Common Course Syllabus

Department: Behavioral Sciences

Discipline: Psychology

Course Number: PSYC 2301

Course Name: General Psychology

Credit: 3 Lecture: 3 Lab: 0

Satisfies a core curriculum requirement? Yes, Behavioral or Social Science

Prerequisites: TSI reading compliance for INET **Available Formats:** conventional; INET; ITV **Campuses:** Levelland, Reese, ATC, Plainview, INET
Textbook: Open Stax

Course Specific Instructions: Internet – go to Blackboard. Each instructor will attach his/her course specific instructions.

Course Description: Survey of major topics in psychology. Introduces the study of behavior and the factors that determine and affect behavior.

Course Purpose: To acquaint students with the diverse field of psychology including major theoreticalconcepts. In addition, introduce methods of research used and how it contributes to the body of knowledge inpsychology, promotion of critical thinking, generation of new ideas, and consideration of alternate explanations when evaluating information.

Course Requirements: To maximize the potential to complete this course, a student should attend all class meetings and/or login to internet courses at least twice weekly. In addition, satisfactorily complete all homework assignments and examinations in a timely manner, and satisfactorily complete all other projects or papers as assigned in the course specific instructions.

Course Evaluation: Please see the instructor's course information sheet for specific items used in Evaluation ofstudent performance.
Student Learning Outcomes (SLOs)/Competencies:
Upon successful completion of this course, students will:
1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thoughts that shaped the field of psychology.
3. Describe some of the prominent perspectives and approached used in the study of psychology
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.

Core Objectives addressed:
· **Communication skills**- to include effective written, oral and visual communication.

· **Critical thinking
skills**- to include creative thinking,innovation, inquiry and analysis, evaluation and synthesis of information.
· **Empirical and Quantitative skills**- to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
· **Social Responsibility**- to include the demonstrated intercultural knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

Course Policies:
Attendance Policy: Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.
When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting. Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.
It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

Academic Integrity: The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension. This policy relates to all forms of cheating and plagiarism. See Instructor's Course Information for additions to the academic integrity policy.

Artificial Intelligence (AI) Resource Policy: There are now websites that will generate semi-unique material that somewhat resembles original material. Since technology is available to create this content, technology is also available to detect this content. Make no mistake, this is plagiarism. The instructor is not asking AI to write any written portion of this course's requirements, but is asking you the student, to create this content.
If the student submits work obtained by using AI or is suspected of utilizing AI, it will be considered plagiarism and receive a grade of zero for the work. This course policy will be provided as feedback for said coursework, letting the student know that AI is suspected, or plagiarism has occurred. It is the student's responsibility to follow up with the instructor within 7 days (one week) of the posted grade if work has been incorrectly flagged for AI use. The student can discuss the coursework in question with the instructor by virtual appointment in order to earn credit. In these cases, the student will need to verbally provide mastery of concepts related to the work in question. Any further attempts at using artificial intelligence as one's own work will continue to earn zeroes for those attempts or may result in a course drop with an F by the instructor. The incidents may also be detailed to the Dean of Students for disciplinary actions.

Student Conduct: A high standard of conduct is expected of all students. Students are subject to federal, state and local laws, as well as South Plains College rules and regulations. Any student who fails to perform according to expected standards may be asked to withdraw. Failure to comply with lawful direction of a classroom teacher relative to maintaining good order is considered misconduct on the part of the student. Repeated violations of disrupting a class may result in the student being dropped from that course (See Catalog/Student Guide for full policy). See Instructor's Course Information for additional policies related to student conduct.

Appeal Process: The process of appeal is outlined in the college catalog. Basically you would need to talk to the instructor, the department chair, and then the dean if the problem is not resolved. Be sure to always start with your instructor.

Diversity & Equal Rights: South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President of Student Affairs.
All students are entitled to equal rights under the affirmative action and equal opportunity laws. Students are also protected against unjust or biased academic evaluation, but at the same time, they are responsible for maintaining standards of academic performance established for each course in which they are enrolled. (See Catalog/Student Guide for full definitions and policies)

ADA Statement: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland Student Health & Wellness Center 806-716-2577, Reese Center (also covers ATC) Building 8: 806-716-4675, Plainview Center Main Office: 806-716-4302 or 806-296-9611, or the Health and Wellness main number at 806-716-2529.

CIP # 42.0101

Instructor Information

Instructor Name: Armida Rosiles, Ph.D.
Office Hours: email & by appointment
Email address: arosiles@southplainscollege.edu

Attendance Policy: Since this course is a virtual classroom, attendance will be taken according to the following:
-Taking chapter quizzes on or before the due dates.
- Discussion posting on or before the due dates.

Late work: All work must be posted, emailed, or hand delivered by the due dates posted on the calendar. Excuses such as "The network was down," or "I could not figure out how to access Blackboard for the quizzes or homework" are not acceptable. In short, plan ahead and do not wait until the last minute to submit your assignments. It is always okay to complete assignments early. All quizzes will be available to you on the first day of classes.
****Please note: I do not accept late work!****
Blackboard is the computer software used to deliver this course. It is essential that you have reliable access to the Internet. It is not necessary to purchase or own your own computer but you should

have a backup plan in place should you encounter computer problems. There are open computer labs available to all enrolled SPC students on all campuses. It is also the student's responsibility to have the required computer skills to complete this course. More information on online courses is available at www.southplainscollege.edu/online. Should you encounter technical difficulties contact the SPC technical support for issues with 806 716-5094.

Be sure to include course and section number information when contacting technical support for Blackboard.

Assignment Policy:

1. Quizzes: (15 at 15 points each)
There is a multiple choice quiz for each assigned chapter in the text book. You will get 2 attempts at each chapter quiz. I will take the score of the highest attempt submitted.
Please pay special attention to each assignment due date and be forewarned that I do not accept late work. Furthermore, these are timed quizzes, so do not click on the link until you are ready to actually complete the quiz.

2. Discussion Postings (2 at 40 points)
Discussion topics are listed in the Discussion Board area of Blackboard. Discussion prompts may include a link to a video or other supplemental material. Each posting requires that you post an original message and reply to at least 2 of your classmates postings. To submit a completed discussion posting, you must meet the following requirements:
a. Original Message requirements: (30 points)
· Meet posting deadline
· Minimum of 400 words in length
· Make direct connections between video and/or supplemental reading and the textbook.
· Include personal experiences and/or reactions
· Use correct grammar and complete sentences.

b. Comment to at least 2 of your classmates postings: (5 points each)
· Meet posting deadline
· Minimum of 300 words in length for each posting
· Provide constructive feedback and/or ask thought provoking questions
· Include personal experiences and/or elaborate on their ideas.
· Use correct grammar and complete sentences.
3. Exams (4 at 80 points each)
   Multiple choice exams with only 1 attempt per exam. I do not drop any semester exams.

Grading Policy:
15 Quizzes at 15 points each = 225 points
2 Discussion Postings at 40 points each = 80
4 Exams = 80 points each = 320

Grade Distribution
625-5562 =A
561-500 =B
499-437 =C
436-375= D
374 - below = F

Schedule at a Glance

All work is due by 5:00 p.m. on Friday Afternoon.
You are allowed to work ahead of schedule. **I do not accept late work,**

Week 1 (January 12-16)
Please secure your book and ensure your Internet is working properly.
Watch the introductory videos
Submit your Introductory posting to your classmates

Week 2 (January 19-23)
Chapter 1 Quiz

Week 3 (January 26-30)
Chapter 2 Quiz
Discussion #1

Week 4 (February 2-6)
Chapter 3 Quiz
Chapter 4 Quiz

Week 5 (February 9-13)
Exam 1 over chapters 1-4

Week 6 (February 16-20)
Chapter 5 Quiz
Chapter 6 Quiz

Week 7 (February 23-27)
Chapter 7 Quiz
Chapter 8 Quiz

Week 8 (March 2-6)
Exam 2 over chapters 5-8

Week 9 (March 9-13)
Chapter 10 Quiz
Note: There is no chapter 9 requirement for this semester. We have an entire course on Human
Growth and Development offered by the department.

Week 10 (March 16-20)
Spring Break

Week 11 (March 23-27)
Chapter 11 Quiz
Chapter 12 Quiz

Week 12 (March 30-April 3)
Exam 3 over chapters 10-12

Week 13 (April 6-10)
Chapter 13 Quiz

Week 14 (April 13-17)
Chapter 14 Quiz
Discussion posting #2

Week 15 (April 20-24)
Chapter 15 Quiz
Chapter 16 Quiz

Week 16 (April 27-May 1)
Exam 4 over chapters 13-16

Check your Final grade for the semester and notify me immediately if you feel there is an error in the final calculations.