

COURSE SYLLABUS

VNSG 1330 (3:3:0)

**MATERNAL NEONATAL
NURSING**

VOCATIONAL NURSING

**NURSING DEPARTMENT
HEALTH OCCUPATION DIVISION
LEVELLAND CAMPUS
SOUTH PLAINS COLLEGE**

FALL 2020

COURSE SYLLABUS

COURSE TITLE: **Maternal Neonatal Nursing, VNSG 1330**

INSTRUCTOR: **Janet Hargrove, RN, MSN**
Room AH 103A
806.716.2386
806.523-9722
jhargrove@southplainscollege.edu

OFFICE HOURS: **By Appointment**

SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE

I. GENERAL COURSE INFORMATION

FACE COVERING COURSE SYLLABUS STATEMENT

It is the policy of South Plains College for the Fall 2020 semester that as a condition of on-campus enrollment, all students are required to engage in safe behaviors to avoid the spread of COVID-19 in the SPC community. Such behaviors specifically include the requirement that all students properly wear CDC-compliant face coverings while in SPC buildings including in classrooms, labs, hallways, and restrooms. Failure to comply with this policy may result in dismissal from the current class session. If the student refuses to leave the classroom or lab after being dismissed, the student may be referred to the Dean of Students on the Levelland campus or the Dean/Director of external centers for Student Code of Conduct Violation.

A. COURSE DESCRIPTION (WECM):

Maternal-neonate nursing is the study of the biological, psychological, and sociological concepts applicable to basic needs of the family including childbearing and neonatal care. It involves utilization of the nursing process in the assessment and management of the childbearing family. Topics include physiological changes related to pregnancy, fetal development, and nursing care of the family during labor and delivery and the puerperium.

Discuss human reproduction and fetal development as related to the normal aspects of Childbearing; identify common complications of the mother and newborn during prenatal, antenatal, and postnatal periods; and relate characteristics of the normal newborn and associated nursing interventions to meet identified health care needs utilizing the nursing process.

This course utilizes the nursing process in the assessment and management of the childbearing family. This course places emphasis on the bio-psycho-socio-cultural needs of the family during the following phases:

pregnancy
childbirth
neonatal
abnormal occurrences

B. STUDENT LEARNING OUTCOMES (DECS)

1. Students will be able to discuss the principles of maternity care.
2. Students will be able to discuss the principles of newborn care.
3. Explain the implementation of nursing care of the maternal patient.
4. Explain the implementation of nursing care of the newborn patient.
5. Evaluate the effect of treatment modalities of the maternal patient.
6. Evaluate the effect of treatment modalities of the newborn patient.
7. Identify the fundamental stages of the laboring patient, post-partum care, and newborn care.
8. Identify pertinent medical and surgical conditions of the maternal patient.

9. Recognize the uniqueness of the maternal patient because of the physical and emotional development process.
10. Demonstrate the importance of effective teaching of anti-partum and post-partum health care.
11. Demonstrate the importance of effective teaching of newborn care and safety.

These objectives are measured by exams and the maternal case study.

(C-5, F-1, F-2, F-5, F-8, F-9, F-10, F-11, F-12, F-13, F-14, F-15, F-16, F-17)

C. COURSE COMPETENCES:

Grading Scale:

A	100-90
B	89-80
C	79-77
D	70-76
F	69 and below
I	Incomplete

Below 77 is failing

Grades are NOT rounded: 76.9 is a D.

D. ACADEMIC INTEGRITY:

Please refer to SPC Catalog and Vocational Nursing Student Handbook.

E. SCANS AND FOUNDATION SKILLS:

C1, 2, 3, 4, 5, 6, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20

F1, 2, 5, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17

F. VERIFICATION OF WORKPLACE COMPETENCIES:

No external learning experiences provided. Successful completion of the NEAC Competency statements at the level specified by the course (Level Objectives) will allow the student to continue to advance within the program. Upon successful completion of the program, students will be eligible to take the state board exam (NCLEX) for vocational nurse licensure.

II. SPECIFIC COURSE/INSTRUCTOR REQUIREMENT

Textbook: Linnard-Palmer, L. E., & Haile Coats, G. M. (2017). *Safe Maternity and Pediatric Nursing Care*. Philadelphia: F.A. Davis.

*****This book will also be used for the Pediatric section that will be taught in the spring semester.**

A. ATTENDANCE POLICY

Contact hours: 48. See SPC catalogue and Vocational Nursing Student Handbook. Students are expected to attend all classes, arrive on time, and to remain for the entire class period. Attendance will be taken at the beginning of class. If a student misses more than 6 hours of this 48 hour course they will be withdrawn from the course.

B. ASSIGNMENT POLICY:

Students are expected to read the assigned chapters prior to lecture time.

All class work and exams are to be completed in the fall semester. Failure to complete assignments will result in a grade of **INCOMPLETE**.

A grade of incomplete will not permit a student to register for the next semester. There will be an exam after the completion of each assigned chapter unit, and a comprehensive final exam at the end of the course.

If a unit test is missed, there will be no make-up test. The student will receive a "0" for that test. Before the unit tests are averaged the lowest mark received by the student on a unit test will be dropped. The score received for the ATI exam will stand as a firm unit exam score. This grade will not be dropped when the lowest score is removed and unit exams are averaged.

Assignments must be turned in at 8:00am on the day the assignment is due. After 8:00 am ten (10) points will be deducted for late assignment. An additional ten (10) points will be deducted for every day the assignment is late.

C. GRADING POLICY/METHODS OF EVALUATION:

Unit Exams	65%
OB Project	15%
Final	20%

Each student is encouraged to engage in active learning as they enter into the nursing profession. To encourage this, students will have the option to have up to 5 bonus points added to the final exam score at the end of the course. For each news article that is related to OB/pregnancy/newborn topics that are relevant and current (less than three (3) years old, the student will get 0.5 points for each article up to ten (10) articles that are submitted. Relevant articles should come from a trusted news agency or a nursing/medical journal. Students may not submit the same article twice and the student may not share articles with classmates. Students may turn only one (1) article in a day at the beginning of scheduled lecture time. Please utilize the time clock in the lab when turning articles in. Students may also be called upon to answer questions related to the article or the principles associated with the article. With this being said, you must read and comprehend the article before it is submitted. If the faculty finds discovers that students are sharing articles just for the sake of gaining bonus points, this option may be rescinded from the syllabus at the discretion of the faculty and NO bonus points will be available.

The Maternity ATI will count as a unit exam grade. The score will be as follows:

Below Level 1	70
Level 1	77
Level 2	93
Level 3	100

This score WILL NOT be dropped at the end of the semester.

III. COURSE OUTLINE

Required reading: It is required that each chapter be read prior to the lecture hour for the chapter. The student is responsible for an understanding of the objectives and the key terms found at the beginning of each chapter. Additional objectives for course are stated in the textbook prior to each chapter. Each unit will end with a unit exam.

The first section of OB will be taught by Mrs. Hargrove. She will cover chapters 1-12. This content will cover the Introduction through labor and delivery. Ms. Blair will be teaching chapters 13-19. This content will cover the post-partum phase and the newborn.

CHAPTERS AND TESTS IN ORDER OF STUDY

Unit	Chapters	
1	Chapter 1 Chapter 2	Healthy People 2020 and Initiatives Introduction to Maternity Nursing
2	Chapter 3 Chapter 4	Human Reproduction and Fetal Development Physical and Psychological Changes of Pregnancy
3	Chapter 5 Chapter 6 Chapter 7	Ante-partal Nursing Nursing Care During Pregnancy Nursing Care of the Woman with Complications during Pregnancy
4	Chapter 8 Chapter 9 Chapter 10	Process and Stages of Labor and Birth Nursing Assessment during labor Nursing Care During Labor
5	Chapter 11 Chapter 12	Nursing Care of the Woman with Complication during Labor and Birth Birth Related Procedures
6	Chapter 13 Chapter 14	Adaptations during the Post-Partum Period Assessment and Care of the Family After Birth
7	Chapter 15 Chapter 16 Chapter 17	Physiological and Behavioral Adaptations of Newborn Assessment and Care of the Newborn Newborn Nutrition
8	Chapter 18 Chapter 19	Newborn at Risk: Conditions Present at Birth Newborn at Risk: Birth Related Stressors

IV. Diversity Statement:

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but model society as it should and can be.

Accommodations--Special Requirements

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office through the Guidance and Counseling Centers at Reese Center (Building 8) [716-4606](tel:716-4606), or Levelland (Student Services Building) [716-2577](tel:716-2577).

Campus Concealed Carry syllabus statement:

Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at:

http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

Face Covering Course Syllabus Statement

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Emergency Messages

The student should notify his/her family that in case of an emergency during normal class schedule, they should call the Nursing Office at (806)716-2391 or (806)716-2193. Class will not be interrupted unless it is an emergency, so they must identify themselves and say it is an emergency to get immediate action.

The student should notify his/her family that in the case of an emergency during clinical rotations, they should call and leave a message or text (who they are and who they need to get in touch with for an emergency) to the number or numbers provided to them in the clinical course syllabus and/or on the clinical course schedule.

Dropping a class

Students should submit a [Student Initiated Drop Form](#) online.

Students will not be required to obtain an instructor signature to drop, however, we do encourage students to communicate with instructors or advisors prior to dropping a course when they are able. There will be no charge for drops for the fall or spring semesters.

Withdrawing from all classes

If a student wishes to withdraw from all courses, they should initiate that process with the Advising Office. They can schedule an appointment with an advisor by visiting <http://www.southplainscollege.edu/admission-aid/advising/spcadvisors.php> or by calling 806-716-2366.

Schedule Change (after late registration and before census date)

To make a schedule change after late registration (August 28, 2020) and before the census date (September 9, 2020), students should submit a [Schedule Change Form](#).

After late registration, adding a class requires instructor approval. If a student is requesting to be added to one of your courses and you approve, please email registrar@southplainscollege.edu with your approval. This can take the place of signature on the Schedule Change Form that we have required in the past.

OB ASSIGNMENT

For this assignment, the instructor will divide the class into groups. The groups will be assigned a cultural/religious group and develop a power point presentation that will discuss care of the pregnant woman during antepartum, labor, and postpartum. The power point presentation will be a group effort. It should be 12-15 slides in length, not including the introductory slide and the reference slides. **APA format is not required. However the student should practice good writing skills for the body of the presentation and for the speaker notes. In-text citations and references are mandatory.** The groups should use at least **THREE** scholarly references that are less than 8 years old (you may use your OB text book but this will NOT be included in the three scholarly reference count). I would prefer that you seek out references besides your assigned text books. If you use internet sites, please be sure that they are trusted sites.

Content of the presentation should include as a minimum (This is required information! During the research process, the group may discover other interesting information about a specific group that should be included in the presentation:

Culture/Ethnicity chosen with demographics and background info

Antepartum

How do they determine pregnancy?

Prenatal care:

When do they seek care?

Who cares for them during pregnancy – MD, NP, Doula, Midwife, family?

What is expected in prenatal care?

What cultural customs are followed during pregnancy?

How do they tell family they are pregnant?

What is dietary practices do they adhere to?

What are typical cravings?

Laboring:

What happens when they go into labor?

Where does delivery take place?

Who is the support person during labor and delivery?

What cultural customs are followed during the laboring process?

Who is allowed to cut the cord?

Are their specific customs related to care of the cord and placenta after delivery?

Are their specific customs related to care of the newborn upon delivery?

What are expectations and methods for pain management during labor and delivery process?

Postpartum:

Who is allowed to care for the mother after deliver?

What are the cultural expectations associated with postpartum care of the mom?

How long does the postpartum period last in this culture?

How does bonding and attachment take place in this culture?

What does this culture believe about postpartum depression?

OB ASSIGNMENT GRADING CRITERIA

Group Members: _____

Culture/Ethnicity: _____

CRITERIA	AVAILABLE POINTS	POINTS EARNED
Describe the culture and ethnicity chosen and provide a brief explanation of the culture and ethnicity.	15	
Describe the antepartal care for this ethnicity Antepartum How do they determine pregnancy? Prenatal care: When do they seek care? Who cares for them during pregnancy – MD, NP, Doula, Midwife, family? What is expected in prenatal care? What cultural customs are followed during pregnancy? How do they tell family they are pregnant? What is dietary practices do they adhere to? What are typical cravings?	20	
Laboring: What happens when they go into labor? Where does delivery take place? Who is the support person during labor and delivery? What cultural customs are followed during the laboring process? Who is allowed to cut the cord? Are their specific customs related to care of the cord and placenta after delivery? Are their specific custom related to care of the newborn upon delivery? What are expectations and methods for pain management during labor and delivery process?	20	
Postpartum: Who is allowed to care for the mother after deliver? What are the cultural expectations associated with postpartum	20	

care of the mom? How long does the postpartum period last in this culture? How does bonding and attachment take place in this culture? What does this culture believe about postpartum depression?		
References and Citations using APA format Includes in in text citations and reference page	15	
Presentation, Neatness, Spelling, Grammar Professional dress	10	

**VNSG 1330 Fall 2019
Group Assignments**

African American	Hispanic	Asian	Native American	Mennonite

***Mrs. Hargrove will make student assignments at the beginning of the course.