

Faculty & Course Information

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Office: Science Bldg. 135

Office Hours: You are welcome to request an appointment outside the listed times with at least 48 hours' notice. I typically respond to emails by the next business day.

Mondays & Wednesdays: 12:30–3:00 PM

Fridays: 10:00 AM–1:00 PM

Required Materials:

1. **Textbook:** Human Anatomy & Physiology, 11th ed., Marieb & Hoehn.
A Blackboard-accessible e-text is available starting the first day of class and was already paid for with your tuition fees. Opt-out instructions are posted on Blackboard.
2. **Study Guide:** Human Anatomy & Physiology I: Study & Note-Taking Guide, Amanda Rakhshandeh (272 pages). Download from Blackboard and print for free.
3. **Hardware:** An external webcam is required for one quiz and all major exams. Check out from the SPC library or purchase on your own (typical cost - \$20 to \$30).

Course description: Anatomy and Physiology I is the first part of a two-course sequence. It is a study of the structure and function of the human body including cells, tissues and organs of the following systems: integumentary, skeletal, muscular, nervous and special senses. Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis. The lab provides hands-on learning experience for exploration of human system components and basic physiology.

Learning Outcomes:

1. Use anatomical terminology to identify and describe locations of major organs of each system covered.
2. Explain interrelationships among molecular, cellular, tissue and organ functions in each system.
3. Describe the interdependency and interactions of the systems.
4. Explain contributions of organs and systems to the maintenance of homeostasis.
5. Identify causes and effects of homeostatic imbalances.
6. Describe modern technology and tools used to study anatomy and physiology.
7. Apply appropriate safety and ethical standards.
8. Locate and identify anatomical structures.
9. Appropriately utilize laboratory equipment, such as microscopes, dissection tools, general lab ware, physiology data acquisition systems and virtual simulations.
10. Work collaboratively to perform experiments.
11. Demonstrate the steps involved in the scientific method.
12. Communicate results of scientific investigations, analyze data and formulate conclusions.
13. Use critical thinking and scientific problem-solving skills, including, but not limited to, inferring, integrating, synthesizing and summarizing to make decisions, recommendations and predictions.

Essential questions we will ask together this semester:

1. How does the shape of a body part (from the smallest to the largest) cause it to function in a specific way?
2. What new functions can be seen once different anatomical structures begin working together?
3. How do different parts of the body sense their environment? How does it then respond?
4. How do different parts of the body obtain and use energy?
5. How do biologists describe the body to one another?
6. How are different biological structures similar? How are they different? How are different biological functions similar? How are they different?

How do I succeed in this class?

Spend enough time studying. Expect to spend approximately

- 12 hours per week outside of class for a 16-week course
- 20 hours per week outside of class for an 8-week course
- 30 hours per week outside of class for a 5-week course.

Plan to spend time on the course every day for the entire course. Avoid cramming. Plan your study schedule at the start of each week by blocking out non-negotiable commitments first, then scheduling specific study times and locations. Choose a low-distraction environment and work in smaller, regular sessions.

Watch videos and fill out the note-taking guide BEFORE CLASS. If you don't watch videos before class, you've missed lecture. I don't re-lecture in class. Print the note-taking guide and actively take notes while watching videos. Pause often. Details matter, so write them down. Write down questions.

Ask questions early. Enter questions in the open-ended question at the end of each video. The more specific you are, the better I can help. Ask questions in class until you fully understand everything and your note-taking guide is completely filled out. Meet with me during my office hours for extra help.

Use the provided learning tools. I post learning aids for every section in the weekly folders and in the Course Resources section:

- *Videos:* Rewatch course videos anytime *via* the course YouTube channel (linked in Course Resources).
- *Primal Pictures:* A free, 3D, rotatable anatomy database available through the SPC Library.
- *Online tutorials and games:* Chapter tutorials with games are found in Course Resources and help reinforce difficult topics.
- *PowerPoint slides:* Included in the Note-Taking Guide and Course Resources.
- *Lecture exam reviews:* Exams test only the topics listed on the reviews in the Note-Taking Guide.
- *Practical exam "terms to know":* Only listed structures will be tested.
- *Instructor-made flashcards:* Provided for the practical exam structures.
- *Hands-on models:* Models can be checked out from the SPC Science Center desk. Models can also be used at the Lubbock Downtown Center outside of scheduled classes.

Quiz your memory repeatedly. Make your own study aids, such as outlines, drawings, diagrams or mind maps as you review your notes. Quiz your memory over and over again using any of the following: blank versions of the note-taking guide, practical exam flash cards, extra online tutorials, lecture exam reviews. Only use your notes to briefly jog your memory when you forget something. Then, close them and continue testing your memory. **Re-reading notes or slides repeatedly is the LEAST EFFECTIVE strategy and typically results in poor exam performance.**

Use SPC resources as needed. Life can impact learning, but SPC can help. The SPC Health & Wellness Center has several resources that can help you, should unexpected emergencies arise, including food assistance, help paying bills, medical care, mental health counseling and referrals, other free or reduced cost programs. Visit this link to learn more: <https://www.southplainscollege.edu/health/studenthealth.php>

Car break down? Don't worry, there's a shuttle service between Lubbock & Levelland. Visit this link to learn more: <https://spartanpublictransit.com/spc-express.php>

What are the assignments for this class?

Lecture Exams (65%): Six lecture exams assess your understanding of physiology concepts and anatomical “mental maps.” Exams over tissues & nervous system divided into 1) memorization and 2) critical thinking. One due-date extension is allowed for a missed exam. If you begin an exam online, you may not exit the exam and then request a due-date extension. Re-takes are not permitted. No lecture exam grades are dropped; however, an optional comprehensive final lecture exam may replace your lowest lecture exam score.

Lab (Practical) Exams (25%): Four lab practical exams assess your ability to identify anatomical structures. Exams are fill-in-the-blank or oral with no word bank; correct spelling or pronunciation is required for full credit. One due-date extension is allowed for a missed exam. If you begin a practical exam online, you may not exit the exam and then request a due-date extension. Re-takes are not permitted. No lab practical grades are dropped; however, an optional comprehensive final lab exam may replace your lowest practical exam score.

Videos (6%): Each chapter includes instructional videos with graded questions. Videos allow two attempts per question. No due-date extensions are allowed; the lowest two grades are dropped.

Attendance (2%): For full credit, show up on time, fully participate when present, and stay to the end of class. The lowest one attendance grade is dropped.

Orientation to the Course Assignments (2%): Orientation assignments introduce the course structure, expectations, and learning tools. These include materials in the Start Here section and required Chapter 1 quizzes and tutorials. Quizzes and tutorials for later chapters are available in Course Resources but are optional. No due-date extensions are allowed; the lowest one orientation grade is dropped.

Do you curve grades or offer extra credit? Grades are not curved, and extra credit is not offered. Several easy assignments are due during the first days of the course in the Orientation section; these provide an early grade cushion, so do not miss them. All exam keys are reviewed for accuracy, and all fill-in-the-blank exam questions are hand-graded.

Grading Scale: A = 90–100% B = 80–89% C = 70–79% D = 60–69% F = <60%

What if I'm on the borderline? Because grades are dropped, cutoffs are strict. An 89.49 earns a B. An 89.50 earns an A.

What are the other policies for your course?

Engagement. Regular attendance is required. I may drop you from the course after you miss two days, resulting in a grade of “X,” not “W.” If you stop attending, it is your responsibility to immediately drop the course through the registrar; otherwise, you will be assigned the grade you earn at the end of the semester.

Technical Difficulties. If you experience technical difficulties during a major exam, **immediately** contact HonorLock support using either the in-exam chat feature (bottom right of the screen) or the live chat at <https://HonorLock.com/support>. For non-exam technical issues, contact the SPC Help Desk at 806-716-2600.

Major Exam Proctoring Requirements. Most major exams are given online and **must** be proctored using HonorLock with an **external** webcam. I personally review exam recordings to ensure grading accuracy and to verify flagged misconduct. You are responsible for meeting all requirements below.

- **Valid photo ID shown.** The exam software prohibits taking the exam until your identity is verified.
- **Complete room/environment scan.** Incorrect or incomplete scans result in a zero.
- **Correct webcam placement.** Your computer, both hands, and face must be visible throughout the exam. Incorrect placement results in a zero.
- **Microphone on and recording.** A zero will be awarded if the microphone is not on and recording for the entire exam. Ensure clear audio (no fans, TVs, or excessive background noise).
- **Sufficient lighting.** Insufficient lighting results in a zero on the exam.
- **Remain in webcam view.** Leaving the webcam view for any reason results in a zero. If you need to take care of a childcare mid-exam, take the camera/computer with you so you remain on screen.
- **Approved testing environment and surface.** Exams taken on a bed receive a zero. You are not required to test at home. Contact me for troubleshooting help about your testing location.
- **No unauthorized materials.** Any unauthorized materials (books, notes, blank paper, phones, additional devices, headphones/earbuds or AI tools) near the testing area result in a zero.
- **Autofill and spellcheck disabled.** Use of autofill, predictive text, or spellcheck results in a zero.
- **Do not close or exit the exam.** Once you begin an exam, you may not close it unless instructed by HonorLock support for technical reasons (with chat verification). A 10% penalty per instance applies.
- **Appropriate attire.** Dress as you would for a face-to-face class. Inappropriate attire results in a zero.
- **No talking, music, or audio.** Talking with any adult, playing music, or playing audio recordings results in a zero. Communication with children for childcare reasons is permitted if you remain on camera.
- **Professional conduct.** Vulgar or disrespectful language regarding the exam or course results in a zero.

Consequences for violations are suspended on the prior knowledge quiz only, which is used to identify and correct issues. Feedback will be provided after this quiz. Penalties apply to all subsequent exams.

Academic Integrity. Honesty and ethical behavior are expected, and South Plains College Student Conduct guidelines apply to all work in this course. Violations will result in a zero and may be referred to the college for additional disciplinary action. If you are unsure whether something is allowed, ask before submitting work or beginning an exam.

Institutional Policies. Disabilities, Non-Discrimination, Title IX Pregnancy & Parenting Accommodations, CARE (Campus Assessment, Response & Evaluation), Intellectual Exchange, Campus Concealed Carry, COVID-19, and AI policies can be found at: <https://www.southplainscollege.edu/syllabusstatements/>

Where and when do we meet?

Levelland Campus, Science Building, Room 181 from 9:30 AM until 12:00 PM

Plan to meet class for the entire class period every day, except for any holidays noted below.

Important Dates

Jan 12	First day of class
Jan 16	Last day to drop without it showing on your transcript
Jan 19	Martin Luther King, Jr. holiday – All SPC campuses closed
Feb 26	Last day to drop with a “W” on your transcript
Mar 5	Final exams day

Biology 2401.081 Tentative Assignments Schedule Spring 1 2026

All assignments are due at 11:59 PM CST, except for in-class assignments. You are welcome to work ahead at any time!

Due Date	Week 1 assignments	Special Instructions	Done?
M – Jan 12	Orientation Videos	---	
	Am I Ready? Quiz	---	
	Study Schedule	---	
	Prior knowledge quiz	Online with an external webcam	
	Course messages and announcements quiz	---	
	Student learning survey	---	
	Chapter 1 videos (#1, 2, 5, 6 & 7)	---	
T – Jan 13	Chapter 1 videos (#3, 4 & 8)	---	
	Chapter 2 videos (# 1 through 7)	---	
W – Jan 14	Chapter 3 videos (#1, 2, 3 & 9)	---	
Th – Jan 15	Chapter 1 lab quiz & Chapter 1 quiz	---	

Due Date	Week 2 assignments	Special Instructions	Done?
M – Jan 19	Chapter 3 videos (#4 through 8)	---	
T – Jan 20	Chapter 4 videos (#1 through 6)	---	
W – Jan 21	Chapter 4 videos (#7 through 11)	---	
Sat – Jan 24	Lecture Exam 1 (Chs. 1, 2 & 3)	Online with an external webcam	
	Lab Practical Exam 1 (Chs. 1 & 3)	Online with an external webcam	

Due Date	Week 3 assignments	Special Instructions	Done?
M – Jan 26	Chapter 5 videos (#1 through 6)	---	
	Lecture Exam 2 (Ch. 4) – Memorization portion	Online with an external webcam	
W – Jan 28	Lecture Exam 2 (Ch. 4) – Critical thinking portion	In class using approved learning aids	
	Chapter 6 videos (#1 through 6)	---	
Sat – Jan 31	Lecture Exam 3 (Chs. 5 & 6)	Online with an external webcam	

Due Date	Week 4 assignments	Special Instructions	Done?
Sun – Feb 1	Chapter 7 videos (#1 through 4)	---	

Due Date	Week 5 assignments	Special Instructions	Done?
Sun – Feb 8	Chapter 8 videos (#1, 2, 3, & 4)	---	
T – Feb 10	Oral lab practical 2	Schedule online, take in-class	
	Chapter 11 videos (#1 through 5 & 9)	---	
W – Feb 11	Chapter 11 videos (#6, 7 & 8)	---	
Sat – Feb 14	Lecture Exam 4 (Chs. 7 & 8)	Online with an external webcam	

Due Date	Week 6 assignments	Special Instructions	Done?
M – Feb 16	Chapter 12 videos (#1 through 7 & 12)	---	
T – Feb 17	Chapter 12 videos (#8 through 11 & 13)	---	
W – Feb 18	Chapter 13 videos (#1 through 6)	---	

Due Date	Week 7 assignments	Special Instructions	Done?
Sun– Feb 22	Chapter 14 videos (#1 & 2)	---	
M – Feb 23	Lecture Exam 5 (Chs. 11 to 14) – Memorization portion	Online with an external webcam	
T – Feb 24	Lecture Exam 5 (Chs. 11 to 14) – Critical thinking portion	In class using approved learning aids	
	Chapter 9 videos (#1, 2, 3, 4 & 7)	---	
W – Feb 25	Chapter 9 videos (#5 & 6)	---	
	Chapter 10 videos (#1 through 3)	---	
Sat – Feb 28	Lab Practical Exam 3 (Chs. 11, 12 & 13)	Online with an external webcam	

Due Date	Week 8 assignments	Special Instructions	Done?
W – Mar 4	Oral lab practical 4	Schedule online, take in-class	
	Lecture Exam 6 (Chs. 9 & 10)	Online with an external webcam	
Th – Mar 5	Optional comprehensive final lecture exam (Chs. 1 to 14)	In class, no learning aids	
	Optional comprehensive final lab exam (Chs. 1 to 14)	In class, no learning aids	

The instructor reserves the right to make changes to this schedule as necessary.