

ART 1301 ART APPRECIATION– FALL 2026

Instructor: Heather Hancock, at Muleshoe High School for South Plains College

Office Hours: M-F: 7:30-7:50 am, Muleshoe High School

MHS Office: (806) 272-7400

SPC Fine Arts Office: (806) 716-2261

Email: hhancock@southplainscollege.edu

Course Description:

An introductory survey of the visual arts with guidelines to evaluate art by focusing on selected works from the assigned texts as well as creating individual projects. This course fills the Visual and Performing Arts core curriculum requirements for SPC.

Important dates can be accessed on the SPC website such as:

Last day to Register, Withdraw Date, Holidays, and Final Exams.

Dates for papers and tests will be announced in class (select “Academic Calendar”).

Please monitor your SPC email & Blackboard for any changes or announcements that either your professors or school administrators might have sent out.

Course Objectives:

- Cultivate a greater appreciation and understanding for the arts.
- Introduce students to a broad range of art media and techniques.
- Promote discussions of the visual, intellectual, social, and historical facets of art pieces.
- Provide techniques to evaluate, appreciate, and understand the arts.

Course Content:

- Define the term “art” and its purposes, including general categories of visual art,
- Identify the visual elements and design principles,
- Examine the techniques of the Fine and Applied Arts such as: sculpture, painting, drawing, printmaking, photography and crafts.
- The art of the past: historical trends and styles in visual arts and how the art produced by each culture studied has influenced and been influenced by other cultures and civilizations.

Possible Methods of Instruction:

- Lectures
- Possible guests/Artist lectures
- Videos and DVDs, video write-ups
- Group Projects
- Art Journal or exhibition visits?? (specific instructions covered in class)

Course Requirements:

- Preparation: Students should come to class prepared, having read the assigned material. The students are expected to take notes on all materials presented in class.
- Tests: Made up of matching, fill-in-the-blank, multiple choice, and/or short answer questions. Makeup tests are rarely given and are for extreme circumstances, and are administered by the teacher's discretion.

Suggested Texts: The texts for this class are an OER (Open Educational Resource). They will be provided for this course.

– We will be using a lot from:

'Living with Art' 12th edition, by Mark Getlein,
ISBN: 978-1-259-91675-5

Grading Criteria:

Assignments will be due on the date specified on the course calendar. Assignments turned in late will automatically receive a 10 point grade drop for each class/day it is late.
(See Course Requirements)

Participation:

Input in class discussions as well as performance and work ethic in class activities and assignments. (See Class Etiquette)

- Presentation: Projects must be typed and reasonable effort given to projects.
- All grades will be in MHS gradebook [ascender].

Class Etiquette:

Information, images, and discussion topics may deal with subject matter uncomfortable or offensive to some students. Discussions require a calm and open-minded dialogue to consider different points of view. Civility and respect will be required at all times. There will be zero tolerance for inappropriate behavior.

- Per Texas state law and MISD cell phone policy: cell phones MUST be turned OFF and be in your backpack. Disregarding this will affect your grade.
- Come to class prepared with preliminary work so you can participate fully when class begins.
- Individual behavior and attitude can greatly influence the class mood as a whole. Please conduct yourself in a way that promotes the productivity of the entire group.

Grading Scale: For the semester grade, the grades will be scaled as:

90-100 - "A" Superior work

80-89 - "B" Above average work

70-79 - "C" Average work

60-69 - "D" Below average work

0-59 - "F" Failure

***Grading: Final grades will consist of;

20% - Class participation, Attitude and Attendance

30% - Quizzes

30% - Projects

20% - Final

ATTENDANCE POLICY

Attendance is mandatory. 3 unexcused absences are allowed as per SPC policy.

4 absences may result in a letter grade drop.

5 absences may result in course failure.

Please be on time.

Tardies will be issued after 10-minutes.

Arriving 30 minutes late will count as

an absence. If you have issues with attendance/course load, please, talk to us. Let your professors know about your issue. We want to help you succeed but cannot do so if you do not keep us informed or simply vanish.

If you have issues with attendance/course load, please, talk to us. Let your professors know about your issue. We want to help you succeed but cannot do so if you do not keep us informed or simply vanish. Please also stay vigilant regarding your health and the health of those around you. Do please keep your professors apprised of any situation that might impact your ability to complete your coursework. Do your best to check in if things get hard.

	Dates:	Theme / Chapter titles:	Quiz #	Project #
Week 1	Aug 24 - 28	What is Art / Living with Art	Quiz #1	Project #1
Week 2	Aug 31 - Sep 4 **payment deadline due 3pm	The Visual Elements	Quiz #2	Project #2
Week 3	Sep 8 - 11	The Principles of Design	Quiz #3	Project #3
Week 4	Sep 14 - 18	Drawing	Quiz #4	Project #4
Week 5	Sep 21 - 25	Painting	Quiz #5	Project #5
Week 6	Sep 28 - Oct 2	Printmaking	Quiz #6	Project #6
Week 7	Oct 5 - 9	Photography / Digital Arts	Quiz #7	Project #7
Week 8	Oct 12 - 16	Graphic Design	Quiz #8	Project #8
Week 9	Oct 19 - 23	Sculpture & Installation	Quiz #9	Project #9
Week 10	Oct 26 - 30	Arts of Ritual and Daily Life	Quiz #10	Project #10
Week 11	Nov 2 - 6	Architecture	Quiz #11	Project #11
Week 12	Nov 9 - 13	Ancient Mediterranean Worlds	Quiz #12	Project #12
Week 13	Nov 16 - 20	The Renaissance	Quiz #13	Project #13
Week 14	Nov 23 - 27	Thanksgiving Break - no classes		
Week 15	Nov 30 - Dec 4	Review - Comprehensive Final		
Week 16	Dec 7 - 11	Finals Week		

DISCIPLINE POLICY

Everyone in the class has a right to be there and therefore entitled to an optimal learning environment. Disruption of that environment will not be tolerated.

ACADEMIC HONESTY

The faculty is strongly committed to upholding standards of academic integrity. These standards, at the minimum, require that students never present the work of others as their own or work done in another class as new work.

WARNING – Cheating or plagiarism will result in the student receiving a 0 on the assignment for the first offense, second offence you will be dropped from the class.

WITHDRAWAL POLICY

The last day to withdraw/drop with a grade of “W” is December 3rd. It is the student’s responsibility to withdraw from this course. Otherwise, students will be assigned their earned letter grade at the end of the course. Course averages will be updated once each week, and guidance will be provided throughout the term to help students decide whether they need to drop the class or not.

For more information regarding drops/withdrawals, please visit:

<https://www.southplainscollege.edu/admission-aid/apply/schedulechanges.php>.

Intellectual Exchange Statement

- In South Plains College courses, the instructor will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Disabilities Statement

- Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of the individual's disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Lubbock Centers (located at the Lubbock Downtown Center) 806-716-4675, or Plainview Center (Main Office) 806-716-4302.

Non-Discrimination Statement

- South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

Title IX Pregnancy and Parenting Accommodations Statement (Rev. 6/11/2024)

- If you are pregnant or parenting (paternal or maternal) with children under the age of 18 per Texas Education Code 51.982 and Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy and parenting accommodations request, along with specific medical documentation, to the Health and Wellness Center. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Health and Wellness Center at 806-716-2529 or email rcanon@southplainscollege.edu for assistance. CARE (Campus Assessment, Response, and Evaluation) Team South Plains College is committed to ensuring the safety, health, and well-being of its students and community. To support its campus community SPC has a CARE Team. This is a dedicated group of campus professionals responsible for assessing and responding to students who could benefit from academic, emotional, or psychological support, as well as those presenting risk to the health or safety of the community. If you see someone experiencing challenges, appearing distressed, posing a threat to their safety or someone else's safety, or causing a significant disruption to the SPC community, please submit a CARE Team referral. You may also submit a referral for yourself if you would like additional support. NOTE: In cases where a person's behavior poses an imminent threat to you or another, contact 911.

Campus Concealed Carry Statement

- Texas Government Code 411.2031, et al. authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php> • Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

COVID-19 (Rev. 8/17/2024)

- If you are experiencing any of the following symptoms, please do not attend class and either seek medical attention or get tested for COVID-19.
 - Fever or chills
 - Cough, shortness of breath, difficulty breathing
 - Sore throat
 - Congestion or runny nose
 - Muscles or body aches
 - New loss of taste and smell
 - Fatigue
 - Headache
 - Nausea or Vomiting
 - Diarrhea
- Please also notify DeEtte Edens, FNP-C, Associate Director of Health & Wellness, at dedens@southplainscollege.edu or 806- 716-2376

1. SPC will follow the recommended 3-day isolation period for individuals that test positive.
 - a. Please note that day 0 is the date of positive test. Day 1 begins the first full day after the date of positive result.
 2. COVID reporting
 - a. Please have students and employees notify DeEtte Edens, FNP-C if they have tested positive to verify dates before returning to class or work.
 - b. The home tests are sufficient but students need to submit a photo of the positive result. The date of test must be written on the test result and an ID included in the photo. If tested elsewhere (clinic, pharmacy, etc.), please submit a copy of the doctor's note or email notification. Results may be emailed to DeEtte Edens, FNP-C at dedens@southplainscollege.edu.
 - c. A student is clear to return to class without further assessment if they have completed:
 - The 3-day isolation period, symptoms have improved and
 - they are afebrile for 24 hours without the use of fever-reducing medication.
 - d. HEATH SCIENCE PROGRAMS ONLY: Due to clinical requirements, students in health science programs returning to class or clinical from a positive test will be required to wear a mask in the health sciences areas including offices, hallways, and classrooms, as well as in the clinical setting for a 10-day period from date of positive test.
 3. Please instruct students and employees to communicate with DeEtte Edens prior to their return date if still symptomatic at the end of the 3-day isolation.
 4. Exposed individuals will not be required to quarantine. If exposed, SPC does request individuals closely monitor themselves.
- If an individual does become symptomatic, please do not attend class or work and be tested.

Artificial Intelligence Statement

- Purpose of Artificial Intelligence (AI) Applications:
- AI applications are advanced language models designed to aid and engage in meaningful conversations, as well as, generate and revise content. AI is intended to supplement learning, stimulate critical thinking, and enhance academic discourse. However, its use comes with certain responsibilities.

AI Academic Integrity:

- Using AI to generate academic work, including essays, reports, or assignments, without proper attribution is a violation of SPC academic integrity policies. Plagiarism undermines the learning process and is strictly prohibited. Students must ensure that their work reflects their own ideas, research, synthesis, and analysis and appropriately cites all sources, including AI.

AI Collaboration and Consultation:

- While AI can be a valuable resource, it is essential to strike a balance between seeking assistance and maintaining personal responsibility. Collaboration with peers, consulting instructors, and utilizing other approved learning resources should be prioritized. Overreliance on AI for solutions without actively engaging in the learning process is discouraged and can be

grounds for academic integrity violations. Utilizing AI as a tool for brainstorming or research is allowed but the writing should be the student's own work and thoughts.

AI Critical Thinking and Originality:

- AI usage can provide suggestions and information, but it is essential to critically evaluate the responses and exercise independent thought. Relying solely on AI for answers deprives students of the opportunity to develop their analytical and problem-solving skills. In assignments where originality, creativity, and independent thinking are valued, AI would be detrimental to the student learning process. Critical thinking and originality emphasize the importance of independent thinking in all academic endeavors as part of the student's learning experience apart from outside influence and offers the student the opportunity to refine their unique, individual voice through academic discourse with other students and faculty.

AI Ethical Use and Bias Awareness:

- AI is trained on large amounts of data from the internet, which may include biased or inaccurate information. Be mindful of the potential for bias and critically evaluate the responses provided by AI. Therefore, when using AI, just like with using any other database, students must verify that the information is from reliable sources, question any potential biases, and ensure that the information and sources used in the paper are neutral, peer-reviewed sources.

Responsible AI Engagement:

- Students should engage with AI in a respectful and responsible manner and avoid using offensive language, discriminatory remarks, or engaging in any form of harassment or inappropriate behavior. Students should also uphold the standards of respectful communication in addressing both AI and fellow classmates.

AI Compliance with South Plains College Policies:

- Policies regarding the appropriate use of AI in South Plains College courses are set by instructional departments and individual instructors. Appropriate use of AI may range from strict prohibition to assignments they may require the use of AI. Misusing or violating the guidelines outlined in this syllabus warning may result in disciplinary action, including academic penalties. Students are expected to familiarize themselves with the specific course policies regarding the use of AI and adhere to them throughout the semester.

- Remember, AI can be a tool to support your learning in certain courses and assignments, but it cannot replace the critical thinking, creativity, and independent work that are integral to your overall academic growth.

- Rev. 6/2/2025 - AI (removed names of AI products); Disability (changed "he/she" "individual's")

Rev. 8/27/2024 - COVID (Symptoms expansion)

Rev. 6/11/2024

Rev. 3/18/2024 - COVID (Isolation from 5 to 3-days)

Rev. 9/2023

ART 1301 Art Appreciation
Instructor Heather Hancock

Acknowledgment of Syllabus Content

I have received a copy of the syllabus for ART 1301. I have read and I understand the syllabus.

I agree to abide by the terms set forth in the syllabus.

Signed: _____

Printed Name: _____

Date: _____