

**SOUTH PLAINS COLLEGE  
COMMUNICATIONS DEPARTMENT**

**COURSE SYLLABUS COVER  
PAGE SPANISH 1412-393  
Spring 2026**

**INSTRUCTOR: GLENN THOMPSON**

**Course Syllabus**  
**SPAN 1412 – Beginning Spanish II**

**Department:** Communication Department

**Discipline:** Spanish

**Credit:** 4 semester hours--3 hours lecture, 3 hours lab

**Prerequisites:** Two years of high school Spanish or Beginning Spanish 1 (SPAN 1411) with a "C" or better

**Available Formats:** conventional

**Campus:** Seagraves Schools 9-12 Campus

**Textbooks:** *Arriba* 7th Ed., by Zayas-Bazán, Bacon & Nibert.

(1) Textbook (Comunicación y Cultura) and/or

(2) MySpanish Lab access code for *Arriba*

**Supplies:** Notebook, Spanish/English dictionary and verb book recommended

**Course Description:** SPAN 1412 - Beginning Spanish II

Continued development of basic Spanish language skills in listening, speaking, reading, and writing within a cultural framework. Students will acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the high beginner to low intermediate level. Semester Hours: 4; Lecture Hours: 3; Lab Hours: 3. Prerequisite: at least two years of high school Spanish or SPAN 1411 with a "C" or better.

**Course Objectives:** The purpose of this course is formed by *ACTFL National Standards for Foreign Language Learning in the 21st Century*, focusing on the five general areas:

Communication

*Communicate in Languages Other Than English*

**Standard 1.1:** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions

**Standard 1.2:** Students understand and interpret written and spoken language on a variety of topics

**Standard 1.3:** Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures

*Gain Knowledge and Understanding of Other Cultures*

**Standard 2.1:** Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied

**Standard 2.2:** Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied

Connections

*Connect with Other Disciplines and Acquire Information*

**Standard 3.1:** Students reinforce and further their knowledge of other disciplines through the foreign language

**Standard 3.2:** Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures

Comparisons

*Develop Insight into the Nature of Language and Culture*

**Standard 4.1:** Students demonstrate understanding of the nature of language through

comparisons of the language studied and their own

**Standard 4.2:** Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

#### Communities

##### *Participate in Multilingual Communities at Home & Around the World*

**Standard 5.1:** Students use the language both within and beyond the school setting **Standard 5.2:** Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

#### **Learning Outcomes**

Upon successful completion of this course, students will:

1. Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the past.
2. Demonstrate understanding of level-appropriate spoken Spanish produced by Spanish speakers of diverse origins.
3. Write simple to moderately complex sentences using level-appropriate grammatical structures and organize them into cohesive paragraphs.
4. Read and comprehend level-appropriate texts.
5. Identify and discuss traditions, customs and values of the Hispanic world.
6. Compare and contrast the traditions, customs and values of the Hispanic world with characteristics of their own culture.

**Course Requirements:** Since this is a performance class, in order to maximize the potential to successfully complete this course, the student must attend all class meetings, participate actively and complete all assignments.

#### **Evaluation: Grade determination:**

Written Exams/ Compositions . . . . .	25%
DailyAssignments(written—homework/quizzes/classwork/participation) . . . . .	60%
Final Exams (Oral and Written components) . . . . .	15%

#### **Grading Scale:**

**A=100-90**

**B=89-80**

**C=79-70**

**D\*=69-60**

**F\*=59 – below**

**\*Note:** a "C" or better is required for continuing to the next Spanish course at South Plains College. After successfully passing SPAN 1412, your next course will be SPAN 2311.

**Contacting your Instructor-** Please feel free to contact me if you have questions or concerns about your progress in this class. Please let me know in advance if you will have to miss class. Arrangements may be made to turn in your assignments early. You may contact me at via e-mail at: [glen.thompson@seagravesisd.com](mailto:glen.thompson@seagravesisd.com)

**South Plains College**  
Arts and Sciences Division  
Communication Department

**Spanish 1412-393 Spring 2026**

**M-F 11:16-12:01 — SHS Rm 39**

**Glenn Thompson**

**gthompson@southplainscollege.edu**

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\* SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE  
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\* **Required Materials:** Arriba-Comunicación y Cultura, 7th edition  
MySpanishLab, (online component--purchase access)--Course ID-  
Spanish/English Dictionary and Spanish verb book (recommended)

**Course Description:** SPAN 1412 Continued development of basic Spanish language skills in listening, speaking, reading, and writing within a cultural framework. Students will acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the high beginner to low intermediate level. Semester Hours: 4; Lecture Hours: 3; Lab Hours: 3. Prerequisite: at least two years of high school Spanish or SPAN 1411 with a "C" or better.

This course is founded on interaction, communication, and culture and is geared at improving all aspects of Spanish language-speaking, listening, reading, writing and knowledge of the Hispanic culture. Strong emphasis will be placed on reading and speaking the language; therefore, the course entails a great deal of reading preparation and oral practice of the language during class time. You will exchange real-life information about yourself in a variety of activities. You will continue to acquire and improve upon your aural comprehension by listening to me and others speak in class, which will be conducted primarily in the target language (Spanish), and by listening and responding to the comprehension exercises in MySpanish Lab (MSL), as well as any additional materials presented in class. It is recommended that you spend time outside of class exposing yourself to the Spanish language by watching Spanish-speaking programs, listening to Spanish radio stations, choosing print materials of personal interest that are in Spanish, and engaging in interactions with others that speak the language. You will continue to acquire and improve your speaking ability by using Spanish with the whole class and in small activity groups. Nevertheless, it is always important to understand the basic principles of grammar in order to become more proficient, and this will require that you learn said principles and rules, which will be discussed in English.

In learning such an array of communication skills you must diligently practice and strive for improvement. It is impossible to "cram" for a language class and expect satisfactory results as communicative competence is built gradually over a period of time. You will be given ample resources to help you succeed and you will be held to high expectations in all aspects of this course. Having and maintaining an active email account as well as online access will be essential for this course.

**Assignments:** Assignments are to be prepared before class. Each assignment will be due at the beginning of class unless otherwise stated. Assignments will include readings and textbook exercises (oral and written/typed), supplementary worksheets, the MySpanish Lab (MSL) assignments and any other activities designed to stimulate and reinforce foreign language acquisition. Please prepare your assignments carefully and expect to participate in class. On average you should study an amount of time equal to that spent in class. **Assignments will not be accepted incomplete or late (after I've taken them up). This includes arriving late to class.** Please note that in this class, utilizing translation

websites for written assignments in Spanish will not be allowed and will infringe upon the guidelines of academic integrity.

**Evaluation: Grade Determination**

Written Exams/ Compositions . . . . .	25%
Daily Assignments (written—homework/quizzes/classwork/participation). . . . .	60%
Final Exams (Oral and Written components) . . . . .	15%

**\*A grade of 'C' or better is required in order to continue to the next level of Spanish at SPC.**

**Attendance Policy:** You are expected to be on time and to remain the entire class period. Attendance will be taken at the beginning of each class period.

**Missed assignments:** If you are absent, it is your responsibility to talk to me about what you missed. You will have the number of days you missed to get work turned in or quizzes and tests made up.

**MySpanish Lab:** This is a 3 hour lab credit class. Though you do not typically have to attend a specific lab location, you must log in and complete the assigned interactive activities and exercises in order to fulfill this component of the course. Students not meeting this weekly requirement will receive one warning in writing.

**Written Exams:** Written exams will consist of evaluations over the textbook chapter material. Format will vary. You will need to bring earphones for all textbook exams as we will utilize the lab.

**Oral Final Exam:** Every student must take the comprehensive Oral Final Exam (interview).

**Written Final Exam:** The written-final exam is scheduled for **Wednesday May 7**. It is comprehensive and must be taken at the scheduled time. It will average with the oral final component. Though students missing an exam during the semester is extremely rare, if for any reason a student misses an exam they can replace **one** "0" with the comprehensive final. Likewise, a student having taken **all** scheduled exams may replace **one** low exam grade with the comprehensive final **or** take it to average with their oral final grade.

**Special Notice:** If at any time you decide to quit attending class or have been absent 4 times it is your responsibility to follow the appropriate procedures and drop the course. I strongly encourage you to visit with your professor before dropping any course.

**Class Conduct:** You should be courteous and respectful to your classmates and me, your instructor, at all times. It is my belief that learning best occurs in a supportive and respectful atmosphere. It is expected that you will conduct yourself in a responsible manner. Rudeness and disruptive behavior will not be tolerated. Tardiness, sleeping and visiting with classmates will not be permitted since such activities inhibit the learning atmosphere. Cell phones are not appropriate in class. Should you carry one, please turn it off and put it away upon entering the classroom. **Tablets and laptops are to be used for e-book access only, when appropriate.** If any infractions occur, I will visit with you at that time.

**Academic Integrity:** Cheating and plagiarism constitute serious offenses and will not be tolerated. (Refer to the SPC General Catalog and Student Guide). **For this class, the use of online translators/websites for written assignments is considered cheating.**

**SPAN 1412 Learning Outcomes:** Upon successful completion of this course, students will:

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2. Demonstrate understanding of level-appropriate spoken Spanish produced by Spanish speakers of diverse origins.

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## **Course Syllabi Statements**

### **4.1 Course Syllabi**

**The syllabus for each course should be reviewed annually and revised as appropriate by the faculty. Instructors are encouraged to think and plan course and units of instruction, i.e., content, methods of presentation, teaching aids, student roles and tests in terms of student behavioral objectives. Student participation in planning, where practical, and their orientation about course plans tend to enhance course relevancy. Copies of syllabi should be filed with the department chairperson and the appropriate dean.**

#### **4.1.1 Syllabus Statements**

**Each syllabus should include the following Diversity Statement, Disabilities Statement, Non-Discrimination Statement and Title IX Pregnancy Accommodations Statement appropriate to the location of the course.**

##### **4.1.1.1. Diversity Statement**

**In this class, the teacher will establish and support an environment that values and nurtures individual and group difference and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.**

##### **4.1.1.2. Disabilities Statement**

**Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Lubbock Centers (located at the Lubbock Downtown Center) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.**

##### **4.1.1.3 Non-Discrimination Statement**

**South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.**

##### **4.1.1.4 Title IX Pregnancy Accommodations Statement**

**If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Health and Wellness Center. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Health and Wellness Center at 806-716-2529 or email [dburleson@southplainscollege.edu](mailto:dburleson@southplainscollege.edu) for assistance.**

## Spring 2026 Calendar

- Jan 12-16: Ch. 5 Primera Parte - vocabulary, reflexive verbs, comparisons
- Jan 20-23: Ch. 5 Quiz, Ch. 5 Segunda parte vocabulary, superlatives
- Jan 26-30: Ch. 5 present progressive, countries, Ch. 5 Test
- Feb 2-6: Ch. 6 Primera parte vocabulary, Indirect object pronouns, dar & decir
- Feb 9-12: Ch. 6 Gustar, Ch. 6 Quiz, Segunda Parte vocabulary
- Feb 16-20: Ch. 6 Regular preterit, hacer in time expressions
- Feb 24-27: Ch. 6 Stem change preterit & y change, Country, Ch. 6 Test
- Mar 2-6: Ch. 7 Primera parte vocabulary, Irregular preterites
- Mar 9-13: Ch. 7 Indefinite & Negative expressions, Ch. 7 Quiz
- Mar 16-20: Spring Break
- Mar 23-27: Ch. 7 segunda parte vocabulary, irregular preterites
- Mar 30-Apr2: Ch. 7 Double object pronouns, countries, Ch. 7 Test
- Apr 7-10: Ch. 8 Primera parte vocabulary, Imperfect tense, ordinal numbers
- Apr 13-17: Ch. 8 Quiz, Segunda parte vocabulary, Preterit vs. Imperfect
- Apr 20-24: Ch. 8 Preterite vs. Imperfect, Countries, Ch. 8 Test
- Apr 27-May 1: Final Review
- May 4-7: Finals Week