

South Plains College
Arts and Sciences Division
Communication Department

Spanish 2311 – Summer 1 2025

(.601) T/Th 1:00-2:55 --- Lubbock Downtown Center --- Room B012

Prof. Philip Williams

SPC --- Lubbock Downtown Campus
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Lubbock Office Hours: On request

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SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT’S LIFE
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Required Materials: Paper (spiral or journal) for taking notes in class. Computer or tablet with internet access for required work in and out of class. No textbook purchase necessary.

Course Description: SPAN 2311. This course emphasizes the consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. Semester Hours: 3; Lecture Hours: 2; Lab Hours: 3. Prerequisite: SPAN 1412 or Equivalent with a “C” or better.

Additional Information: This course is founded on interaction, communication, and culture and is geared at improving all aspects of Spanish language-speaking, listening, reading, writing and knowledge of the Hispanic culture. Strong emphasis will be placed on reading and speaking the language; therefore, the course entails a great deal of reading preparation and oral practice of the language during class time. You will exchange real-life information about yourself in a variety of activities. You will continue to acquire and improve upon your aural comprehension by listening to me and others speak in class, which will be conducted primarily in the target language (Spanish), and by listening and responding to the comprehension exercises in Blackboard, as well as any additional materials presented online or in class. It is recommended that you spend time outside of class exposing yourself to the Spanish language by watching, listening, or reading Spanish language content (shows, podcasts, books, etc.). You will continue to acquire and improve your speaking ability by using Spanish with the whole class and in small activity groups. Nevertheless, it is always important to understand the basic principles of grammar in order to become more proficient, and this will require that you learn said principles and rules, which will be discussed in English. You will be given ample resources to help you succeed and you will be held to high expectations in all aspects of this course. Having and maintaining an active email account as well as online access will be essential for this course. Please note campus computer lab locations and times.

Attendance: This class is a hybrid course with a face-to-face component, and your attendance is mandatory. You must arrive on time and stay for the entire duration of the class to be counted present. As this is a 5-week version of the course, you will only be allowed 1 absence.

Assignments: Assignments are to be finished by the posted due date. Assignments are due on the nights before class (for this class, assignments will be due Monday nights and Wednesday nights), unless otherwise stated. Assignments will be posted exclusively on Blackboard, and include a variety of textbook exercises (listening, reading, writing, and speaking). There may also be supplementary worksheets and other activities designed to stimulate and reinforce second language acquisition. Please prepare your assignments carefully and expect to participate in class discussion. Since this is a hybrid course, you can expect to work at home an amount of time equal to that spent in class.

Please note that in this class, utilizing translation websites for written assignments in Spanish will not be allowed and will infringe upon the guidelines of academic integrity. Proper use of online translators will be covered in class.

Blackboard assignments are structured as follows:

Practice activities: These exercises will be most of your online assignments on the calendar. You will be able to do these exercises 3 times AFTER learning about the concepts in class and looking at the corresponding textbook pages. The highest grade earned on any of the attempts is the value recorded in the gradebook. It is important that you self-evaluate and learn from your mistakes in these exercises. These are not exams; they are homework so you should be utilizing your textbook and notes to complete them (but be prepared before you start).

Practice activities include mastery exercises for concepts learned in class. Most focus on the grammar topic at hand, while others focus on building reading and listening comprehension. All activities include instructions at the beginning; be sure to read them carefully before beginning.

Grammar and Vocabulary Tutorials: These pages are always available to you. Grammar explanation pages will appear in the corresponding week folder on Blackboard as we progress through the course. Vocabulary is split up by topic and chapter, and I have made a Quizlet link available to you for each chapter to learn and study these words. A large part of this course relies on your ability to learn and retain new words, so I recommend spending 30 minutes a day with them.

Tests: There will be one test for each chapter (excluding the last chapter), making 3 tests in total. These will be posted on designated test days. Tests will be completed online. They are not timed, but you only have one attempt, and you must finish after you start. They will cover all forms of grammar and vocabulary from the chapter. You will have listening, reading, and writing sections in multiple formats (true/false, fill in the blank, multiple choice, word banks, and short sentence answers).

Final Exam: The final exam is cumulative, but content from the last chapter of the course is more heavily represented. The Final Exam will be completed online. It is not timed, but you only have one attempt, and you must finish after you start. It will cover all forms of grammar and vocabulary from the course. There are no exemptions for the Final Exam, every student must take it. Specific date to be determined.

Late work policy: Late assignments will be accepted with a 10% penalty per day, up to 5 days. Assignments turned in after 5 days will not be accepted. In addition to the campus safety plan, I encourage you to let me know if you fall ill during the course of the semester, have a family emergency, or find yourself with an approved school activity that impedes with pending assignments (not past due). I will, at my discretion and within reason, work with you. I would expect these occurrences to be rare.

Evaluation - Grade Determination:

Blackboard Activities.....	50%
Participation (includes in class discussions and activities).....	10%
Chapter Exams	30%
Final Exam	10%

***A grade of 'C' or better is required to continue to the next level of Spanish at SPC. The next course is SPAN 2312.**

Special Notice: This class includes a 3-hour weekly lab obligation in addition to class meetings and discussions. This means that you must log in weekly and successfully complete the assigned activities and exercises in order to pass the course. You are to remain above 80% completion of all assigned exercises at any given time. Students not meeting this requirement will receive one warning in writing. Failure to meet requirements will result in the student being dropped from the course.

If at any time you decide to quit attending class is your responsibility to follow the appropriate procedures and drop the course. I strongly encourage you to visit with me before dropping any course. The last day to drop the course is **Wednesday, June 25th**. If by this date you have not logged into Blackboard and maintained an 80% completion of all posted exercises after being warned, expect to be dropped from the course by the instructor.

Academic Integrity: Cheating and plagiarism constitute serious offenses and will not be tolerated. (Refer to the SPC General Catalog and Student Guide). For this class, improper use of online translators/websites for written assignments is considered cheating.

SPAN 2311 Learning Outcomes: Upon successful completion of this course, students will be able to:

1. Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the present and producing questions and responses on a variety of topics dealing with everyday life.
2. Demonstrate understanding of level-appropriate spoken Spanish.
3. Write simple sentences and organize them into short paragraphs.
4. Read and comprehend level-appropriate texts.
5. Identify and discuss traditions, customs and values of the Spanish-speaking world.
6. Compare and contrast the traditions, customs and values of the Spanish-speaking world with characteristics of their own culture.

Course Objectives: The purpose of this course is formed by ACTFL National Standards for Foreign Language Learning in the 21st Century, focusing on the five general areas:

Communication

Communicate in Languages Other Than English

Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.

Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures

Gain Knowledge and Understanding of Other Cultures

Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Connections

Connect with Other Disciplines and Acquire Information

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Comparisons

Develop Insight into the Nature of Language and Culture

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Communities

Participate in Multilingual Communities at Home & Around the World

Standard 5.1: Students use the language both within and beyond the school setting.

Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Course Syllabi Statements

For a full list of Course Syllabi Statements, visit: <https://www.southplainscollege.edu/syllabusstatements/>