

South Plains College: General Course Syllabus**Department:** Behavioral Sciences**Discipline:** Humanities**Course Number:** Humanities 1301**Course Name:** Introduction to the Humanities**Credit:** 3 Lecture: 3 Lab: 0

This course satisfies a core curriculum requirement: Yes- Language, Philosophy & Culture

Prerequisites: none**Campuses:** All

Textbook: This course uses Open Educational Resources, primarily *Introduction to Humanities* 2nd edition, by Larson (via LibreTexts) which can be accessed through our Blackboard page and by going to:

[https://human.libretexts.org/Bookshelves/Humanities/Introduction_to_Humanities_2e_\(Larsen\)](https://human.libretexts.org/Bookshelves/Humanities/Introduction_to_Humanities_2e_(Larsen))

Other resources (if applicable) that do not come from that source, will be posted on our Blackboard page

Course Specific Instructions: refer to individual instructor's course information sheet

Course Description: This course is an interdisciplinary, multi-perspective assessment of cultural, political, philosophical, and aesthetic factors critical to the formulation of values and the historical development of the individual and of society.

Course Purpose: This course is an introductory course designed to acquaint students with a broad understanding of how the arts interface with individual and societies. A holistic approach will be utilized to explore ideas of aesthetic and intellectual creation in order to understand the human experience across cultures.

Course Requirements: To maximize the potential to successfully complete this course, the student should attend all class meetings, complete all homework assignments in a timely manner, and complete all examinations including the final exam. Internet courses require the work to be completed in specific time periods.

Course Evaluation: Refer to the instructor's course information sheet for specifics on assignments and testing.

Attendance Policy: Whenever absences become excessive, and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student may be withdrawn from

the course. The typical view of excessive absences is when a student misses more than two weeks of the course.

Student Learning Outcomes/Competencies: Students who have successfully completed this course will be expected to:

- Demonstrate awareness of the scope and variety of works in the arts and humanities.
- Articulate how these works express the values of the individual and society within an historical and social context.
- Articulate an informed personal response and critically analyze works in the arts and humanities.
- Demonstrate knowledge and understanding of the influence of literature, philosophy, and the arts on cultural experiences.
- Demonstrate an awareness of the creative process and why humans create.

Core Objectives addressed:

- **Communication skills-** to include effective written, oral and visual communication.
- **Critical thinking skills-** to include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.
- **Social Responsibility-** to include the demonstrated intercultural knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.
- **Personal Responsibility** – to include the ability to connect choices, actions, and consequences to ethical decision-making.

Relevant SPC Policies & Procedures

Attendance Policy: Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment. See Course Information Sheet in individual courses for more information on course attendance policy.

Academic Integrity Policy: It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

- **Cheating:** Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the text- book or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in an office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of course work. This applies to quizzes of what- ever length, as well as to final examinations, to daily reports and to term papers.
- **Plagiarism:** Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identifiable expression of material taken from books, Internet resources, encyclopedias, magazines and other reference works, or from the themes, reports or other writings of a fellow student, is guilty of plagiarism.

See *South Plains College Student Guide* and *South Plains College General Catalog* for more information.

See instructor's course information sheet for more information.

Student Conduct Policy:

- **Classroom Conduct:** Failure to comply with lawful direction of a classroom teacher relative to maintaining good order is considered misconduct on the part of the student. Repeated violations of disrupting a class may result in the student being dropped from that course.
- See *South Plains College Student Handbook* for full policy covering other areas of conduct including penalties for misconduct and procedures for disciplinary action.

Grade and Academic Discipline Appeals: South Plains College provides two procedures which allow students the opportunity to address grievances of an academic nature.

- **Appeal Restrictions:** Only final grades or dismissal resulting from academic discipline will be considered. The instructor's teaching ability or expertise will not be considered during the hearing. No grade or disciplinary action can be formally appealed after a period of six (6) months from the date that the student is informed
- **Informal Appeal**
 - The student should schedule an appointment with the instructor of the course to discuss the final grade or disciplinary action.
 - If the student is still not satisfied, she should schedule an appointment with the appropriate departmental chairperson to discuss the situation. The chairperson may request that the instructor also be present.

- If the student is still not satisfied, he/she should schedule an appointment with the Divisional Dean to discuss the situation. The dean may request that the chairperson also be present.
 - If the student is still not satisfied, he/she should be advised of the formal appeal process.
- Formal Appeal: If the student is not satisfied with the results of the informal appeal, s/he should provide the following information, in writing, to the Vice President for Academic Affairs:
 - A request for a formal appeals hearing.
 - A brief statement of what is being appealed.
 - The basis for the appeal.
 - Pertinent facts relating to the appeal.
- The agenda of the appeals hearing will include only those factors documented in the student's appeal request letter. The Vice President for Academic Affairs will determine the date, time and place of the hearing, and notify the student accordingly.
- The Hearing
 - Composition of the appeals committee:
 - Vice President for Academic Affairs will preside over the hearing.
 - Faculty member of the student's choice.
 - Faculty member and student selected by the Vice President for Academic Affairs.
 - President of Student Government Association.
 - Dean of Students.
 - Other persons who should be available at the hearing:
 - The student who requested the hearing.
 - The faculty member involved.
 - Anyone the student or faculty member wishes to be present to substantiate the case.
 - Chairperson and Divisional Dean.
 - Hearing procedure:
 - The committee will hear the student's appeal during which the parties to the controversy and such representatives as desired will present all facts relating to the case. By majority vote, the committee will decide to sustain, amend or reverse the previous decision.
 - The decision of the committee is final and completes the academic appeals procedure.

See *South Plains College Student Guide*.

Students can find the Diversity Statement, Disabilities Statement, Non-Discrimination Statement, Title IX Pregnancy Accommodations Statement, and Campus Concealed Carry Statement here:

<https://www.southplainscollege.edu/syllabusstatements/>.

Course Specific Information
HUMA 1301, sections 152, 451

Instructor: Kristina M. Garrett, Ph.D.
Office Hours: Monday through Friday: 1 pm – 2 pm (virtual only, link in Blackboard)
Office Phone: 806-716-4732
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POLICIES AND IMPORTANT INFORMATION

Student Responsibility: It is your job, as a student, to know the rules of student conduct laid out in the Catalog and Student Guide, all other South Plains College policies which impact you laid out in the Catalog, and the policies laid out in this syllabus. It is also your job to check email, blackboard, and the calendar of due dates regularly to make sure that you are keeping up with your work. It is also your responsibility to ensure that all of your assignments are exclusively your own work (with credit given for information that comes from any source other than yourself). Violations of Academic Integrity are serious offenses and within this course can result in penalties which range from receiving a zero (0) on that portion of the assignment to being dropped from the class with an F depending on the severity of the offence violation (one sentence vs. an entire assignment) and whether the student repeatedly violates these rules within this course.

Special note about Artificial Intelligence (AI) Bots

There are now websites that will actually generate semi-unique material that somewhat resembles original material. Since the technology is available to create this content, technology is also available to detect this content. In addition to technology that can detect AI writing, there are some tell-tale signs, including the possibility of the bot using completely false information (such as inventing fake citations rather than citing actual sources) or writing in a very formulaic way. Please be aware that using a bot to write your assignments is still a violation of academic integrity (just like having someone else write it for you would be). The expectation is that your work is entirely your own. The penalties for violating academic integrity can get quite severe so I strongly advise you not to attempt to cheat under the assumption that you won't get caught!!

Instructor Feedback and Response Time: In this course, you can expect me to be active in the class and responding to your work. I will respond to emails within 1 business day (business days do not include weekends or campus holidays). If you have not received a response from me within 1 business day, it is possible that I did not receive your email and you should email me again. I will read discussion board posts roughly every 1-2 days, typically during my office hours stated above. I will post in every discussion board at least once. Please note, rather than replying to every student's post, I will sometimes create one or two cohesive posts that summarize my feedback and thoughts on many posts from many students. This allows all students to find important information about using the terms/concepts correctly in one place, rather than spread out across multiple posts. Discussion board will be graded after the deadline to revise them has passed, in order to allow students to add information that they think of later which might raise their grade, with grades typically posted within 3 days of the deadline to revise.

Netiquette: Netiquette is online etiquette which includes things such as all caps means yelling. The most important thing is to be considerate of your classmates. You can all disagree without insulting each other. Racist, sexist, or other bigoted remarks and slurs will not be tolerated. Abusive, harassing, or threatening comments will not be tolerated. Students who violate these policies may have discussion posts deleted (and therefore unable to receive credit) or may be removed from the class if the behavior continues after the student is warned.

Course Specific Attendance Policy: This online course follows a schedule. Like a face-to-face class, regular “attendance” is required. In this online class, being “in attendance” means that you are logging in and completing required coursework. A student who is logging in but has not submitted any work is not in attendance. Likewise, a student who has worked ahead and then stopped logging in for a significant length of time is no longer in attendance. Getting onto the Blackboard homepage where you can see all your Blackboard classes in one place does not count as logging into this class (just like coming to campus doesn’t count as attending a face-to-face class)! In order for Blackboard to count you as logged in for this class, you need to click on the name of the class and be brought to this class’s homepage. I will check the tracking data from Blackboard to see when you have last logged in and any student who hasn’t logged in for 3 days straight or hasn’t submitted any work for 3 days straight may be dropped from the course, especially if they haven’t contacted me to explain their situation and have missed a significant amount of course work. It is SPC policy for students administratively dropped due to non-attendance to be dropped with a grade of X.

Required skills and technology: In order to successfully complete this class, you will need regular access to a computer with reliable internet. You will also need to ensure that the computer has up-to-date versions of Adobe Flash Player, Java, and Adobe Acrobat (free PDF reader). Mozilla Firefox and Google Chrome are the most stable, compatible browsers and many of the required online tools (such as Blackboard) will work well with these browsers, but will malfunction with Internet Explorer and Microsoft Edge. It is your responsibility to keep your browser and plugins (Java, etc.) updated. You may also need to clear your browser cache occasionally in order to allow your computer to “forget” outdated settings. You will also need to be able to write clearly in standard business English as well as create documents using Microsoft Word and attach those documents in Blackboard or email.

Late Work Policy: Exams are subject to the make-up exam policy listed below in the exams section of the syllabus. Late discussion board posts and comments will be accepted until the deadline for revising that discussion board and will be assessed a late penalty of 20% of the maximum grade possible for each calendar day late (including holidays and weekends). Late journals will be assessed a late penalty of 20% of the maximum grade possible for each calendar day late (including holidays and weekends). Late work will not be accepted more than 4 days late. No late work will be accepted after Thursday August 10th at 12 noon.

ASSIGNMENTS

1. Welcome Unit (100 points)

On Blackboard, there is a Welcome Unit that contains the syllabus, a syllabus quiz, an introductory writing assignment, an introductory journal, and a welcome discussion. The purpose of these assignments is to make sure that students are accessing the class right away and

attempting all the different types of Blackboard tools that will be needed to successfully complete this course.

2. Reflective Learning Journal (Best 12 @ 30 points each; Total of 360 points)

The Larsen online text has instructions for how to reflect on your learning (outlined in chapter 1.4. For each of the required chapters you will need to make a reflective learning journal post, using the journal feature on Blackboard. The best 12 journals will be worth up to 360 points toward your final grade. Please note: doing more than 12 journals will allow you to earn extra credit in the class (half of the points earned on the two lowest journals will be applied to extra credit) The schedule of due dates is in the tentative schedule on Blackboard.

3. Writing assignment discussion boards (4 @ 60 points each; Total of 240 points)

There will be four short writing assignments in this class. Each one will require that you reflect on and apply material from class focused on starter questions that I provide to you. These assignments will go beyond your ability to remember the concepts and focus on your ability to think critically about the material and relevant issues. You will post your original answers to a discussion board to receive peer-review feedback from your classmates, and part of your grade will be providing peer-review feedback to 2 classmates.

Be sure to read the detailed instructions carefully and make sure that you cover all of the required elements. Not addressing all of the required elements is the most common reason for a student to lose points on the short writing assignments. **Remember that it is your responsibility to ask for clarification if you are confused about the assignment and that I am always happy to review a draft, so don't wait until the last minute to complete these assignments!**

4. Exams (Best 3 @ 100 points each; Total of 300 points)

There will be four end of unit exams this semester. The fourth exam (final exam) will count the same as the first three but will be a mix of new material and material from exams one through three. The lowest exam will be dropped and only the best three exam grades will count. All exams may include a mix of any of the following types of questions: multiple choice, True/False, matching, fill in the blank, short answer/essay. The listing of exam dates is in the course schedule on Blackboard. Exams will be available on Blackboard for two (2) calendar days, from 8 am on the first day until 11 pm on the second day (a total of 39 hours). If you miss an exam and can provide documentation demonstrating that you were unable to take the exam during any of the time it was available due to an unforeseen event outside of your control*, then you will be permitted to take a make-up exam which will be available during the day set aside for final exams. The fourth exam cannot be made up because it is at the very end of the semester.

*Please note: waiting until the very end of the exam availability and then having technical difficulties caused by your browser's or device's compatibility will not allow for a make-up exam.

Extra Credit

Extra credit is optional, therefore no extra credits will be accepted after the deadline for any reason. Extra credit is added directly to your final grade in the class and is your opportunity to improve your final grade in the class by up to a half letter grade. You may earn a maximum of 50 points of extra credit by doing approved extra credit activities, which can be found on the

Blackboard page. Some extra credits will have a specific due date, while others will be accepted until the extra credit deadline of 5 pm on Monday August 7th. No extra credit will be accepted after 5 pm on Monday August 7th

Final Grade Calculation

Your final grade will be determined as follows

Welcome Unit	100 points
Reflective Learning Journals (best 12 @ 30 pts)	360 points
Writing Assignment Discussion boards (4 @ 60 pts)	240 points
Exams (best 3 @ 100 pts)	300 points
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Total	1000 points*

*Please note that if a student opts to do extra credit, that student could earn up to 1050 points out of 1000 (or 105%).

Please note: if your final grade reflects a percentage that is not a whole number (e.g. 692 points is 69.2%), it is my policy to round up that percentage to the next whole number (e.g. 69.2% rounds to 70%).

Your letter grade will be based on the following percentages:

90% and above	A
80%-89%	B
70%-79%	C
60%-69%	D
<60%	F