

South Plains College

Communication Department

Common Course Syllabus: SPAN 1412 *Beginning Spanish II*

Credit: 3 Lecture: 3 Lab: 0

Discipline: Foreign Language—Spanish
Spring 2022

TEACHER INFORMATION:

Dr. : Heredia

Email: victor.heredia@lubbockisd.org

Campus: Coronado High School-Dual Credit

Conference period: 6th Period. Time: 1:38 -2:26 PM

Tutoring availability: Before school, other times by appointment.

Textbook:

1. **Descubre 1,2,3 by Jose A. Blanco**
2. **Must have access to all three (Google Classroom, School Email, Remind101)**

Communication:

Communication is a vital part of learning. There are two primary forms of communication:

- **Email** - Emailing me is the preferable method of communication. I will typically check email every day, throughout the day. Please put your IMMEDIATE CONCERN on the subject line and please be detailed. I will answer your email within 24 to 48 hours.
- **Face-to-face** - During the school day and after school.

Course Description:

Continued development of basic Spanish language skills in listening, speaking, reading, and writing within a cultural framework. Students will acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the high beginner to low intermediate level. Prerequisite: SPAN1411 or two or more years of high school Spanish.

ACTFL

National Standards

in Foreign Language Education

Course Objectives: The purpose of this course is formed by Standards for Foreign Language Learning in the 21 st Century, focusing on the five general areas:
Communication

Communicate in Languages Other Than English

Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics

Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures

Gain Knowledge and Understanding of Other Cultures

Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied

Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied

Connections

Connect with Other Disciplines and Acquire Information

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language

Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures

Comparisons

Develop Insight into the Nature of Language and Culture

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own

Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Communities

Participate in Multilingual Communities at Home & Around the World

Standard 5.1: Students use the language both within and beyond the school setting

Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Upon completion of this course, the student should be able to demonstrate proficiency in the following areas:

basic knowledge of the pronunciation and intonation

basic knowledge of the global diversity with emphasis in the Hispanic World

basic knowledge of everyday conversation using the basic Spanish grammar in all four skills-reading, writing, speaking and listening.

basic knowledge of the usage of vocabulary

basic knowledge of composing sentences and paragraphs using basic Spanish grammar

basic knowledge of close reading of the text

Course evaluation: Grade procedures

- Written Exams/ Compositions: 30%
- Oral/Auditory (exams, dialogues, presentations). 20%
- Daily Grades (HW, MSL, quizzes, participation) 20%
- Final Exams (Oral and Written) 20%
- Attendance 10%

Grading Scale: A=100-90

B=89-80

C=79-70

D*=69-60

Note: a “C” or better is required for continuing to the next Spanish course at South Plains College.

Student Code of Conduct Policy: Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others’ behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class. (See Student Guide)

Plagiarism and Cheating: Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant.

Diversity Statement: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be. (See Student Guide)

Disability Statement: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office

at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8)
806-716-4675

Student Learning Outcomes/Competencies: The student will:

- 1.1 meet and greet others appropriately.
- 1.2 spell names (first and last)
- 1.3 perform simple math problems
- 1.4 use the calendar and dates
- 1.5 describe classroom
- 1.6 respond appropriately to classroom instructions
- 1.7 talk about him/herself
- 1.8 identify colors and indicate his/her favorite color
- 2.1 describe him/herself and other people and things
- 2.2 ask and respond to simple questions
- 2.3 ask for and tell time
- 2.4 talk about what he/she likes to do (using gustar)
- 2.5 talk about what he/she has (possesses)
- 2.6 talk about what he/she has to do
- 3.1 exchange information about classes with others
- 3.2 talk about things that belong to him/her
- 3.3 talk about how he/she and others feel
- 3.4 ask for and give simple directions
- 4.1 talk about his/her family
- 4.2 express desire and preferences
- 4.3 plan activities
- 4.4 extend invitations
- 4.5 make spatial references
- 4.6 discuss things he/she knows
- 5.1 describe his/her daily routine
- 5.2 express needs related to personal care
- 5.3 express emotional states
- 5.4 compare objects and people
- 5.5 talk about household tasks
- 5.6 discuss people or things using superlatives
- 5.7 describe what is happening at the moment
- 6.1 discuss food, eating preferences and order meals
- 6.2 talk about things and express to or for whom
- 6.3 express likes and dislikes
- 6.4 discuss cooking and recipes
- 6.5 talk about events in the past
- 7.1 talk about spare/leisure time activities
- 7.2 makes plans to do something

- 7.3 talk about indefinite/non-existent people and things
- 7.4 talk about a variety of sports
- 7.5 report past events
- 7.6 take conversational shortcuts
- 8.1 shop at a department store
- 8.2 talk about what used to happen
- 8.3 describe a scene in the past
- 8.4 read and respond to advertisements
- 8.5 describe a product
- 8.6 contrast what was happening in the past with something else that was occurring
- 8.7 make general statements about what people do

COURSE SUMMARY

Unit 1- ¡Si es España!

1st Nine weeks: History of Spain through art and culture

Students will be able to:

- Identify stylistic devices and vocabulary in art in Spanish.
- Interpret cultural, economic and geographic information about Spain.
- Describe events that affected Spain's culture.
- Describe aspects and objects in artwork.
- Evaluate different styles and types of Artwork
- Express uncertainty/ hesitation
- Express what was done in the past
- Express what I would like to do

Unit 2: ¡Si es America Latina!

2nd Nine weeks: History of Mexico and LatinAmerica and the culture through art and culture.

Students will be able to:

I will be able to:

- **Identify stylistic devices and vocabulary in Spanish.**
- **Interpret cultural, economic and geographic information about Latin America.**
- **Describe events that affected Mexico and Latin America.**
- **Describe aspects and objects in artwork, television and movies.**
- **Evaluate different styles and types of Artwork**
- **Express uncertainty/ hesitation**
- **Comparing stylistic devices of different Artists**
- **Express my opinion in Spanish**
- **Expressing comprehension and identifying information**

Unit 3: Mis responsabilidades y mi trabajo

3rd Nine weeks: Personal relationships, workplace, and culture in the Spanish speaking world.

Students will be able to:

- **Describe events, people and places**
- **Analyzing challenges to environments and workplace in Spanish speaking world**
- **Describing past and present and future plans**
- **Discussing cultural differences in the environment and workplace**
- **Express desires and wishes**
- **Expressing comprehension of written and audio resources**
- **Summarizing ideas and information**
- **Express opinions, likes and dislikes**
- **Expressing surprise and regret**
- **Compare and contrast two cultures**

Unit 4: Mis aventuras y futuro

4th Nine weeks: Familia comunidad ciencia y tecnología.

Students will be able to:

- **Describe events, people and places in daily life and activities**
- **Discussing cultural differences in technology and learning**
- **Express desires and wishes**
- **Expressing comprehension of written and audio resources**
- **Summarizing ideas and information**
- **Express opinions, likes and dislikes**
- **Expressing surprise and regret**
- **Compare and contrast two cultures and their use of technology.**
- **Use formal expressions in speaking and writing**