

English 303-002 – Accelerated Developmental English

Fall 2017

Dr. Roy Bearden-White / Department of English

Class times: TR 11:00 a.m. to 12:15 p.m.

Classroom: Levelland Campus, Technology Center 101

Required Texts:

Langan, John. *College Writing Skills with Readings*. 9th ed. United States: McGraw Hill Higher Education, 2013. ISBN: 9780078036279

Access to a computer with printer and Internet access

Suggested Texts and Supplies:

A standard collegiate dictionary, such as *Merriam Webster Collegiate Dictionary*

A flash drive or internet cloud storage.

Required means of communication: All electronic correspondence for this class will be sent to your southplainscollege.edu address, so it is your responsibility to monitor the account on a regular basis.

Departmental Course Description: This course provides intensive instruction and practice in writing coherent paragraphs and essays for specific audiences. It includes the process of drafting, revising, and editing as well as instruction in grammar, mechanics, and usage. This developmental writing course is paired with a specific section of ENGL 1301, so it requires enrollment in both classes. To be eligible to enroll in both, students must be TSI-reading compliant, have completed ENGL 0301 with a "B" or better or have qualifying TSI writing test scores, and have a class schedule that will accommodate enrollment in both courses. Successful completion of both courses fulfills requirements for ENGL 1301. A "B" or better in ENGL 0303 provides TSI-writing compliance.

Scope/Purpose: The purpose of this pilot is to provide developmental English students with a streamlined educational pathway to successfully complete the basic college requirement of English 1301. This program enables the student to develop his or her writing skills quickly and to complete college writing requirements faster than with the typical sequential approach to these classes. The instructor will work with the student to develop the skills needed to succeed in both classes. In ENGL 0302, the focus will be upon the following:

- Answer questions about material the student did not understand in ENGL 1301 class;
- Provide opportunities for the student to work individually, with peers, and as a class on assignments from the ENGL 1301 class;
- Give supplemental assignments and quizzes to help students develop critical thinking and writing skills;
- Meet with students individually to provide feedback on their writing and make suggestions for revisions;
- Focus on grammar, mechanics and language usage; and
- Discuss strategies on how to be a successful student.

Prerequisites and Student Eligibility: Before enrollment in this course, students must be TSI reading compliant. In addition, students must have successfully completed ENGL 0301 with a final grade of at least "B" **OR** a TSI writing score of 355-362/essay 3 or 4.

Student Learning Objectives: Upon the successful completion of this course, students will: 1) Compose a variety of paragraph- and essay-length texts that demonstrate clear focus, the logical development of ideas, and the use of appropriate language that advances the writer's purpose; 2) Determine and use effective approaches and rhetorical strategies for given writing situations; 3) Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing, using established strategies; 4) Evaluate relevance and quality of ideas and information to formulate and develop a claim; 5)

Develop and use effective revision strategies to strengthen the writer's ability to compose college-level writing assignments; 6). Edit writing to conform to the conventions of Standard English.

How to Contact me:

Office: Levelland Campus, CM 103d

Office Hours: Mondays and Wednesdays: 9:00 a.m. to 11:00 a.m.
Tuesdays and Thursdays: 9:00 a.m. to 9:30 a.m.
Fridays: 9:00 a.m. to 12:00 p.m.

Other times by Appointment

Office Phone: 806-716-4030

Email: rbeardenwhite@gmail.com or rbeardenwhite@southplainscollege.edu

Grading of Course work:

In-Class Writing and Homework	25%
Ten of Eleven Weekly Quizzes (On Blackboard)	35%
Article Abstract	25%
Final Exam	15%

Possible Outcomes & Advancement to Next Level of English: Possible outcomes for students enrolled in the paired courses:

Possible Outcomes		
ENGL 0303	ENGL 1301	Next Step
A, B, C	A, B, C	ENGL 1302
A, B, C	D or F	Retake ENGL 1301
D or F	D or F	Retake pilot or retake 0302 stand-alone course
D or F	Automatic D or F	Retake pilot or retake 0302 stand-alone course
A or B	W, X, F	Enroll in pilot again or stand-alone 1301
C, D, F	W, X, F	Enroll in pilot again or stand-alone 0302

* As a condition of acceptance into the pilot program, a student will be unable to pass ENGL 1301 without successfully completing ENGL 0303. Students who receive a "D" or "F" for ENGL 0303 will automatically receive a non-passing grade for ENGL 1301.

Late Work: Unless prior approval is received, late submission of assignments will result in a grade deduction of one half-letter grade for each calendar day (not including Saturdays, Sundays, or holidays) that the assignment is late.

Attendance: According to the *South Plains College General Catalog*, "Punctual and regular class attendance is required of all students attending South Plains College. There are no excused absences. Students are responsible for all class work covered during absences. Any student who misses two consecutive weeks will be dropped from the class. Anytime absences become excessive, and, in the instructor's opinion, minimum course objectives cannot be met, students may be dropped." Regular attendance is imperative for successful completion of this course. Mere physical presence, however, is not enough to master the learning objectives outlined in this syllabus. You must also be prepared for each class. This includes having read the assignment, being ready to discuss the topic, and having completed any writing assignments that were due.

Absence Policy: Any student who misses more than four class sessions may be dropped with a grade of “X” if the student has a passing grade average at that time. If the student is failing, due to poor work or missing assignments, the student will be given a grade of “F.” In special cases because of extenuating circumstances, a student may miss more than four absences and not be dropped, but the student must **immediately** notify me of the attendance difficulty and submit **proof** of those extenuating circumstances, especially if the student already has surpassed the four allowed absences. Students should consult the *South Plains College General Catalog* on pp. 20-22 for the college's detailed policy on class attendance and drops & withdrawals. Students have their own responsibility for dropping a class for too many absences or too much missed work.

- If you are absent, you are still required to complete the assigned work by the indicated due date.
- Students involved in school-sponsored activities need to show me their documentation from the appropriate coach/sponsor before they are absent from class. Students will make arrangements at that time for completing any in-class assignments they may miss.
- I expect you to be on time to class. Tardiness is disrespectful of your classmates and of me.
- I take attendance at the beginning of class. If you arrive late to class, you may inform me of the fact at the end of class, so I can change your absence to a tardy.
- If you are 10 or more minutes late to class, you remain marked absent for the day. Three tardies equal one absence.
- If you leave class before you have been dismissed, you will be counted absent.
- Ultimately, your attendance is your responsibility.

Cell Phones, Ipods, Blackberries, Laptops, etc.: I don't know many people who love electronic gizmos more than I do. Not only are they usually incredibly useful, informative, and even educational, they are also typically fun to use. Because of the enormous benefits technology can provide, I do not want to categorically forbid electronic devices from the classroom. With that said, however, electronic gadgets can be quite disruptive in a classroom. In order to negotiate this potential problem, I will need your cooperation in following two simple guidelines:

- The classroom is a communal environment which requires each student to respect the learning experiences of the others. Please consider how your devices may impact, and in some cases simply annoy, others who sit near you.
- You enrolled in, and paid for, this class with a specific purpose in mind, whether it is to improve your writing skills or to fulfill a core requirement. While surfing on Facebook, text-messaging a friend, or playing Pokémon Go might be more fun, realize that such actions will impair your progress in this class (and yes, by progress I do mean your final grade).

Student Code of Conduct Policy: Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

Plagiarism and Cheating: Students are expected to do their own work on all projects, quizzes, assignments, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant it.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or

4. Giving an in-text citation only at the end of a paragraph.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records; or
7. Copying another's work during an examination or on a homework assignment.

Disability Statement: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Discrimination Policy: The instructor will do his or her best not to discriminate on the basis of age, color, disability, ethnic background, gender, national origin, race, religion, sexual orientation, or veteran status.

Diversity Policy: In this class, the instructor will endeavor to establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all participants to learn about others, about the larger world, and about themselves.

Campus Concealed Carry: Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at: (http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.

English 302 - Class Schedule

Fall 2017

All assignments are to be completed before the day they are listed. For example, not only should you have read pages 441-446 of *College Writing Skills with Readings* before Thursday, September 7th but you should also be prepared to discuss the text in class. Submission of all assignments is the responsibility of the student. Please refer to the course syllabus for the complete class policy of late papers. I also reserve the right to modify this schedule according to class needs.

Week One

Tuesday 8/29

In Class: Introduction to class

Thursday 8/31

In Class: Diagnostic Essay; Overview of writing and its purpose.

Blackboard: Student questionnaire and writing profile

Week Two

Tuesday 9/5

In Class: Targeting strategies for writing problems.

Thursday 9/7

Read: *College Writing Skills with Readings*, pages 441-446

In Class: Subject and Verb

Blackboard: Quiz #1—Subjects and Verbs (due by 11:59 p.m. Sunday 9/10)

Week Three

Tuesday 9/12

Write: Rough Draft of Narrative Essay (Bring in an electronic copy of Rough Draft turned into 1301)

In Class: Peer Review

Thursday 9/14

Read: *College Writing Skills with Readings*, pages 447-472

In Class: Fragments and Run-ons

Blackboard: Quiz #2—Fragments and Run-ons (due by 11:59 p.m. Sunday 9/17)

Week Four

Tuesday 9/19

Write: Final Draft of Narrative Essay (Bring in an electronic copy of Final Draft turned into 1301)

In Class: Intro to Reading Exercise and discussion of possible topics to pursue. From the library database, students will find an academic article (at least 10 pages, but no more than 25 pages) from their field and extract a vocabulary list and produce an academic summary of article.

Thursday 9/21

In Class: Active Reading – Targeting an author's thesis statement

Week Five

Tuesday 9/26

In Class: Thesis Practice; Vocabulary generation from Reading assignment article.

Read: *College Writing Skills with Readings*, pages

Thursday 9/28

In Class: Standard English Verbs

Read: *College Writing Skills with Readings*, pages

Blackboard: Quiz #3—Standard English Verbs (due by 11:59 p.m. Sunday 10/1)

Week Six

Tuesday 10/3

Write: Rough Draft of Definition Essay (Bring in an electronic copy of Rough Draft turned into 1301)

In Class: Peer Review

Thursday 10/5

In Class: Irregular Verbs

Read: *College Writing Skills with Readings*, pages

Blackboard: Quiz #4—Irregular Verbs (ex. lie, lay; sit, set) (due by 11:59 p.m. Sunday 10/8)

Week Seven

Tuesday 10/10

Write: Final Draft of Definition Essay (Bring in an electronic copy of Final Draft turned into 1301)

In Class: Workshop on Article Abstract

Thursday 10/12

Write: Rough Draft of Abstract (250-500 words) of article from Reading assignment.

In Class: Peer Review

Week Eight

Tuesday 10/17

In Class: Focused discussions of revisions of Abstract.

Write: Final Draft of Article Abstract

Thursday 10/19

In Class: Subject-Verb Agreement

Read: *College Writing Skills with Readings*, pages 484-489

Blackboard: Quiz #5— Subject-Verb Agreement (due by 11:59 p.m. Sunday 10/22)

Week Nine

Tuesday 10/24

Write: Rough Draft of Cause and Effect Essay (Bring in an electronic copy of Rough Draft turned into 1301)

In Class: Peer Review

Thursday 10/26

In Class: Consistent Verb Tense

Read: *College Writing Skills with Readings*, pages 490-494

Blackboard: Quiz #6—Consistent Verb Tense (due by 11:59 p.m. Sunday 10/29)

Week Ten

Tuesday 10/31

Write: Final Draft of Cause and Effect Essay (Bring in an electronic copy of Final Draft turned into 1301)

In Class: Reading workshop on Friere and Murray

Thursday 11/2

In Class: Reading workshop on Friere and Murray

Week Eleven

Tuesday 11/7

In Class: Reading workshop on Friere and Murray

Thursday 11/9

In Class: Pronoun Reference, Agreement, and Point of View

Read: *College Writing Skills with Readings*, pages 494-499

Blackboard: Quiz #7—Pronoun Reference, Agreement, and Point of View (due by 11:59 p.m. Sunday 11/12)

Week Twelve

Tuesday 11/14

Write: Rough Draft of Compare and Contrast Essay (Bring in an electronic copy of Rough Draft turned into 1301)

In Class: Peer Review

Thursday 11/16

In Class: Pronoun Types

Read: *College Writing Skills with Readings*, pages 500-506

Blackboard: Quiz #8—Pronoun Types (due by 11:59 p.m. Sunday 11/19)

Week Thirteen

Tuesday 11/21

Write: Final Draft of Compare and Contrast Essay (Bring in an electronic copy of Final Draft turned into 1301)

In Class: Faulty Parallelism

Read: *College Writing Skills with Readings*, pages

Blackboard: Quiz #9— Faulty Parallelism (due by 11:59 p.m. Sunday 11/26)

Thursday 11/23

Holiday – No Class

Thanksgiving Break

Week Fourteen

Tuesday 11/28

In Class: Apostrophes

Read: *College Writing Skills with Readings*, pages 539-545

Blackboard: Quiz #10—Apostrophes (due by 11:59 p.m. Sunday 12/3)

Thursday 11/30

Write: Rough Draft of Argumentative Essay (Bring in an electronic copy of Rough Draft turned into 1301)

In Class: Peer Review

Week Fifteen

Tuesday 12/5

In Class: Commas

Read: *College Writing Skills with Readings*, pages 554-563

Thursday 12/7

Blackboard: Quiz #11—Commas (due by 11:59 p.m. Sunday 12/10)

In Class: Final discussion and self-evaluation

Week Sixteen – Finals week