester. **Information that is specific to Dr. Barr's PSYC 2319 class begins on page 3.**

Common Course Syllabus: PSYC 2319, Section 601

Revised 01/11/2023

Department: Behavioral Sciences

Discipline: Psychology

Course Number: PSYC 2319

Course Title: Social Psychology

Available Formats: conventional and online

Campuses: Lubbock Downtown Center and Online

Course Description: Study of individual behavior within the social environment. Topics may include socio-psychological processes, attitude formation and change, interpersonal relations, group processes, self, social cognition, and research methods.

Prerequisite: None

Credit: 3 Lecture: 3 Lab: 0

Textbook: *Noba Textbook Series: "Together: The Science of Social Psychology"*. Champaign, IL: DEF Publishers. Note: See Instructor's Course Information for specific link to Noba textbook. Modules assigned will vary across sections.

Student Learning Outcomes: Students who have successfully completed this course are expected to be able to:

1. Define social psychology and related terminology.
2. Discuss the relationship between the person and the situation and its influence on attitudes, prejudice, aggression, prosocial behavior, and interpersonal relationships.
3. Describe the dynamics of group behavior in areas of social influence, such as altruism, conformity, obedience, deindividuation, leadership, intergroup relations, conflict and cooperation
4. Identify and evaluate the current and historical research, and research methods of social psychology, including ethical considerations.
5. Apply social psychological principles to real-world issues.

Course Evaluation: See the Instructor's Course Information sheet for specific items used in evaluating student performance. However, all courses will have multiple exams and written work that is designated by the instructor of record.

Attendance Policy: Instructors' attendance policies will be consistent with the *SPC General Catalog* "Class Attendance" policies; specific instructor attendance policies are found in the later part of the syllabus.

Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus. When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student starting on the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by

the official census date of the semester, may be administratively withdrawn from that course and receive a grade of “X” or “F” as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student’s responsibility to be aware of that policy.

It is the student’s responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

Plagiarism and Cheating: Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps, AI) during an examination, quiz, or on a homework or writing assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another’s work (including AI) during an examination or on a homework assignment;
8. Rewriting another student’s work in Peer Editing so that the writing is no longer the original student’s;
9. Taking pictures of a test, test answers, or someone else’s paper.

Student Code of Conduct Policy: A successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others’ behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is disrespectful or threatening will not be tolerated and may lead to disciplinary action and/or removal from class.

Other Important SPC Policies: Here <https://www.southplainscollege.edu/syllabusstatements/> you will find official statements regarding the following SPC policies:

- Intellectual Exchange Statement
- Disabilities Statement
- Non-Discrimination Statement
- Title IX Pregnancy Accommodations Statement
- Care Team Contact
- Campus Concealed Carry Statement
- COVID-19
- Use of Artificial Intelligence

Welcome to Social Psychology, PSYC 2319, with Dr. Barr

Fall 2026, section 601 (MW 11:00 am-12:15 pm)

HOW DO I CONTACT DR. BARR FOR HELP?

Face-to-Face Office Hours

My face-to-face office hours are at the Downtown Lubbock Campus, in room 2011. If you are unable to meet during my regularly scheduled office hours, *we can also meet by appointment*. My regularly scheduled office hours are:

- Mondays and Wednesdays, 12:15-3:15 pm
- Tuesdays and Thursdays, 2:15-2:45 pm
- Fridays, 9:30-10:30 am

Email

The BEST way to contact me for help is email. Please send me an email at abarr@southplainscollege.edu. Please be aware that if you send me an email between Monday morning and noon on Friday, I will do my best to reply within 24 hours. However, if you send an email after noon on Friday or during the weekend, it may take a bit longer for me to reply.

Blackboard Messages

You may also send me a message or a request for help through Blackboard. Again, if you send me a message between Monday morning and noon on Friday, I will do my best to reply within 24 hours. However, if you send a message after noon on Friday or during the weekend, it may take a bit longer for me to reply.

Phone

You may reach me at (806)716-4641 during my normal office hours (see above). If you call and reach my voicemail, please leave a message including your full name, your phone number, and a brief reason for your call. I will return your call ASAP.

TIPS FOR USING SPC STUDENT EMAIL

Email (and Blackboard Message) Etiquette

For your success as a student, and as a professional, you need to learn email etiquette. All emails should include:

- A brief subject line that explains your reason for emailing (e.g., "Subject: Question about the syllabus"),
- Your full name, class and section (e.g., Alexis Rose, PSYC2301, sec. 151), and
- *The use of standard English skills* (e.g., correct spelling, punctuation, and grammar).

Here is a useful guide about emailing your professors: <https://www.insidehighered.com/views/2015/04/16/advice-students-so-they-dont-sound-silly-emails-essay>

YES! You have FREE access to SPC Email, MS Word, Excel, PowerPoint & One Drive!

South Plains College provides students with free access to an SPC Google email account, Microsoft Word, Excel, PowerPoint and One Drive. You can access your SPC email and these Microsoft apps by going to <https://office.com> and using the username and password provided in your SPC acceptance letter to sign in. You can also access SPC/Outlook email through MySPC. If needed, contact the **help desk** at helpdesk@southplainscollege.edu or (806)716-2600.

Because email is one of the main forms of communication in college, you should check your SPC email at least twice a week. Please use your official SPC Student email account (NOT your personal email account, e.g., yahoo) if you are contacting me about confidential matters (e.g., grades, registration in the course, etc.).

WHAT TECHNOLOGY & MATERIALS ARE REQUIRED FOR THIS COURSE?

Blackboard

Your reading assignments, quizzes and other course resources are located on Blackboard. You can access Blackboard at <https://southplainscollege.blackboard.com>, and log in with your SPC username and password. Once logged in, you will see a list of classes in which you are enrolled (including PSYC2301). Click on the class whose Blackboard page you want to enter.

Noba Project Textbook *and* Perusall Reading App

The FREE textbook we will use is *Noba Textbook Series: "Together: The Science of Social Psychology"*, R. Biswas-Diener & E. Diener (Eds), Champaign, IL: DEF Publishers. DOI: nobaproject.com. I have copied each assigned chapter into a reading + discussion app called Perusall.

What is Perusall? Perusall is a free app that allows students to read and discuss *with their classmates*. Perusall automatically records and grades your work on reading + discussion assignments. To access assigned readings in the app, you must 1) log onto Blackboard and click on PSYC2319 in your "Courses" list, 2) navigate to a Unit folder under the "Content" tab, and 3) click on a "Perusall" link which opens the Perusall reading app. Within Blackboard, the Perusall app is symbolized with a rocket ship icon: 🚀. You can find detailed information about "How Perusall Works" in the "Start Here" module on Blackboard.

Access to a working computer with internet connection

To complete reading assignments and your quiz, you must have regular access to a computer with these characteristics:

- A modern operating system; class content is compatible with Mac OS and Windows 8 or later
- Google Chrome to access Blackboard and take the introductory quiz ([download Google Chrome](#))
- The Honorlock extension added to Chrome to take the quiz (<https://app.honorlock.com/install/extension>)
- A stable, reliable internet connection. High-speed internet (e.g., Cable, DSL, fiber) is the most reliable.
- The **Blackboard app for smartphones** can be used to access announcements, readings, videos, and grades. However, a laptop or desktop computer must be used for the introductory quiz.

REQUIRED COURSEWORK AND GRADES

Perusall Interactive Reading + Discussion Assignments

PURPOSE: Perusall reading + discussion assignments introduce you to foundational topics in social psychology which help you:

- understand concepts and vocabulary better and be able to apply these topics to your life
- acquire knowledge and improve recall of material that is key to successfully completing exams and papers,
- benefit from social interaction and connections with classmates,
- improve your reading, writing and discussion skills, helping you meet SPC's communication skills objective

TASK: Log in to Blackboard and use the Perusall App to read and discuss assigned chapters with classmates. To do this:

- click on a Perusall link in Blackboard, which "launches" you into the Perusall app and into a specific chapter
- as you read, highlight SMALL sections of the text (not entire sentences or paragraphs). This will open a text box where you type comments or questions about the reading for your classmates to read and reply to
- as you read, reply to and/or upvote (e.g., "like") the comments and questions posted by your classmates

GRADING CRITERIA:

- Each Perusall assignment is worth 5 points.
- Your Perusall points (or your Perusall grades) are based on:
 - the quality of comments, questions and replies you post (see handout re: high-quality Perusall comments),
 - the quantity (#) of your posts—aim for 4-5 *high-quality* posts, but no more than 7-8,
 - how much you upvoted your classmates' posts, and how much classmates upvoted your posts,
 - active time spent on the assignment, and
 - reading and posting comments throughout the *entire* chapter

- There are 12 Perusall assignments this semester
- Your two lowest Perusall assignment grades will be dropped
- The highest possible point total on your top 10 Perusall assignments X 5 points = 50 points

Living Experiments and Papers

PURPOSE: To help you analyze your thoughts, behaviors, and emotions through a social psychological lens. Also, you will:

- Develop a deeper understanding of the topics discussed in class,
- Gain insight into your personal, social experiences
- Enhance your written communication skills (and perhaps, your social skills!)

TASK: Students significantly change part of their social life for 24 hours and write about the experience.

- There will be four living experiment assignments: 1) A Day of Understanding, 2) A Day of Nonconformity, 3) A Day of Social Justice, and 4) A Day of Compassion/Altruism
- Students will monitor and adjust their social behaviors and thoughts for 24 hours
- Students will document what occurred on during their “experiment”, including how they changed their behaviors and thoughts and how this affected them (e.g., using voice memos, video reflections, dated observation log, etc.).
- Students will reflect on the experience, connect it to social psychological concepts, and write about it in a paper.

GRADING CRITERIA:

- The 4 Living Experiment assignments are each worth 40 points
- Students’ lowest Living Experiment grade will be dropped, and their top 3 grades count toward their final course grade
- Thus, the top three assignments, at 40 points each, are worth a total of 120 points.

Quiz over Introductory Material (on Blackboard)

PURPOSE: To assess your understanding and memory for the introductory material (What is Social Psychology? And Research Methods in Social Psychology) which is foundational to all the chapters that follow.

TASK: Take the quiz on Blackboard by the due date listed in the course schedule. Note: the quiz is proctored by Honorlock (you can read more about Honorlock on the following page).

- Use Google Chrome to access Blackboard ([download Google Chrome](#))
- Add the Honorlock extension to Chrome *before* you take your quiz (<https://app.honorlock.com/install/extension>)
- You have three attempts; your highest quiz attempt will count toward your grade.
- The 25 multiple choice questions on the quiz are *randomly drawn* from a set of 35-40 questions, so the questions for your first attempt will *not* be identical to the questions on your second or third attempt.
- I advise you to **take all three attempts**--it cannot hurt your grade and might help your grade (highest attempt counts!)
- Review the correct and incorrect answers from your last quiz attempt(s) before taking your next quiz attempts
- While you are taking your quiz, you are free to use your notes and handouts from class, and printed chapters
- During quizzes, you are NOT allowed to search for answers online using a computer, phone or other device.

GRADING CRITERIA:

- The quiz contains 25 multiple choice question, each question is worth 2 pts, thus, the quiz is worth 50 points

Four Exams over Units I-IV (in class)

PURPOSE: To assess your understanding and memory for the material covered in each unit.

TASK: Take the exam in class on the scheduled exam day.

- Make sure you are prepared by using the readings and your notes to answer the study guide questions.

GRADING CRITERIA:

- Each of the four in-class exams is worth 100 points, and has ~ 35-50 multiple choice questions
- You are allowed to bring a 4 X 6 notecard with helpful notes to the exam (it’s not a *cheat* sheet if it’s allowed!)
- All exams count toward your final grade

Honorlock

Honorlock proctors assessments to encourage academic integrity. Honorlock allows you to take a quiz from your home or school computer. Honorlock is available 24/7. All that is required is a computer, working webcam/microphone, picture ID, and stable internet connection. To start, open Google Chrome and download the [Honorlock Chrome Extension](#). Next, check your device to make sure it meets the minimum system requirements: [Honorlock MSRs](#).

When you are ready to take your quiz, log into Blackboard using Google Chrome, go to PSYC 2319, and click on the quiz. Click "Launch Proctoring" to begin the Honorlock authentication process, during which you will take a picture of yourself and show your ID. Honorlock will record your session via your webcam and microphone and record your screen. Honorlock has an integrity algorithm that detects search-engine use on nearby devices, so please do not search for answers. **IMPORTANT: While you are not allowed to search for information online during an exam, you ARE allowed to use your notes and handouts.**

TECHNOLOGY PROBLEMS AND HOW TO GET HELP:

If a computer issue affects only you and not the entire class, it will not qualify for an extension on coursework. Please review the solutions below, so you will be less stressed and more prepared if/when an issue arises!

Problem(s)	Solution
"Argh! My internet is down!" "OMG! My computer is not working!" "Ugh! I'm out of town, and I don't have a computer [or access to the internet]."	- Free WiFi is available at many local businesses (Starbucks, McDonald's, Chick-fil-A, United Supermarkets) and in the buildings and parking lots of many schools, including SPC campuses. - Create a list of friends, family, classmates, or neighbors who may allow you to borrow their computer, WiFi, or printer if needed. - If you're an SPC student within driving distance, computer labs with computers, printers, and internet access are available at every campus: • SPC Downtown Campus: 1625 13th, Lubbock, First Floor • SPC Levelland Campus: Technology Building • SPC Lubbock Center: Room 109 and Room 138 • SPC Plainview Center: 1920 W. 24th St., Plainview, Texas - Public libraries in your area typically have computers available for public use. - If your computer breaks down, contact a local repair service (e.g., Best Buy, Office Depot) or consider buying an inexpensive computer from sites like Newegg, Amazon Marketplace, or eBay. For financial assistance in Levelland/Lubbock, check [West Texas financial assistance](insert link). You can also meet with SPC Health and Wellness staff for support (call 806-716-2529 for an appointment). - While traveling, check if your hotel has a computer lab for guests or if your host has a computer with internet access. If not, aim to complete your work before you leave.

Technical Support

Dr. Barr is *not* a technology expert. Thus, if you encounter a technical issue these are the experts who can help you:

For Honorlock, if you have an issue during a quiz use the chat button to get immediate help from a technician (available 24/7/365). You can also get help through live chat at <https://honorlock.com/support/>. You can also review the FAQs regarding Honorlock ([Honorlock FAQs for test takers](#)) and browse their help articles at <https://honorlock.kb.help/>.

For Blackboard issues, contact the SPC Tech Support staff at 806-716-2180, Mon-Fri, 8 am – 4 pm; or email blackboard@southplainscollege.edu or go to <https://help.blackboard.com> or call Blackboard Support at (800)424-9299.

For Perusall issues, follow this link to find answers to frequently asked questions: <https://support.perusall.com/hc/en-us/categories/360002173133-Students>, or contact Perusall Support at: <https://support.perusall.com/hc/en-us/requests/new>

For SPC email or other technology issues, contact the SPC help desk at helpdesk@southplainscollege.edu or (806)716-2600.

OTHER IMPORTANT POLICIES AND INFORMATION:

Academic Integrity and Appropriate vs Inappropriate AI Use

Students are expected to do their own work on all quizzes, Perusall assignments, papers and exams, and to abide by the Honorlock quiz policies. Failure to comply (e.g., plagiarism, cheating, improper use of AI, use of a smartphone during a quiz, etc.) will result in an F for the assignment and possibly an F for the course.

Appropriate AI use includes asking AI to clarify a concept you read about, or a concept discussed in class. Appropriate use also means that you remain skeptical and recognize that the information provided by AI could be wrong. Furthermore, you should critically analyze the sources that AI used to generate its' answers (often listed at the end of the AI explanation).

Inappropriate AI use includes 1) asking AI to generate discussion questions, comments or replies and presenting those ideas as your own, 2) asking AI to generate the content of a writing assignment and presenting those ideas as your own, 3) asking AI to answer quiz questions, and 4) assuming AI answers are correct, complete and unbiased.

Attendance, Drops, and Withdraws:

You have registered for a face-to-face class which means that the vast majority of course material will be presented in the classroom. Thus, I expect students to attend regularly, and I will take roll each day. To minimize distractions and maximize learning, I require students to silence their phones and store them out of sight in a bag, purse or backpack (*not* in your lap, chair or on desk). I also ask everyone to please arrive on time and take care of personal needs (e.g., visit the restroom, get a drink, make a call or text, etc.) either before or after class.

I have the right to drop a student for non-attendance, incomplete work, and/or disruptive behavior; however, I let students chart their own destiny. Approach your courses with honesty, responsibility and maturity, and recognize if you cannot put appropriate effort or time into passing a course, or if your grade is beyond repair. In these cases, it is up to you to withdraw.

If you are struggling, please reach out to discuss your grade average. Based on our conversation, you can decide whether to remain enrolled or withdraw from the course. I cannot assume that a student's missing work or lack of attendance is a request to be dropped. If you choose to withdraw from the course, you may do so by completing the "Student Drop Form" found at this link: <https://www.southplainscollege.edu/admission-aid/apply/schedulechanges.php>.

Classroom and Perusall Expectations

While I do not expect students to agree on every topic that is discussed in class or in Perusall assignments, I DO expect students to communicate with one another, and with me, in a respectful manner. In other words, it is possible for people to disagree with one another and simultaneously speak in a respectful manner. You can do this by being curious about other's viewpoints and focusing on understanding, rather than convincing the other person that you are right. Also, do your best to ground discussions in the *science of psychology*, or *science in general*, rather than personal opinions, because science provides the most accurate and unbiased understanding of human behavior and thought.

In addition, part of what it means to be respectful is to work with me and your classmates to **create a supportive, positive and engaging learning environment**. To this end, we all need to consistently:

- Minimize interruptions by arriving on time and taking care of physical needs (e.g., getting a drink, using the restroom) before you arrive or when we dismiss
- Keep cell phones silent and out of sight (e.g., in a bag, purse or pocket, NOT your lap, chair or desktop)
- Show genuine, effortful contribution and participation in small group discussions and in-class activities,
- On occasion, complete out-of-class activities/exercises used for discussion during the next class period,
- Be attentive and listen when others are speaking.

COURSE CALENDAR for PSYC 2319 sections 601:

Introduction to Social Psychology

Perusall: Intro. to Social Psychology due before midnight (11:59 pm) Sunday 8/30

Perusall: Research Methods in Social Psychology due before midnight (11:59 pm) Sunday 8/30

Introductory Quiz (on Blackboard) no later than 11:59 pm Wednesday 9/9

UNIT 1: Me, You, US

Perusall: Social Comparison due before midnight (11:59 pm) Sunday 9/6

Perusall: Social Cognition and Attitudes due before midnight (11:59 pm) Sunday 9/13

Perusall: Group Processes due before midnight (11:59 pm) Sunday 9/20

Living Experiment #1: A Day of Understanding, due by Monday 9/28

EXAM #1 (over *The Self, Social Cognition, and Group Processes*) in class Wednesday 9/30

UNIT 2: Pull my Strings; Punch my Buttons

Perusall: Conformity and Obedience due before midnight (11:59 pm) Sunday 10/4

Perusall: Persuasion: So Easily Fooled due before midnight (11:59 pm) Sunday 10/11

Perusall: Function of Emotions due before midnight (11:59 pm) Sunday 10/18

Living Experiment #2: A Day of Nonconformity, due by Monday 10/26

EXAM #2 (over *Conformity and Obedience, Persuasion, and Emotions*) in class Wednesday 10/28

UNIT 3: The Bad and the Ugly

Perusall: Prejudice, Stereotyping and Discrimination due before midnight (11:59 pm) Sunday 11/1

Perusall: Aggression and Violence due before midnight (11:59 pm) Sunday 11/8

Living Experiment #3: A Day of Social Justice, due by Monday 11/16

EXAM #3 (over *Prejudice, Stereotyping & Discrimination, and Aggression*) in class Monday 11/16

UNIT 4: The Good

Perusall: Attraction and Beauty due before midnight (11:59 pm) Sunday 11/22

Perusall: Helping and Prosocial Behavior due before midnight (11:59 pm) Sunday 11/29

Living Experiment #4: A Day of Compassion/Altruism, due by Monday 12/7

FINAL EXAM (over *Attraction and Helping*) Monday 12/7, 10:15 am-12:15 pm