

MUAP 1164.001/2164.001

High Brass Lessons

Dr. Gary Hudson

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OBJECTIVES

1. The student will demonstrate knowledge of the fundamentals of tone production and playing technique of trumpet and/or horn.
2. The student will demonstrate growth in the ability to perform fundamentals, etudes, solos, and ensemble parts.
3. The student will demonstrate an understanding of the ability to perform in the trumpet/horn section of a large ensemble.

EXPECTATIONS

1. The student is expected to come prepared for the lesson and to be on time.
2. The student is expected to have practiced outside of the lesson and ensemble rehearsals. Five days a week for 15 minutes is considered a minimum amount. In reality, this is a lower expectation than for a sixth grade beginner. This is also the equivalent of a homework assignment in a lecture course.
3. The student is expected to attend group lessons when called for by the instructor.
4. The student is expected to behave in an appropriate and professional manner.
5. The student is expected to be interested in improving.

TEXTS/MATERIALS

The Instructor will inform the student what the necessary materials appropriate for the student's level of ability will be needed and where they are available.

ATTENDANCE

Students are expected to attend all lessons, both live and virtual. Unexcused absences will result in an F for the lesson missed. Students should give the instructor advance notice in the event that a lesson must be missed. Students must have a legitimate excuse. "I don't feel like it." is not an appropriate reason for missing a lesson. Students who come to their lesson unprepared, without appropriate materials, or exhibit no desire to improve may be dismissed and earn an F for that lesson.

GRADING

Each lesson will be assigned a grade, which will be a subjective evaluation of the student's growth in relation to the course objectives, student attitude, weekly preparation, and attendance. Grades will be as follows: A=4, B=3, C=2, D=1, F=0. The weekly grades will be added at the end of the semester and divided by the number of lessons in that semester. Students who come prepared to the lesson with all materials, and show improvement from week to week can reasonably expect to make a higher weekly grade.

Students receiving scholarships should keep the following contract requirement in mind:

“5. This scholarship is an award based on musical ability, **and it is assumed that the recipient has an interest in improving his/her musical skills.** Therefore, the recipient will be expected to register for **and pass** at least one credit of instruction on his/her instrument in the form of a private lesson (at least one 30-minute lesson per week). Failure to do so will mean forfeiture of this award.”

DIVERSITY STATEMENT

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at: (http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php) Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

SPC Standard Disability Statement

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) & Lubbock Center 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Non-Discrimination Statement

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College -1401 College Avenue, Box 5, Levelland, TX 79336, 806-894-9611

If you are experiencing any of the following symptoms, please do not attend class and either seek

medical attention or get tested for COVID-19.

- ***Cough, shortness of breath, difficulty breathing***
- ***Fever or chills***
- ***Muscles or body aches***
- ***Vomiting or diarrhea***
- ***New loss of taste and smell***

Please also notify DeEtte Edens, BSN, RN, Associate Director of Health & Wellness, at dedens@southplainscollege.edu or 806-716-2376