

Levelland Campus

Course Syllabus

COURSE: RNSG 2130.001 (1:1:0) Professional Nursing Review and Licensure Preparation

SEMESTER: Spring 2024

CLASS DAYS: Monday

CLASS TIMES: 0900 till 1200

ROOM: AH 108

Name:	Phone Numbers	Email	Office	Office Hours
Jan Buxkemper MSN, RN Course Leader	Office: 806.716.2016	jbuxkemper@southplainscollege.edu	AH100 H	By appointment

“South Plains College improves each student’s life.”

GENERAL COURSE INFORMATION

*It is the responsibility of each student to be familiar with the content and requirements listed in the course syllabus. *

COURSE DESCRIPTION

Review of concepts required for licensure examination and entry into the practice of professional nursing. Includes application of National Council Licensure Examination for Registered Nurses (NCLEX – RN) test plan, assessment of knowledge deficits, and remediation. Topics include fluids and electrolytes, acid-base balance, burns, oncology, endocrine, cardiac, psychiatric nursing, critical thinking exercises, gastrointestinal, neuro, respiratory, orthopedics and four specialty topics: Maternity Nursing, Neurological Nursing, Pediatric Nursing and Management of Care. ATI – Capstone Modules and Assessments covering: Fundamentals, Pharmacology, Medical Surgical, Maternal Newborn, Nursing Care of Children, Mental Health, and Leadership/Community Health. ATI – Capstone A & B and the Comprehensive Predictor 1 & 2.

STUDENT LEARNING OUTCOMES FOR LEVEL IV

At the completion of the semester students will:
CLINICAL DECISION MAKING <ol style="list-style-type: none">1. Analyze and utilize assessment and reassessment data to plan and provide individualized care for the childbearing/child-rearing patient and family.2. Demonstrate the orderly collection of information from multiple sources to establish a foundation of holistic nursing care to meet the needs of the childbearing/childrearing patient and family.3. Manage and prioritize nursing care of the childbearing/childrearing patient and family.
COMMUNICATION <ol style="list-style-type: none">1. Demonstrate effective communication through caring, compassion, and cultural awareness for the childbearing/child-rearing patient and family.2. Develop, implement, and evaluate individualized teaching plans for the childbearing/child-rearing patient and family.
LEADERSHIP <ol style="list-style-type: none">1. Demonstrates shared planning, decision making, problem-solving, goal setting, cooperation, and communication with the childbearing/childrearing patient, family, and members of the healthcare team.2. Coordinate and evaluate the effectiveness of the healthcare team and community resources in the

delivery of health care to the childbearing/childrearing patient and family.

SAFETY

1. Provide safe, cost-effective nursing care in collaboration with members of the health care team using critical thinking, problem-solving, and the nursing process in a variety of settings through direct care, assignment, or delegation of care.

PROFESSIONALISM

1. Integrate ethical, legal, evidence-based, and regulatory standards of professional nursing practice in caring for the childbearing/childrearing patient and family.
2. Demonstrate caring behaviors that are nurturing, protective, safe, compassionate, and person-centered where patient choices related to cultural values, beliefs and lifestyle are respected in the childbearing/childrearing patient and family.
3. Assume responsibility for professional and personal growth and development.

COURSE OBJECTIVES - SCANs (Secretary’s Commission on Attaining Necessary Skills) Competencies found within this course are the following: C-1, C-5-9, C-12-14, C-18, C-20, F-1-2, F-5, F-7-9, F-11-13, F-16-17). SPC ADNP Graduate Outcomes: 1-5. DECs (Differentiated Essential Competencies) are attached at the end of the syllabus and listed in each blackboard module.

SYSTEMATIC TOTAL EVALUATION PLAN FOR END OF PROGRAM STUDENT LEARNING OUTCOMES (EPSLO)

SPC ADN STUDENT LEARNING OUTCOME 1

- **Identify cues for optimal health promotion and maintenance.**

NLN COMPETENCY	Spirit of Inquiry
NCSBN NCLEX Test Plan 2023	Physiological Integrity
	Psychosocial Integrity
	Safe and Effective Care Environment
	Health Promotion and Maintenance
QSEN	Quality Improvement
	Patient-Centered Care
	Informatics
	Evidenced-Based Practice (EBP)
TBON DEC COMPETENCIES	Provider of Patient-Centered Care
	Patient Safety Advocate

SPC ADN STUDENT LEARNING OUTCOME 2

- **Provide Safety and Infection Control for Self and Others.**

NLN COMPETENCY	Nursing Judgment
NCSBN NCLEX Test Plan 2023	Safe and Effective Care Environment
QSEN	Safety
	Informatics
	Quality Improvement
TBON DEC COMPETENCIES	Provider of Patient-Centered Care
	Patient Safety Advocate

SPC ADN STUDENT LEARNING OUTCOME 3

- Promote holistic, client centered care to a diverse population.

NLN COMPETENCY	Human Flourishing
NCSBN NCLEX Test Plan 2023	Psychosocial Integrity
QSEN	Patient -Centered Care
	Informatics
	Evidenced-Based Practice (EBP)
	Quality Improvement
TBON DEC COMPETENCIES	Provider of Patient-Centered Care
	Patient Safety Advocate

SPC ADN STUDENT LEARNING OUTCOME 4

- Advocate for a legal-ethical framework within the healthcare team.

NLN COMPETENCY	Professional Identity
NCSBN NCLEX Test Plan 2023	Safe and Effective Care Environment
QSEN	Teamwork and Collaboration
	Informatics
	Evidenced-Based Practice (EBP)
	Quality Improvement
TBON DEC COMPETENCIES	Member of a Health Care Team
	Provider of Patient-Centered Care
	Member of the Profession
	Patient Safety Advocate

EVALUATION METHODS

Teaching methods: classroom weekly critical thinking exercises/activities, test taking strategies simulation, concept mapping/case studies and focus peer learning groups.

Possible online learning related to COVID only: Zoom, Blackboard Collaborate, and/or Microsoft Teams.

This course will offer **face-to-face instruction** with online instruction provided to supplement and enhance learning. This course may take on a different format such as:

1. Lecture online with lab components face-to-face

Evaluation methods: weekly individual/group assignments, Next Gen Quizzing, computer testing, iPad, etc and Blackboard assignment submissions. ATI – Capstone Modules and Assessments covering: Fundamentals, Pharmacology, Medical Surgical, Maternal Newborn, Nursing Care of Children, Mental Health, and Leadership/Community Health. ATI – Capstone A & B and the Comprehensive Predictor 1 & 2. UWorld Weekly NCLEX style testing and UWorld NCLEX Test 1 and 2 – NGN Assessments.

ACADEMIC INTEGRITY

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly

performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

Cheating - Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of coursework. This applies to quizzes of whatever length, as well as final examinations, to daily reports and to term papers.

Plagiarism - Offering the work of another as one's own, without proper acknowledgment, is plagiarism. Any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines, websites such as: blogs, journals, or articles, other referenced works, from themes, reports, and/or other writings of a fellow student, is guilty of plagiarism. If there is any suspicion of work completed by Artificial Intelligence (A.I.), the student and their work may be questioned, and if proven that A.I. was used will be considered guilty of plagiarism.

Students are expected to adhere to the professional standards set forth in the Associate Degree Nursing Program School of Nursing Student Handbook. It is the responsibility of the School of Nursing to teach and model professional behaviors, and it is the responsibility of the student to demonstrate professional and academic integrity. The student is representing the School of Nursing and are expected to maintain the highest standards.

VERIFICATION OF WORKPLACE COMPETENCIES

No external learning experiences are provided in this course which provides the settings in which the student applies workplace competencies. Successful completion of RNSG 2130 meets the requirements as stated in the Differentiated Essential Competencies of Graduates of Texas Nursing Program and the SPC ADN program End-Of-Program Student Learning Outcomes with expected levels of achievement.

BLACKBOARD

Blackboard is an e-Education platform designed to enable educational innovations everywhere by connecting people and technology. This educational tool will be used in this course throughout the semester.

FACEBOOK

The nursing program has a Facebook page at <https://www.facebook.com/SPCNursing17/> In addition to the South Plains College website; this Facebook page will be used to keep students up-to-date on program activities, weather delays, South Plains College announcements and will help with program recruitment. "Liking" the South Plains College Nursing Facebook page is not mandatory, nor are personal Facebook accounts, in order to access this page.

SCANS AND FOUNDATION SKILLS

Refer also to Course Objectives. Scans and Foundation Skills attached

SPECIFIC COURSE INFORMATION

TEXTBOOKS AND MATERIALS (Books that have been purchased for 1st, 2nd, 3rd, and 4th.)

Student will be given a review manual from ATI for the Review Course. Students will be given access codes from ATI and UWorld.

Taylor, C., Lynn, P., & Bartlett, J. (current edition). *Fundamentals of Nursing* (current ed.). Wolters Kluwer.

Taylor, C., Lynn, P., & Bartlett, J. (current edition). Lippincott Course Point + Enhanced. *Fundamentals of Nursing* (current ed.). Wolters Kluwer.

Frandsen, G, & Pennington, S. (current edition). Abrams' Clinical Drug Therapy CoursePoint +(current edition). Wolters Kluwer.

Hinkle, J., & Cheever, K. (current edition). Lippincott CoursePoint + Brunner & Suddarth's textbook of medical-surgical nursing (current edition). Wolters Kluwer Health: Lippincott Williams & Wilkins

Hinkle, J., & Cheever, K. (current edition). Brunner & Suddarth's textbook of medical-surgical nursing (current edition) (Single Volume). Wolters Kluwer Health: Lippincott Williams & Wilkins

Lynn (Current Edition). Lippincott's Photo Atlas of Medication Administration. Wolters Kluwer Health: Lippincott Williams & Wilkins

Math Department (current edition). Fundamentals of Arithmetic For Nurses. LAD Custom.

Morgan, K. Townsend, M. (2020) Davis Advantage for Essentials of Psychiatric Mental Health Nursing (8th Edition). F.A. Davis

Scannell & Ruggiero (Third Edition 2022), Maternal-Child Nursing Care, Third Edition F.A. Davis

Leadership Roles & Management Functions in Nursing: Theory and Application, 10th Edition; Marquis, B.L. & Haston, C.J.; (2020) for RNSG2121.

Nurse Think CJSim Access. <http://nursetim.com/package/south-plains-college-adn>.

Ogden. S. & Fluharty. L. (12th ed). *Calculations of Drug Dosages*. Mosby.

Carpentito, L.. (current edition). *Handbook of Nursing Diagnosis*. Jones & Bart

Vallerand, A. & Sanoski, C. (18th ed.) *Davis Drug Guide for Nurses*. F.A. Davis

ADDITIONAL CLASSROOM ITEMS

Students should come to class prepared with pens, pencils, and a spiral notebook for taking notes or completed quizzes or assignments in class. Students should be prepared to take notes over lecture material if they choose. Students may be required to use a laptop computer, iPad or similar technology for exams and quizzes in the classroom and/or at home. Students may use personal laptops, iPad in the classroom to take notes if desired. Students will use a school computer for in class designated exams.

ATTENDANCE POLICY (*READ CAREFULLY)

Class Attendance

Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first-class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy. It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

(http://catalog.southplainscollege.edu/content.php?catoid=47&navoid=1229#Class_Attendance)

The SPC ADNP policy must be followed. Refer to the SPC ADNP Nursing Student Handbook to review this policy. In addition, refer to the attendance policy found in the South Plains College Catalog. Punctual and regular class attendance, as stated in the SPC handbook, is required of all students attending South Plains College. According to SPC Student Handbook, there are no excused absences. The Instructor/course leader has the prerogative of dropping the student from the course for any absences.

Students are expected to attend all lecture days. **The student can only have one (1) absence of three hours (3) classroom lecture for RNSG 2130. Tardies: The class starts at the designated time, if a student enters the room after the classroom doors are closed, they are considered tardy. After 2 tardies it is considered one absence.** A student having more than one (1) absence may be dropped from RNSG 2130. The course leader may initiate the withdrawal of the student for any absences. Reinstatement is handled on an individual basis. It is the student's responsibility to obtain any missed class content and in class assignments (quizzes) will not be made up. If the instructor has been properly notified prior to class, exceptions may be made on a case-by-case basis of emergency and/or school sponsored event. Do not be tardy for lecture; this is disruptive to the rest of the class.

Cellular phones must be turned off during the lecture period, Simulation Lab, or while in the NLRL (nursing learning resource lab). **It is the student's responsibility to contact the instructor via email or phone call to the main office number (806-716-2391) if they are late or absent.**

Dropping a class will be instructor initiated.

The student will need to make an appointment with the instructor if the student is requesting to drop this course. The instructor will initiate the drop after talking with the student.

RNSG 2130 MUST be passed at the end of the last semester of the ADN program along with the other last semester courses and before being cleared to take the RN NCLEX exam. If a student is not successful in passing RNSG 2130 during their last semester, the student will be required to retake the course the following semester. See Readmission criteria in the ADNP Student Handbook. If the student passes the other last semester classes the student is still required to only repeat RNSG 2130. If the student is not successful in the other last semester courses, the student will be required to retake this course concurrently.

Withdrawing from all classes

If a student wishes to withdraw from all courses, they should initiate that process with the Advising Office. They can schedule an appointment with an advisor by visiting <http://www.southplainscollege.edu/admission-aid/advising/spcadvisors.php> or by calling 806-716-2366.

Schedule Change (after late registration and before census date)

To make a schedule change after late registration (August 28) and before the census date (September 9), students should submit a [Schedule Change Form](#).

After late registration, adding a class requires instructor approval. If a student is requesting to be added to one of your courses and you approve, please email registrar@southplainscollege.edu with your approval. This can take the place of signature on the Schedule Change Form that we have required in the past.

For additional information regarding schedule changes, drops and withdrawals, [click here](#).

ASSIGNMENT POLICY

All assignments must be completed by the assigned due date. **Failure to complete any assignment by due date will result in a 5-point deduction each day late up to 5 days, then on day 6 the student will receive a Zero (0).** Assignments, quizzes, and/or exams, missed due to an unexcused absence may not be made up.

Assignments are due by the assigned dates and times in Central Standard Time (CST) on the class schedule. Students should contact faculty prior to the due date and time if they anticipate material will be late. Please note contacting faculty will not guarantee the receipt of an extension for the assignment. Please allow enough time for preparation and submission of each assignment prior to the scheduled due date. Student may be required to scan required documents before uploading into Blackboard. Scanners are located in the classroom and the video reviewing room. Students may also choose an app of choice (I-scan, etc.). **Assignments must be uploaded as a PDF.**

ASSIGNMENTS

UWorld 150 Question Weekly Assignments (Total of 1950 questions)

There will be 13 assignments (one per week) – 150 questions per assignment. A student may request 6 retakes on any of the assignments. Only 1 retake per weeks assignment. The student will have until the following Sunday evening at 2300 from the original due date to complete the retake. The student **MUST** request the retake before the due date for the instructor to review. The student will receive the points assigned for the correct number of answers in the 150-question assignment. Example: the students gets 185 answers correct out of a possible 250 points, the 185 will be the points added to the grade book. The points are based on the type(s) of questions in the 150-question assignment. The highest number of points received from the original assignment or the requested retake will be added to the grade book. The total possible points for the UWorld 150 Question Weekly Assignments is 3250. See assignment policy above for late submissions. See the calendar, blackboard, and assignments for due dates and times.

HANDWRITTEN Laundry List Uploaded into Blackboard - UWorld 150 Questions/Week Assignment

The student will complete a Handwritten Laundry List for **EACH** question missed out of the instructors 150 questions per week UWorld assignments including any NGN questions missed. **The Laundry List is based off the first attempt on the 150 questions/week not on the requested retake.** The assignments will be based on specific topic/subject for each week's question(s). The student will have 13 total Handwritten Laundry Lists for the 150 questions assignments per week to be uploaded per the due date per the calendar. Each weeks Handwritten Laundry List will be worth a possible 100 points. The total number of possible points is 1300. **Based on the first attempt not the requested retake.** See assignment policy above for late submissions. See the calendar, blackboard, and assignments for due dates and times.

HANDWRITTEN Laundry List Instructions

- The student will list the topic/subject/content for each of the **missed** questions (traditional and NGN) from the 150-question assignment required each week (13 total weeks).
- The student will discuss:
 - Part 1 - "WHY" is the correct answer correct.
 - Part 2 - "WHY" the answer you missed is incorrect.
- The answers must be written in a complete sentence.
- The answers must be legible.
- If you miss due to a vocabulary work: specify the word and write what the word means.
- Missed Math equation – you **MUST** work the problem out correctly.
- Related to not knowing the medication – which medication and what did you not know etc.
- If you complete a laundry list for each missed question/week and discussed the "WHY" in complete sentences for Part 1 and Part 2 you will receive 100 points for each week's assignment. *See Syllabus for Plagiarism and Cheating*
- Five (5) Points will be deducted for each question you did not complete on the laundry list.
- Five (5) Points will be deducted for each question you did not answer correctly out of the 150 per week. (not list topic/subject/content, not answer Part 1 ore Part 2)

- Once you have completed your laundry list each week, you will scan and upload into the designated week assignment folder.
- See assignment policy above for late submissions.

UWorld NCLEX – RN Test 1 – NGN and NCLEX - RN Test 2 – NGN Assessments

The UWorld NCLEX – RN Test 1 and Test 2 – NGN assessments will be proctored in the computer lab or assigned area. RN Test 1 and RN Test 2 are 100 questions each. The Student will be given points based on the percent (%) correct from the 100-question test.

Examples:

- If the student makes a 100% on the test the points assigned will be 100.
- If the student makes an 86% on the test the points assigned will be 86,
- If the student makes a 72% on the test the points assigned will be 72.

The total number points possible for both UWorld NCLEX – RN Test 1 and Test 2 will be 200 points (100 points for each test).

Students will have available additional NCLEX – RN Test 3, 4, 5, and 6 – NGN for 30 days after you graduate.

ATI: 7 Module Assignments, Assessments and Remediation Completions (Based on ATI Capstone Content Review Policy and Schedule) – See ATI Calendar for start dates and due dates

7 weeks of content modules with completion of the following:

- Improve
 - Weekly assignments will be due on Sunday by midnight.
 - Weekly tips
 - Review of Concepts
 - Pre-Assessment Quiz
 - Module Specific Assessment
 - Focused Review
 - Post-Study Quiz
 - Post-assessment assignment
- Test
 - Weekly content assessment completed Monday on Campus
 - Fundamentals – Proctored Exam – 3/4/24
 - Pharmacology – Proctored Exam – 3/18/24
 - Pharmacology II
 - Medical Surgical – Proctored Exam – 3/25/24
 - Medical Surgical II
 - Mental Health – Proctored Exam – 4/1/24
 - Leadership/Community Health – Proctored Exam – 4/8/24
 - Maternal Newborn/Women’s Health – Proctored Exam – 4/15/24
 - Nursing Care of Children – Proctored Exam – 4/22/24

Points for ATI Capstone

Points for ATI Capstone				
Assignment	Points per week			
Pre-Assessment Quiz	10 Points			
Content assessment	10 Points			
Post-Assessment Assignment <ul style="list-style-type: none"> • 5 points for all questions answered completely • 5 points for answers given in own words, not copied and pasted 	10 points			
Total Points per week	30 Points x	7	Weeks =	210 points
Pharmacology II Assessment	10 Points			
Medical-Surgical II Assessment	10 points			
RN ATI Capstone Comprehensive Form A	10 Points			
RN ATI Capstone Comprehensive Form B	10 Points			
Total points for ATI Capstone	250	Points		

Per ATI Capstone Content Review Policy and Schedule

POINT DEDUCTION

- Five (5) Points will be deducted for the areas not completed in the ATI Capstone Modules (see Improve above)
- If the student does not complete any or one of the Pre-Assessment Quiz, Content assessment or post-assessment assignments the points designated for those assignments will be deducted. (Points for ATI Capstone above) You will receive 0 points for not completing the work but will also get points deducted.
- The designated points for the Pharmacology II Assessment and the Medical-Surgical II Assessment will be deducted if the assessments are not completed. You will receive 0 points for not completing the work but will also get points deducted.
- An additional 10 points will be deducted if the score on the Pharmacology II Assessment is less than the Pharmacology I Assessment.
- An additional 10 points will be deducted if the score on the Medical-Surgical II Assessment is lower than the Medical-Surgical I Assessment.

ATI Comprehensive Predictor I and Comprehensive Predictor II

The student will take 2 - 180 question ATI Comprehensive Predictor Examinations. See calendar for dates of proctored examination. The total possible points per ATI Comprehensive Predictor Examinations is 50 points per exam. The total points possible for both Predictor I and Predictor II is 100. A total of 50 points per exam will be awarded based on the following:

Number Correct Answers Out Of 180 Questions	Percent Correct Out Of 180 Questions	Points Awarded
171 - 180 Questions	95% - 100%	50
162 - 170 Questions	90% - 94%	40
153 - 161 Questions	85% - 89%	30
144 - 152 Questions	80% - 84%	20
135 - 143 Questions	75% - 79%	15
126 - 134 Questions	70% - 74%	14
117 - 125 Questions	65% - 69%	13
108 - 116 Questions	60% - 64%	12
99 - 107 Questions	55% - 59%	11
90 - 98 Questions	50% - 54%	10
81 - 89 Questions	45% - 49%	9
72 - 80 Questions	40% - 44%	8

63 - 71 Questions	35% - 39%	7
54 - 62 Questions	30% - 34%	6
45 - 53 Questions	25% - 29%	5
36 - 44 Questions	20% - 24%	4
27 - 35 Questions	15% - 19%	3
18 - 26 Questions	10% - 14%	2
9 - 17 Questions	5% - 9%	1
0 - 8 Questions	0% - 4%	0

Additional Points - ATI Comprehensive Predictor II (Crown Jewel)

The student can earn additional points on the ATI Comprehensive Predictor II based on their % PREDICTED PROBABILITY OF PASSING THE NCLEX-RN. If a student scores a 95% or higher that student will earn an additional 100 points. If a student scores between 90% to 94% that student will earn an additional 50 points. If a student scores below 90% no points will be added.

ATI Three Day Live Review (Scheduled for April 30th, May 1st, May 2nd from 0900-1600)

This is a **MANDATORY** three-day live ATI review. **This is a pass/fail mandatory attendance. There is no excused absence.**

EXAM/QUIZZES REMEDIATION

Remediation is one essential component to ensure student success. The student may be referred to the retention specialist for assistance. ATI will have focused remediations per ATI Capstone Content Review Policy and Schedule

COMPUTER USAGE

As computer technology in the field of health occupations continues to become more popular, computers will be used in this course for several assignments. All students have access to computers and printers on the South Plains College campus. Students will be expected to utilize computers to access assignments and classroom resources. All registered students are supplied with a working email account from South Plains College. In order to take exams, students must have their username and password.

- **All students are expected to know their SPC email and Blackboard Student Username, Password, and Student ID.**
- **All students are expected to know their ATI and UWorld Username and Password**

COMPUTER LAB

The computer lab(s) on any campus may be used by students during scheduled open hours or as assigned by an instructor. Printer paper will not be provided for students to print materials but students may seek assistance from faculty or staff to request lab paper from the college if needed. Lack of computer lab paper is not an excuse for not having homework assignments, skills lab sheets, or any other required documents. Students should come prepared for class.

Cell phones, smart watches, athletic Fitbits, student badges, personal calculators or any electronic learning device of any kind are not allowed in the computer lab or classroom at any time during testing. All caps and large heavy jackets are to be left in the classroom or your vehicle during testing. Backpacks, handbags, food or drink are not allowed in the computer lab at any time. If testing in the classroom these items will be placed at the back of the classroom during testing. See Student Handbook.

All proctored exams/assessments will be in the computer lab or in assigned areas.

Exams:

Once doors are closed and instructions are started in the designated testing environment (computer lab or classroom). The student will not be able to take the test and will receive a **zero (no points)**. If the instructor has

been properly notified prior to exams exceptions may be made on a case-by-case basis of emergency and/or school sponsored event.

GRADING POLICY

The grade for this course will be determined upon completion of the following components:

UWorld 150 Questions Weekly Assignments – 13 Weeks for a total of 1950 questions with a possible 3250 total points	3250
HANDWRITTEN Laundry - UWorld 150 Questions/Week Assignment - 13 Weeks with possible 100 points/week for a possible 1300 total points	1300
UWorld NCLEX – RN Test 1 – NGN & NCLEX – RN Test 2 – NGN (100 questions per exam)	200
ATI 7 Module Assignments, Assessments and Remediation Completions	230
ATI Capstone Comprehensive Form A and Form B (10 Points per Exam)	20
ATI Comprehensive Predictor I and II (50 possible points per exam)	100
ATI Three Day Live Review This is a pass/fail mandatory attendance. There is no excused absence.	Mandatory PASS/FAIL
Course Total Points Possible	5100
Additional Points - ATI Comprehensive Predictor II (Crown Jewel)	100
See Specific Areas above for points deducted for not completing your assignments.	Potential POINT Deductions

COURSE GRADES = POINTS SCORING

A = 4590 (90%) to 5100 (100%)

B = 4233 (83% Passing) to 4589 (89%)

C = 3927 (77%) to 4232 (82.9%)

D = 3060 (60%) to 3926 (76.9%)

F = below 3060 points (60%)

In order to pass RNSG 2130 you have to pass the course with a grade of 83% (B) or better.

RNSG 2130 MUST be passed at the end of the fourth semester of the ADN program along with the other fourth semester courses and before being cleared to take the RN NCLEX exam. If a student is not successful in passing RNSG 2130 during their fourth semester, the student will be required to retake the course the following semester. See Readmission criteria in the ADNP Student Handbook. If the student passes the other fourth semester classes the student is still required to only repeat RNSG 2130. If the student is not successful in the other fourth semester courses, the student will be required to retake this course concurrently.

Course grades are based on the following scale:

A= 90-100%

B= 83-89.99%

C= 77-82.99%

D= 60-76.99%

F= below 60%

COURSE SCHEDULE

See Instructor and ATI course calendar for date, time and location. Students will be responsible for all assignments and dates listed in the course and ATI calendars.

COMMUNICATION POLICY

Electronic communication between instructor and students in this course will utilize the South Plains College “My SPC” and email systems. The instructor will not initiate communication using private email accounts. Students are encouraged to check SPC email on a regular basis each week of class. Students will also have access to assignments, web-links, handouts, and other vital material which will be delivered via the classroom website. Any student having difficulty accessing the classroom website or their email should immediately contact their instructor for direction. The instructor will work with any student to ensure the student has access to a computer on campus and can obtain the needed class content that is located on the course website.

STUDENT CONDUCT

Rules and regulations relating to the students at South Plains College are made with the view of protecting the best interests of the individual, the general welfare of the entire student body and the educational objectives of the college. As in any segment of society, a college community must be guided by standards that are stringent enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual and personal development.

A high standard of conduct is expected of all students. When a student enrolls at South Plains College, it is assumed that the student accepts the obligations of performance and behavior imposed by the college relevant to its lawful missions, processes and functions. Obedience to the law, respect for properly constituted authority, personal honor, integrity and common sense guide the actions of each member of the college community both in and out of the classroom.

Students are subject to federal, state and local laws, as well as South Plains College rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens. Students are subject to such reasonable disciplinary action as the administration of the college may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state or local laws, or college rules and regulations. This principle extends to conduct off-campus which is likely to have adverse effects on the college or on the educational process which identifies the offender as an unfit associate for fellow students. Any student who fails to perform according to expected standards may be asked to withdraw. Rules and regulations regarding student conduct appear in the current Student Guide.

NURSING STUDENT CODE OF CONDUCT

Purpose

South Plains College Nursing Programs expects that all students will conduct themselves responsibly and in a manner that reflects favorably upon themselves, the college as well as the nursing profession. When a student does not act responsibly and violates the college policies, rules, regulations, or standards of conduct, formal disciplinary action may result. The conduct process reflects the nursing department’s desire that students maintain high standards and present themselves as professionals.

RATIONALE

The rationale for this Nursing Student Code of Conduct is to provide nursing students and nursing faculty with a centralized and unifying policy of conduct that will foster professional accountability and patient safety.

(Specifics for each area below can be found in the student handbook)

- STUDENT CIVILITY – CIVILITY AND INCIVILITY DEFINED
- CLASSROOM CONDUCT
- COMMUNICATION
- COMMUNICATION VIA EMAIL GUIDELINES

- SOCIAL MEDIA GUIDELINES AND POLICIES

SPECIAL REQUIREMENTS (*Read Carefully)

- Students must present the signature page acknowledging that the student has read and understands the content of syllabus, program and clinical handbook, grievance policy, and appeals process.
- **Cell Phone Use in the Classroom**
Cell phones are to be turned OFF or silenced during scheduled class periods. It is disrespectful to be using your phone while your instructor is lecturing, or other classmates are presenting. Text messaging is not allowed during scheduled class/lab times. Cell phones are to be used outside the classroom or lab only on designated breaks. **Students that are caught using their cell phone/smart watch or device during class inappropriately and without the permission of the instructor will be asked to leave class and will receive an absence for that day.** We understand that sometimes there are extenuating circumstances. Please see our faculty prior to class to receive permission to step out and take or make your phone call.
- **CLASSROOM UNIFORMS:**

To promote a professional image, students will abide by the following Dress Code in the classroom:

Nursing is a uniformed profession and as such all students for classroom attire are required to wear scrubs of their choice if the uniform is clean and professional looking. You can also wear an official college SPC T-shirt or SPC Nursing T-shirt with scrub bottoms and appropriate tennis shoes. You cannot make your own due to college restrictions with branding. All students must wear an SPC badge as it is part of the professional uniform and is required for safety measures. If you forget your badge, you must sign in at the front office and you are not to let others into the building who do not have a badge. You may be sent home and accrue a tardy or an absence in the course if you come to class out of dress code.

COURSE DISCLAIMER

Working within the healthcare field can be stressful and requires a mentally tough individual to provide medical care in the hospital environment. In order to better prepare students for a career in the healthcare profession, there will be times during this course where students will be exposed to training scenarios and situations that will be unpleasant to the average college student. If the student does not feel they can tolerate this type of learning environment, they should discuss this with me immediately before continuing the course. Additionally, enrollment in this course does not guarantee a passing grade, successful completion of the nursing curriculum, or NCLEX- RN examination.

GRIEVANCE POLICY

The student is responsible for scheduling an appointment with the instructor/course leader to discuss the final grade or discipline action. If the student is not satisfied, he/she should schedule an appointment with the Level I Semester I Course Leader. The next chain of command is to make an appointment with the Director of the Associate Degree Nursing Program, following that would be the Health Occupations Dean. The procedure will follow the same as found in the student handbook.

ACCOMMODATIONS

College Policy Statements

For college policy statements related to Intellectual Exchange Statements, Disabilities Statements, Non-Discrimination Statements, Title IX Pregnancy Accommodations Statements, CARE, Campus Concealed Carry Statements, COVID-19, and Artificial Intelligence Statement. visit: <https://www.southplainscollege.edu/syllabusstatements/>.

EMERGENCY MESSAGES

The student should notify his/her family that in case of an emergency during normal class schedule, they should call the Nursing Office at (806)716-2391 or (806)716-2193. Class will not be interrupted unless it is an emergency, so they must identify themselves and say it is an emergency to get immediate action.

FOUNDATION SKILLS

BASIC SKILLS–Reads, Writes, Performs Arithmetic and Mathematical Operations, Listens and Speaks

F-1 Reading–locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.

F-2 Writing–communicates thoughts, ideas, information and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.

F-3 Arithmetic–performs basic computations; uses basic numerical concepts such as whole numbers, etc.

F-4 Mathematics–approaches practical problems by choosing appropriately from a variety of mathematical techniques.

F-5 Listening–receives, attends to, interprets, and responds to verbal messages and other cues.

F-6 Speaking–organizes ideas and communicates orally.

THINKING SKILLS–Thinks Creatively, Makes Decisions, Solves Problems, Visualizes and Knows How to Learn and Reason

F-7 Creative Thinking–generates new ideas.

F-8 Decision-Making–specifies goals and constraints, generates alternatives, considers risks, evaluates and chooses best alternative.

F-9 Problem Solving–recognizes problems, devises and implements plan of action.

F-10 Seeing Things in the Mind’s Eye–organizes and processes symbols, pictures, graphs, objects, and other information.

F-11 Knowing How to Learn–uses efficient learning techniques to acquire and apply new knowledge and skills.

F-12 Reasoning–discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

PERSONAL QUALITIES–Displays Responsibility, Self-Esteem, Sociability, Self-Management, Integrity and Honesty

F-13 Responsibility–exerts a high level of effort and perseveres towards goal attainment.

F-14 Self-Esteem–believes in own self-worth and maintains a positive view of self.

F-15 Sociability—demonstrates understanding, friendliness, adaptability, empathy and politeness in group settings.

F-16 Self-Management—assesses self accurately, sets personal goals, monitors progress and exhibits self-control.

F-17 Integrity/Honesty—chooses ethical courses of action.

SCANS COMPETENCIES

C-1 **TIME** - Selects goal - relevant activities, ranks them, allocates time, prepares and follows schedules.

C-2 **MONEY** - Uses or prepares budgets, makes forecasts, keeps records and makes adjustments to meet objectives.

C-3 **MATERIALS AND FACILITIES** - Acquires, stores, allocates, and uses materials or space efficiently.

C-4 **HUMAN RESOURCES** - Assesses skills and distributes work accordingly, evaluates performances and provides feedback.

INFORMATION - Acquires and Uses Information

C-5 Acquires and evaluates information.

C-6 Organizes and maintains information.

C-7 Interprets and communicates information.

C-8 Uses computers to process information.

INTERPERSONAL—Works with Others

C-9 Participates as a member of a team and contributes to group effort.

C-10 Teaches others new skills.

C-11 Serves Clients/Customers—works to satisfy customer's expectations.

C-12 Exercises Leadership—communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.

C-13 Negotiates—works toward agreements involving exchanges of resources; resolves divergent interests.

C-14 Works with Diversity—works well with men and women from diverse backgrounds.

SYSTEMS—Understands Complex Interrelationships

C-15 Understands Systems—knows how social, organizational, and technological systems work and operates effectively with them.

C-16 Monitors and Corrects Performance—distinguishes trends, predicts impacts on system operations, diagnoses systems performance and corrects malfunctions.

C-17 Improves or Designs Systems—suggests modifications to existing systems and develops new or alternative systems to improve performance.

TECHNOLOGY—Works with a Variety of Technologies

C-18 Selects Technology—chooses procedures, tools, or equipment, including computers and related technologies.

C-19 Applies Technology to Task—understands overall intent and proper procedures for setup and operation of equipment.

C-20 Maintains and Troubleshoots Equipment—prevents, identifies, or solves problems with equipment, including computers and other technologies.