

SPAN 2312.151 - Intermediate Spanish II

Fall 2026 | Online | August 24-December 10, 2026

Meeting / Location	Online - no scheduled class meeting
Instructor	Wayne Langehennig, Professor of Spanish
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SPC Email	wlangehennig@southplainscollege.edu
Office Hours	M/W 3:00-4:00 PM; T/Th 10:45-11:00 AM and 12:15-2:30 PM; Friday 9:00-10:00 AM; or by appointment
Faculty Page	southplainscollege.edu/faculty/langehennig-douglas.php

Course Description & Sequence

SPAN 2312 builds upon the skills developed in SPAN 2311 and further develops intermediate proficiency in listening, speaking, reading, and writing, with continued emphasis on interpretation of Spanish-speaking cultures.

Course content: Chapters 13-15 of ¡Arriba! 2.0.

A grade of C or higher in SPAN 2311 (or equivalent preparation/placement) is required. Spanish courses are sequential, and students may not be concurrently enrolled in more than one Spanish course during the same semester.

Course Modality & Participation

This course is delivered online and is not self-paced. Students are expected to engage with the course at least three times per week, monitor deadlines throughout the week, and maintain steady progress. Regular participation in a language course is essential; do not rely on one long session immediately before a deadline.

Online participation: Students are expected to remain at or above 80% completion of assigned coursework throughout the semester. Students who fall below this level may receive a written warning and may be subject to being dropped if satisfactory participation is not restored.

Required Materials & LingroHub Enrollment

Primary Platform	LingroHub / ¡Arriba! 2.0
Course Enrollment Code	2c6dca
ISBN	978-1-63604-078-3
Registration Guide	Use the Fall 2026 LingroHub Registration Guide posted with this syllabus in Blackboard.

Important: The 6-digit course enrollment code places you into the correct LingroHub course. It is different from any 16-digit bookstore/BibliU access code used for payment or redemption.

Complimentary access: Semester courses provide 14 days of complimentary access beginning when you register. If a BUY NOW window appears during that period, close it with the X and continue working.

Returning ¡Arriba! students: If you have already used the ¡Arriba! materials through LingroHub for two full semesters, do not automatically purchase access again. Enroll in this Fall course, use available temporary access, and contact Lingro HELP / LIVE CHAT from your dashboard to have your prior access reviewed before making another payment.

Course Platforms & Communication

Communication: SPC email is how I communicate with students. I do NOT use Blackboard messaging for student-instructor communication. Check your SPC email every day.

- LingroHub: This is where you complete essentially all course work - tutorials, assignments, practice activities, recordings, and exams.
- Blackboard: Used mainly for announcements and course documents. Once you are enrolled in LingroHub, you generally will not need Blackboard for coursework. Blackboard announcements should also reach your SPC email.
- SPC Email: Use your SPC email for questions and communication with me. Include your course and section in the subject line (for example, SPAN 1411.151 - Chapter 2 question).

Technology & Platform Support

Problem	Where to Get Help
SPC email, username/password, login, or general SPC technology	SPC IT Help Desk - 806-716-2600 helpdesk@southplainscollege.edu Monday-Friday, 8:00 AM-4:00 PM
Blackboard after successful sign-in	Blackboard Support - 806-716-2180 blackboard@southplainscollege.edu
LingroHub enrollment, access, payment, or platform issues	LingroLearning - use HELP > LIVE CHAT inside your LingroHub dashboard

SPC IT Help Desk page: southplainscollege.edu/technology/it-help-desk.php

LingroHub as Lab / Study Time

LingroHub assignments are part of the required lab and study component of this course. They are NOT quizzes or tests and should not be treated as closed-note activities. Use the eBook, grammar and vocabulary tutorials, your own notes, and available hints/feedback while you work. I strongly recommend taking handwritten notes from the eBook and tutorials and keeping those notes available during your regular study sessions.

Study approach: The purpose of weekly LingroHub work is to study, practice, make mistakes, receive feedback, and improve - not simply to finish items for points.

Assignments, Checks, Submissions & Feedback

For most LingroHub exercises, students can use an inline answer check once before making the first graded submission. The inline check identifies incorrect responses so you can correct those items before submitting for a grade.

After the first graded submission, most exercises allow one additional graded submission. Before trying again, review available feedback and hints. The second submission generally requires you to re-enter ALL answers, not only the ones that were previously incorrect. When more than one graded submission is allowed, the highest score is recorded.

- SAM activities and textbook-based (TXT) activities are regular practice/study work.
- Items labeled Extra Practice may still be graded assignments; the title does not mean optional.
- Practice tests may be assigned before exams and may count as Daily / Practice Work.
- Recorded speaking activities may be graded manually and can temporarily display a zero until grading is completed.

Late Work, Missed Work & Communication

Before the deadline: If you see a problem developing, contact me BEFORE the deadline. I can often work with a student who communicates while an assignment or exam is still pending. Once work is already past due, the options become much more limited.

Late work is not accepted. Students are responsible for monitoring assignment and exam deadlines and completing work on time. If illness, a family emergency, an approved school activity, a technology/access problem, or another significant circumstance may prevent you from completing pending work, contact me before the deadline whenever reasonably possible.

Do not wait until an assignment has closed or several assignments have accumulated. When a student communicates in advance, I will, at my discretion and within reason, consider whether limited flexibility is appropriate. Contacting me after work is already past due does not guarantee that it will be reopened. Missed exams are not automatically eligible for make-up.

Technology problems should also be reported promptly to the appropriate support service. A technology problem is much easier to address when it is documented while the assignment or exam is still pending.

Authentic Work, AI & Translation Tools

Work submitted in this course must represent your own developing Spanish-language ability. Dictionaries, course materials, grammar references, and other instructor-approved resources may be used to support learning. Using AI, online translators, websites, or other tools to generate or substantially produce Spanish that you submit as your own is not permitted unless specifically authorized for an assignment.

The goal is not perfect Spanish; the goal is evidence of your developing Spanish.

Exams

Exams are completed in LingroHub, are timed, and ordinarily allow one attempt. Unless otherwise instructed, students may not use notes, course materials, translators, AI tools, websites, or other outside resources while completing an exam.

Exams are normally available for a minimum 48-hour window. Specific opening and closing dates will be announced in advance and may vary slightly depending on course progress or other circumstances. The scheduled exam week will ordinarily remain unchanged.

Grading & Course Average

Category	Weight
Daily / Practice Work	60%
Exams	40%

Important: The percentage displayed in LingroHub should not be assumed to be your official weighted course average. Final course grades are determined using the weighting listed above.

Standard grading scale: A = 90-100; B = 80-89; C = 70-79; D = 60-69; F = below 60.

Extra credit should not be expected. Use the regular assignments, practice opportunities, feedback, and permitted additional submissions provided throughout the semester.

Tentative Exam Schedule

Exam	Tentative Week
Exam 1	Week of September 14
Exam 2	Week of October 12
Exam 3	Week of November 9
Exam 4 / Final	Finals Week, December 7-10

Important Fall 2026 Dates

Date	Fall 2026 Event
Aug. 24	First Class Day / Fall semester begins
Aug. 24-28	Add/Drop/Late Registration
Sept. 7	Labor Day Holiday - all campuses closed
Sept. 9	Official Census Date (12th Class Day)
Oct. 16	SPC Fall Break - all campuses closed
Nov. 25-27	Thanksgiving Holiday - all campuses closed
Nov. 30	Classes resume
Dec. 3	Last day to drop Fall courses
Dec. 7-10	Finals Week
Dec. 10	Last Class Day / semester ends

Withdrawal Responsibility

Students are responsible for monitoring their enrollment status and following SPC procedures if they decide to withdraw. Simply ceasing participation, attendance, or coursework does not constitute an official withdrawal. Students are strongly encouraged to speak with the instructor before withdrawing. The last day to drop a Fall 2026 course is December 3, 2026.

Student Learning Outcomes

- Summarize authentic spoken discourse produced by Spanish speakers of diverse origins.
- Produce Spanish comprehensible to native speakers using complex grammatical structures to communicate analytical and interpretive information in both impromptu and prepared speech.
- Demonstrate increasing comprehension of authentic written texts in a variety of genres.
- Write evaluations and critiques at a high-intermediate level using complex grammatical structures.
- Formulate cohesive paragraphs and essays.
- Interpret cultural practices and products of the Spanish-speaking world using authentic materials, including literature and the visual arts.

Course Changes & Student Responsibility

Students are responsible for reading this syllabus, checking SPC email daily, reviewing course announcements, and following instructions provided for assignments and exams. Assignment dates, exam windows, and course pacing may be adjusted when necessary. Changes will be communicated through SPC email and/or course announcements.

Institutional Statements

Official South Plains College syllabus statements are available at: southplainscollege.edu/syllabusstatements/

Please ask questions early. Consistent study, timely communication, and regular practice are the best path to success in this course.