

Course Syllabus and Policies

English 1301
Spring 2020
South Plains College

Instructor: Mr. Doug Buchanan, MA
Emails: sdbuchanan@southplainscollege.edu (make sure to put the “d” in)
Office Hours: I am usually somewhere on campus at 1:30pm
Class Meetings: TR 4-5:15 PC 115
Website: <http://www.english1301.carpathianedge.com>

Catalog Course Description

This course consists of 5 projects:

- Website Review / Evaluation
- Critical Persona
- Process
- Rhetorical Analysis
- Persuasion.

Evaluation

I grade in ranges. For example, a B- ranges from 80-83; B 84-86; B+ 87-89. The percentage grade is assigned for convenience in only averaging grades.

Essays and Writing Assignments

Students who have 4 or fewer absences and have earned an A or B at the time of the final will be exempt from the final examination.

I prefer students to submit papers through Blackboard. It speeds up grading.

Percentages

Participation	20%
Project 1	16%
Project 2	16%
Project 3	16%
Project 4	16%
Final Project	16%

Course Schedule / Calendar

For Calendar, see Blackboard

Course Policies and Procedures
Be Here.

Be Professional.

Be Honest.

Be Mentally Present.

Email. I check email quite frequently during the day; however, I do not always respond immediately.

A Note for Mac Users

Windows and Mac's do not get along with each other; therefore, I cannot open a pages file on a Windows computer. If you use a Mac, please either export to pdf or to docx.

Formatting:

Please use Times New Roman 12pt font – the default in Word is Calibri 11pt (I think).

Do not write the whole project in *italic* or **bold**. Use *italic* or **bold** for emphasis. Please do not use ALL CAPS for emphasis – use **bold** or *italic*.

Essays

If you are familiar with and comfortable with PowerPoint, you may produce your essays in Powerpoint.

If you are familiar with and comfortable with web design, you may put together a web page.

If you are familiar with and comfortable with video, you may put together a video.

QR Codes:

Email:



English 1301 Website:

