

South Plains College

Arts and Sciences Division
Communication Department

Spanish 1412 – Spring 2026

(.431) Dual Credit Liberty High School

Prof. Elaine Futrell

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SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE

Required Materials: School issued iPad, 3 ring binder or pocket folder with brads. Recommended: wired headphones with USB-C connection.

Course Textbook: Boyles, Peggy Palo, et al. *Texas Auténtico*. Pearson, 2018.

Course Description: SPAN 1412. This course is specifically designed for beginning Spanish students. The course includes a study of basic Spanish language skills in listening, speaking, reading, and writing within a cultural framework. Students will acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the beginner level. Semester Credit Hours: 4; Pre-requisite: SPAN 1411.

Additional Information: This course is founded on interaction, communication, and culture and is geared at improving all aspects of Spanish language-speaking, listening, reading, writing and knowledge of the Hispanic culture. Strong emphasis will be placed on reading and speaking the language; therefore, the course entails a great deal of reading preparation and oral practice of the language during class time. You will exchange real-life information about yourself in a variety of activities. You will continue to acquire and improve upon your aural comprehension by listening to me and others speak in class, which will be conducted primarily in the target language (Spanish), and by listening and responding to comprehension exercises. It is recommended that you spend time outside of class exploring the Spanish language by watching Spanish-speaking programs, listening to Spanish radio or streaming stations, choosing print materials of personal interest that are in Spanish, and engaging in interactions with others that speak the language. You will continue to acquire and improve your speaking ability by using Spanish with the whole class and in small activity groups. Nevertheless, it is always important to understand the basic principles of grammar in order to become more proficient, and this will require that you learn said principles and rules, which will be discussed in English. In learning such an array of communication skills you must diligently practice and strive for improvement. It is impossible to “cram” for a language class and expect satisfactory results as communicative competence is built gradually over a period of time. You will be given ample resources to help you succeed and you will be held to high expectations in all aspects of this course.

Communication: You should communicate with me through your Lubbock-Cooper email account or in person.

Assignments: This course will address topics from Spanish 2 not thoroughly covered in the Lubbock-Cooper general Spanish 2 curriculum. Assignments should be completed by established due dates. Assignments will include readings and textbook exercises (oral and written/typed), supplementary worksheets, and any other activities designed to stimulate and reinforce foreign language acquisition. Please prepare your assignments carefully and expect to be active in the course several hours each week.

Please note that in this class, utilizing translation websites for written assignments in Spanish will not be allowed and will infringe upon the guidelines of academic integrity.

Lubbock-Cooper ISD Grading Practices

Make-up Work After Absences

Students shall be expected to make up assignments after absences. Students should inquire about work missed during their absence. The appropriate time frame for make-up work for an excused absence shall be no less than the number of days missed plus one day.

Reassessment

If a student fails a class assignment or assessment, reteaching followed by an opportunity to demonstrate mastery of the specific TEKS objectives shall be provided. The grade for the second opportunity may only replace the initial failing grade up to a maximum grade of 70. If the retake grade is less than the original grade, the second attempt grade will not be recorded.

Evaluation - Grade Determination:

Formative Assessments (includes graded daily classwork and homework).....60%

Summative Assessments 40%

***A grade of 'C' or better is required in order to continue to the next level of Spanish at SPC. The next course is SPAN 2311.**

Written Exams: Written exams will consist of evaluations over the chapter material/readings. Formats will vary. You are not allowed to access any materials or 3rd party sources for completing exams unless instructed otherwise.

Special Notice: If at any time you decide to quit attending class, it is your responsibility to follow the appropriate procedures and drop the course. Visit with your school counselor and professor before dropping any course. SPC information on course drop deadlines can be found here:

<https://www.southplainscollege.edu/admission-aid/apply/schedulechanges.php>

Academic Integrity: Cheating and plagiarism constitute serious offenses and will not be tolerated. (Refer to the SPC General Catalog and Student Guide). For this class, the use of online translators/websites for written assignments is considered cheating.

SPAN 1411 Learning Outcomes: Upon successful completion of this course, students will be able to:

1. Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the present and producing questions and responses on a variety of topics dealing with everyday life.
2. Demonstrate understanding of level-appropriate spoken Spanish.
3. Write simple sentences and organize them into short paragraphs.
4. Read and comprehend level-appropriate texts.
5. Identify and discuss traditions, customs and values of the Spanish-speaking world.
6. Compare and contrast the traditions, customs and values of the Spanish-speaking world with characteristics of their own culture.

Course Objectives: The purpose of this course is formed by ACTFL National Standards for Foreign Language Learning in the 21st Century, focusing on the five general areas:

Communication

Communicate in Languages Other Than English

Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures

Gain Knowledge and Understanding of Other Cultures

Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Connections

Connect with Other Disciplines and Acquire Information

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Comparisons

Develop Insight into the Nature of Language and Culture

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Communities

Participate in Multilingual Communities at Home & Around the World

Standard 5.1: Students use the language both within and beyond the school setting.

Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Course Syllabi Statements

For a full list of Course Syllabi Statements, visit: <https://www.southplainscollege.edu/syllabusstatements/>