

# South Plains College

Curriculum/Vitae

Updated: January 2019

Contact Information	Dr. Sherley Bedore				
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Education	From Month/Year	To Month/Year	Institution	Degree	Discipline
	08/2014	08/2018	Texas Tech University	PhD	Human Development & Family Studies
	08/2011	08/2014	Texas Tech University	Master’s	Human Development & Family Studies
	01/2004	05/2011	Texas Tech University	Bachelor’s	Multidisciplinary Studies – Mathematics & Science
List previous teaching and administrative duties relevant to higher education.	From Month/Year	To Month/Year	Institution/Company		
	08/2016	08/2018	Graduate Part-Time Instructor, Texas Tech University		
	Instructor of Theories in Human Development and Family Studies courses (online and face-to-face) and Instructor of Contemporary Families course (face-to-face)				
	08/2011	05/2018	Graduate Teaching Assistant, Texas Tech University		
	Graduate Teaching Assistant of Theories in Human Development & Family Studies Undergraduate courses, Contemporary Issues in Youth Development - Master’s course, and Foundations in Youth Development - Master’s course				
			TEACHING AREAS/ Research INTERESTS		
	-Theories in Sociology, Family Studies, and Human Development -Cross-cultural research methods and foundations -Adolescent and Adulthood Development, Cognitive Development -Deviance as a Normative Process across cultures				

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	<ul style="list-style-type: none"> <li>-Development of Self-concept/Identity across the lifespan</li> <li>-Teaching and training students in mixed methods, qualitative methods, and data gathering software (SPSS, Atlas.ti, Qualtrics)</li> </ul>
Professional publications relevant to the academic positions held or teaching field.	<ul style="list-style-type: none"> <li>- Trejos-Castillo, E., Bedore, S., Hipps, T., &amp; Davis, G (2015). Bienestar Emocional de Jóvenes en Programas de Acogimiento Familiar: Un Estudio Exploratorio. (Emotional Wellbeing in Foster Youth: An Exploratory Study). Special Issue on Qualitative Research &amp; Mental Health. Revista CES Psicología, 8(1), 98-118.</li> </ul>
	<ul style="list-style-type: none"> <li>- Trejos-Castillo, E., Bedore, S., &amp; Treviño Schafer, N. (2013). Human Capital Development among Immigrant Youth. In E. Trejos-Castillo (Ed.) Youth: Practices, Perspectives and Challenges. Nova Science Publishers, Hauppauge, NY.</li> </ul>
	<ul style="list-style-type: none"> <li>- Bedore, S., Trejos-Castillo, E., Colwell, M., &amp; Mulsow, M. (Dissertation Study I, in Manuscript Format, in Preparation). An Exploratory Study of the Impacts on the Self-Concept During Major Life Transitions. Police Practice and Research.</li> </ul>
	<ul style="list-style-type: none"> <li>- Bedore, S., Trejos-Castillo, E., Colwell, M., &amp; Mulsow, M. (Dissertation Study II, in Manuscript Format, in Preparation). The Impact of a Positive Youth Program for Redirecting the Self-Concept. Health Education and Behavior.</li> </ul>
	<ul style="list-style-type: none"> <li>- Bedore, S., Trejos-Castillo, E., Colwell, M., &amp; Mulsow, M. (In preparation). An Exploratory Study of Self-Concept: The Self as a Developmental Process Across Cultures. Journal of Human Development.</li> </ul>