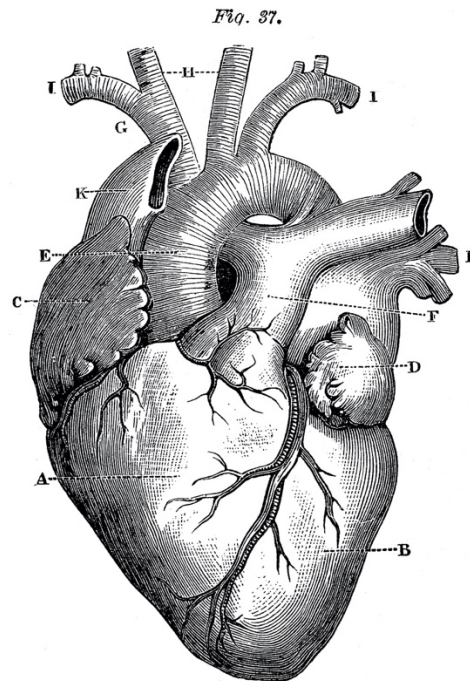


**Biology 2402 Syllabus  
Spring 2026 Section 601**

**Human Anatomy & Physiology II  
In-Person Lecture & Lab  
Instructor: Susan Horn, M.S.**



**Table of Contents**

**Part 1:** Contact Information (2)  
**Part 2:** Course Description & Course Materials (2-3)  
**Part 3:** Attendance & Grading Policies (3-4)  
**Part 4:** Technology Help (5)  
**Part 5:** How to be Successful (6)  
**Part 7:** Semester Schedule (7-8)

## Part 1: Contact Information

**Instructor: Susan Horn, M.S.**

Email: [shorn@southplainscollege.edu](mailto:shorn@southplainscollege.edu)

Phone: 806-716-2638

Offices: Room 147 (Levelland) & B029 (Lubbock Center)

### Office Hours:

#### **Levelland Campus**

Monday: 1:00pm – 3:00pm

Wednesday: 1:00pm – 3:00pm

Friday: 1:00pm – 3:00pm

#### **Lubbock Downtown Center Campus**

Tuesday: 3:30pm – 5:30pm

Thursday: \*Before and after class (1:00-3:30) as needed

If you would like to come ask any questions or go over course material during office hours, **let me know if you plan on attending** if possible. If none of these times work for you, send me an email to **arrange a different time**. If you are unable to meet in person, we can plan to meet through Zoom or communicate by phone.

### Communication:

For this course, I will communicate mostly through Blackboard announcements. I may also send individual emails to your SPC email address (outside of Blackboard). It is imperative that students **check Blackboard announcements and their SPC email multiple times throughout the week**. It is the student's responsibility to contact the instructor regarding any questions or concerns they have related to the course. The best way to contact me is through email.

## Part 2: Course Information and Course Materials

### Course Description:

Anatomy and Physiology II is the second part of a two-course sequence. It is a study of the structure and function of the human body including the following systems: cardiovascular, immune, lymphatic, respiratory, digestive, urinary, reproductive, and endocrine. Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis. Students must be **TSI complete in Reading, Writing, and Math** before taking this class. Students must also **complete BIOL 2401** with a C or better.

### Purpose and Objectives:

To provide a general understanding of human anatomy and physiology for those students in the allied health fields and to meet requirements for an Associate of Arts Degree or Associate in Science Degree.

1. To help the students acquire knowledge of normal development, structures, and functions of the human body
2. To provide a foundation for understanding deviations from the normal in physiological function
3. To provide a foundation for the undergraduate college and university student

### Required Materials:

⇒ **Computer with reliable internet service and access to Blackboard**

Students must have access to a computer or device that meets the specifications for this course. If needed, there are **computer labs available** for student use on all campuses. A student that does not have access to a working computer will **not be an acceptable excuse** for the inability to receive course content and complete exams and assignments. For more information about computer system requirements and software downloads for your computer, click on the following link on the SPC Instructional Technology webpage: <http://www.southplainscollege.edu/instructional-technology/students/System.php>

⇒ **Textbook & Mastering A&P:** Human Anatomy & Physiology 12th Edition by Marieb & Hoehn

This course is part of the **SPC TexBook program**. You do not need to purchase a textbook or access code for this course. The links to access the e-textbook and Mastering A&P Courseware will be **available to you in Blackboard from the first day of class**.

Opting out of TexBook: Participating in the TexBook program is not mandatory, and you can choose to opt-out.

However, by opting-out you will lose access to the competitive pricing for the e-book and Mastering A&P courseware. If you drop the class or opt-out before the deadline (**January 28, 2026**), the TexBook charge will be automatically refunded to your SPC account. To opt-out, click the banner displayed when you open the Bibluu platform.

#### **Recommended Materials:**

⇒ **Printouts of Lecture and Lab Material**

All content will be available on Blackboard. Students can download and/or print out Power Point lecture slides, Review handouts, Lab handouts, etc... **All students have printing credit** to use at one of the Technology Centers. You can save paper and money by **printing multiple slides per page**. Before clicking "print", adjust the printing settings on your computer.

### **Part 3: Attendance and Grading Policies**

#### **Attendance Policy:**

Each week, we will be meeting to cover lecture and lab information. Students will also complete weekly lecture quizzes and submit lab activity assignments online. In order for you to master the material presented, it is essential that you attend every class. However, if you need to miss class, students will not have points deducted. In order to stay on schedule, you will need to watch the lecture and/or lab videos posted on Blackboard for that day. You will also still need to complete the online quizzes and lab activities by their due dates. During class time, as we review lecture and lab material, there may be additional review diagrams made on the board and extra review materials given out. Those materials will not be posted on Blackboard.

If you decide it will be best to drop the course, **the last day to drop with a "W" is Thursday, April 30, 2026**. I encourage all students to email or meet with me before dropping the class. Students need to **submit the drop form** to the administration office either in person or online. It is your responsibility to take the proper action to have this course dropped from your schedule. If you are **receiving financial aid**, be sure to visit with your financial aid advisor to determine how dropping this course will affect your present and future financial aid eligibility. **I may drop a student administratively with an "X"** if they have **missed two exams** without contacting me or if they have not logged into Blackboard for **three weeks**.

#### **Exams and Grades:**

Grades will be posted throughout the semester on **Blackboard**. Your final grade will be determined from the lecture exams, lab practicals, lab activities, and lecture quizzes using the following scale:

A= 89.50 – 100.00%      B= 79.50 – 89.49%      C= 69.50 – 79.49%      D= 59.50 – 69.49%      F= 0.00 – 59.49%

**Total Grade Calculation= (Lecture Exam average).65 + (Lab Practical average).25 + (Lab Activities average).05 + (Lecture Quiz average).05**

### Course Components:

- ⇒ **Lecture Exams (65%)** - Four lecture exams will be given throughout the course. These exams will consist of multiple-choice, multiple-answer, matching, true-false, and/or sequence types of questions. The 4<sup>th</sup> lecture exam (final) will contain new material for that unit. It will not be a cumulative exam. All lecture exam grades will count towards the lecture exam average. No scores will be dropped.
- ⇒ **Lab Practicals (25%)** - Three practical exams will be given throughout the course. Students will need to identify **structures** using the laboratory models. The practicals will consist of **fill-in-the-blank questions**. Students cannot use a wordbank. All lab practical grades will count towards the lab practical average. No scores will be dropped.
- ⇒ **Lab Activities (5%)** - During class, students will complete lab assignments/activities either with their lab group or on their own. Activities include answering questions about the lab models, case studies, or additional practice questions, etc... Assignments will be collected at the end of lab. If a student misses lab, they will need to submit their lab activity through email by the assigned date. Lab activities cannot be submitted after the due date, regardless of the reason for non-completion. However, the **1 lowest lab activity grade** will be dropped before calculating the lab activity average.
- ⇒ **Lecture Quizzes (5%)** - Weekly lecture quizzes will be completed on Blackboard. They will be available throughout the week and due on the assigned dates by 11:59pm. The questions will consist of multiple-choice, multiple-answer, and true-false types of questions. Students must answer questions on their own but are **allowed to use their notes** or other resources to complete the quizzes. Lecture Quizzes cannot be made up, regardless of the reason for non-completion. However, the **2 lowest quiz grades** will be dropped before calculating the lecture quiz average.

**\*The lecture exams and practicals are CLOSED book.** The use of a phone or other technology, lecture notes, review sheets, the textbook, lab atlas, the internet, or working with another person during the exam constitutes cheating.

### Missed Exam Policy:

We will be covering material very quickly in this class. All lecture exams and lab practicals should be taken by the **scheduled due date**. However, I understand that unexpected life events and/or computer problems occur. Therefore, students are able to make up **one lecture exam** and/or **one lab practical**. Any other missed exams may result in a zero, regardless of the reason. Therefore, use the make-up opportunity wisely. Please let me know within 24 hours of the scheduled exam about such emergencies. Note that this policy is **not** to “re-take” an already attempted exam.

In order to not get too far behind in the class, the make-up exam and/or practical should be completed as soon as possible and **within one week** of the original due date. All makeup exams must be scheduled **during the instructor's office hours**. The make-up exams may include different questions. And the make-up practical may be structured differently where a student would identify the structures by looking at a picture of the labeled model. All decisions regarding the make-up exams are at the discretion of the instructor.

### Academic Dishonesty:

Students are expected to abide by the code of “Student Conduct” that can be found in the 2025-2026 SPC General Catalog. Students are expected to do their own work on all assignments and examinations. **Cheating in any form is inexcusable** and will result in serious consequences, including, but not limited to being dropped from the class with an “F”. Academic dishonesty will be subject to the maximum penalties allowed by College policy.

Cheating violations include, but are not limited to, the following:

1. Obtaining an exam or discovering the content of an exam before it is given
2. Sharing information about the exam to another student
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an exam or practical
4. Copying another's work during an exam or on a homework assignment
5. Taking pictures of an exam, exam answers, or someone else's paper

## **Part 4: Technology Help & General Syllabus Statements**

### **Computer Problems or Blackboard Server Problems:**

- ⇒ For general computer or technical issues: Contact the **Help Desk** by emailing [helpdesk@southplainscollege.edu](mailto:helpdesk@southplainscollege.edu) or calling **806-716-2600**.
- ⇒ For any questions or issues concerning Blackboard, you can contact **Blackboard Technical Support** through email at [blackboard@southplainscollege.edu](mailto:blackboard@southplainscollege.edu) or calling **806-716-2962**.

### **Helen DeVitt Jones Student Learning Center:**

There are multiple study areas and resources available for students within the Student Learning Center in the Science Building. Students can print course materials and make copies within the **printing station located in Room 099** (across from the coffee bar). To reserve a **study room**, you can use the QR codes listed at each room. Students can **check out anatomy models** to study within the learning center. See the main circulation desk for more information.

### **Other Helpful Tips:**

- 1) **Download Office 365** to your computer for free. All SPC students are able to download Microsoft Office programs to their computer using their SPC email address. Click on the following link and follow the instructions: <https://www.microsoft.com/en-us/education/products/office>
- 2) **Download the Blackboard app** to your phone or tablet. This can help you see new class announcements and access course materials more easily.
- 3) **Download Microsoft Office apps** to your phone or tablet, especially **PowerPoint**. Downloading documents into the actual app on your phone will prevent certain images from getting distorted.
- 4) Download **Pearson+ app** to your phone or table. This will allow you to have access to the e-textbook and other study resources.

### **Covid-19 Statement:**

If you are experiencing any Covid-19 symptoms, please do not attend class and either seek medical attention or get tested for COVID-19. Symptoms include: cough, shortness of breath, difficulty breathing, fever or chills, muscle or body aches, vomiting or diarrhea, new loss of taste and smell. Also, please contact DeEtte Edens, BSN, RN, Associate Director of Health and Wellness at [dedens@southplainscollege.edu](mailto:dedens@southplainscollege.edu) or at (806) 716-2376.

### **General Syllabus Statements:**

For information regarding official South Plains College statements about intellectual exchange, disabilities, non-discrimination, Title V Pregnancy Accommodations, CARE Team, and Campus Concealed Carry, please visit <https://www.southplainscollege.edu/syllabusstatements/>.

### **Important SPC Dates:**

January 19 - MLK Day Holiday (**No Class & SPC Facilities Closed**)

January 28 - Last day to withdraw without it showing on your transcript & last day to opt-out of TexBook program

February 2 - Last day to receive 70% refund

February 9 - Last day to receive 25% refund

March 16-20 - Spring Break (**No Class & SPC Facilities Closed**)

April 30 - Last day to withdraw with a 'W' on your transcript

May 4-7 - Final Exams Week

May 8 – Commencement Ceremony & Final Grades Due

## Part 5: How to be Successful in A&P

Medicine is very detail oriented. Therefore, the **memorization of very detailed information**, as well as **comprehension of that information** is required to establish a basic knowledge of anatomy and physiology. Due to the nature of this class, there will be a large amount of material presented each week. In order to learn the material and be successful in the course, you must be prepared to spend **around 10 - 15 hours each week** (outside of class) learning and studying the course material.

- ⇒ Each week, you will spend a couple hours attending lecture and lab.
- ⇒ Then you will need to spend a couple hours processing and learning that information in way that makes sense to you.
- ⇒ Finally, the last step is to spend any additional time memorizing the information well enough to take the exams (where you will not be able to check your notes).

### Suggestions for how to do well in A&P 2:

- 1) **Attend class.** If you aren't able to make it to class, watch the lecture and lab videos as soon as possible. There is a lot of material to cover in this course. Even missing one day of class will set you behind. Be sure to have your notes and lab materials ready before coming to class.
- 2) **Review your notes frequently.** Don't wait until the day before an exam to review everything. There will be too much material covered on each exam. Additionally, you want to have studied previously in case an emergency arises a couple days before the exam.
- 3) As you are watching the lecture and lab videos, **write down any questions you have.** If you are unable to find the answers in the notes or textbook, send me an email with your questions or set up a time to call or meet through Zoom or in person.
- 4) Re-watch lecture videos at **1.25 speed.** Find other videos posted on **YouTube** to help explain difficult topics.
- 5) Complete the **chapter reviews** posted on Blackboard. Try to write the answers **in your own words** (do not just copy the lecture notes). Reviews can be completed before, during, or after each lecture. Or make flash cards for specific review questions and answers.
- 6) **Write your own test questions** from the lecture notes. Create a multiple-choice style question for each lecture slide or group of slides.
- 7) Pretend you are the teacher and **teach the lesson to yourself or fellow classmates.** Go through each slide and be sure you can explain all the information on each slide. Actually **say it out loud.** You will see how much information you truly know from memory.
- 8) As you are reviewing your notes, study the **hardest topics first**, and then move to easier ones.
- 9) When studying, **set a timer** for a specific amount of time (example: 45 minutes). Try to get as much studying done within that time period. Sometimes our **brains work better when we know there is an end-goal in sight.** It can be challenging to start difficult and long-lasting tasks without a deadline.
- 10) If you are waiting somewhere, **practice identifying lab structures** using the PowerPoint apps.
- 11) Set your phone on **"do-not-disturb"**. Or **turn off notifications** for your phone apps. Chances are, you already check those apps throughout the day on a regular basis. When a notification appears, we like to clear that notification away. When doing that, we can become distracted from our current task at hand.

### SPC Tutors

Tutoring is FREE for all currently enrolled students. Make an appointment or drop-in for help at any SPC location or online! Visit the link for more information:

<http://www.southplainscollege.edu/exploreprograms/artsandsciences/teacheredtutoring.php>

### Brainfuse Online Tutoring

Students also have access to free online tutoring. Hours are Monday – Thursday 8:00 pm – 8:00 am; 6:00 pm Friday – 8:00 am Monday. Other study resources can be found in the "Books and Tools" area on Blackboard.

## **BIOL 2402 Section 601 Schedule**

\***Lecture Quizzes** and **Lab Assignments** are due by 11:59 pm on the due date

\***Lecture Exams & Lab Practicals** will occur during class time

Week	Assignment / Material Covered	Due Date / Date Covered
1	Syllabus / A&P 1 Review	Tues. Jan 13
	The Heart (Ch 18) Lecture Notes & Heart Lab Structures	Thurs. Jan 15
	<b>The Heart (Ch 18) Lecture Quiz</b>	<b>Sun. Jan 18</b>
2	The Heart (Ch 18) Lecture Notes & Heart Lab Structures	Tues. Jan 20
	The Heart (Ch 18) Lecture Notes & Heart Lab Structures	Thurs. Jan 22
	<b>Lab Activity #1</b>	<b>Fri. Jan 23</b>
	<b>The Heart (Ch 18) Lecture Quiz</b>	<b>Sun. Jan 25</b>
3	The Heart (Ch 18) Lecture Notes & Blood Vessel Lab Structures	Tues. Jan 27
	Blood Vessels (Ch 19) Lecture Notes & Blood Vessel Lab Structures	Thurs. Jan 29
	<b>Lab Activity #2</b>	<b>Fri. Jan 30</b>
	<b>Heart &amp; Blood Vessels (Ch 18, 19) Lecture Quizzes</b>	<b>Sun. Feb 1</b>
4	Blood Vessels (Ch 19) Lecture Notes & Blood Vessel Lab Structures	Tues. Feb 3
	<b>Lecture Exam 1 (Ch 18, 19)</b>	<b>Thurs. Feb 5</b>
5	Blood (Ch 17) Lecture Notes & Blood Vessel Lab Structures	Tues. Feb 10
	Blood (Ch 17) Lecture Notes & Blood Vessel Lab Structures	Thurs. Feb 12
	<b>Lab Activity #3</b>	<b>Fri. Feb 13</b>
	<b>Blood (Ch 17) Lecture Quizzes</b>	<b>Sun. Feb 15</b>
6	<b>Practical 1 (Heart &amp; Blood Vessels)</b>	<b>Tues. Feb 17</b>
	Lymphatic System (Ch 20) Lecture Notes	Tues. Feb 17
	Immune System (Ch 21) Lecture Notes & Blood Cells / Blood Typing Lab	Thurs. Feb 19
	<b>Lymphatic &amp; Immunes Systems (Ch 20, 21) Lecture Quizzes</b>	<b>Sun. Feb 22</b>
7	Immune System (Ch 21) Lecture Notes & Lymphatic Lab Structures	Tues. Feb 24
	Respiratory System (Ch 22) Lecture Notes & Respiratory Lab Structures	Thurs. Feb 26
	<b>Lab Activity #4</b>	<b>Fri. Feb 27</b>
	<b>Immune &amp; Respiratory System (Ch 21, 22) Lecture Quizzes</b>	<b>Sun. Mar 1</b>
8	Respiratory System (Ch 22) Lecture Notes & Respiratory Lab Structures	Tues. Mar 3
	Respiratory System (Ch 22) Lecture Notes & Respiratory Lab Structures	Thurs. Mar 5
	<b>Lab Activity #5</b>	<b>Fri. Mar 6</b>
	<b>Respiratory System (Ch 22) Lecture Quizzes</b>	<b>Sun. Mar 8</b>
9	<b>Lecture Exam 2 (Ch 17, 20, 21, 22)</b>	<b>Tues. Mar 10</b>
	Digestive System (Ch 23) Lecture Notes	Thurs. Mar 12
	(Spring Break – No Class)	(Mon. Mar 16 – Fri. Mar 20)
	<b>Digestive System (Ch 23) Lecture Quiz</b>	<b>Sun. Mar 22</b>
10	Digestive System (Ch 23) Lecture Notes & Digestive Lab Structures	Tues. Mar 24
	Digestive System (Ch 23) Lecture Notes & Digestive Lab Structures	Thurs. Mar 26
	<b>Lab Activity #6</b>	<b>Fri. Mar 27</b>
	<b>Digestive System (Ch 23) Lecture Quizzes</b>	<b>Sun. Mar 29</b>
11	<b>Practical 2 (Lymphatic, Respiratory, &amp; Digestive Systems)</b>	<b>Tues. Mar 31</b>
	Urinary System (Ch 25) Lecture Notes	Tues. Mar 31
	Urinary System (Ch 25) Lecture Notes	Thurs. Apr 2
	<b>Urinary System (Ch 25) Lecture Quizzes</b>	<b>Mon. Apr 6</b>

Week	Assignment / Material Covered	Due Date / Date Covered
12	Urinary System & Balance (Ch 25,26 ) Notes & Urinary Lab Structures	Tues. Apr 7
	Balance (Ch 26) Lecture Notes & Urinary Lab Structures	Thurs. Apr 9
	<b>Lab Activity #7</b>	<b>Fri. Apr 10</b>
	<b>Urinary System &amp; Balance (Ch 25, 26) Lecture Quizzes</b>	<b>Sun. Apr 12</b>
13	<b>Lecture Exam 3 (Ch 23, 25, 26)</b>	<b>Tues. Apr 14</b>
	Reproductive System (Ch 27) Notes & Reproductive Lab Structures	Thurs. Apr 16
	<b>Lab Activity #8</b>	<b>Fri. Apr 17</b>
	<b>Reproductive System (Ch 27) Lecture Quiz</b>	<b>Sun. Apr 19</b>
14	Reproductive System (Ch 27) Notes & Reproductive Lab Structures	Tues. Apr 21
	Reproductive System (Ch 27) Notes & Reproductive Lab Structures	Thurs. Apr 23
	<b>Lab Activity #9</b>	<b>Fri. Apr 24</b>
	<b>Reproductive System (Ch 27) Lecture Quizzes</b>	<b>Sun. Apr 26</b>
15	<b>Practical 3 (Urinary, Reproductive, &amp; Endocrine Systems)</b>	<b>Tues. Apr 28</b>
	Endocrine System (Ch 16) Lecture Notes	Tues. Apr 28
	Endocrine System (Ch 16) Lecture Notes	Thurs. Apr 30
	<b>Endocrine System (Ch 16) Lecture Quizzes</b>	<b>Sun. May 3</b>
16	<b>Lecture Exam 4 - Final (Ch 27, 16)</b>	<b>Thurs. May 7</b>

*The instructor reserves the right to make changes to this schedule as necessary.*