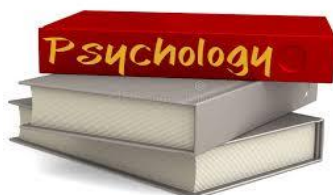




# PSYC 2301-604 GENERAL PSYCHOLOGY

**WEDNESDAY 4:00PM-6:45PM DT**  
**Center Room 2008**



Instructor Email: [jharris@southplainscollege.edu](mailto:jharris@southplainscollege.edu)

Office Hours:

Monday and Wednesday

12:30PM-2:00PM IN LEVELLAND (RM 152)

Tuesday and Thursday

10:00AM-11:00AM & 12:30PM-2:00PM DOWNTOWN (RM 2013)

Friday

10:00AM-11:00AM DOWNTOWN (RM 2013)

Textbook:

Discover Psychology 2.0 An Introductory Text

<http://noba.to/pgvqm75s>

**South Plains College**  
**Common Course Syllabus: PSYC 2301**  
Revised 8/2026  
**Fall 2026**

**Department:** Behavioral Sciences

**Discipline:** Psychology

**Course Number:** PSYC 2301

**Course Title:** General Psychology

**Available Formats:** Conventional, INET, ITV

**Campuses:** Levelland, Reese, Lubbock Center, Plainview, and Dual Credit Campuses

**Course Description:** Survey of the essential subject areas, major theories and approaches to the scientific study of behavior and mental processes.

**Prerequisites:** TSI compliance in Reading

**Credit:** 3 **Lecture:** 3 **Lab:** 0

**Textbook:** Open Stax Psychology Text or Noba Psychology

**Supplies:** none unless specified in the specific instructor information

**This course partially satisfies a Core Curriculum Requirement:**  
Social and Behavioral Science Foundational Component Area (080)

**Core Objectives addressed:**

**Communication skills-** to include effective written, oral and visual communication.

**Critical thinking skills-** to include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.

**Empirical and Quantitative skills-** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

**Social Responsibility-** to include the demonstrated intercultural knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

**Student Learning Outcomes (SLOs)/Competencies:**

Upon successful completion of this course, students will:

1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thoughts that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.

**Student Learning Outcomes Assessment:**

Diane Wittie is the faculty member who is responsible for the assessment of the student learning outcomes. She will be sending a list of which SLOs will be assessed for each semester. There are 6 outcomes and these are rotated. Inst. Wittie is also the person responsible to entry of the data into Task Stream for documentation.

**Course Evaluation:** See the instructor's course information sheet for specific items used in evaluating student performance. However, all courses will have multiple exams and a written assignment that is designated by the instructor.

**Plagiarism and Cheating:** Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

**Student Code of Conduct Policy:** Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

For information regarding official South Plains College statements about intellectual exchange, disabilities, non-discrimination, Title V Pregnancy Accommodations, CARE Team, and Campus Concealed Carry, please visit <https://www.southplainscollege.edu/syllabusstatements/>.

**SPC Bookstore Price Match Guarantee Policy:**

If you find a lower price on a textbook, the South Plains College bookstore will match that price. The difference will be given to the student on a bookstore gift certificate! The gift certificate can be spent on anything in the store.

If students have already purchased textbooks and then find a better price later, the South Plains College bookstore will price match through the first week of the semester. The student must have a copy of the receipt and the book has to be in stock at the competition at the time of the price match.

The South Plains College bookstore will happily price match BN.com & books on Amazon noted as *ships from and sold by Amazon.com*. Online marketplaces such as *Other Sellers* on Amazon, Amazon's Warehouse Deals, *fulfilled by Amazon*, BN.com Marketplace, and peer-to-peer pricing are not eligible. They will price match the exact textbook, in the same edition and format, including all accompanying materials, like workbooks and CDs.

A textbook is only eligible for price match if it is in stock on a competitor's website at time of the price match request. Additional membership discounts and offers cannot be applied to the student's refund.

Price matching is only available on in-store purchases. Digital books, access codes sold via publisher sites, rentals and special orders are not eligible. Only one price match per title per customer is allowed.

Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.

# Instructor's Course Information:

## Dr. Harris (DOWNTOWN 2013)

Course Information: PSYC 2301 –604

**Wednesday:** 4:00pm-6:45pm Downtown Rm 2008

Office Hours: Monday & Wednesday: 12:30pm-2:00pm in Levelland Rm 152  
Tuesday & Thursday: 10:00am-11:00am, 12:30pm-2:00pm Downtown Rm 2013  
Friday: 10:00am-11:00am Downtown Rm 2013

Email Address: [jharris@southplainscollege.edu](mailto:jharris@southplainscollege.edu)

Textbook: Noba Textbook Series: Psychology. Champaign, IL: DEF Publishers. **This is an OER (open resources) textbook that is available on Blackboard at no cost to the student.**

**Student Conduct:** The student handbook clearly defines appropriate classroom conduct. A student can be asked to leave the class for inappropriate conduct. You should not disrupt the class since you interfere with the learning process for your peers. Talking, sleeping, cell phones ringing, or other disruptive behaviors will result in a warning and then can result in the student being dropped from the class. If you must have a phone for sick children or emergency reasons, please put the phone on vibrate because a ringing/singing phone is very disruptive to the class.

**Late Work and Missed Assignments:** Work is due on the dates assigned and cannot be made up if missed. Assignments are due on the date assigned and there is a late penalty (-10 points) for each day the work is late.

**Appeal Process:** The process of appeal is outlined in the college catalog. Basically you would need to talk to the instructor, the department chair, and then the dean if the problem is not resolved. Be sure to start with your instructor.

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**Writing Style:** All written assignments should be presented using the conventions of Standard Written English. South Plains College requires all students to become proficient in "academic English," a form of English that is typically used in academic, professional, and business contexts. While slang, regional idioms, and informal kinds of self-expression are appropriate in some contexts, they are out of place in academic writing. Writing instructors and professors in courses across the campus expect all students to demonstrate proficiency in using the conventions of academic English in their written work, whether it is in-class exams or take-home essays.

**Academic Integrity:** See College Catalog "Offering the work of another as one's own, without proper acknowledgement, is plagiarism..." Students found guilty of plagiarism will fail the work in question for the first offense and will be dropped from the course should a second offense occur. For further information and examples please see [www.plagiarism.org](http://www.plagiarism.org)

Grading Policy/Procedure: You will have three exams worth 200 points each, attendance points worth a total of 100 points, an article presentation worth 50 points, and an end of the semester project worth 250 points for a total of 1000 points. Other grades may be added with daily papers that may be assigned. Your grade will be based upon a percentage of the total points with (900-1000 points) 90%=A; (800-899 points) 80%=B; (700-799) 70%=C; (600-699 points) 60%=D; (< 599 points) 59% and below = F.

|                         | POINTS POSSIBLE | POINTS EARNED |
|-------------------------|-----------------|---------------|
| EXAM I                  | 150             |               |
| EXAM II                 | 150             |               |
| EXAM III                | 150             |               |
| EXAM IV                 | 150             |               |
| WEEKLY ASSIGNMENTS      | 150             |               |
| WRITING ASSIGNMENT      | 100             |               |
| END OF SEMESTER PROJECT | 150             |               |
| <b>TOTAL</b>            | <b>1000</b>     |               |

**ALL EXAMS WILL BE COMPLETED ONLINE THROUGH BLACKBOARD.**

On scheduled exams days, students can choose to take the exam from any location where they are able to access a computer. The exams will be available in Blackboard for a specific amount of time, they will be timed, once a student opens the exam they will not be able to close their browser until the exam is complete. The exam questions will be randomized so that no 2 students will take the same exam.

**Special Requirements:** If you miss an exam, you cannot make it up, but your optional **CUMULATIVE final exam** can be used to replace either your lowest score or an exam you missed. If you miss more than two exams, you will be asked to drop the class.

Projects/Assignments:

**Writing Assignment (100 points):** TBD

**End of semester project (200 Points):** TBD

| <b>WEEK<br/>STARTING</b>         | <b>TOPIC</b>                                        | <b>EXAM/ASSIGNMENT</b>                       | <b>RECOMMENDED<br/>READING</b> |
|----------------------------------|-----------------------------------------------------|----------------------------------------------|--------------------------------|
| 08/26                            | WELCOME                                             |                                              |                                |
| 09/02                            | HISTORY<br>OF PSYCHOLOGY                            |                                              | CHAPTER 1-2                    |
| 09/09                            | RESEARCH<br>IN PSYCHOLOGY                           |                                              | CHAPTER 2-3                    |
| 09/16                            | RESEARCH<br>IN PSYCHOLOGY                           |                                              | CHAPTER 4-5                    |
| 09/23                            | BIOLOGY OF<br>PSYCHOLOGY                            |                                              | CHAPTER 6-9                    |
| <b>09/25-09/26<br/>(FRI-SAT)</b> |                                                     | <b>EXAM 1</b>                                |                                |
| 09/30                            | DEVELOPMENT                                         |                                              | CHAPTER 10-11                  |
| 10/07                            | DEVELOPMENT                                         |                                              | CHAPTER 12-13                  |
| 10/14                            | CONSCIOUSNESS                                       |                                              | CHAPTER 14-15                  |
| 10/21                            | LEARNING AND<br>ATTENTION                           |                                              | CHAPTER 16-18                  |
| <b>10/23-10/24<br/>(FRI-SAT)</b> |                                                     | <b>EXAM 2</b>                                |                                |
| <b>10/23 (FRI)</b>               |                                                     | WRITING ASSIGNMENT DUE BY<br>MIDNIGHT        |                                |
| 10/28                            | COGNITION &<br>LANGUAGE                             |                                              | CHAPTER 19-23                  |
| 11/04                            | INTELLIGENCE &<br>MEMORY                            |                                              | CHAPTER 24-26                  |
| 11/11                            | EMOTION &<br>MOTIVATION                             |                                              | CHAPTER 27-29                  |
| <b>11/13-11/14<br/>(FRI-SAT)</b> |                                                     | <b>EXAM 3</b>                                |                                |
| 11/18                            | PERSONALITY/<br>SOCIAL<br>PSYCHOLOGY                |                                              | CHAPTER 30-34                  |
| <b>11/25-11/27</b>               |                                                     | <b>THANKSGIVING BREAK (NO CLASS)</b>         |                                |
| 12/02                            | SOCIAL<br>PSYCHOLOGY/<br>PSYCHOLOGICAL<br>DISORDERS |                                              | CHAPTER 35-41                  |
| <b>12/04-12/5<br/>(FRI-SAT)</b>  |                                                     | <b>EXAM 4</b>                                |                                |
| 12/04 (FRI)                      |                                                     | END OF SEMESTER PROJECT DUE (BY<br>MIDNIGHT) |                                |
| 12/07-12/11                      | FINALS<br>WEEK (FINAL<br>OPTIONAL)                  |                                              |                                |