

NAME: _____

Art 1301: Art Appreciation
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ARTS 1301 Art Appreciation

A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purpose of the creative process. Students will critically interpret and evaluate works of art within formal, cultural and historical contexts.

THIS COURSE IS DESIGNED TO SATISFY THREE HOURS OF CREATIVE ARTS CREDIT IN THE FOUNDATION COMPONENT AREA:

1. Courses in this category focus on the appreciation and analysis of creative artifacts and works of the human imagination,
2. Courses involve the synthesis and interpretation of artistic expression and enable critical, creative, and innovative communication about works of art.

COURSES IN THE CREATIVE ARTS WILL SATISFY THE THECB CORE OBJECTIVES OF:

1. **Communications Skills:** “to include effective development, interpretation and expression of ideas through written, oral and visual communication.”
2. **Critical Thinking Skills:** “to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.”
3. **Teamwork:** “to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal. “
4. **Social Responsibility:** “to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.”

DISCLAIMER:

There is a historical component in our study of art. Some of the images or discussions concerning particular artists or art forms may deal with subjects offensive to some students. Feel free to calmly defend your point of view during discussions of these subjects and please keep an open mind.

REQUIRED MATERIALS:

Gateways To Art, Third Edition by DeWitte, Larmann, and Shields

GRADING BASED ON:

1. Class and individual projects
2. Presentation of work: Papers must be typed and consideration given to hands on projects.
3. Participation
4. Punctuality: COMPLETE ALL WORK *ON TIME! **NO** late work will be accepted.
**On Time* means the assignment is to be turned in at the beginning of class on the due date.

ATTENDANCE:

Due to the outbreak of Covid19, attendance will not count against you. Although, if you are absent for 6 classes in a row and I do not hear from you will be dropped with a "W". Daily in-class work will not be accepted without a doctors' excuse.

TESTS:

All quizzes and tests will be taken online, in Blackboard. Each will be open for one week, if you do not take it within that week, you will receive a zero. I will not re-open any quizzes or tests unless you can provide a doctors' excuse.

Tests are worth 50 points

Quizzes are worth 20 points

In class projects and are worth 10 points

The final is worth 100 points

REMINDER:

1. It is very important to come to class prepared to work, do the necessary preliminary work so you are prepared to work during class time.
2. You are not entitled to a good grade just for showing up. You will receive the grade you have **earned** on quizzes/tests, projects, participation, and attendance.

ACADEMIC HONESTY:

The faculty is strongly committed to upholding standards of academic integrity. These standards, at the minimum, require that students never present the work of others as their own.

DISABILITIES:

Students with disabilities, including but not limited to physical, psychiatric, or learning, who wish to request accommodations in this class should notify the Special Services Office early in the semester so that the appropriate arrangements can be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Special Services Coordinator. For more information, call or visit the Special Services Office in the Student Services building, 894-9611 ext. 2529 or the Counseling Center at ext. 2366.

TITLE IX PREGNANCY ACCOMODATIONS:

If you are a pregnant or parenting student, you should know that under Title IX, you have a right to stay in school so you can meet your education and career goals.

The process for receiving Title IX pregnancy accommodations at SPC begins with filling out the application and providing documentation.