COURSE SYLLABUS

South Plains College

Technical Education Division

Creative Arts Department

Sound Technology Program

Levelland Campus

DEPT-NO: MUSC 1331 (3:2:4)
COURSE: MIDI I
SECTIONS:
1331.001, 1331.002

COURSE SYLLABUS

COURSE TITLE: MUSC 1331 MIDI I (3:2:4)
INSTRUCTOR: Chris Neal
OFFICE: Commercial Music Building CA 105
PHONE: 806-894-9611 x 2021 (direct line: 716-2021)
E-MAIL: cneal@southplainscollege.edu
OFFICE HOURS: POSTED ON INSTRUCTORS DOOR and on Blackboard (see Communication section)
WEB SITE: http://southplainscollege.blackboard.com/

SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE

I. GENERAL COURSE INFORMATION:

a. **Course Description:** Exploration of the history and evolution of Musical Instrument Digital Interface (MIDI) systems and applications. Includes the MIDI language and applications in the studio environment using software-based sequencing programs, the basics of synthesis and virtual instruments.

b. **End-of-Course Outcomes:** Summarize the history and evolution of MIDI; apply and use MIDI system devices; utilize software-based sequencing programs; and understand the basics of synthesis.

c. **Course Competencies:** Upon successful completion of this course, each student will have demonstrated through comprehensive examinations, quizzes, projects, and assignments, with a score of 60% or better, a competent understanding of: the origins and evolution of MIDI systems, the basic operation of various types of synthesis, and recording, quantization and editing of MIDI using a sequencing program. Further, to meet SCANS competencies, the student will: turn in projects and assignments by deadlines, use computers on assignments, display an understanding of computer networking, follow instructions correctly with regard to project and assignment submissions, use effective learning techniques to understand new software and monitor personal progress on MIDI projects.

d. **Course Summary:** The purpose of this course is to provide real world training in the area of MIDI system usage. The course will emphasize practical knowledge of the subject matter, proficiency in applying the necessary skills, and a degree of professionalism befitting the audio industry.

e. **Academic Integrity:** It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension. Students should refer to the SPC General Catalog, pg.22-23, regarding consequences for cheating and plagiarism (see "Academic Integrity" and "Student Conduct" sections).

f. **SCANS:** This course includes SCANS competencies C1, C3-C5, C8, C11, C13,C15, C16, C18-C20. Foundation skills include F1-F3, F5, and F7 through F15. A key to these codes is found on the last page of this syllabus.

g. **Verification of Workplace Competencies:** This course is a fundamental building block for the student to move toward the Capstone Experience.

II. SPECIFIC COURSE/INSTRUCTOR REQUIREMENTS:

a. **Textbooks**:

i. Pro Tools 101: Fundamentals I v2023.

ii. Suggested, but not required textbooks:

1. The Musical Art of Synthesis. by Sam McGuire and Nathan Van der Rest

iii. In addition, the instructor may use handouts and other supplemental material, which will be made available online on Blackboard.

b. **Attendance:** Any student may be withdrawn from the course at the instructor's discretion if either 1) in compliance with the general attendance policy of South Plains College, a student fails to attend class for two consecutive weeks; 2) if the student has in excess of 3 excused or unexcused absences; or 3) it is determined by the instructor based on the student's grades and attendance record that the student is unable to pass the course.

i. Due to the amount and technical nature of the information it is imperative that students attend and are attentive during class time. Assignments, Quizzes, etc. missed may only be made up if arrangements are made with the instructor prior to the absence. Call or email the instructor if you are not going to be able to attend.

ii. Any student not present when roll is taken will be counted absent. A student who comes in after roll is taken may request that the absence be changed to a tardy after the class period has ended.
iii. Every absence above 3 will result in a ½ letter grade reduction in your final grade. A Tardy counts as ½ of an unexcused absence.
iv. In order to avoid a grade of "F" appearing on his/her transcript, the student should formally withdraw from the class if he/she no longer plans to attend. Students who receive financial aid and have excessive absences will be reported to the Dean of Students.

c. **Supplies**: all students will need to have a USB drive to backup their assignments/projects. Due to certain restrictions on lab computer use, certain computers may not be available for use on a given day. Therefore, it is important for students to copy their files to the network storage drive and keep a physical copy of their files with them on a USB drive or other personal storage. A fast USB (3.0) with 32 or 64GB+ storage would be recommended. The student should also utilize the "ST_Storage" network drive to backup their data. The student is responsible to purchase any media necessary to turn in projects and assignments and backup their data.
c. **Assignment/Project Policy**: Students will be expected to read the textbook readings and watch video content as they relate to assignments and projects. Students will be required to complete several in- and out-of-class assignments and projects. Assignments and Projects will be distributed in class and where applicable will be available on Blackboard.
d. **Late Policy:** All out-of-class projects & assignments are due at the beginning of class on the due date. Any assignment or project received after the class period on the due date will be penalized based on the following, using business/school days M-F:
    i. 1 day late: 2.5% deduction; 2 days late: 5% deduction; 3 days late: 10%; and 4 days to 1 week late: 25% deduction; Late assignments **will not be accepted after 1 week** and will receive a zero.
    ii. <u>There may be some assignments or projects where this late policy will not apply and the project or assignment will not be accepted beyond the due date.</u> This will be communicated on the project details handout for the project or assignment.
e. **Make-up Work:** Assignments, tests, and other missed work can only be made up if arrangements are made with the instructor <u>prior</u> to an absence. Missed quizzes may not be made up under any circumstance.
f. **Workload Policy**: For college level courses you should plan on 2 hours of work outside of the classroom for every hour in the classroom. This means for a 3-credit hour course, like this course, you should plan on 6 hours a week for readings, videos, homework, assignments, projects, and study in general. So please plan accordingly!
g. **Weekly Preparation**: Before each class meeting, you are expected to have 1) read the assigned readings 2) watch any assigned video content and 3) completed any class or homework assignments.
h. **Communication**:
    i. Office Hours: My regular office hours will be posted on my office door and are also available online on Blackboard. Other meeting times can be arranged by appointment. You may stop by my office at anytime, however, making an appointment will ensure my undivided attention. If at anytime during the semester you require help or special consideration regarding any subject, please feel free to contact me. I encourage you to utilize these office hours and appointments.
    ii. E-mail: I will utilize e-mail during the course of the semester to communicate with you. It is important that you have an active email and know how to use (or learn) e-mail, the Internet, and computing in general (such as word processing, graphics, and database management) as part of your college education.
    iii. I will utilize Blackboard to post documents, hand-outs, additional required readings and other communications. If you have questions regarding Blackboard please see your instructor or log-on to your MySPC page, which also can link you to Blackboard. There is a link to Blackboard Help in the "Other" section in the main content menu.
h. **Grading Policy**: Students will be graded by examination, quizzes, assignments, exercises, projects, and professionalism.
    i. Exams will represent 30% of final grade.
    ii. Projects will represent 30% of final grade. <u>All projects must be completed to receive ANY project points</u>
    iii. Assignments/Exercises will represent 20% of final grade.
    iv. Quizzes will represent 10% of final grade.
    v. Professionalism will represent 10% of final grade.

vi. Absences in excess of 3, excused or unexcused, will result in a ½ letter grade reduction for each absence. A Tardy counts as ½ of an unexcused absence.
vii. All exams will be announced at least one week prior to the exam.
viii. Students will not be allowed to make-up or re-take any test or quiz. Students will be allowed to take exams early by making arrangements with the instructor. Exceptions may be made for extreme medical or family related issues at the instructor's discretion.
ix. The instructor reserves the right to drop any student if the student's overall grade is below 60%.

i. **Grading Format**:
   i. A = 90 - 100%, B = 80 - 89%, C = 70 - 79%, D = 60 - 69%, F = 0 - 59%

j. **Miscellaneous**:
   i. There will be no phones, pagers, PDA's, or electronic devices of any nature allowed during testing.
   ii. All electronic devices, including cell phones and personal computers, must be turned off during class unless you have received instructor permission prior to class to use the device for Course Related Tasks. Any student that violates the above will receive a "0" for that day and be asked to leave with an absence.
   iii. Using phones or text messaging during class will result in immediate dismissal from the class and result in an unexcused absence for that class period. If you must take a call or read/answer a text message please leave the classroom, as making/taking calls and text messaging during class is distracting to the instructor and other students. Leaving class repeatedly to make/take calls or text messages will result in a loss of professionalism points.
   iv. I expect students to: be on time, be awake & attentive, be respectful, and complete the assignments and readings on-time.
   v. The student can expect: class to start and end on-time, proper time to prepare for tests and complete assignments, and to be treated with respect.

k. **Class Conduct**:
   i. Students are expected to be respectful of the instructor and the other students. Students should behave in a manner that reflects the degree of professionalism to be expected in a learning and professional audio environment. Students should not talk when the instructor is talking. When a student is asked to respond verbally other students should listen respectfully. The only time more than one person should be talking is when the instructor permits group discussion.
   ii. Sleeping in class is prohibited and will not be tolerated. If you are too tired to stay awake in class don't come. It is unprofessional, rude, and distracting to the instructor and to the rest of the class and you will be asked to leave. It is your responsibility to insure that you have the rest you need so that you may fully participate in the class. If you think you may have a sleeping disorder you must contact the Student Services office and get the proper counseling, treatment and/or accommodation for your disorder.
   iii. Medical/physiological conditions: The same goes for any other condition that you may have that could impact your performance in the classroom. There are services available to address learning disabilities, physical impairments, chronic illnesses, etc. but it is your responsibility to make arrangements with Student Services in order to find the most appropriate solution.
   iv. Respect the equipment. It belongs to everyone who is enrolled in Sound Technology courses. Budgets are very tight and equipment is expensive. If something gets destroyed, lost, or is taken it may not be replaced. If you see anyone abusing the gear or attempting to remove equipment from its designated area please tell an instructor or lab assistant. Use common sense. Audio equipment, whether it is a $50 mic stand or a $5000 pair of reference monitors, is delicate equipment and should not be forced or pushed too hard under any circumstances. If you think you need to force it you are doing it wrong! (Or someone else forced it and now it's messed up.) Get an instructor to help you.

l. **SPC Tutors:** Tutoring is FREE for all currently enrolled students. Make an appointment or drop-in for help at any SPC location or online! Visit the link below to learn more about how to book an appointment, view the tutoring schedule, and view tutoring locations.
   i. http://www.southplainscollege.edu/exploreprograms/artsandsciences/teacheredtutoring.php
   ii. **Brainfuse:** You also have 180 FREE minutes of tutoring with Brainfuse each week, and your hours reset every Monday morning. Log into Blackboard, and click on the tools option from the left-hand menu bar. Click on the Brainfuse link and you will automatically be logged in for free tutoring. You may access Brainfuse tutors during the following times:

1. Monday – Thursday: 8pm-8am
2. 6pm Friday – 8am Monday morning

iii. For questions regarding tutoring, please email tutoring@southplainscollege.edu or call 806-716-2241.

III. DESCRIPTIONS:

a. **Class Participation:** Active participation in this course is required and is an important part of the learning process. Students are expected to participate in various in-class activities that are designed to enhance the learning process.

b. **Examinations**: The tests will be made up of any combination of multiple-choice, true/false, matching, fill-in-the-blank, hands-on, and other various formats. The exams will be administered in-class using Blackboard.

c. **Quizzes**: On occasion, there will be quizzes given during or after lectures, or at the beginning of class over the assigned readings. These quizzes are intended to give the student an idea of how certain topics will be assessed on examinations, and to give the instructor feedback on the student's mastery of lecture topics. Make sure to bring a pencil/pen and paper in case of a pop quiz, or the quiz may be written or administered through Blackboard.

d. **Assignments**: There will be between 6 and 10 assignments given throughout the semester. These assignments unless otherwise indicated on the instructions are individual assignments allowing the student to apply a given technique or set of techniques as described in class.

e. **Projects**: There will be between 1 and 3 projects given throughout the semester. The projects are individual projects and are intended to allow the student to demonstrate their mastery of techniques learned in class.

f. **Assigning Grades**: The grade of "F" will be assigned to a student as an earned grade in regard to the learning objectives of a course. A student who does not meet the attendance requirements of a class as stated in the course syllabus, and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" as determined by the instructor. An "F" will not be assigned to any student administratively withdrawn from a course for non-attendance by an instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

   An "F" may be assigned to a student in the case of academic dishonesty and/or plagiarism at the discretion of the instructor, as clearly defined in the course syllabus, due to the severity of the student's actions and disregard for the learning objectives of the course.

g. **Professionalism**: Each student will start with 100 professionalism points. Points will be deducted for behavior or work that is deemed by the instructor to be unprofessional. This includes, but is not limited to the following: unapproved absences, lateness, failure to turn in assignments on time, sloppy or substandard work, uncooperative or negative attitude, disrespectful treatment of instructor or fellow students, inappropriate behavior, inappropriate attire, failure to turn off cell phones, misuse or abuse of equipment, etc. The severity of the offense will determine the amount of points taken off and will be solely at the instructor's discretion. Repeated offenses will result in more severe penalties.

h. **Attendance Policy:** Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

   When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

   Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative

drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

II. COURSE SCHEDULE

Week	Topic
1	Syllabus, general course information, MIDI Introduction
2	MIDI Basics
3	MIDI Components, Synthesis-Oscilators
4	Pro Tools review: PT101 L1-4
5	Pro Tools 101-L6: MIDI recording/editing basics
6	Synthesis-Filters and Envelopes
7	Pro Tools 110-L8: MIDI track views, Loop Record, Auditioning, MIDI Editor, Navigating and Transposing, Converting MIDI to Audio, Extracting MIDI from audio
8	MIDI Quantize and MIDI RealTime Properties
9	Mid-Term Review and Exam
10	Working with Clips: Clip List/Colors/Loop/Group, Sync Point, Playlists
11	Clip Processing: Commit/Freeze/Bounce, Clip Gain
12	Working with Loops: Separate Clips, Beat Detective, Elastic Audio
13	Advanced MIDI and VIs
14	MIDI Plugins, Final project
15	Final Project and Final Review
16	Final Exam

IV. ACCOMMODATIONS:

a. **Online Link:** https://www.southplainscollege.edu/syllabusstatements/

V. *SCANS Key*

Competencies

C1 Time Management
- Completion of projects by due dates
- Completion of assignments by deadlines

C3 Material/Facility Management
- Using available facilities to complete projects in time allotted

C5 Study/Evaluation Skills
- Demonstrating knowledge of written material through quizzes and tests.

C6 Organizing and Maintaining Information
- Note taking
- Assignment/project documentation

C8 Computer Usage
- Using computer-based editors and recorders.
- Using Network connected devices to backup files

C10 Teaching Others
- Listening to and providing feedback on others projects

C13 Making Decisions
- Choosing how best to mix a MIDI production
- Choosing which processes to use to improve a stereo mix

C15 Understanding Social, Organizational and Technological Systems
- Understanding signal flow in MIDI production environment
- Understanding work flow in a MIDI production environment

C16 Monitoring and Correcting Performance
- Storing and recalling mix set ups so mixes can be refined after evaluation

C18 Selecting the Appropriate Technology
- Selecting the most efficient and effective instruments/patches for the job
- Selecting the proper MIDI device for a specific task

C19 Applying Appropriate Technology to Tasks
- Evaluating and altering the tools/devices/sounds and processes applied to actually make improvements in the final production

Foundation Skills

F1 Reading – locates, understands, and interprets written information
- Displaying comprehension of reading assignments

F2 Writing - communicates thoughts, ideas, information in written form
- Writing answers on written tests
- Providing documentation for projects/assignments

F5 Listening - receives, interprets, responds to verbal messages
- Listening to lectures, following verbal instructions
- Following verbal instructions regarding project procedures

F7 Creative Thinking – generates new ideas
- Creating the musical elements for a MIDI production
- Coming up with creative ways manipulate sounds to fit the production

F8 Decision Making–specifies goals, assesses risk, makes best choice
- Deciding which processes will improve the quality of a MIDI production
- Deciding which processes will have the greatest impact in the creation of a MIDI production

F9 Problem Solving - recognizes problems, implements plan of action
- Identify deficiencies in a MIDI production, determine what can be implemented to correct them, and use critical listening to assess the results.

F11 Knowing How to Learn - acquire and apply knowledge/skills
- Applying general sequencing techniques to MIDI tracks
- Apply grid and groove quantization techniques to improve a MIDI performance

F13 Responsibility - perseverance toward goal attainment
- Editing a MIDI production until it meets professional standards
- Turning projects and assignments in on time

F14 Self-esteem – believes in own self worth/has a positive view of self
- Producing professional quality projects