Dual Credit <u>Child Development</u> Course Syllabus
Idalou High School/South Plains College

Course: **CDEC 1321-151 ~ Infant and Toddler**
Instructor: Tammy Esparza
High School Credit: 1.0
College Credit: 3.0

Course description

This course introduces students to child growth and development from conception through age 12. Students will study how children grow physically, cognitively, socially, emotionally and linguistically. Special attention will be given to the influence of family, community, culture and environment. Students will also practice observing children, analyzing developmental stages, and planning age-appropriate learning experiences.

As a dual credit course, students will earn both high school and college credit. The course meets requirements for the Texas Essential Knowledge and Skills (TEKS) for Child Development as well as South Plains College learning outcomes.

Student Learning Outcomes

Describe developmental process from prenatal through age 12	Across physical, cognitive, social, emotional, and language domains
Analyze influences on development	Including family, culture, environment and health
Conduct observations and assessments	Using appropriate tools and maintain confidentiality and ethical standards
Plan responsive learning activities	that are developmentally appropriate
Communicate and collaborate	effectively with peers, families and professionals
Demonstrate professional and ethical behavior	In classroom and field experiences

Tentative Course Outline

Unit 1: Introduction to Child Development and Careers
Unit 2: Prenatal Development and Birth
Unit 3: Infant Development
Unit 4: Toddler Development
Unit 5: Preschool Development
Unit 6: School-Age Development
Unit 7: Observation, Assessment and Guidance
Unit 8: Planning and Supporting Learning Experiences

Scans Competencies

RESOURCES

C-1 **TIME** - Selects goal - relevant activities, ranks them, allocates time, prepares and follows schedules.

C-2 **MONEY** - Uses or prepares budgets, makes forecasts, keeps records and makes adjustments to meet objectives.

C-3 **MATERIALS AND FACILITIES** - Acquires, stores, allocates, and uses materials or space efficiently.

C-4 **HUMAN RESOURCES** - Assesses skills and distributes work accordingly, evaluates performances and provides feedback.

INFORMATION - Acquires and Uses Information

C-5 Acquires and evaluates information.
C-6 Organizes and maintains information.
C-7 Interprets and communicates information.
C-8 Uses computers to process information.

INTERPERSONAL–Works With Others
C-9 Participates as members of a team and contributes to group effort.
C-10 Teaches others new skills.
C-11 Serves Clients/Customers–works to satisfy customer's expectations.
C-12 Exercises Leadership–communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.
C-13 Negotiates-works toward agreements involving exchanges of resources; resolves divergent interests.
C-14 Works With Diversity–works well with men and women from diverse backgrounds.

SYSTEMS–Understands Complex Interrelationships
C-15 Understands Systems–knows how social, organizational, and technological systems work and operates effectively with them.
C-16 Monitors and Corrects Performance–distinguishes trends, predicts impacts on system operations, diagnoses systems performance and corrects malfunctions.
C-17 Improves or Designs Systems–suggests modifications to existing systems and develops new or alternative systems to improve performance.

TECHNOLOGY–Works with a Variety of Technologies
C-18 Selects Technology–chooses procedures, tools, or equipment, including computers and related technologies.
C-19 Applies Technology to Task–understands overall intent and proper procedures for setup and operation of equipment.
C-20 Maintains and Troubleshoots Equipment–prevents, identifies, or solves problems with equipment, including computers and other technologies.

Foundations Skills
BASIC SKILLS–Reads, Writes, Performs Arithmetic and Mathematical Operations, Listens and Speaks
F-1 Reading – locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.
F-2 Writing – communicates thoughts, ideas, information and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.
F-3 Arithmetic – performs basic computations; uses basic numerical concepts such as whole numbers, etc.
F-4 Mathematics – approaches practical problems by choosing appropriately from a variety of mathematical techniques.
F-5 Listening – receives, attends to, interprets, and responds to verbal messages and other cues.
F-6 Speaking – organizes ideas and communicates orally.

THINKING SKILLS–Thinks Creatively, Makes Decisions, Solves Problems, Visualizes and Knows How to Learn & Reason
F-7 Creative Thinking – generates new ideas.
F-8 Decision-Making – specifies goals & constraints, generates alternatives, considers risks, evaluates & chooses best alternative.
F-9 Problem Solving – recognizes problems, devises and implements plan of action.
F-10 Seeing Things in the Mind's Eye – organizes and processes symbols, pictures, graphs, objects, and other information.
F-11 Knowing How to Learn – uses efficient learning techniques to acquire and apply new knowledge and skills.
F-12 Reasoning – discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

PERSONAL QUALITIES–Displays Responsibility, Self-Esteem, Sociability, Self-Management, Integrity and Honesty
F-13 Responsibility – exerts a high level of effort and perseveres towards goal attainment.
F-14 Self-Esteem – believes in own self-worth and maintains a positive view of self.
F-15 Sociability – demonstrates understanding, friendliness, adaptability, empathy and politeness in group settings.
F-16 Self-Management – assesses self accurately, sets personal goals, monitors progress and exhibits self-control.
F-17 Integrity/Honesty – chooses ethical courses of action.

Grading Policy

Grades will follow both Idalou ISD and South Plains College policies. Students must meet requirements for both institutions. Specific grading breakdowns will be communicated by the instructor in class.

 NOTE: Students must earn a **C** or above for a course to be applied to a Child Development certificate or degree.

Academic Integrity

Plagiarism of any kind will not be tolerated. Work must be original and properly cited when sources are used
AI tools (such as ChatGPT, Quillbot, etc.) may NOT be used to generate assignments unless specifically allowed by the instructor. Violations will be treated as plagiarism. Offering the work of another as one's own, without proper acknowledgement, is plagiarism. Therefore, any student who fails to give credit for quotations or essentially identical expressions of material taken from books, encyclopedias, magazines and other reference works, or from the themes, reports or other writings of a fellow student, is guilty of plagiarism. This includes copying information from the text materials and related websites. A student's written work MUST be in his/her own words.

Cheating Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, and illegal entry or unauthorized presence in an office are examples of cheating.

Attendance and Participation

Regular attendance and active participation are required for success in this course. Students are expected to be on time, stay engaged and contribute to class discussions. and activities. Both Idalou ISD and SPC attendance policies will apply.

Classroom Expectations

Respect yourself, your classmates and your instructor
Be prepared each day with materials
Use technology responsibly
Follow Idalou ISD's Code of Conduct

Accommodations

Students with documented accommodations should notify the instructor. Both Idalou ISD and SPC guidelines for accessibility and support will be followed

Computer Requirements

Students will utilize Idalou ISD Chromebooks

Communication Policy

Primary communication between instructor and students in this course should take place through email:
**Tesparza@IdalouISD.net**
All students are required to review the official South Plains College syllabus statements, which provide important information regarding college policies and student resources. These include statements on intellectual exchange, accessibility services, non-discrimination, pregnancy and parenting accommodations, campus safety, COVID-19 procedures, appropriate use of artificial intelligence, and more.
These policies apply to all courses and are available at the following link:
 https://www.southplainscollege.edu/syllabusstatements/

Text and Materials
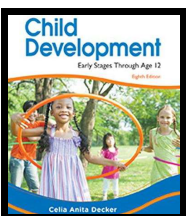
Decker, Celia Anita (2016). Goodhart-Wilcox Publisher. Child Development Early Stages Through Age 12.