

South Plains College

Common Course Syllabus: PSYC2306 and SOCI2306

Revised August 2024

Department: Behavioral Sciences

Disciplines: Psychology and Sociology

Course Number: Psyc2306 and Soci2306 (cross-listed course)

Course Title: Human Sexuality

Available Formats: conventional and internet

Campuses: May include Levelland, Plainview, Lubbock Downtown Center, and Lubbock Center

Course Description: This course will provide an overview of the broad field of human sexuality. Topics will be covered from various perspectives -biological, psychological, sociological, and anthropological. The goal is for each student to learn factual, scientifically-based information that will provoke thought and contribute to the student's own decision-making on sexual issues outside of the classroom. (Cross-listed as PSYC 2306 and SOCI 2306).

Prerequisite: No prerequisite for conventional sections; must be TSI compliant in reading for Internet sections

Credit: 3 **Lecture:** 3 **Lab:** 0

Textbook: *Introduction to Human Sexuality* by Ericka Goerling, PhD and Emerson Wolfe, MS is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License, except where otherwise noted. <file:///C:/Users/bfarrar/Downloads/Introduction-to-Human-Sexuality-1666371622.pdf>

Supplies: Computer and Internet access for all course formats and campuses.

This course partially satisfies a Core Curriculum Requirement: Social and Behavioral Science Foundational Component Area (080)

Core Curriculum Objectives addressed:

- **Communications skills**—to include effective written, oral and visual communication
- **Critical thinking skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Empirical and quantitative competency skills**—to manipulate and analyze numerical data or observable facts resulting in informed conclusions
- **Social Responsibility**—to include the demonstrated knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Approval Number: 42.0101.53 25

Student Learning Outcomes:

1. Identify common myths of human sexual functioning.
2. Identify human sexual behaviors and sexual responses.

3. Explain the relationship between sexuality and developmental changes throughout the lifespan.
4. Describe the causes, symptoms, and treatments for sexually transmitted infections and the behaviors that increase and decrease the risk of contracting an STI.
5. Describe the principles of effective communication and the specific barriers to effective communication about sex and sexuality.
6. Use an academic sexual vocabulary.
7. Discuss cultural differences in sexual attitudes and behaviors.
8. Identify the occurrence and causes of sexual variations.
9. Identify contraceptive methods and how these methods prevent conception.

Student Learning Outcomes Assessment: See instructor's course information sheet for information on assessment that may include the following: pretests and posttests, quizzes, discussions, essays and/or other types of assessment tools.

Course Evaluations: Refer to instructor's course information sheet for specifics on coursework and grading.

Attendance Policy: As per the SPC General Catalog: Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus. When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first-class meeting. Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy. It is the student's responsibility to verify administrative drops for excessive absences through Texan Connect. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

See instructor's course information sheet for additions to the attendance policy.

Academic Integrity: As per the SPC General Catalog: It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

Cheating: Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in an office are examples of cheating. Complete honesty is required of the student in the presentation of all phases of course work. This applies to quizzes of whatever length, as well as to final examinations, to daily reports and to term papers.

Plagiarism: Offering the work of another as one's own, without proper acknowledgment, including AI usage, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines and other reference works, or from the themes, reports or other writings of fellow student, is guilty of plagiarism.

More Information About Plagiarism and Cheating: Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following: 1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill; 2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation; 3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; 4. Missing in-text citations; and 5. Using any form of A.I. to create or write your responses

Cheating violations include, but are not limited to, the following: 1. Obtaining an examination by stealing or collusion; 2. Discovering the content of an examination before it is given; 3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment; 4. Entering an office or building to obtain unfair advantage; 5. Taking an examination for another; 6. Altering grade records; 7. Copying another's work during an examination or on a homework assignment; 8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's; 9. Taking pictures of a test, test answers, or someone else's paper.

Student Code of Conduct Policy: As per the General Catalog: Rules and regulations relating to the students at South Plains College are made with the view of protecting the best interests of the individual, the general welfare of the entire student body and the educational objectives of the college. As in any segment of society, a college community must be guided by standards that are stringent enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual and personal development. A high standard of conduct is expected of all students. When a student enrolls at South Plains College, it is assumed that the student accepts the obligations of performance and behavior imposed by the college relevant to its lawful missions, processes and functions. Obedience to the law, respect for properly constituted authority, personal honor, integrity and common sense guide the actions of each member of the college community both in and out of the classroom. Students are subject to federal, state and local laws, as well as South Plains College rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens. Students are subject to such reasonable disciplinary action as the administration of the college may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state or local laws, or college rules and regulations. This principle extends to conduct off-campus which is likely to have adverse effects on the college or on the educational process which identifies the offender as an unfit associate for fellow students. Any student who fails to perform according to expected standards may be asked to withdraw. Rules and regulations regarding student conduct appear in the current Student Guide.

In addition to the above policy: Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

Students can find the Diversity Statement, Disabilities Statement, Non-Discrimination Statement, Title IX Pregnancy Accommodations Statement, and Campus Concealed Carry Statement

here: <https://www.southplainscollege.edu/syllabusstatements/>.

Course Syllabus for HUMAN SEXUALITY

(SOCI 2306)

Instructor Information

- **Name:** Brant Farrar
 - **Office Location:** Lubbock Downtown Center, Room 2003 (upstairs by the elevator)
 - **Office Hours:** Posted on Blackboard and office door
 - **Contact:**
 - **Email (Preferred method of contact):** bfarrar@southplainscollege.edu
 - **Phone:** (806) 716-4657 (*Clearly include your name, class, phone number, and message when leaving a voicemail.*)
 - **Responses:** Typically, within 24 hours (weekdays) or 48 hours (weekends/holidays).
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Online Behavioral Expectations:

- We are looking for discussions. We aren't always going to agree. Disagreement is expected and valuable; it promotes critical thinking. We can do so respectfully.
 - Debate ideas, not individuals. Avoid personal attacks.
 - Use "I" statements instead of "you" statements to express disagreement respectfully.
 - Give others the benefit of the doubt. Clarify confusing points before assuming intent.
 - If asked, don't hesitate to restate your opinion for clarity.
 - Support your arguments with course materials and readings to strengthen your points.
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Attendance Policy

- **Attendance Taken Every Class:** No "excused absences" and no doctor's notes.
 - **Exit Tickets may NOT be done outside of class.**
 - If sick and contagious, email your professor and stay home.
 - **Missed Classes:** Communicate promptly with the instructor and get the notes from a classmate.
 - **Failure to submit work for 14 consecutive days may result in you being dropped from the class.**
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Key Resources

- In our Blackboard course there is a "**Start Here**" module which contains the "*****Student Resources*****" folder containing a comprehensive list of resources for students.
 - **Mental Health Services:** Free counseling at all SPC campuses. [Details Here](#)
 - **Study Tools:** Online resources are available for your text at the end of each chapter.
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Key Deadlines

- All deadlines are **11:59 PM** unless otherwise noted. Deadlines for work are primarily Tuesdays and Fridays. If you don't like those days, submit early on a day you pick. Other due dates are noted for exams.
- **Late work is NOT accepted.** Plan ahead and submit early.
- Download and print the **Course Calendar/Checklist** for detailed deadlines.

Communication

- Check SPC email and Blackboard **daily**.
- Professional emails should include proper spelling and grammar.
- Visit during office hours for grade discussions—grades are not discussed via email.

Writing and Assignment Expectations

- Use **Standard Written English**.
- Typed, double-spaced, 12-point Times New Roman font, 1-inch margins.
- Cite all information sources properly; plagiarism = zero.
- Avoid AI-generated work—violations may result in a zero on the assignment(s) or being dropped from the course.
- ****Read the complete AI guidelines posted in our Blackboard course.**
- **Proofread your work before submission:** Grammar, spelling, and structure matter.

Accessibility & Diversity

- Accommodations available through Student Disability Services, available [here](#).
- An inclusive, respectful environment is maintained for all.
- **Bigotry will not be tolerated, but will be addressed. The overall goal is to create an environment where we can all learn and grow as members of society.**

Sociological Perspective

- Evaluate behaviors through societal patterns, not personal judgments.
- Avoid terms like "good/bad" or "moral/immoral" in assignments.
- You have the right to believe whatever you want to believe, but you do not have the right to force those opinions onto others. You also have the right to not have opinions forced on you. This class is about facts. For example, It is acceptable to say something like “I was raised to believe that being gay is a sin.” But, you will NOT be allowed to make statements for all people such as, “Being gay is a sin.” The distinction is vital to productive academic discussions.

Other Notes

- Blackboard is where students will access the vast majority of assignments and information for this course, as well as submit work. You should check Blackboard regularly and work ahead.
 - **Extra Credit:** Instructor's discretion—don't request it at the semester's end.
 - **Readings:** Complete before lectures for better comprehension. Highlight key terms and use provided questions for guidance. Take notes over readings. Create flash cards or study tools from those notes.
 - **Course Agreement: Must be signed by the deadline.**
 - Controversial topics may arise—maintain an open, respectful dialogue, and feel free to ask any questions of the professor.
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Graded Items in this course:

Course Agreement Form	25 points
Student Resource Quiz	30 points
18 Chapter Quizzes @ 25 points each	450 points
4 Discussion Sets @ 50 points each	200 points
4 Journal Assignments @ 50 points each	200 points
4 Exams @ 100 each	400 points
Letter to Future Students	25 points
Total potential points	1330 points

Your grade will be based upon the accumulation of points. The grading breakdown is as follows:

1242 to 1330	A
1104 to 1241.9	B
966 to 1103.9	C
828 to 965.9	D
827.9 and below	F

Grades are NOT automatically rounded up. For example, 1237 points is a B and not automatically rounded up to an A.

Thank you for choosing this course! Let's make it a productive and engaging semester.