

South Plains College  
Arts and Sciences Division  
Communication Department

Spring 2019  
SPAN 1411.001 (4:3:2)  
MW 9:00 a.m. – 10:40 a.m.  
Levelland Campus  
Classroom CM113  
Language Lab CM123D

Professor Ramos

Office: CM123C  
806-716-2449  
rramos@southplainscollege.edu

Office Hours: MW 12:40 p.m. – 2:00 p.m.; TR 12:40 p.m. – 2:00 p.m.; F 9:30 a.m. – 12:00 p.m.

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SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE

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**Required Materials:** ¡Arriba!, 7<sup>th</sup> Edition, by Zayas-Bazán and others, and access code for the online manual and other valuable information. You will need to register in MySpanishLab. To do so, please go to (webpage: <http://myspanishlab.com/>) and follow the instructions. **To register you will need to purchase an Access Code (you may do this online) and the Course ID: CRSKLLP-693824.** If you already have an access code all you will need to do is register in the course using the Course ID listed.

**Course Description:** This course is a 4 credit-hour course. Class time will be devoted to communicating in Spanish and using the structures and vocabulary that you have practiced. Your professor will play the role of “communication facilitator” in class. If you need help with grammar and/or vocabulary, please take advantage of the help you may get from your professor during his office hours. Also, your professor will not recreate a class that you missed nor to answer questions about online material which you have not studied yourself.

**Course Objectives:** The purpose of this course is formed by *ACTFL National Standards For Foreign Language Learning in the 21<sup>st</sup> Century*, focusing on the five general areas:

Communication

*Communicate in Languages Other Than English*

**Standard 1.1:** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

**Standard 1.2:** Students understand and interpret written and spoken language on a variety of topics.

**Standard 1.3:** Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures

*Gain Knowledge and Understanding of Other Cultures*

**Standard 2.1:** Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

**Standard 2.2:** Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Connections

*Connect with Other Disciplines and Acquire Information*

**Standard 3.1:** Students reinforce and further their knowledge of other disciplines through the foreign language.

**Standard 3.2:** Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

### Comparisons

#### *Develop Insight into the Nature of Language and Culture*

**Standard 4.1:** Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

**Standard 4.2:** Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

### Communities

#### *Participate in Multilingual Communities at Home & Around the World*

**Standard 5.1:** Students use the language both within and beyond the school setting.

**Standard 5.2:** Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

**Learning Outcomes:** Upon successful completion of this course, students will:

1. Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the present and producing questions and responses on a variety of topics dealing with everyday life.
2. Demonstrate understanding of level-appropriate spoken Spanish.
3. Write simple sentences and organize them into short paragraphs.
4. Read and comprehend level-appropriate texts.
5. Identify and discuss traditions, customs and values of the Hispanic world.
6. Compare and contrast the traditions, customs and values of the Hispanic world with characteristics of their own culture.

### **COURSE REQUIREMENTS AND POLICIES**

**Spanish 1411 uses Spanish as the medium of teaching. Students are encouraged to interact with their peers and the professor in Spanish.** This method is highly effective. Research has proven that this is the best way to study a second language. You can only learn it by practicing it sufficiently and using it for real communication, so that you can develop your own communicative ability.

Students will be given the opportunity to ask questions during class in English. This is will be done under the discretion of your professor. This is the only time students will be permitted to speak English. Once the class has been instructed to speak only in Spanish, students are expected to do so. Please do not worry about making mistakes; we are all here to learn.

**Assignments:** Assignments will include MySpanishLab activities, textbook activities, and supplementary handouts designed to stimulate and reinforce foreign language acquisition. Please prepare your assignments carefully and expect to participate in class.

**Grading:** It is essential that students regularly do *both* the online course components *and* participate in class activities.

The scores for all graded work are distributed as follows:

Participation/Quizzes	9/7@10 points	10%
Online chapter activities	4@100 points	20%
A conversar	3@15 points	15%
A escribir	3@50 points	15%
Chapter Exams	2@50 points	20%
Oral Final Exam	1@100 points	20%

Course grades will be assigned on the basis of weighted course average:

<b>A:</b> 90 and above	<b>B:</b> 80 – 89.99	*A ‘C’ or better is required in the course to continue to the next level at SPC.
<b>C:</b> 70 – 79.99*	<b>D:</b> 60 – 69.99	
<b>F:</b> below 60		

**Please Note:** Grades or averages cannot be sent via e-mail or over the telephone. If at any time you would like to know your grades or class average please see your professor during his office hours.

**Participation Points:** Participation in class activities will be assessed on a weekly basis. Class participation grades are intended to assess the quality and quantity of your class participation, as well as your collaborative attitude during class. **If you are absent on the day the class completes the form you will receive a zero for the Participation Points of the week. The forms will be completed during the last five (5) minutes of class.**

**Online Assignments:** MySpanishLab (MSL) is the online platform of the course. It contains pronunciation activities, interactive vocabulary and grammar presentations and tutorials.

This computer-enhanced course offers the following advantages to you as you learn Spanish:

- **Self-pacing.** You can take the time you need to do the online portion of the course as long as you complete the assignments before the deadlines. We will spend some time in the language lab (CM123D), and any assignments you do not complete in the allotted time can be completed by 11:59 p.m. on the due date.
- **Immediate feedback.** The computer grades your electronic homework exercises instantly, tells you which items or activities are wrong, and helps you to learn by making suggestions on what to study before attempting the exercise again.
- **Opportunity for improvement.** The program is designed so you can attempt the exercises/activities **three** times and the average of the three attempts will be recorded.
- **Easy access.** You can do your online assignments from any computer that accesses the internet through a reliable internet browser such as Internet Explorer (PC users) or Safari (Mac users).

For each activity, you will receive a grade based on the accuracy of **your performance**. You will be allowed **three (3)** attempts to complete each activity. The score will be based on the average of your three attempts. Note that **spelling, punctuation, and accent marks** will signal a difference in your performance, as will proper vocabulary and sentence structure. Online activities are due **at 11:59 pm**. After that time, homework will **not** be accepted. The grade recorded in the gradebook will be the average of the activities per chapter.

It is your responsibility to do and submit your online assignments by the due date. "I forgot," "I didn't notice" or any technical problems with your personal computer or Internet provider are not valid excuses for not presenting homework, and your online assignment grade will suffer. Homework not submitted or submitted late will be recorded as a zero.

Note: Time spent in the lab is class time and attendance is required.

**Quizzes:** There will be seven quizzes during the semester. The quizzes will be administered **during the first 10 minutes of the class session**. If you are late and the quiz has been given, you will earn a zero for the missed quiz. The due dates and the page numbers in your textbook of the information to be assessed may be found in the Course Calendar.

**A Conversar:** There will be three (3) *A conversar* activities this semester. These are in-class oral activities. You will have access to the *A conversar* preparation on MSL in the folder titled *A conversar*. You will download the handout and complete your preparation at home and submit it on the day of the scheduled activity; this will be part of your *A conversar* grade. On the scheduled day you will spend at least 15 minutes speaking with one of your classmates in Spanish. This activity will be evaluated based on how well you are prepared and the amount and the quality of your participation. The rubric for the *A conversar* evaluation may be found in the *A conversar* folder as well. You will find this folder under the tab titled *Course Materials* on MSL.

Note: Your preparation must be submitted on notebook paper on the due date in order to receive credit.

**A Escribir:** There will be three writing activities during the semester. These activities consist of a composition and a revision of that composition. The composition is worth 36 points and the revision is worth 14 points. The preparations for these activities are in the textbook. The page numbers are listed in the Course Calendar. You will write your composition during the first twenty minutes of class. Be on time to class.

**Chapter Exams:** The chapter exams will be over Chapters 2 and 3. The exams will be divided in 5 parts: Listening Comprehension, Vocabulary, Grammar, Reading Comprehension, and a Composition. You can find the study guide in the *Chapter Exams* folder. You will find this folder under the tab titled *Course Materials* on MSL.

**Oral Final:** The exam will consist of the information covered in chapters 1, 2, 3 and 4, and will be administered on Wednesday, May 8, 2019; 8:45 a.m. – 10:00 a.m. The exam may not be taken early. You can find the study guide in the *Oral Final Exam* folder. You will find this folder under the tab titled *Course Materials* on MSL.

**Course Calendar:** All of the assignments and due dates for the class are listed. Please refer to the calendar daily. It is your responsibility to keep up with the due dates. **You will also find the Course Calendar and the Syllabus on MSL in the folder *Class Syllabus and Course Calendar*.**

### **Specific Policies Regarding Missed Assignments, Make-up Work**

**Class Attendance Policy:** Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus. Any student who has **more than 4** unexcused absences in this course **will receive an automatic “F”**. The instructor may officially record the “F” at any time during the semester.

When an unavoidable reason for class absence arises, such as chronic illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up missed assignments. It is the student’s responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students, who enroll in a course but have “Never Attended” by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of “F”.

Three tardies (less than fifteen minutes late) will constitute an absence. If you are more than fifteen minutes late, you will be counted absent. Attendance will be taken at the beginning of each class. It is the students’ responsibility to sign the Attendance Sheet at the beginning of each class session for which he or she is in attendance. You are also expected to remain in class until the class is dismissed; this includes time spent in the lab. If you leave more than 15 minutes prior to the dismissal of class you will be counted absent. If you leave less than 15 minutes prior to the dismissal of class you will be counted tardy.

Please Note: If you are late to class, you will earn a zero for any missed assignments given during the time you were not in class. Also, if a student leaves prior to the dismissal of class, he/she will earn a zero for any assignments missed and will not be permitted to make up the assignments.

Excused absences for this policy are absences due to documented chronic illness, hospitalization, court appearances (*excluding actual jail time and/or arraignment during the semester*), funerals for immediate family, official university travel and attendance at scheduled religious observances covered by Texas House Bill 256. **The original documentation to support the above stated absences must be presented to your professor during his office hours within two class-days.** Documentation **not** presented within two class-days will not be accepted resulting in an absence, and missed assignments will not be accepted. The documentation will be verified.

Absence due to religious observance: Texas House Bill 256 requires institutions of higher education to excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day. The student shall also be excused for time necessary to travel.

Any assignments that a student may make up because of an excused absence will have to be done so within two class-days upon the student’s returns to class. If a student does not make up the missed assignments within the time given he or she will receive a zero for the assignments.

If your circumstances will prevent you from meeting the attendance requirements of this course, it is certainly an option to consider withdrawing and re-enrolling at a later time when your schedule is conducive to **attending class, arriving on time and remaining the duration of class.**

Note: Thursday, April 25, 2019, is the last day to withdraw from the course.

## Other Academic Policies

### Diversity Statement

In this class, the professor will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

**Academic Honesty:** Academic integrity is taking responsibility for one's own work, being individually accountable, and demonstrating intellectual honesty and ethical behavior. Ethical behavior and independent thought are essential for the highest level of academic achievement. It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of students to present as their own any work that they have not honestly performed is regarded by the faculty and administration as a serious offense and renders the offenders liable to serious consequences, possibly suspension.

"Scholastic dishonesty" includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the professor) or the attempt to commit such an act. **Also, the use of online translators is not permitted in or outside of class.**

**Civility in the Classroom:** Students are expected to assist in maintaining a classroom environment that is conducive to learning. Help maintain a positive learning environment by arriving on time, turning off cellular phones before entering the classroom, and avoiding distracting behavior. Any student whose behavior disturbs our learning environment may be asked to leave. The following are examples of inappropriate behavior in the classroom:

Speaking English without permission  
Making offensive remarks

Overt and covert inattentiveness  
Making unnecessary jokes

Use of cell phone  
during class

Please Note: If after a clear warning, the student continues to repeat inappropriate behavior in the classroom, he or she will be asked to leave the class, and will be expected to speak with his or her professor during his office hours concerning the misbehavior.

Note: If you need to leave your cell phone on because of an emergency, please speak with your professor before class begins.

**Extra Credit Policy:** There will be no extra credit options in this course.

**Americans with Disabilities Act:** Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office.

### SPC Standard Disability Statement

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) & Lubbock Center 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

### Non-Discrimination Statement

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College -1401 College Avenue, Box 5, Levelland, TX 79336, 806-894-9611.

Note: Please present the Letter of Accommodations to your professor during his office hours.

### **Pregnancy Accommodations Statement**

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact Chris Straface, Director of Health and Wellness at 806-716-2362 or email [cstraface@southplainscollege.edu](mailto:cstraface@southplainscollege.edu) for assistance.

**Student Use of Personal Technology:** Use of electronic or digital devices in class is subject to the approval of the professor. No personal electronic device should be used during quizzes, examinations or other testing or assessment situations without the authorization of the professor. Authorized devices meant to be adaptive or assistive in nature, and which are incorporated as part of a documented disability or medical condition, are exempt from this policy.

**Veterans Assistance:** Military Programs ([www.mvp.ttu.edu](http://www.mvp.ttu.edu)), Veterans Resource Coordination Group ([www.vrcg.org](http://www.vrcg.org)), and Lubbock Veterans Center (748-7202).

**Campus Concealed Carry:** South Plains College permits the lawful carry of concealed handguns in accordance with Texas state law, and Texas Senate Bill 11. Individuals possessing a valid License to Carry permit, or the formerly issued Concealed Handgun License, may carry a concealed handgun at all campus locations except for the following:

- Natatorium.

For a complete list of campus carry exclusions zones by event, please visit

<http://www.southplainscollege.edu/campuscarry.php>

**Closure of College or Cancellation of Classes:** In the event that classes are cancelled or delayed due to inclement weather, please follow the instructions communicated by South Plains College.

**If needed, revisions to the class syllabus and/or any of the course calendars may be made.**

**Spanish 1411.001 MW 9:00 a.m. – 10:40 a.m.**  
**Course Calendar Spring 2019**

**eText:** Electronic Textbook (See MySpanishLab at <http://myspanishlab.com/>)

**MSL:** MySpanishLab

**¡OJO!** Some of the assignments in the book have more than one activity (e.g., Paso 1, Paso 2). If a specific activity is not assigned, you should complete all of them on a given assignment.

\*Please skip lines for the activities that are written on notebook paper (*hoja de papel*), and write the number of the activity (e.g., 1-32).

**Capítulo 1: Hola, ¿qué tal?**

**Learning Objectives**

- Meet and greet others
- Talk about yourself and others
- Discuss the advantages of being bilingual, and learn about an alternative hip-hop group from Puerto Rico
- Describe your classroom, and respond to classroom instructions
- Identify and describe people, places, and things, including dates
- Use visual to aid comprehension
- Recognize the expanse of the Hispanic world
- Identify cognates to understand text
- Move from phrases to sentences

DATE	Online coursework (Due by 11:59 p.m.)	<i>Arriba</i> activities (Due the following class day.)	PRÁCTICA COMUNICATIVA (In-class activities.)
<b>Week 1</b>			Overview of the course MySpanishLab Training
<b>Mon., Jan. 14<sup>th</sup></b>			Begin Chapter 1 El alfabeto, pág. 8 Vocabulario, pág. 5
<b>Tues., Jan. 15<sup>th</sup></b>		Estudia ( <i>Study</i> ), pág. 5 Lee ( <i>Read</i> ), pág. 4 Estudia, págs. 8 y 10	
<b>Weds., Jan. 16<sup>th</sup></b>	Vocabulary Tutorial: Primera parte, Respuestas y despedidas; Primera parte, Presentaciones y títulos		Vocales El alfabeto, pág. 8 Vocabulario, pág. 5
<b>Thurs., Jan. 17<sup>th</sup></b>	01-01, 01-02, 01-03, 01-08 eText 1-1	Lee ( <i>Read</i> ) Letras y sonidos, pág. 6 Estudia ( <i>Study</i> ) El alfabeto, pág. 8 Lee págs. 12 y 13 Ser 1-17 Pasos 1 y 2	
<b>Fri., Jan. 18<sup>th</sup></b>	01-11, 01-12; 01-13 eText 1-10		
<b>DATE</b>	<b>Online coursework</b>	<b><i>Arriba</i> activities</b>	<b>PRÁCTICA COMUNICATIVA</b>

	(Due by 11:59 p.m.)	(Due the following class day.)	(In-class activities.)
<b>Week 2</b>	<b>Martin Luther King Holiday</b>	<b>Martin Luther King Holiday</b>	<b>Martin Luther King Holiday</b>
<b>Mon., Jan. 21<sup>st</sup></b>			
<b>Tues., Jan. 22<sup>nd</sup></b>	Grammar Tutorials: Subject Pronouns; Formal/Informal; Ser 01-14; 01-15; 01-16; 01-17 eText 1-18  01-25; 01-27 (La clase)  01-28; 01-29; 01-30 (Los días y los meses)	Lee, pág. 18 Estudia, pág. 19  Lee, págs. 21-23	
<b>Weds., Jan. 23<sup>rd</sup></b>	Grammar Tutorial: Definite & Indefinite Articles; Gender; Singular & Plural Formation 01-32, 01-34	Lee, págs. 25-26  1-38 Please write complete sentences on notebook paper and skip lines.	Números Saludos, Despedidas Classroom Commands Los días y los meses
<b>Thurs., Jan. 24<sup>th</sup></b>	Grammar Tutorial: Noun/Adjectives Agreement; Position of Adjectives 01-35-; 01-36; 01-37 eText 1-36	Lee Adjective forms, position, and agreement págs. 28-29	
<b>Fri., Jan. 25<sup>th</sup></b>			
<b>DATE</b>	<b>Online coursework (Due by 11:59 p.m.)</b>	<b>Arriba activities (Due the following class day.)</b>	<b>PRÁCTICA COMUNICATIVA (In-class activities.)</b>
<b>Week 3</b>	Extra Practice: Days of the Week, Months & Seasons	Lee pág. 32 1-48	<b>Vocabulary Quiz 1 (p. 19) First 10 minutes of class</b>
<b>Mon., Jan. 28<sup>th</sup></b>	Extra Practice: Definite & Indefinite Articles; Gender; Singular & Plural Formation		Numbers Days of the Week, Months and Seasons Ser Descriptive Adjectives Definite & Indefinite Articles
<b>Tues., Jan. 29<sup>th</sup></b>	Extra Practice: Noun/Adjective Agreement; Position of Adjectives  Extra Practice: Subject Pronouns; Formal/Informal; Ser	<b>Taller, pág. 36 (A escribir 1 preparation) You will practice writing you composition at home.</b>	Club cultura: Bienvenidos a club cultura y Explora el mundo hispano
<b>Weds., Jan. 30<sup>th</sup></b>	01-46, 01-47; eText 1-48 01-43, 01-44; eText 1-46		<b>A escribir 1 (20 minutes)</b>  Cultura: El mundo hispano  <b>Participation Points 1</b>

<b>Learning Objectives</b> <ul style="list-style-type: none"> <li>• Describe yourself and others</li> <li>• Ask and respond to questions about people, places, and things</li> <li>• Identify how names reflect a person's heritage, and learn about an alternative rock musician from Spain</li> <li>• Discuss activities you do and like to do</li> <li>• Talk about your activities and obligations</li> <li>• Anticipate content</li> <li>• Identify and research some important cultural aspects of Spain</li> <li>• Identify opinions</li> <li>• Plan for an interview</li> </ul>			
DATE	Online coursework (Due by 11:59 p.m.)	Arriba activities (Due the following class day.)	PRÁCTICA COMUNICATIVA (In-class activities.)
<b>Thurs., Jan. 31<sup>st</sup></b>	Grammar Tutorial: Adjectives of Nationality 02-01, 02-02, 02-03 eText 2-2	Estudia, pág. 41 Lee, pág. 40	
<b>Fri., Feb. 1<sup>st</sup></b>	Grammar Tutorial: Estar, Estar & adjectives, 02-05, 02-06, 02-07 eText 2-7; 2-8	Lee, pág. 45	
DATE	Online coursework (Due by 11:59 p.m.)	Arriba activities (Due the following class day.)	PRÁCTICA COMUNICATIVA (In-class activities.)
<b>Week 4</b>	Grammar Tutorials: Telling time 02-08, 02-09, 02-11	Lee: Telling Time págs. 47-48  2-11; 2-12 Paso 1	2-4
<b>Mon., Feb. 4<sup>th</sup></b>			
<b>Tues., Feb. 5<sup>th</sup></b>			
<b>Weds., Feb. 6<sup>th</sup></b>	Grammar Tutorials: Formation of Yes-No Questions, Formation of Negative Sentences 02-13		<b>Vocabulary Quiz 2 (p. 41) First 10 minutes of class</b>  <b>A escribir 1 Revisions due at the beginning of class</b>  2-11; 2-12  <b>Participation Points 2</b>
<b>Thurs., Feb. 7<sup>th</sup></b>		Estudia, pág. 51	
<b>Fri., Feb. 8<sup>th</sup></b>			
DATE	Online coursework (Due by 11:59 p.m.)	Arriba activities (Due the following class day.)	PRÁCTICA COMUNICATIVA (In-class activities.)
<b>Week 5</b>	Grammar Tutorials: Questions with Interrogative Words; Qué & cuál 02-16, 02-17, 02-18, 02-19 eText 2-17; 2-18		
<b>Mon., Feb. 11<sup>th</sup></b>			
<b>Tues.,</b>		Lee, pág. 52-53 Interrogative	

<b>Feb. 12<sup>th</sup></b>		Words  Lee 2-21 pág. 56	
<b>Weds., Feb. 13<sup>th</sup></b>			Capítulo 2  <b>Participation Points 3</b>
<b>Thurs., Feb. 14<sup>th</sup></b>	Grammar Tutorials: Present Indicative; Regular Verbs; -ar verbs, -er verbs, -ir verbs 02-33, 02-35, 02-36, 02-37, 02-38	Lee, pág. 58 Estudia pág. 59 2-28 Please write complete sentences on notebook paper and skip lines.	
<b>Fri., Feb. 15<sup>th</sup></b>		Lee, pág. 62 2-31 Pasos 1 y 2. For Paso 2 write complete sentences on notebook paper and skip lines. Be sure and conjugate the verb to agree with the subject.	
<b>DATE</b>	<b>Online coursework (Due by 11:59 p.m.)</b>	<b>Arriba activities (Due the following class day.)</b>	<b>PRÁCTICA COMUNICATIVA (In-class activities.)</b>
<b>Week 6  Mon., Feb. 18<sup>th</sup></b>	Grammar Tutorial & Extra Practice: Stem-ending; Irregular Verbs  Grammar Tutorials: Tener (Stem-changing Conjugation) Tener (Introduction; Uses), Tener que  02-40, 02-41	2-32 Pasos 1 y 2 2-33 Paso 1 Please write the questions you will ask a partner in class and answer your own questions as well. Please skip lines. 2-34 Please write your sentences on notebook paper and skip lines.	Regular Verbs; -ar verbs, -er verbs, -ir verbs 2-31
<b>Tues., Feb. 19<sup>th</sup></b>		Lee: The present tense of tener, pág. 67	
<b>Weds., Feb. 20<sup>th</sup></b>	Extra Practice: Formation of Yes-No Questions; Formation of Negative Sentences; Questions with Interrogative Words; Adjectives of Nationality; Qué & cuál		<b>Verb Quiz (p. 59) First 10 minutes of class</b>  2-32; 2-33, 2-34  Stem-ending; Irregular verbs Tener  <b>Participation Points 4</b>
<b>Thurs., Feb. 21<sup>st</sup></b>	02-47, 02-48; eText 2-42		
<b>Fri., Feb. 22<sup>nd</sup></b>	02-50, 02-51, 02-52; eText 2-44		
<b>DATE</b>	<b>Online coursework</b>	<b>Arriba activities</b>	<b>PRÁCTICA COMUNICATIVA</b>

	(Due by 11:59 p.m.)	(Due the following class day.)	(In-class activities.)
<b>Week 7</b>	Extra Practice: Present Indicative; Regular Verbs; -ar verbs, -er verbs, -ir verbs; Irregular Verbs Extra Practice: Tener (Stem-changing Conjugation) Tener (Introduction; Uses), Tener que		2-38 Cultura – España: El país vasco, destinto cultural y deportivo
<b>Mon., Feb. 25<sup>th</sup></b>			
<b>Tues., Feb. 26<sup>th</sup></b>			
<b>Weds., Feb. 27<sup>th</sup></b>			<b>Examen: Capítulo 2</b>

### Capítulo 3: ¿Qué estudias?

#### Learning Objectives

- Exchange information about classes and schedules
- Talk about dates, possessions, obligations, and physical and mental states
- Compare and contrast the UNAM with your school, and learn about an alternative rock band from Mexico
- Talk about places and five directions on your university campus
- Make plans to do something, and describe traits and states of being
- Compile information from several sources
- Identify and research some important cultural aspects of Mexico
- Scan text for information
- Outline your thoughts before writing

DATE	Online coursework (Due by 11:59 p.m.)	Arriba activities (Due the following class day.)	PRÁCTICA COMUNICATIVA (In-class activities.)
<b>Thurs., Feb. 28<sup>th</sup></b>	Vocabulary Tutorials: Las materias A, B, C; Otros sustantivos  03-.01, 03-02, 03-03, 03-04 eText 3-2	A conversar 1: Capítulo 2 preparation can be found on MSL. Your preparation must be submitted on notebook paper in order to receive credit.	
<b>Fri., Mar. 1<sup>st</sup></b>	Vocabulary Tutorials: The numbers  03-06, 03-07, 03-08, 03-09	Estudia, pág. 79 Lee, pág. 78  3-4 Write your answer with complete sentences. Please skip lines. Lee pág. 81	
DATE	Online coursework (Due by 11:59 p.m.)	Arriba activities (Due the following class day.)	PRÁCTICA COMUNICATIVA (In-class activities.)
<b>Week 8</b>	Vocabulary Tutorials: Possessive Adjectives Grammar Tutorials: Possessive Adjectives; Possessive Adjectives with	Lee, pág. 82  Lee, págs. 83-84 Possessive adjectives	<b>A conversar 1: Capítulo 2</b>  Mi horario de clases Las materias académicas
<b>Mon., Mar. 4<sup>th</sup></b>			

	de + pronoun; Clarification of Possessives with de + pronoun  03-10, 03-12, 03-17	3-10 Please write your sentences on notebook paper and skip lines.	Los números
<b>Tues., Mar. 5<sup>th</sup></b>	Grammar Tutorials: Tener 03-14, 03-15, 03-18. 03-19 eText 3-14	Lee, pág. 86 Other expressions with <i>tener</i> 3-15 Pasos 1 y 2 Please write your answers on notebook paper and skip lines.	
<b>Weds., Mar. 6<sup>th</sup></b>			<b>Vocabulary Quiz 3 (p. 79) First 10 minutes of class</b>  Los adjetivos posesivos Tener  <b>Participation Points 5</b>
<b>Thurs., Mar. 7<sup>th</sup></b>			
<b>Fri., Mar. 8<sup>th</sup></b>			
<b>March 11<sup>th</sup> – 15<sup>th</sup></b>	<b>SPRING BREAK</b>	<b>SPRING BREAK</b>	<b>SPRING BREAK</b>
<b>DATE</b>	<b>Online coursework (Due by 11:59 p.m.)</b>	<b>Arriba activities (Due the following class day.)</b>	<b>PRÁCTICA COMUNICATIVA (In-class activities.)</b>
<b>Week 9</b>	Vocabulary Tutorials: ¿Dónde está? 03-25, 03-26, 03-27		
<b>Mon., Mar. 18<sup>th</sup></b>	eText 3-23		
<b>Tues., Mar. 19<sup>th</sup></b>	Grammar Tutorials: Hacer; Future with ir + a + infinitive; Preposition a 03-32, 03-33, 03-35, 03-36	Estudia, pág. 93 Lee, pág. 92 Lee, pág. 93 Letras y sonidos	
<b>Weds., Mar. 20<sup>th</sup></b>	eText 3-27, 03-28; 03-29		¿Dónde está?  <b>Participation Points 6</b>
<b>Thurs., Mar. 21<sup>st</sup></b>	Vocabulary Tutorials: Verbos y Expresiones con hacer  03-44, 03-45, 03-46	Lee, pág. 95	
<b>Fri., Mar. 22<sup>nd</sup></b>			
<b>DATE</b>	<b>Online coursework (Due by 11:59 p.m.)</b>	<b>Arriba activities (Due the following class day.)</b>	<b>PRÁCTICA COMUNICATIVA (In-class activities.)</b>

<b>Week 10</b>  <b>Mon., Mar. 25<sup>th</sup></b>	Grammar Tutorial: Ser & Estar 03-38, 03-39, 03-40, 03-41, 03-42 eText 3-31	<b>Taller, pág. 106 (A escribir 2 preparation)</b>	<b>Vocabulary Quiz 4 (p. 93) First 10 minutes of class</b>  Ir y hacer 3-30
<b>Tues., Mar. 26<sup>th</sup></b>	Extra Practice: Possessive Adjectives; Possessive Adjectives with de + pronoun; Clarification of Possessives with de + pronoun	Lee, pág. 97 3-32 Paso 1 3-32 Paso 2 Please write your paragraph on notebook paper and skip lines.	
<b>Weds., Mar. 27<sup>th</sup></b>	Extra Practice: Hacer; Future with ir + a + infinitive; Preposition a  Extra Practice: Ser y Estar		<b>A escribir 2 (20 minutes)</b>  Ser y Estar 3-32  <b>Participation Points 7</b>
<b>Thurs., Mar. 28<sup>th</sup></b>		Lee 3-18, pág. 90  Lee Nuestro mundo, pág. 102 3-38; 3-39	
<b>Fri., Mar. 29<sup>th</sup></b>			
<b>DATE</b>	<b>Online coursework (Due by 11:59 p.m.)</b>	<b>Arriba activities (Due the following class day.)</b>	<b>PRÁCTICA COMUNICATIVA (In-class activities.)</b>
<b>Week 11</b>  <b>Mon., Apr. 1<sup>st</sup></b>	03-52, 03-53; eText 3-38 (México) 03-49, 03-50; eText 3-36 (la UNAM)		Cultura: Introducción a México y Vida universitaria 3-19 03-55 Un correo electrónico. (Taller: Tu universidad)
<b>Tues., Apr. 2<sup>nd</sup></b>			

#### Capítulo 4: ¿Cómo es tu familia?

##### Learning Objectives

- Talk about family
- Express preferences and plan family activities
- Compare families, and learn about a pop fusion musician from Honduras
- Extend and respond to invitations
- Point out people and things, make plans, and discuss what and whom you know
- Watch for the main idea
- Identify and research some important cultural aspects of Guatemala, El Salvador, and Honduras
- Skim for the main idea
- Use appropriate conventions in informal writing

<b>DATE</b>	<b>Online coursework (Due by 11:59 p.m.)</b>	<b>Arriba activities (Due the following class)</b>	<b>PRÁCTICA COMUNICATIVA (In-class activities.)</b>
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		day.)	
<b>Weds., Apr. 3<sup>rd</sup></b>	04-01, 04-02, 04-03 <i>eText</i> 04-01, 04-04 Paso 1	Estudia, pág. 111 Lee, pág. 110 y Cultura en vivo, pág. 117  A conversar 2: Capítulo 3 preparation can be found on MSL. Your preparation must be submitted on notebook paper in order to receive credit. <b>(Map)</b>	<b>Examen: Capítulo 3</b>  <b>A escribir 2 Revisions due</b>
<b>Thurs., Apr. 4<sup>th</sup></b>	Grammar Tutorials: Stem-ending; Querer; Pedir; Volver 04-05, 04-06, 04-13  Grammar Tutorials: Irregular First Person Verbs <i>eText</i> 4-7, 4-13	Tu árbol genealógico: Draw your extended family tree and write the names and the relationships to you.	
<b>Fri., Apr. 5<sup>th</sup></b>	04-43, 04-44; <i>eText</i> 4-43 (Guatemala) 04-40, 04-41, 04-42 (Los Mayas) <i>eText</i> 4-41, 4-42	Estudia, págs. 114-115 4-6 Paso 1 y Paso 2 Write your answers on notebook paper and skip lines for Paso 2. 4-15 Write your answers on notebook paper and skip lines.	
DATE	Online coursework (Due by 11:59 p.m.)	Arriba activities (Due the following class day.)	PRÁCTICA COMUNICATIVA (In-class activities.)
<b>Week 12</b>  <b>Mon., Apr. 8<sup>th</sup></b>	Grammar Tutorials: Personal a; Direct Object Pronouns; Placement of Direct Object Pronouns 04-09, 04-10, 04-11	Lee, págs. 119 y 120 4-13	Cultura: Guatemala, El Salvador, Honduras  4-6 Pasos 1 y 2; 4-9; 4-15  Irregular verbs Stem-ending  Personal a; DOP (enseñar)  <b>A conversar 2: Capítulo 3</b>
<b>Tues., Apr. 9<sup>th</sup></b>		Lee 4-18, pág. 124	
<b>Weds., Apr. 10<sup>th</sup></b>	04-14; 04-19, 04-20, 04-21, 04-22  <i>eText</i> 4-23; 4-24; 4-25	Estudia, pág. 127 Lee, pág. 126 Lee Letras y sonidos, pág. 128	<b>Vocabulary &amp; Verb Quiz 5 (p. 111)</b> <b>First 10 minutes of class</b>  4-19, 4-25  <b>Participation Points 8</b>

<b>Thurs., Apr. 11<sup>th</sup></b>	Grammar Tutorials: Demonstrative Adjectives; Demonstrative Pronouns; Neuter Demonstrative Pronouns 04-25, 04-26, 04-27, 04-36, 04-37		
<b>Fri., Apr. 12<sup>th</sup></b>		Lee, pág. 130 4-28 Paso 1	
<b>DATE</b>	<b>Online coursework (Due by 11:59 p.m.)</b>	<b>Arriba activities (Due the following class day.)</b>	<b>PRÁCTICA COMUNICATIVA (In-class activities.)</b>
<b>Week 13</b>  <b>Mon., Apr. 15<sup>th</sup></b>	Extra Practice: Conjugation of Stem-changing Verbs 04-29, 04-30		Una invitación, pág. 128 4-27, 4-28 Paso 2
<b>Tues., Apr. 16<sup>th</sup></b>	Grammar Tutorials: Saber & Conocer; Extra Practice: Saber & Conocer 04-32, 04-33, 04-35	Lee, pág. 132 4-32 Pasos 1 y 2 For Paso 2 write your answers on notebook paper and skip lines.  <b>Taller, pág. 144 (A escribir 3 preparation)</b>	
<b>Weds., Apr. 17<sup>st</sup></b>		Lee, págs. 135-136 Saber y conocer  4-37 Pasos 1 y 2. For Pasos 2 and 3 write your answers on notebook paper and skip lines.	<b>A escribir 3 (20 minutes)</b>  Saber y Conocer  4-35; 4-36  <b>Participation Points 9</b>
<b>Thurs., Apr. 18<sup>th</sup></b>			
<b>Fri., Apr. 19<sup>th</sup></b>			
<b>DATE</b>	<b>Online coursework (Due by 11:59 p.m.)</b>	<b>Arriba activities (Due the following class day.)</b>	<b>PRÁCTICA COMUNICATIVA (In-class activities.)</b>
<b>Week 14</b>  <b>Mon., Apr. 22<sup>nd</sup></b>	<b>EASTER BREAK</b>	<b>EASTER BREAK</b>	<b>EASTER BREAK</b>
<b>Tues., Apr. 23<sup>rd</sup></b>		Lee pág. 140 4-43; 4-44	
<b>Weds., Apr. 24<sup>th</sup></b>		A conversar 3: Capítulo 4 preparation can be found on MSL. Your preparation must be submitted on notebook	<b>Vocabulary &amp; Verb Quiz 6 (p. 127) First 10 minutes of class</b>  4-37

		paper in order to receive credit.	
<b>Thurs., Apr. 25<sup>th</sup></b>			
<b>Fri., Apr. 26<sup>th</sup></b>	04-45	4-46; 4-47; 4-48	
<b>DATE</b>	<b>Online coursework (Due by 11:59 p.m.)</b>	<b><i>Arriba</i> activities (Due the following class day.)</b>	<b>PRÁCTICA COMUNICATIVA (In-class activities.)</b>
<b>Week 15</b>			<b>A escribir 3 Revisions due</b>
<b>Mon., Apr. 29<sup>th</sup></b>			<b>A conversar 3: Capítulo 4</b>  Sobreviviendo Guazapa 4-46; 4-47; 4-48
<b>Tues., Apr. 30<sup>th</sup></b>			
<b>Weds., May 1<sup>st</sup></b>	<b>Last class day.</b>	<b>Last class day.</b>	<b>Last class day.</b>
<b>Thurs., May 2<sup>nd</sup></b>			
<b>Fri., May 3<sup>rd</sup></b>			

**Oral Final Exam: Wednesday, May 8, 2019; 8:45 a.m. – 10:00 a.m.**

Revisions to the Course Calendar may be made.