

ENGL 1301 & INRW 0300

Corequisite Course Syllabus

Fall 2026



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[Microsoft Teams](#) available for calls



Use SPC email ([Microsoft Outlook](#)); do not message through Blackboard.



Quick Start Guide

- These two corequisite courses are combined into **one** Blackboard class. Work in our Blackboard course at least 4 days per week.
- Assignments are due Monday by 11:59 AM unless specified otherwise (Labor Day holiday; Finals Week)
- Submit essays as Word documents (.doc/.docx)
- Use MLA 9 formatting on all essays.
- Use Writing Center and Brainfuse tutoring resources.



Corequisite Courses Overview

ENGL 1301 develops college-level writing, reading, research, drafting, revision, and critical thinking skills. INRW 0300 provides additional support and fulfills TSI requirements.

ENGL 1301 is an intensive study and practice of the composition process from invention and researching to drafting, revising, and editing, both individually and collaboratively. The curriculum includes the teaching of effective rhetorical modes as well as audience, purpose, arrangement, style, and collateral readings. The instructional focus is on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Upon successful completion of this course, students will:

1. Demonstrate knowledge of individual and collaborative writing processes.
2. Write essays that exhibit logic, unity, development, and coherence.
3. Develop ideas with appropriate support and attribution.
4. Write in a style appropriate to audience and purpose.
5. Read, reflect, and respond critically to a variety of texts.
6. Use American English, with an emphasis on correct grammar, parallelism, punctuation, spelling, and mechanics, in language appropriate for academic essays.
7. Write a minimum of six 500-word essays.

INRW 0300 serves as a paired support course for students enrolled in ENGL 1301 who are not yet TSI-complete in reading and/or writing. The focus is on teaching students critical reading and academic writing

skills to equip them for success in Composition I. Successful completion of this course fulfills TSI requirements for English. Upon successful completion of this course, students will:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
10. Recognize and apply the conventions of Standard English in reading and writing.

Textbook - provided in Blackboard

College Writing Skills with Readings, by Langan & Albright, 11th Edition, McGraw-Hill.

This course participates in SPC's **TexBook (Inclusive Access) Program**, which means:

- *Do not purchase a textbook.*
- The textbook is provided in Blackboard through BibliU.
- Cost is included in tuition.
- Access begins on the first day of class.
- Students may opt out of inclusive access before the published deadline.

Textbook Support Contacts

- BibliU Support: support@bibliu.com
- Bookstore Manager: christian.bruno@bibliu.com

Technology & Supplies

Required:

- SPC username and password
- Regular computer and internet access. Students are responsible for maintaining reliable access to technology and should identify backup options in advance. Open computer labs, library technology loans, and campus Wi-Fi are available.
- Access to SPC email ([Outlook.com](https://southplainscollege.blackboard.com))
- Blackboard access (<https://southplainscollege.blackboard.com>)

- Microsoft Word, PowerPoint, OneDrive (free through Microsoft 365 at <https://myapps.microsoft.com/>)
- Adobe Reader (<http://www.adobe.com/products/reader.html>)

Recommended:

- Three-ring binder to keep course notes and documents organized for study
- Access to a printer ► SPC students may print course documents for free in any of the open SPC campus computer labs.



Course Expectations

Participation

- Log into Blackboard at least 4 days each week, for about 1 ½ to 2 hours per session.
- Complete weekly coursework.
- Ask questions when instructions are unclear.

Weekly Schedule

- The course is organized into sixteen weeks. Each week has its own folder on the **Course Content** page in our Blackboard course.
- Course weeks run from Monday to the following Monday.
- Most assignments are due Monday at 11:59 AM unless otherwise noted (Labor Day weekend; Finals Week).

Attendance

- Attendance is measured by active participation and assignment completion.
- Students who fail to log in by census date may be dropped.
- Students who stop participating must officially withdraw themselves.



Written Assignment Requirements

MLA Format

- MLA 9th Edition required
- Double-spaced
- 12-point readable font
- One-inch margins
- Proper MLA heading and header

College essays not in MLA format will be assigned a temporary zero, and students will be required to resubmit a correctly formatted paper within 72 hours of being notified by instructor email. If the resubmission deadline is not met and/or the paper format issues are not corrected, the temporary zero will be replaced with a permanent zero for that essay.

File Type

- Submit only .doc or .docx files (created with Microsoft Word)
- PDFs, Google Docs, Pages files, and other formats will not be graded

Word Count

- Essays under 50% of the required word count receive a zero

Submission Responsibility

- Verify successful Turnitin submission
- Blank or corrupted files are considered late

Late Work Policy

- The late policy applies to **major assignments only** (final essay drafts and the Midterm Exam—with limits). **Late work is not accepted for any reason on all other assignments**, such as essay outlines, rough drafts, peer reviews, revisions, quizzes, discussions, or activities.
- If you submit after the deadline without prior authorization for an extension, 20 points are automatically deducted from your grade, and this penalty increases by 10 points each day until submission. Major assignments will not be accepted more than one week after the deadline.
- If technical difficulties prevent you from submitting a major assignment, email me and attach the assignment or document the issue including a timestamp. This may help avoid late penalties in the event of technical difficulties, but you're expected to upload the final draft appropriately after technical issues are resolved. I will not grade assignments sent via email.

Academic Integrity & AI

Plagiarism, cheating, and AI-generated or AI-revised writing are prohibited and may result in a zero, course failure, or disciplinary action.

Academic Dishonesty Includes:

- Plagiarism
- Unauthorized collaboration
- Cheating on quizzes or exams
- Reusing work submitted for another course without approval
- Improper citation practices

Artificial Intelligence Policy

Students may not use AI tools (including but not limited to ChatGPT, Grammarly, QuillBot, Microsoft Editor, translators, etc.) to:

- Generate writing
- Brainstorm topics or thesis statements

- Create outlines
- Revise or improve writing
- Reorganize paragraphs or ideas

Consequences

Violations may result in:

- Zero on the assignment
- Academic Dishonesty Report filed with the Dean of Students
- Failure of the course
- Possible removal from the course



Grade Calculation

The same final letter grade will be assigned for both ENGL 1301 and INRW 0300 based on this grading scale: A (90-100), B (80-89), C (70-79), D (60-69), F (59 and below).

Assignment Category	Weight	Grade	Multiply	Points
Description Paragraph • 20% Description Paragraph Rough Draft • 70% Description Paragraph Final Draft • 10% Description Paragraph Revision & Reflection	8%		X 0.08 =	
Exemplification Essay • 15% Exemplification Essay Outline • 10% Peer Review: Exemplification Rough Draft • 65% Exemplification Essay Final Draft • 10% Exemplification Essay Revision & Reflection	14%		X 0.14 =	
Comparison-Contrast Essay • 20% Comparison-Contrast Essay Outline • 70% Comparison-Contrast Final Draft • 10% Comparison-Contrast Essay Revision & Reflection	10%		X 0.10 =	
Cause/Effect Essay • 20% Cause/Effect Essay Outline • 70% Cause/Effect Essay Final Draft • 10% Cause/Effect Essay Revision & Reflection	12%		X 0.12 =	
Argument Essay • 15% Argument Essay Outline • 15% Peer Review: Argument Rough Draft • 70% Argument Essay Final Draft	18%		X 0.18 =	
Quizzes/Assignments Average (4 lowest scores dropped)	15%		X 0.15 =	
Wednesday Watercooler Chats (2 lowest scores dropped)	5%		X 0.05 =	
Midterm Exam	8%		X 0.08 =	
Final Exam	10%		X 0.10 =	

Total	100%			
TOTAL POINTS _____ + _____ EXTRA CREDIT POINTS = _____ FINAL COURSE GRADE				

Essay Assessment

Essays may earn grades ranging from A to F based on the ENGL 1301 essay rubric. This rubric is available in the Course Resources module in our Blackboard course. The quality of each of the criteria determines the letter grade. Not every essay will fit a single grade's description completely. Descriptions of criteria for each letter grade are described in *SPC English Department Grading Standards*, available in the Turnitin module in our Blackboard course.

Student Support Resources

SPC Help Desk: Technology Questions and Computer Support

- helpdesk@southplainscollege.edu
- 806-716-2600

Blackboard Support

- blackboard@southplainscollege.edu
- 806-716-2180

SPC Writing Center: Weekdays

- FREE writing and grammar support to all SPC students, providing help with every stage of the writing process as well as tutoring in grammar and punctuation skills.
- One-on-one sessions ranging from 30 minutes to 1 hour are available both in-person and online, Monday through Friday. Appointments are encouraged, but drop-ins are also available.
- For Writing Center locations, hours, appointments, and more, visit <https://www.southplainscollege.edu/writingcenter/>

Brainfuse Tutoring: Evenings and Weekends

- 180 FREE minutes of tutoring with Brainfuse available each week; hours reset every Monday morning. Log into Blackboard and click on the tools option from the left-hand menu bar. Click on the Brainfuse link and you will automatically be logged in for free tutoring.
- Brainfuse tutors are available:
 - Monday – Thursday: 8 PM - 8 AM
 - 6 PM Friday evening – 8 AM Monday morning

Questions about tutoring? Email tutoring@southplainscollege.edu or call 806-716-2032.

Intellectual Exchange Statement, Disabilities, Non-discrimination, Title V Pregnancy Accommodations, CARE (Campus Assessment, Response, Evaluation) Team, Campus

Concealed Carry, Student Identification Verification Pictures, Artificial Intelligence

Statement: For information regarding official South Plains College policies on these topics, please visit:

<https://www.southplainscollege.edu/syllabusstatements/>.