

South Plains College
Common Course Syllabus: PSYC2306 and SOCI2306

Department: Behavioral Sciences

Disciplines: Psychology and Sociology

Course Number: Psyc2306 and Soci2306 (cross-listed course)

Course Title: Human Sexuality

Available Formats: conventional and internet

Campuses: Levelland, Reese and Internet

Course Description: This course will provide an overview of the broad field of human sexuality. Topics will be covered from various perspectives -biological, psychological, sociological, and anthropological. The goal is for each student to learn factual, scientifically-based information that will provoke thought and contribute to the student's own decision-making on sexual issues outside of the classroom. (Cross- listed as PSYC 2306 and SOCI 2306).

Prerequisite: No prerequisite for conventional sections; must be TSI compliant in reading for Internet sections

Credit: 3 **Lecture:** 3 **Lab:** 0

Textbook: Goerling, E. & Wolge, E. (2022). **Introduction to Human Sexuality.** Open Educational Resource, Available at: <https://www.oercommons.org/courses/introduction-to-human-sexuality/view>

Supplies: Computer and Internet access for all course formats and campuses.

This course partially satisfies a Core Curriculum Requirement: Social and Behavioral Science Foundational Component Area (080)

Core Curriculum Objectives addressed:

- **Communications skills**—to include effective written, oral and visual communication
- **Critical thinking skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Empirical and quantitative competency skills**—to manipulate and analyze numerical data or observable facts resulting in informed conclusions
- **Social Responsibility**—to include the demonstrated knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Approval Number: 42.0101.53 25

Student Learning Outcomes:

1. Identify common myths of human sexual functioning.
2. Identify human sexual behaviors and sexual responses.
3. Explain the relationship between sexuality and developmental changes throughout the lifespan.

4. Describe the causes, symptoms, and treatments for sexually transmitted infections and the behaviors that increase and decrease the risk of contracting an STI.
5. Describe the principles of effective communication and the specific barriers to effective communication about sex and sexuality.
6. Use an academic sexual vocabulary.
7. Discuss cultural differences in sexual attitudes and behaviors.
8. Identify the occurrence and causes of sexual variations.
9. Identify contraceptive methods and how these methods prevent conception.

Student Learning Outcomes Assessment: See instructor's course information sheet for information on assessment that may include the following: pretests and posttests, quizzes, discussions, essays and/or other types of assessment tools.

Course Evaluation: Refer to instructor's course information sheet for specifics on coursework and grading.

Relevant SPC Policies & Procedures

Attendance Policy: Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

See Course Information Sheet in individual courses for more information on course attendance policy.

Academic Integrity Policy: It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

- **Cheating:** Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the text- book or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in an office are examples of cheating. Complete honesty is required of

the student in the presentation of any and all phases of course work. This applies to quizzes of what- ever length, as well as to final examinations, to daily reports and to term papers.

- **Plagiarism:** Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identifiable expression of material taken from books, Internet resources, encyclopedias, magazines and other reference works, or from the themes, reports or other writings of a fellow student, is guilty of plagiarism.

See *South Plains College Student Guide* and *South Plains College General Catalog* for more information.

See instructor's course information sheet for more information.

Student Conduct Policy:

- Classroom Conduct: Failure to comply with lawful direction of a classroom teacher relative to maintaining good order is considered misconduct on the part of the student. Repeated violations of disrupting a class may result in the student being dropped from that course.
- See *South Plains College Student Handbook* for full policy covering other areas of conduct including penalties for misconduct and procedures for disciplinary action.

Grade and Academic Discipline Appeals: South Plains College provides two procedures which allow students the opportunity to address grievances of an academic nature.

- Appeal Restrictions: Only final grades or dismissal resulting from academic discipline will be considered. The instructor's teaching ability or expertise will not be considered during the hearing. No grade or disciplinary action can be formally appealed after a period of six (6) months from the date that the student is informed
- Informal Appeal
 - The student should schedule an appointment with the instructor of the course to discuss the final grade or disciplinary action.
 - If the student is still not satisfied, she should schedule an appointment with the appropriate departmental chairperson to discuss the situation. The chairperson may request that the instructor also be present.
 - If the student is still not satisfied, he she should schedule an appointment with the Divisional Dean to discuss the situation. The dean may request that the chairperson also be present.
 - If the student is still not satisfied, he she should be advised of the formal appeal process.
- Formal Appeal: If the student is not satisfied with the results of the informal appeal, s/he should provide the following information, in writing, to the Vice President for Academic Affairs:
 - A request for a formal appeals hearing.
 - A brief statement of what is being appealed.
 - The basis for the appeal.
 - Pertinent facts relating to the appeal.
- The agenda of the appeals hearing will include only those factors documented in the student's appeal request letter. The Vice President for Academic Affairs will determine the date, time and place of the hearing, and notify the student accordingly.
- The Hearing
 - Composition of the appeals committee:
 - Vice President for Academic Affairs will preside over the hearing.
 - Faculty member of the student's choice.
 - Faculty member and student selected by the Vice President for Academic Affairs.
 - President of Student Government Association.
 - Dean of Students.
 - Other persons who should be available at the hearing:

- The student who requested the hearing.
 - The faculty member involved.
 - Anyone the student or faculty member wishes to be present to substantiate the case.
 - Chairperson and Divisional Dean.
 - Hearing procedure:
 - The committee will hear the student's appeal during which the parties to the controversy and such representatives as desired will present all facts relating to the case. By majority vote, the committee will decide to sustain, amend or reverse the previous decision.
 - The decision of the committee is final and completes the academic appeals procedure.
- See *South Plains College Student Guide*.

Students can find the Diversity Statement, Disabilities Statement, Non-Discrimination Statement, Title IX Pregnancy Accommodations Statement, and Campus Concealed Carry Statement here:
<https://www.southplainscollege.edu/syllabusstatements/>.

Course Specific Information
PSYC 2306, section 151

Instructor: Kristina M. Garrett, Ph.D.
Office Hours: Monday through Friday: 1 pm – 2 pm (virtual only, link in Blackboard)
Office Phone: 806-716-4732
E-Mail: kgarrett@southplainscollege.edu

POLICIES AND IMPORTANT INFORMATION

Student Responsibility: It is your job, as a student, to know the rules of student conduct laid out in the Catalog and Student Guide, all other South Plains College policies which impact you laid out in the Catalog, and the policies laid out in this syllabus. It is also your job to check email, blackboard, and the calendar of due dates regularly to make sure that you are keeping up with your work. It is also your responsibility to ensure that all of your assignments are exclusively your own work (with credit given for information that comes from any source other than yourself). Violations of Academic Integrity are serious offenses and within this course can result in penalties which range from receiving a zero (0) on that portion of the assignment to being dropped from the class with an F depending on the severity of the offence violation (one sentence vs. an entire assignment) and whether the student repeatedly violates these rules within this course.

Special note about Artificial Intelligence (AI) Bots

There are now websites that will actually generate semi-unique material that somewhat resembles original material. Since the technology is available to create this content, technology is also available to detect this content. In addition to technology that can detect AI writing, there are some tell-tale signs, including the possibility of the bot using completely false information (such as inventing fake citations rather than citing actual sources) or writing in a very formulaic way. Please be aware that using a bot to write your assignments is still a violation of academic integrity (just like having someone else write it for you would be). The expectation is that your work is entirely your own. The penalties for violating academic integrity can get quite severe so I strongly advise you not to attempt to cheat under the assumption that you won't get caught!!

Instructor Feedback and Response Time: In this course, you can expect me to be active in the class and responding to your work. I will respond to emails within 1 business day (business days do not include weekends or campus holidays). If you have not received a response from me within 1 business day, it is possible that I did not receive your email and you should email me again. I will read discussion board posts roughly every 1-2 days, typically during my office hours stated above. I will post in every discussion board at least once. Please note, rather than replying to every student's post, I will sometimes create one or two cohesive posts that summarize my feedback and thoughts on many posts from many students. This allows all students to find important information about using the terms/concepts correctly in one place, rather than spread out across multiple posts. Discussion board will be graded after the deadline to revise them has passed, in order to allow students to add information that they think of later which might raise their grade, with grades typically posted within 3 days of the deadline to revise.

Netiquette: Netiquette is online etiquette which includes things such as all caps means yelling. The most important thing is to be considerate of your classmates. You can all disagree without insulting each other. Racist, sexist, or other bigoted remarks and slurs will not be tolerated. Abusive, harassing, or threatening comments will not be tolerated. Students who violate these policies may have discussion posts deleted (and therefore unable to receive credit) or may be

removed from the class if the behavior continues after the student is warned.

Course Specific Attendance Policy: This online course follows a schedule. Like a face-to-face class, regular “attendance” is required. In this online class, being “in attendance” means that you are logging in and completing required coursework. A student who is logging in but has not submitted any work is not in attendance. Likewise, a student who has worked ahead and then stopped logging in for a significant length of time is no longer in attendance. Getting onto the Blackboard homepage where you can see all your Blackboard classes in one place does not count as logging into this class (just like coming to campus doesn’t count as attending a face-to-face class)! In order for Blackboard to count you as logged in for this class, you need to click on the name of the class and be brought to this class’s homepage. I will check the tracking data from Blackboard to see when you have last logged in and any student who hasn’t logged in for 3 days straight or hasn’t submitted any work for 3 days straight may be dropped from the course, especially if they haven’t contacted me to explain their situation and have missed a significant amount of course work. It is SPC policy for students administratively dropped due to non-attendance to be dropped with a grade of X.

Required skills and technology: In order to successfully complete this class, you will need regular access to a computer with reliable internet. You will also need to ensure that the computer has up-to-date versions of Adobe Flash Player, Java, and Adobe Acrobat (free PDF reader). Mozilla Firefox and Google Chrome are the most stable, compatible browsers and many of the required online tools (such as Blackboard) will work well with these browsers, but will malfunction with Internet Explorer and Microsoft Edge. It is your responsibility to keep your browser and plugins (Java, etc.) updated. You may also need to clear your browser cache occasionally in order to allow your computer to “forget” outdated settings. You will also need to be able to write clearly in standard business English as well as create documents using Microsoft Word and attach those documents in Blackboard or email.

Late Work Policy: Exams are subject to the make-up exam policy listed below in the exams section of the syllabus. Late discussion board posts and comments will be accepted until the deadline for revising that discussion board and will be assessed a late penalty of 20% of the maximum grade possible for each calendar day late (including holidays and weekends). Late journals and papers will be assessed a late penalty of 20% of the maximum grade possible for each calendar day late (including holidays and weekends). Late work will not be accepted more than 4 days late. No late work will be accepted after Thursday August 10th at 12 noon.

ASSIGNMENTS

1. Welcome Unit (100 points)

On Blackboard, there is a Welcome Unit that contains the syllabus, a syllabus quiz, a welcome journal, and a welcome discussion. The purpose of these assignments is to make sure that students are accessing the class right away and attempting all the different types of Blackboard tools that will be needed to successfully complete this course.

2. Journal Assignments (50 points each; Total of 200 points):

There will be four journal assignments over the course of the semester using the journal tool in the Blackboard portion of this course. These assignments may include personal reflections, evaluations of popular media (films, magazines, internet sites, music, etc.), discussion of political events or legislation, or analysis of videos/documentaries. Each journal assignment will be worth 50 points. Each journal will include specific instructions and guidelines which will assist you in focusing your thoughts regarding the specific subject manner.

3. Discussions boards (50 points each; Total of 200 points)

In order to participate with classmates and engage with the material, students will participate in a discussion board in each unit. In order to be eligible for full credit, students must post their own unique response (minimum of 300 words) to a starter question AND reply (minimum of 150 words each) to two (2) classmates (and these posts and replies must fully follow the instructions). Posts that express basically the same thing as a classmate or that are verbatim/near verbatim to the textbook or online sources will get no credit. Replies that are limited to agreement or complimenting the original poster may receive reduced credit or no credit depending on the amount of elaboration.

4. Paper/Project (100 points):

You will have a paper/project in this class. This paper/project will emphasize how your knowledge could be used to improve the lives of others (and therefore focuses on Social Responsibility). It will be worth 100 points. For each day that the paper is late, you will lose 20% of the possible points (20 points per day). Additional detailed instructions will be provided through Blackboard. **This is due August 9th by 11:59 pm.**

5. Exams (100 points each; Total of 400 points)

There will be four end of unit exams this semester. The fourth exam (final exam) will count the same as the first three but will be a mix of new material and material from exams one through three. All exams may include a mix of any of the following types of questions: multiple choice, True/False, matching, fill in the blank, short answer/essay. The listing of exam dates is in the course schedule on Blackboard. Exams will be available on Blackboard for two (2) calendar days, from 8 am on the first day until 11 pm on the second day (a total of 39 hours). If you miss an exam and can provide documentation demonstrating that you were unable to take the exam during any of the time it was available due to an unforeseen event outside of your control*, then you will be permitted to take a make-up exam which will be available during the day set aside for final exams. The fourth exam cannot be made up because it is at the very end of the semester.

*Please note: waiting until the very end of the exam availability and then having technical difficulties caused by your browser's or device's compatibility will not allow for a make-up exam.

Extra Credit

Extra credit is optional, therefore no extra credits will be accepted after the deadline for any reason. Extra credit is added directly to your final grade in the class and is your opportunity to improve your final grade in the class by up to a half letter grade. You may earn a maximum of 50 points of extra credit by doing approved extra credit activities, which can be found on the Blackboard page. Some extra credits will have a specific due date, while others will be accepted until the extra credit deadline of 5 pm on Monday August 7th. No extra credit will be accepted after 5 pm on Monday August 7th

Final Grade Calculation

Your final grade will be determined as follows

Welcome Unit	100 points
Journals	200 points
Discussions boards	200 points
Paper/project	100 points
Exams	400 points

Total

1000 points*

*Please note that if a student opts to do extra credit, that student could earn up to 1050 points out of 1000 (or 105%).

Please note: if your final grade reflects a percentage that is not a whole number (e.g. 692 points is 69.2%), it is my policy to round up that percentage to the next whole number (e.g. 69.2% rounds to 70%).

Your letter grade will be based on the following percentages:

90% and above	A
80%-89%	B
70%-79%	C
60%-69%	D
<60%	F