

Course Syllabus

SPCH 1315 (3:3:0)

Public Speaking

Communication Department

Division of Arts and Sciences

Lubbock Downtown Campus

South Plains College

Spring, 2026

Janna Holt-Day

SPCH 1315-PUBLIC SPEAKING

Department: Communication Department

Discipline: Speech Communication

Course Number: SPCH1315

Course Title: Public Speaking

Available Formats: Conventional, internet, hybrid

Campuses: Levelland, Reese, Plainview, Lubbock Center, Dual-Credit

Prerequisite: None

Credit: 3 **Lecture:** 3 **Lab:** 0

This course partially satisfies a Core Curriculum Requirement: Institutional Foundational Component Area (090)

Course Description

Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students' speaking abilities, as well as ability to effectively evaluate oral presentations.

Core Curriculum Objectives addressed:

- Communications skills—to include effective written, oral and visual communication
- Critical thinking skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Teamwork—to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- Personal Responsibility—to include the ability to connect choices, actions, and consequences to ethical decision-making.
- Social Responsibility—to include the demonstrated knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Student Learning Outcomes/Competencies

Upon successful completion of this course, students will:

1. Demonstrate an understanding of the foundational models of communication.
2. Apply elements of audience analysis.
3. Demonstrate ethical speaking and listening skills by analyzing presentations for evidence and logic.
4. Research, develop and deliver extemporaneous speeches with effective verbal and nonverbal techniques.
5. Demonstrate effective usage of technology when researching and/or presenting speeches.
6. Identify how culture, ethnicity and gender influence communication.
7. Develop proficiency in presenting a variety of speeches as an individual or group (e.g. narrative, informative or persuasive).

Faculty Information

Instructor: Janna Holt-Day

Email: jholtday@southplainscollege.edu

Office Hours at Lubbock Downtown Center, unless attending meetings at the main campus in Levelland. Downtown Center office, B002. Please click on Instructor Information in Blackboard for times.

Communication Plan

- You can expect an email reply during the work week, Monday through Thursday, between 10am and 5pm, and Friday between 11am and 3:30pm.
- I will be posting course related announcements in Blackboard throughout the semester.

Required Course Textbook

Fox, J. & Finley, K. (2018). From Entry Level to Executive: All Communication Counts.

Link to your textbook and instructions for purchase are in your Blackboard Speech class.

Technical Requirements

- Desktop or laptop computer
- High speed internet access
- SPC E-mail
- Microsoft Office
- Audio and video capabilities (for watching and listening to course content)
- All videos need to be in .mov or .mp4 file if sending to instructor, but feel free to use youtube channel and send link
- Web camera and microphone (for video conferencing and recording)
- A USB headset with microphone or headphones (for video conferencing)
- All software needs to be updated on computer or laptop

Technical Skill Requirements

Be comfortable with the following

- Microsoft Word or word processor that can save Word compatible files (.doc)
- Using email for communication, attaching documents
- Internet search engines and browsers
- Recording and uploading video files. Not having a way to record speeches or vlogs will not be tolerated as an excuse for failure to submit assignments.
- The ability to download video files, or to stream files.

Recommended Course Materials

- Digital video recording equipment capable of recording up to 10 minutes of video footage
- A tripod

Course Requirements

1. Read the information assigned; you will be quizzed on this material, in addition to class lecture/discussion materials on scheduled quizzes.
2. Take thorough notes and study all lecture material, informational handouts, and assigned readings.
3. Actively participate in online group discussions and activities.
4. Show maturity and professionalism in preparation of assignments and in online meetings.
5. Be courteous to fellow classmates/speakers by having no distractions in the background.
6. Meet with the instructor in virtual office hours whenever assistance is needed regarding class assignments.
7. Appropriately cite information obtained from other sources, both in written and verbal formats. Please refer to the academic honesty section below for further details.
8. Initiate withdrawal from the course if absences become excessive.

Course Organization

This course is organized into 15 learning modules listed by weeks. You can access the modules by clicking on the Weeks link in Course Content in Blackboard. Modules will contain a combination of reading assignments, lecture videos or screencasts, links to additional readings and/or video material, and other content that will help you understand the focus of that particular module.

Additionally, there will be various assessments included in each module, such as quizzes, learning activities, major assignments discussion boards and comments, video conferences, speeches, and peer and self-evaluations. Check the weekly schedule to see the specific assessments included in each module and specific due dates for each assessment.

Grading

You can access your grades on the Blackboard Course Menu (My Grades). Grades will be posted after the due date and after all assignments have been graded. Speech Grading Rubrics will be made available to you when speeches are assigned so that you can prepare for my assessment methods.

Your final grade will be determined as follows:

- To earn an A, you need an average of at least 90.0
- To earn a B, you need an average of at least 80.0
- To earn a C, you need an average of at least 70.0
- To earn a D, you need an average of at least 60.0
- If your average is 59.9 or less, you will earn an F

If you have questions about or are concerned about a specific grade you earned, you will need to email me or visit me in virtual office hours to discuss the grade. If you want to appeal a grade you earned on a specific assignment, you have one week after the grade has been posted in Blackboard to approach me about your questions or concerns. After one week, I will consider the matter closed. When you approach me after viewing your grade, you are expected to have revisited the assignment or speech description, the grading rubric, and the feedback provided to you by me.

Grade Distribution

50% Major Assignments

- Speech of Introduction Video - 10%
- Informative Speech - 10%
- Special Occasion Video - 10%
- Persuasive Speech - 10%
- Group Project Video - 10%

25% Tests

- 10 Chapter Tests - 20%
- Final - 5%

25% Activities

- 8 Activities - 25%

Assignment Submissions

You will submit all assignments through their designated submission link in Blackboard. You are required to title your assignment files in the following format if you are attaching the file:

"lastname_firstname_assignmentname.doc".

Late Work Policy

Weekly quizzes, learning activities, vlogs/comments, speech uploads, and peer and self-evaluations are due by 11:59pm Central Standard Time on Sunday of that week. Late work will not be accepted. The only exception that will be made will be for extended illnesses or a death in the family. In such instances, you must submit verifiable and official documentation to your instructor (e.g., a doctor's note indicating an extended illness or extenuating circumstance). Technological issues are not an excuse for late work. Do your assignments, quizzes and speeches early to ensure you have time for any issues that might arise.

Turn in any written work for partial credit. If you miss any of the online assignments, there is a chance for you to make them up. If you miss a weekly test, 2 times this semester, you can email me to

request a repost of that test and I will repost it for you for 2 days. After you have used your 2 reposts, all other tests missed will receive a 0. If you miss a weekly online activity, you can go in at any time and complete the activity, but you will lose 10 points each week until it is done. You will sign up for speech days one to two weeks before a speech is due. If you miss on your speech day, come to the other speech days ready to give your speech. If we have time in class on those other speech days you will be able to get up and give your speech, and this is first come first served. If we end up with no time for you to give your missed speech, you will receive a 0, but you can turn in your written work for partial credit.

Computer Crash

Not having a working computer or a crashed computer during the semester will not be considered as an acceptable reason for not completing course activities at a scheduled time. Note: Identify a second computer before the semester begins, that you can use when/if your personal computer crashes.

Server Problems

When the Blackboard server needs downtime for maintenance, the Blackboard administrator will post an announcement in your course informing the time and date. If the server experiences unforeseen problems your course instructor will send an email.

Lost/Corrupt/Disappeared Files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of failure (e.g., Blackboard server crash or virus infection, students own computer crashes, loss of files in cyberspace, etc.) or any contradictions/problems, I may/will request you to resubmit the files. In other words, if you submit a document to me, and I do not receive it (lost in cyberspace) or it is corrupted when I open it, you need to resend it to me, corrected, with little or no "downtime" in regard to the timeline for submission.

Course Work

1. Speeches

a. You will deliver four major speeches in the course. More information about speech purposes and instructions will be included in the weeks sections. Below you will find basic information about each speech.

i. The Speech of Introduction.

ii. The Informative Speech.

iii. The Special Occasion Speech.

iv. The Persuasive Speech. Additionally, this speech will require you to use researched information and sources in your speech and to use a PowerPoint Presentation.

2. Peer and Self-Evaluations

a. You will complete self-evaluations and a peer evaluation. These evaluations will give you the opportunity to reflect on your own speeches and the speeches of your group members.

3. Week Quizzes

a. You will take quizzes based on chapter readings, videos, and any other supplemental material presented in each module.

4. Learning Activities

a. You will complete learning activities designed to help you apply course material and prepare for your upcoming speeches and quizzes.

5. Group Project

a. You will be assigned a group and together you will use multimedia and create a video file project.

Instructors Expectations of the Student

- You will be expected to log into the Blackboard course daily to be aware of possible announcements/reminders and to pace your progress in the course.
- Higher institutions recommend that students plan to spend 2 hours of outside study for every 1 hour of in class time. For a 3 credit-hour, face-to-face course that means a total time investment of nine hours per week, or 135 hours per semester, in a 15-week course. Expectations for time investment are no less rigorous for online courses at SPC. According to this guideline, you should expect to invest 9 hours per week in this course, during a spring or fall semester; more in a summer course.
- Online course activities promote learning and the creation of a learning community, so they are encouraged and expected.
- Students are expected to maintain an online environment conducive to learning, which includes "netiquette" (Internet etiquette). More importantly ensure that your e-mail messages, discussion board postings, and other electronic communications are thoughtful. We will welcome diverse opinions in this course, and you are expected to demonstrate an open mind and courtesy when responding to the thoughts and ideas of others.
- Inappropriate behavior shall result in consequences ranging from a request to correct the problem, to removal from the course or even the university, depending on the severity of the behavior. Disciplinary actions will be taken according to the SPC Student Handbook.
- Note that students from other institutions are still bound by SPC policies in the course.

Blackboard and Technical Support

Be aware that the Information System office and Blackboard both recommend using a browser other than Internet Explorer when using Blackboard.

Please realize that this is not a computer class, so our content is online public speaking, not Windows or Word processing. I can answer any questions about the course content or assignments, but I will be no help with technical problems. If you are using a Mac for this course, be sure you save your assignments to be able to be opened by a pc.

For Blackboard support you may refer to the following resources:

1. When you are in our Blackboard class there is a Help button on the left side of the screen close to the bottom. You might need to scroll down to see it. Click on the Help button.
2. You may also contact South Plains College Blackboard at blackboard@southplainscollege.edu or at 806-716-2180.

For technical support you may refer to the following resources:

1. You may contact South Plains College Technical Support by emailing helpdesk@southplainscollege.edu or call 806-716-2600.

Withdrawal Policy

The last day to withdraw/drop with a grade of "W" is December 4th. It is the student's responsibility to withdraw from this course. Otherwise, students will be assigned their earned letter grade at the end of the course. Course averages will be updated twice each week, and guidance will be provided throughout the term to help students decide whether they need to drop the class or not. For more information regarding drops/withdrawals, please visit <https://www.southplainscollege.edu/admission-aid/apply/schedulechanges.php>.

South Plains College policies concerning Disabilities, Non-discrimination, Title IX Pregnancy and Parenting Accommodations, CARE (Campus Assessment, Response, and Evaluation), Intellectual Exchange, Campus Concealed Carry, COVID-19, and AI (Artificial Intelligence) can be found here: [Syllabus Statements](#).

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Week 1 January 12-18	<u>Read</u> Course Syllabus	<u>Do Online</u> (By Sunday at midnight) Pre Test, Student Info. Sheet	<u>Tuesday In Class</u> Course Discussion Meet and Introduce	<u>Thurs. In Class</u> Syllabus Discussion Outline Discussion
Week 2 January 20-25 (MLK Day, Mon. 19 th)	Chapter 1 and 2	Ch. 1&2 test PRCA Survey	Outline Group Activity	Ch. 1&2 Disc.
Week 3 January 26-Feb 1	Chapter 3	Ch. 3 test Eval. Sample Inform. Speech	Speech of Introduction Disc.	Ch. 3 Disc.
Week 4 February 2-8	Chapter 4	Ch. 4 test	Individual Outline Activity	Ch. 4 Disc.
Week 5 February 9-15	Chapter 5	Ch. 5 test	Speech of Introduction Due	Speech of Introduction Due Ch. 5 Disc.
Week 6 February 16-22	Chapter 6	Ch. 6 test Self Evaluation	Informative Speech Disc./Ch. 6 Disc.	No Class Meeting!
Week 7 Feb 23-Mar 1	Chapter 7	Ch. 7 test	Inf. Speech Activity Sign Up Speech	Ch. 7 Disc.
Week 8 March 2-8	Chapter 8	Ch. 8 test	Informative Speech Due	Informative Speech Due Ch 8 Disc.
Week 9 March 9-15 (Spring Break Mar16-22)	Chapter 11	Ch. 11 test Self Evaluation	Special Occasion Speech Disc.	Ch. 11 Disc. SignUp Speaker Order
Week 10 March 23-29	Chapter 12	Ch. 12 test Sample Power Point	Special Occasion Speech Due	Ch. 12 Disc.
Week 11 Mar 30-April 5	Chapter 10	Ch. 10 test Eval. Sample Pers. Speech	Persuasive Speech Disc.	Ch. 10 Disc.
Week 12 April 6-12			Group Project Video Disc.	Videography Disc. Group Project PPT
Week 13 April 13-19			Persuasive Speech Due	Persuasive Speech Due
Week 14 April 20-26		Self Evaluation	Work in Groups	Work in Groups
Week 15 April 27-May 3		Group Project Video Due/Sunday	Post Test Review Work in Groups	No Class Meeting!
Finals Week Due May 5		Post Test Due <u>Tuesday</u> @ Midnight		