

Christ the King High School and South Plains College

DUAL ENROLLMENT SYLLABUS English 1301-326

FALL 2026

DEPARTMENT: English English/Humanities
INSTRUCTOR: Alfonsina Lago alago-williams@ctkschoolslbk.org
COURSE: Composition I English 1301

TEXTS:

Gibaldi, Joseph and Walter S. Achert. *MLA Handbook for Writers of Research Paper*. 8th ed. New York: Modern Language Association of America. 2003.

Hawthorne, Nathaniel. *Young Goodman Brown and Other Tales*. ed by Brian Harding. New York: Oxford University Press. 1987.

Kennedy, XJ, Dorothy M Kennedy and Jean E Aaron. *The Brief Bedford Read*, 9th ed. Boston: Bedford St. Martin's Press. 2006.

Norton Anthology of American Literature, 9th ed. Ed by Robert S. Levine. New York: WW Norton and Company. 2017.

Course description:

This course is designed to challenge advanced students by accelerating and adding depth to course content. The subject matter includes that of the Regular English III course, focused on American literature, plus additional literary works and a greater emphasis on writing.

Admission to this course is based on grade point average, standardized test scores, and the recommendations of the present English teacher and guidance counselor.

Upon successful completion of the course, students will have the opportunity to earn college credit through South Plains College.

Course goals:

Students who successfully complete this course will have acquired a chronological view of American literature and become aware of historical events and persons that influenced the works throughout the canon. In addition to the literature, the course will emphasize the various rhetorical modes and patterns of development through both formal and informal writing assignments. Students will continue to master skills in research, effective writing, and literary analysis through research projects during both semesters. Students will focus on the research, development and analysis of academic writing, which will further prepare them for the college classroom.

Course objectives:

By the end of the semester, students will be able to:

- ❖ Write well-structured paragraphs, with clear topic claim and sound supporting development
- ❖ Organize and develop essays of various rhetorical styles
- ❖ Express critical opinion through both formal and informal essays
- ❖ Locate, understand, and apply principles, materials, and skills of scholarly research, both online and in traditional forms
- ❖ Construct an organized, well-developed, and appropriately cited research paper with attention to style and mechanics

- ❖ Examine and discuss American literature in its historical and cultural perspectives
- ❖ Identify and analyze the various literary techniques in the four main genres of literature
- ❖ Organize, develop, and present research to peers using various methods, including power-point, streaming, and pre-recorded means.
- ❖ Develop skills to submit and critique meaningful discussions through classroom online postings and discussion boards on the various in class and out of class readings

Course expectations:

Students will be expected to take thorough notes, both within and outside class, on all assigned readings. Homework will be assigned nightly, mostly readings to be annotated or response reflections upon a reading assignment. Students will also be expected to develop insightful, thoughtful discussion posts and respond to fellow students throughout the semester. Tests will be given at the end of all major units and novels. Smaller quizzes on shorter readings, vocabulary, and grammar will also be given throughout the year. Students will also be expected to complete formal writing assignments every 1-2 weeks as well as complete two major research papers/projects throughout the course.

Classroom Technology Policy

All technology is to be turned off and in the students backpack unless otherwise directed by the instructor. Any cell phones out in class will be confiscated for the day. After a phone has been picked up twice, parents will be notified and a detention will be issued. This will also apply to students found using tablets or laptops irresponsibly during class activities.

Class Participation, Conduct, and Academic Honesty

- Since this class will be conducted as a community of growing readers and writers, I expect you to treat each member of our community with the dignity and respect they deserve. No discriminatory behavior directed toward a person's race, national origin, or gender will be tolerated in this classroom. We all have the right to grow and learn in an environment that respects and recognizes all of us as members of the Body of Christ.
- For students to grow their communication skills, they will be expected to participate in class discussions and daily journal activities. It is at the instructor's discretion to give homework grades based on in-class participation.
- Students are expected to assist in maintaining a classroom environment that is conducive to learning.
- 5. Use of Cliff Notes, Spark Notes, AI, and other online sources of this type is a violation of the honor code.

Cheating and Plagiarism

Cheating means obstructing or subverting the rules of an assignment. It is not your authentic work. It usually occurs when a student places grades before learning, forgetting, or neglecting the priority of Christian scholarship over grades. It occurs in several ways:

- Copying any other work that is not your own (*this includes but is not limited to copying another student's work from current or previous years, online information, use of generative AI tools, etc...*)
- Completing assignments for other students
- Using unauthorized materials or devices during an exam or quiz

When cheating is observed, in any form, the teacher will notify the student and the Head of Schools. The teacher and Head of Schools will communicate with the student's parents. ***Plagiarizing***, another form of ***cheating***, means summarizing, paraphrasing, or quoting an outside source without attribution. ***False attribution*** makes it seem that information has an outside source when it does not, fails to attribute all of the sources, or attributes a false source.

Assignment Policy and Late Work

Students accept the responsibility of attending class and performing work and assignments as prescribed by the teacher. When absence from class is essential, it is the responsibility of the student to notify the teacher ahead of time and obtain work. When returning to class, it is the student's responsibility to follow up and obtain and complete assignments. All assignments are expected to be neatly completed and turned in when due.

The Junior High School has its own missing assignment policy.

- 1st day missing = grade of a 70. Students will be responsible for completing the assignment at this time. Assignments will be returned the next day. (Teachers' choice if they would like to email as well).
- 2nd day missing = grade of a 50. If the assignment is not returned today the teacher will send an email to the parents via FACTS.
- 3rd day missing = 0, but the student still needs to complete the assignment. The teacher will communicate with the parent that the assignment was not completed and turn in on this day

Intellectual Exchange Statement

In South Plains College courses, the instructor will establish and support an environment that values and nurtures individual and group difference and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Disabilities Statement

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of the individual's disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Lubbock Centers (located at the Lubbock Downtown Center) 806-716-4675, or Plainview Center (Main Office) 806-716-4302.

Non-Discrimination Statement

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

Title IX Pregnancy and Parenting Accommodations Statement (Rev. 6/11/2024)

If you are pregnant or parenting (paternal or maternal) with children under the age of 18 per Texas Education Code 51.982 and Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy and parenting accommodations request, along with specific medical documentation, to the Health and Wellness Center. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Health and Wellness Center at 806-716-2529 or email rcanon@southplainscollege.edu for assistance.

CARE (Campus Assessment, Response, and Evaluation) Team

South Plains College is committed to ensuring the safety, health, and well-being of its students and community. To support its campus community SPC has a CARE Team. This is a dedicated group of campus professionals responsible for assessing and responding to students who could benefit from academic, emotional, or psychological support, as well as those presenting risk to the health or safety of the community. If you see someone experiencing challenges, appearing distressed, posing a threat to their safety or someone else's safety, or causing a significant disruption to the SPC community, please submit a CARE Team referral. You may also submit a referral for yourself if you would like additional support. NOTE: In cases where a person's behavior poses an imminent threat to you or another, contact 911.

Campus Concealed Carry Statement

Texas Government Code 411.2031, et al. authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

Artificial Intelligence Statement

• Purpose of Artificial Intelligence (AI) Applications:

AI applications are advanced language models designed to aid and engage in meaningful conversations, as well as, generate and revise content. AI is intended to supplement learning, stimulate critical thinking, and enhance academic discourse. However, its use comes with certain responsibilities.

• Academic Integrity:

Using AI to generate academic work, including essays, reports, or assignments, without proper attribution is a violation of SPC academic integrity policies. Plagiarism undermines the learning process and is strictly prohibited. Students must ensure that their work reflects their own ideas, research, synthesis, and analysis and appropriately cites all sources, including AI.

• Collaboration and Consultation:

While AI can be a valuable resource, it is essential to strike a balance between seeking assistance and maintaining personal responsibility. Collaboration with peers, consulting instructors, and utilizing other approved learning resources should be prioritized. Overreliance on AI for solutions without actively engaging in the learning process is discouraged and can be grounds for academic integrity violations. Utilizing AI as a tool for brainstorming or research is allowed but the writing should be the student's own work and thoughts.

• Critical Thinking and Originality:

AI usage can provide suggestions and information, but it is essential to critically evaluate the responses and exercise independent thought. Relying solely on AI for answers deprives students of the opportunity to develop their analytical and problem-solving skills. In assignments where originality, creativity, and independent thinking are valued, AI would be detrimental to the student learning process. Critical thinking and originality emphasize the importance of independent thinking in all academic endeavors as part of the student's learning experience apart from outside influence and offers the student the opportunity to refine their unique, individual voice through academic discourse with other students and faculty.

• Ethical Use and Bias Awareness:

AI is trained on large amounts of data from the internet, which may include biased or inaccurate information. Be mindful of the potential for bias and critically evaluate the responses provided by AI. Therefore, when using AI, just like with using any other database, students must verify that the information is from reliable sources, question any potential biases, and ensure that the information and sources used in the paper are neutral, peer-reviewed sources.

• Responsible Engagement:

Students should engage with AI in a respectful and responsible manner and avoid using offensive language, discriminatory remarks, or engaging in any form of harassment or inappropriate behavior. Students should also uphold the standards of respectful communication in addressing both AI and fellow classmates.

• Compliance with South Plains College Policies:

Policies regarding the appropriate use of AI in South Plains College courses are set by instructional departments and individual instructors. Appropriate use of AI may range from strict prohibition to assignments they may require the use of AI. Misusing or violating the guidelines outlined in this syllabus warning may result in disciplinary action, including academic penalties. Students are expected to familiarize themselves with the specific course policies regarding the use of AI and adhere to them throughout the semester.

Remember, AI can be a tool to support your learning in certain courses and assignments, but it cannot replace the critical thinking, creativity, and independent work that are integral to your overall academic growth.

Course Syllabus acknowledgement

Please sign and return this page acknowledging you have read and agree to follow the expectations stated for Ms. Lago's English III American Lit Syllabus

Student Signature

Parent Signature