

Course Syllabus

SPCH 1318 (3:3:0)
ONLINE

Interpersonal Communication

Communication Department

Division of Arts and Sciences

Levelland

South Plains College

SPRING 2026

Janine Fox

Course Syllabus
SPCH 1315 ONLINE Interpersonal Communication

Instructor Information: *Janine Fox*

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Office hours:

Monday 8:00 AM – 11:00 AM

Tuesday 8:00 AM - 9:30 AM

Thursday 8:00 AM - 9:30 AM

Friday 8:00 AM – 10:00 AM

This syllabus is a tool, not a legal contract. College and department policies are firm, but the professor reserves the right to modify, supplement, or make changes as need arises.

Department: Communication Department

Discipline: Communication Studies

Credit: 3 hours online

This course satisfies a core curriculum requirement in Speech

Prerequisites: There are no prerequisites for this course.

Available Formats: online

Campus: Levelland, Lubbock Downtown Center and Plainview

Digital Textbook: Entry Level to Executive: All Communication Counts, Fox & Finley

Adapted for Interpersonal Communication *with Classavo* access

Supplies: Text/Access code for Classavo and access to a computer/webcam/microphone/high-speed internet for online work.

Course Description: Application of communication theory to interpersonal relationship development, maintenance, and termination in relationship contexts including friendships, romantic partners, families, and relationships with co-workers and supervisors.

KEEP IN MIND; the content of the class is distributed online, through your reading. If you have any concerns about self-paced online work, you should consider an alternate class.

Student Learning Outcomes: Upon successful completion of this course, students will:

| | |
|--|--|
| 1. Exhibit understanding of interpersonal theories and principles. | 5. Demonstrate understanding of the relevance of cross-cultural, co-cultural, gender and age influences on human communication. |
| 2. Demonstrate ability to analyze/critique verbal/nonverbal interactions in mediated/face-to-face contexts. | 6. Demonstrate ability to identify, evaluate, and apply conflict styles and conflict management techniques in dyads and/or groups. |
| 3. Identify perceptual processes as they relate to self and others. | 7. Identify types of and barriers to effective listening. |
| 4. Demonstrate critical thinking ability by researching/evaluating/applying communication theories in oral and/or written assignments. | |

Technical Requirements

- Desktop or laptop computer
- High speed internet access
- SPC E-mail
- Audio and video capabilities (for watching and listening to course content)
- Web camera and microphone (for video conferencing/speeches)
- A USB headset with microphone or headphones (for video conferencing)
- All software needs to be updated on computer or laptop
- Microsoft Office
- Adobe Reader
- Flash Player

Technical Skill Requirements

Be comfortable with the following

- Microsoft Word or word processor that can save Word compatible files (.doc)
- Using email for communication, attaching documents
- Internet search engines and browsers
- Recording and uploading video files.

No access to technology is not tolerated as an excuse for failure to submit assignments.

- The ability to download video files, or to stream files.

Course Requirements:

1. You will be tested on class lecture/discussion materials on scheduled exams.
2. To take thorough notes, study all lecture material, informational handouts, and assigned readings, and work/prepare in a language understood by instructor and class (English).
3. To actively participate in class discussions and group activities.
4. To show maturity/professionalism in preparation of assignments and in classroom behavior. (*Disruptive/inappropriate behavior may result in being dropped from class.*)
5. To show courtesy to fellow classmates.
6. To communicate with instructor when assistance is needed regarding class assignments.
7. To appropriately cite information obtained from other sources. Cases of plagiarism will be treated as will any case of academic dishonesty, with at least a failing grade for the assignment or examination.
8. To initiate withdrawal from the course if absences/ missed work become excessive.

Academic Honesty: It is my expectation and the institution's that appropriate citation and documentation is given for materials and information obtained from other sources. Cases of plagiarism will be treated, as will any case of academic dishonesty, with *at least* a failing grade for the assignment/examination. See the ***SPC Student Handbook*** for more information.

Student Code of Conduct Policy: Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class. Other South Plains College policies concerning Disabilities, Non-discrimination, Title IX Pregnancy and Parenting Accommodations, CARE (Campus Assessment, Response, and Evaluation), Intellectual Exchange, Campus Concealed Carry, COVID-19, and AI (Artificial Intelligence) can be found here: [Syllabus Statements](#).

Assessment and Grading:

This department supports university policies of academic excellence as noted in the student handbook. A=excellent, B=good; C=average; D=inferior; and F=failure.

Grades will be calculated based on the amount of points students earn, interpreted as:

A=900-1000, B=800-899, C=700-799, D=600-699, F=599 and below.

| Points Earned: | | |
|--------------------------------|------------|-------|
| <u>Chapter 1</u> | | |
| Chapter Reading Quiz (in Text) | 25 points | _____ |
| Discussion Question | 25 points | _____ |
| Peer Response | 10 points | _____ |
| <u>Chapter 2</u> | | |
| Chapter Reading Quiz (in Text) | 25 points | _____ |
| Discussion Question | 25 points | _____ |
| Peer Response | 10 points | _____ |
| Listening Activity | 100 points | _____ |
| <u>Chapter 3</u> | | |
| Chapter Reading Quiz (in Text) | 25 points | _____ |
| Discussion Question | 25 points | _____ |
| Peer Response | 10 points | _____ |
| <u>Chapter 4</u> | | |
| Chapter Reading Quiz (in Text) | 25 points | _____ |
| Discussion Question | 25 points | _____ |
| Peer Response | 10 points | _____ |
| The Way We See Me Activity | 100 points | _____ |
| <u>Chapter 5</u> | | |
| Chapter Reading Quiz (in Text) | 25 points | _____ |
| Discussion Question | 25 points | _____ |
| Peer Response | 10 points | _____ |
| <u>Chapter 6</u> | | |
| Chapter Reading Quiz (in Text) | 25 points | _____ |
| Discussion Question | 25 points | _____ |
| Peer Response | 10 points | _____ |
| Group Project | 100 points | _____ |
| Group Evaluation Activity | 20 points | _____ |
| <u>Chapter 7</u> | | |
| Chapter Reading Quiz (in Text) | 25 points | _____ |
| Discussion Question | 25 points | _____ |
| Peer Response | 10 points | _____ |
| <u>Chapter 8</u> | | |
| Chapter Reading Quiz (in Text) | 25 points | _____ |
| Discussion Question | 25 points | _____ |
| Peer Response | 10 points | _____ |
| Research Assignment | 100 points | _____ |
| <u>Final VLOG</u> | 100 points | _____ |

Points Possible: 1000 **Your Total:** _____

*Detailed descriptions of the assignments will be available in Classavo. *

BLACKBOARD USE IS LIMITED FOR THIS CLASS. You will be able to see important information, links to text, etc. as consistent with other SPC courses, but work is done in Classavo. Due dates will ONLY be posted on your syllabus calendar and in Classavo, and your gradebook will be in Classavo, also. Also, I do not accept emailed assignments unless instructed to do so. I don't always see Blackboard messages, so please email me directly at jfox@southplainscollege.edu.

Attendance and Tardy Policy:

Please make sure you have read and understand your Student Handbook for SPC policies. The expectation is that you will login to your platform AND check SPC email regularly. It is the student's responsibility to withdraw from this course. Otherwise, students will be assigned their earned letter grade at the end of the course. Course averages will be updated twice each week, and guidance will be provided throughout the term to help students decide whether they need to drop the class or not. For more information regarding drops/withdrawals, please visit <https://www.southplainscollege.edu/admission-aid/apply/schedulechanges.php>.

Make-Up Policy: Generally, late/make-up work is NOT accepted. In this online course, you are given ample time to complete assignments. All work has a deadline and deadlines must be met even if the student must be absent from classes. When an unavoidable reason for an absence arises, such as illness, family death, emergency, official trip authorized by the college or an official activity, I **may** permit the student to make up work. Students should communicate with the instructor to confirm a make-up is allowed. Each student will be dealt with on an individual basis. If a student must be absent from completing the online work, they should advise the instructor beforehand if possible and if the student is representing the college, they should have a signed permit from a coach or sponsor. In all cases, it is the student's responsibility to complete work missed within a reasonable amount of time as determined by the instructor In addition, late work may not receive full credit.

| Spring 2026 SPCH 1318 Interpersonal ONLINE Course Schedule | | |
|--|-------------|---|
| Week | Date - TUES | Weekly "To DO" List |
| 1 | 13-Jan | Get Classavo E-Text, Get Signed in! Go to "Book Information" folder and READ/DO the Book Information/Goal Setting Worksheet Extra Credit |
| 2 | 20-Jan | READ and DO CH 1 |
| 3 | 27-Jan | Begin CH 1 Response READ and DO CH 2 Begin Listening Activity |
| 4 | 3-Feb | Begin CH 2 Response READ and DO CH 3 |
| 5 | 10-Feb | |
| 6 | 17-Feb | Begin CH 3 Response READ and DO CH 4 Begin The Way We See Me Activity |
| 7 | 24-Feb | Begin CH 4 Response READ and DO CH 5 |
| 8 | 3-Mar | |
| 9 | 10-Mar | Begin CH 5 Response READ and DO CH 6 Begin Group Project |
| 10 | 24-Mar | Finish Work on Group Project Begin Group Evaluation Assignment |
| 11 | 31-Mar | |
| 12 | 7-Apr | Begin CH 6 Response READ and DO CH 7 |
| 13 | 14-Apr | Begin CH 7 Response READ and DO CH 8 Begin Research Assignment |
| 14 | 21-Apr | |
| 15 | 28-Apr | Begin Final VLOG |
| 16 FINALS WEEK | 5-May | Final Grades Reported This Week |