

South Plains College
Arts and Sciences Division
Communication Department
Spanish 2311_300 Fall 2026

Prof. Dr. Heredia

victor.heredia@lubbockisd.org

Dual credit

SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE

Course Description: SPAN 2311. This course emphasizes the consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. Semester Hours: 3; Lecture Hours: 2; Lab Hours: 3. Prerequisite: SPAN 1412 or Equivalent with a "C" or better.

Additional Information: This course is founded on interaction, communication, and culture and is geared at improving all aspects of Spanish language-speaking, listening, reading, writing and knowledge of Hispanic culture. Strong emphasis will be placed on reading and speaking the language; therefore, the course entails a great deal of reading preparation and oral practice of the language during class time. You will exchange real-life information about yourself in a variety of activities.

It is recommended that you spend time outside of class exposing yourself to the Spanish language by watching, listening, or reading Spanish language content (shows, podcasts, books, etc.). You will continue to acquire and improve your speaking ability by using Spanish with the whole class and in small activity groups.

Attendance: This class is a face-to-face course, and your attendance is mandatory. You must arrive on time and stay for the entire duration of the class to be counted present.

Assignments: Assignments are to be finished by the posted due date.

Practice activities include mastery exercises for concepts learned in class. Most focus on the grammar topic at hand, while others focus on building reading and listening comprehension.

Tests: There will be one test for each unit, making 3 tests in total.

Grade Determination:

Assignments.....	80%
Final Exam	20%

*A grade of 'C' or better is required to continue to the next level of Spanish at SPC. The next course is SPAN 2312. Special Notice: This class includes a 3-hour weekly lab obligation in addition to class meetings and discussions. This means that you must log in weekly and successfully complete the assigned activities and exercises in order to pass the course.

The last day to drop the course is Thursday, December 4th.

Academic Integrity: Cheating and plagiarism constitute serious offenses and will not be tolerated. (Refer to the SPC General Catalog and Student Guide). For this class, improper use of online translators/websites for written assignments is considered cheating. SPAN 2311 Learning Outcomes: Upon successful completion of this course, students will be able to: 1. Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the present and producing questions and responses on a variety of topics dealing with everyday life. 2. Demonstrate understanding of level-appropriate spoken Spanish. 3. Write simple sentences and organize them into short paragraphs. 4. Read and comprehend level-appropriate texts. 5. Identify and discuss traditions, customs and values of the Spanish-speaking world. 6. Compare and contrast the traditions, customs and values of the Spanish-speaking world with characteristics of their own culture. Course Objectives: The purpose of this course is formed by ACTFL National Standards for Foreign Language Learning in the 21st Century, focusing on the five general areas: Communication Communicate in Languages Other Than English Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. Cultures Gain Knowledge and Understanding of Other Cultures Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied. Connections Connect with Other Disciplines and Acquire Information Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language. Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures. Comparisons Develop Insight into the Nature of Language and Culture Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own. Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own. Communities Participate in Multilingual Communities at Home & Around the World Standard 5.1: Students use the language both within and beyond the school setting. Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment. Course Syllabi Statements For a full list of Course Syllabi Statements, visit: <https://www.southplainscolleg>