

Spanish III SPC-DC

2025-2026

Instructor: Erik Arreola

Room: 3008

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Tutorials: before or after school

Course Description:

This is an elective course designed for students who want to further their knowledge of the Spanish language and culture. The course builds on the skills and concepts learned in Spanish I and II, delving deeper into the art, history, and culture of Spanish-speaking countries.

This course can be taken as Dual Credit starting in the Spring semester.

Course Objectives:

By the end of this course, students will:

- Expand their understanding of Spanish grammar and vocabulary.
- Explore the cultural and historical aspects of Spanish-speaking countries.
- Develop their reading, writing, listening, and speaking skills in Spanish.

Expectations:

- Bring a notebook, something to write with, and your Chromebook daily.
- Arrive to class on time.
- Phones are prohibited - Texas House Bill 1481.
- Headphones need to be wired.
- Wear ID badges around the neck at ALL times.

Note: Any cell phone or earbuds seen out during instruction will be confiscated until the end of class.

Extra Credit:

If you bring a box of tissues or Clorox wipes, I will write your name down, and you can replace your lowest grade with a 100 at any time during the year.

Grading:

All Lubbock High classes follow the Grading and Late Work Policy approved for the 2025-2026 school year. The following percentages apply to this course:

- **70% - Formative assessments (daily work)**
- **30% - Summative assessments (quizzes, exams, projects)**

Reteach/Intervention:

Teachers will follow LISD's grading policy regarding corrections on assessments below an 80. If a student scores less than an 80 on an assessment, they will have 5 school days from receiving the graded assessment for re-teaching/intervention, followed by at least one opportunity to demonstrate relative mastery of the specific TEKS objectives as defined by EIA (LOCAL). The grade for the second opportunity shall replace the initial grade up to a maximum grade of 80.

Projects and/or Research:

If a project/research assignment is given with a due date, then the assignment is due to the teacher on the given date/period. If a student does not turn in the project on the due date/period, then the assignment will receive a maximum grade of 70. If you are given time in class to complete this and have a weekend to work on it, the absence policy does not apply here, and you do not get extra days to complete it. It is still due on the date provided.

Absences and Make-up Work:

Students that receive an excused absence and miss work will have 1 day for each excused absence to turn in their make-up work.

Tests and quizzes must be made up within two days from an absence. After the 2nd day, late work penalties may be applied.

Late Work Policy:

1. Definition of Late Work:

- Late work is any assignment not submitted by the due date. A "day" is defined as the next class period the student is present.

2. Grade Penalties:

- The maximum grade that can be earned on late work is a 90.
- Late work forfeits the opportunity to redo assignments.

3. Grading Period Restrictions:

- Late work will only be accepted during the grading period it was assigned.
- **Example 1:** It's the end of the three-week grading period, and you want to turn in something that was due two weeks ago. Yes, I'll accept it.
- **Example 2:** It's the end of the nine weeks, and you are trying to turn in work that is over a month late. No, I won't accept it.

4. Late Work Submission Procedure:

- Any assignment turned in after I have entered the grade into the gradebook must be recorded on the **Late Work Form** at the front of the class, located on the whiteboard.
- This procedure ensures that I am aware of your late submission and can update the grade accordingly. With 12 sections across 6 different preps, it is impossible for me to constantly check who has turned in late work without this system.
- **Do not email** me about late work submissions. With nearly 200 students, I cannot manage emails for every late assignment submitted. Follow the policy by writing your completed late work on the form on the whiteboard, or else the grade will not be changed.

5. Important Reminders:

- If you write your name on the Late Work Form but the assignment is not actually turned in, you will lose the opportunity to submit that assignment entirely.
- Assignments must be **properly submitted** to be considered turned in. If an assignment is completed but remains in your files or is not officially submitted, it will still be marked as **not turned in**. Just as I wouldn't go through your backpack to find your homework, I won't search through your digital files. Ensure that all work is submitted correctly and on time.

Cussing:

We are in a professional setting, and you are expected to act accordingly. If you are allowed to cuss at home, that does not translate into you cussing at school. Since cussing is associated with having a limited vocabulary to express yourself, you will be copying out of the Spanish dictionary in order to expand your vocabulary. The first time I hear you, I will correct you. The second time, I will write your name on the board. The third time, you will grab a dictionary and paper from me and start copying from the dictionary. Word and definition. 10 words for the first offense, 20 for any time after that. If you continue, I will call your guardian and assign detention with me after school.

Restroom Policy:

Lubbock High School restrooms will be locked during passing periods. We will use SmartPass to allow you three restroom breaks per day, as well as before school, during lunch, and after school.