



Instructor: B. Kyle Keltz

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Office Hours: T/R 1:00pm–2:30pm; F 8:30am–9:30am

Department: English

Campus: Online

Course Number: Phil 1301-151

Course Title: Introduction to Philosophy

Semester/Year: Spring 2026

I. Course Description

This course presents a study of major issues in philosophy and the work of major philosophical figures in philosophy. Topics in philosophy include theories of reality, theories of knowledge, theories of value, and their practical applications.

II. Prerequisites

ENGL 1301 and ENGL 1302 are recommended but not required.

III. Credit: 3 Lecture: 3 Lab: 0

IV. Core Curriculum Objectives Addressed

- **Communications skills**—to include effective written, oral, and visual communication
- **Critical thinking skills**—to include creative thinking, innovation, inquiry, analysis, evaluation, and synthesis of information
- **Social Responsibility**—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
- **Personal Responsibility**—to include the ability to connect choices, actions, and consequences to ethical decision-making.

V. Student Learning Outcomes

Upon successful completion of the course, students will:

1. Read, analyze, and critique philosophical texts.
2. Demonstrate knowledge of key concepts, major arguments, problems, and terminology in philosophy.
3. Present logically persuasive arguments both orally and in writing.
4. Demonstrate critical thinking skills in evaluation and application of philosophical concepts to various aspects of life.

VI. Student Learning Outcomes Assessment

Online exams will be used to determine course comprehension, and students will write discussion board posts designed to promote exploration of course concepts.

VII. Textbook

Required Text

William F. Lawhead. *The Philosophical Journey: An Interactive Approach*. 8th ed. New York: McGraw-Hill Education, 2022. ISBN: 978-1264951017. (This textbook is included in the course, so you don't need to buy it; see VIII below)

Recommended Text (optional; not necessary for the course)

Weston, Anthony. *A Rulebook for Arguments*. 5th ed. Indianapolis: Hackett Publishing, 2017. ISBN: 978-1624666544.

VIII. SPC TexBook Syllabus Statement

This course is part of your TexBook program, which means **you don't need to purchase a textbook or access code for this course**. TexBook is the required content (either an eBook or online Courseware) for your course, and is provided for you via the Bibliu platform from Day 1 of class.

Cost of TexBook: this required content is provided as part of a Program called "Inclusive Access," which means that content is provided for you at the lowest price available from the publisher. The cost for this is included in your tuition.

How to access your digital content via Bibliu: you can access your material via the Bibliu link inside your Blackboard Course, or directly via the Bibliu app. If you have issues with this, please contact your professor, the Bookstore Manager or Bibliu Support (see below).

The Bibliu platform: you can use the Bibliu platform to enhance your learning experience, with features including highlighting, notes, and reading text aloud. For more details and support on how to use Bibliu, please visit the BibliU support pages, or contact Bibliu support via the email: support@bibliu.com.

Opting out: you can opt-out of the TexBook Program, up until the opt-out deadline, via the banner displayed when you open the Bibliu platform. Remember that opt-out deadlines vary by term, and if you choose to opt-out, you will lose access to this low price option and will need to purchase the content through a different method. If you opt-out, the fee will be refunded to your account.

Useful contacts:

Bibliu Support: email support@bibliu.com

Bookstore Manager: Christian Bruno - christian.bruno@bibliu.com

Bookstore Text Coordinator: Trish Wells - patricia.wells@bibliu.com

IX. Computer Help

Need help with your computer, laptop, email address, username/password?

- helpdesk@southplainscollege.edu
- 806-716-2600

X. Blackboard Help

1. Get Help by Email: blackboard@southplainscollege.edu
 - Be sure to include your full name, your instructor's name, the course and section you are enrolled in, and a detailed description of the problem.
 - The blackboard@southplainscollege.edu account is monitored from 8:00am–10:00pm, Monday–Sunday.
 - You can expect a response within 24 hours by email; however, the average response time is less than one hour.
2. Get Help by Phone: 806-716-2180 (available between 8:00am and 4:00pm Monday–Friday, except on holidays)
3. Get Help Online: click on the Help link listed in the Blackboard course menu.

XI. Course Syllabus and Organization

- This syllabus is available on the Syllabus and Schedule page in our Blackboard course.
- The course calendar is available on the Syllabus and Schedule tab.
- The course is organized into sixteen weeks. Each week has its own folder on the Course Content page in our Blackboard course.
- A weekly planner and assignment checklist is provided for each week.

XII. Assignment Deadlines

- The weekly assignment deadline is Monday at 9:00am.

XIII. Course Evaluation

A final letter grade will be assigned based on this grading scale: A (90–100), B (80–89), C (70–79), D (60–69), F (59 and below). No extra credit assignments are offered in this class.

Exam 1	20%
Exam 2	20%
Exam 3	20%
Final Exam	20%*
Blackboard Reading Quizzes	15%
Blackboard Discussion Boards	15%
<u>Blackboard Surveys</u>	10%
Total	100%

*I will drop the lowest of the four exam grades.

XIV. Student Responsibilities

Students are expected to:

1. Participate in all class assignments/quizzes/exams and log into Blackboard regularly.
2. Be responsible for the learning process, including preparation for class, such as reading and homework; participation in class discussions; and accepting responsibility for not understanding an assignment or failing an assignment.
3. Be responsible for having an appropriate attitude and using appropriate language in academic environments; not use condescending, inflammatory, threatening, or profane rhetoric, whether verbally or in written form, in academic environments.
4. Have respectful behavior toward instructor and classmates in order to contribute to the atmosphere necessary for learning.
5. Be responsible for courteous actions to others, especially by putting away cell phones and other distractions while in class\.
6. Be responsible for writing down all grades and applying them to the grading scale used for the class, which is shown in the course's policy statement/syllabus.
7. Submit all assignments in accordance with due dates, formats, and requirements
8. Avoid all forms of cheating and plagiarism on all assignments, including improper collaboration.
9. Ask questions when something is unclear.

XV. Attendance Policy

In this online class, attendance will be assessed through assignment submissions and Blackboard logins. A login on our class's Blackboard website or a submission of an academic assignment (reading quiz, discussion board, etc.) will count as attending class for the week.

Any student who fails to login to the class's Blackboard website or submit an assignment for **three consecutive weeks will be dropped** from the course with a grade of "X" if the student does not have a passing grade average at that time.

XVI. Late Work

Unless prior approval is received, late submission of assignments will result in a grade deduction of one half-letter grade (5%) for each calendar day (not including Saturdays, Sundays, or holidays) that the assignment is late.

XVII. Plagiarism and Cheating

Students are expected to do their own work on all projects, quizzes, assignments, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant it.

Plagiarism violations include, but are not limited to, the following:

1. Using Artificial Intelligence websites or apps to generate and/or revise all or part of a paper or other assignment;
2. Turning in a paper that has been purchased, borrowed, or downloaded from another student or from an online site;
3. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
4. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them;
5. Submitting an assignment for this course that you also submitted to another course without my express approval; or
6. Missing in-text citations and/or missing works cited entries.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet) during an examination, quiz or homework assignment;
4. Entering an office or building to obtain unfair advantage;

5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's; or
9. Taking pictures of a test, test answers, or someone else's paper.

XVIII. Student Code of Conduct Policy

Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

If a student is exhibiting disruptive behavior (for example, making demeaning statements in a discussion board forum), that student will receive a zero for the assignment. The second time this happens, I will contact the dean. The dean will usually contact the student to schedule a time to discuss the cause of the disruptions. After this, if there is a third disruption, I will drop the student from the course with a grade of "F."

XIX. Disability Statement

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of the individual's disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Lubbock Centers (located at the Lubbock Downtown Center) 806-716-4675, or Plainview Center (Main Office) 806-716-4302.

XX. Non-Discrimination Statement

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

XXI. Diversity Statement

In South Plains College courses, the instructor will establish and support an environment that values and nurtures individual and group difference and encourages engagement and

interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

XXII. Title IX Pregnancy Statement

If you are pregnant or parenting (paternal or maternal) with children under the age of 18 per [Texas Education Code 51.982](#) and Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a [Title IX pregnancy and parenting accommodations request](#), along with specific medical documentation, to the Health and Wellness Center. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Health and Wellness Center at 806-716-2529 or email r canon@southplainscollege.edu for assistance.

XXIII. Campus Concealed Carry

Texas Government Code 411.2031, et al. authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

XXIV. SPC Syllabus Statement Link

Here is a link to the official SPC page with institution policies that are updated as needed: <https://www.southplainscollege.edu/syllabusstatements/>.

Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.

PHIL1301 - Spring 2026 Course Calendar

Textbook: *The Philosophical Journey*, 8th ed., by William F. Lawhead

Note: Assignment and deadlines may be changed, deleted, or added, so always check in Blackboard and with the instructor.

Week	Start Date	Lesson Topic	Textbook Chapters	Assignments and Due Dates
1	Jan 12	Introduction to Course Introduction to Philosophy	Course Syllabus Ch. 1 (pp. 3–36)	Discussion Board 01 (Jan. 20)
2	Jan 19	MLK Day Holiday (Jan 19) Logic Metaphysics	Ch. 1 (pp. 37–52) Ch. 2 (pp. 53–70)	Ch. 1 Reading Quiz (Jan. 26)
3	Jan 26	Philosophy of Mind - Dualism Philosophy of Mind - Physicalism	Ch. 2 (pp. 71–82) Ch. 2 (pp. 83–112)	Discussion Board 02 (Jan. 30/Feb. 02)
4	Feb 02	Freedom and Determinism	Ch. 2 (pp. 113–123)	Ch. 2 Reading Quiz (Feb. 09)
5	Feb 09	Epistemology Exam 1	Ch. 3 (pp. 167–188) Exam 1 Study Guide	Exam 1 (Feb. 13)
6	Feb 16	Epistemological Viewpoints Philosophy of Science	Ch. 3 (pp. 189–192, 205–208, 234–239, 249–259) Ch. 3 (pp. 285–293)	Ch. 3 Reading Quiz (Feb. 23)
7	Feb 23	Philosophy of Religion Natural Theology	Ch. 4 (pp. 305–333) Ch. 4 (pp. 348–362)	Ch. 4 Reading Quiz (Mar. 02)
8	Mar 02	Eastern Philosophy of Religion Exam 2	Ch. 4 (pp. 363–383) Exam 2 Study Guide	Exam 2 (Mar. 6)
9	Mar 09	Ethics Ethical Relativism/Objectivism	Ch. 5 (pp. 399–414) Ch. 5 (pp. 415–435)	Discussion Board 03 (Mar. 13/24)
10	Mar 16	Spring Break	No Class	No Class
11	Mar 23	Ethical Relativism/Objectivism Egoism/Altruism	Ch. 5 (pp. 415–435) Ch. 5 (pp. 436–452)	Discussion Board 04 (Mar. 27/30)
12	Mar 30	Applied Ethics Meaning of Life	Ch. 5 (pp. 522–527) Ch. 7 (pp. 625–648)	Ch. 5 Reading Quiz (Apr. 06)
13	Apr 06	Death and the Afterlife Religious Relativism	Ch. 7 (pp. 625–648)	Ch. 7 Reading Quiz (Apr. 13)
14	Apr 13	Exam 3	Exam 3 Study Guide	Exam 3 (Apr. 17)
15	Apr 20	Political Philosophy	Ch. 6 (pp. 539–557)	Discussion Board 05 (Apr. 24/27)
16	Apr 27	Philosophy of Law	Ch. 6 (pp. 558–577)	Ch. 6 Reading Quiz (May 04)
17	May 04	Finals Week	Final Exam Study Guide	Final Exam (May 06)