VOCATIONAL NURSING CONCEPTS
South Plains College, Plainview

COURSE SYLLABUS VNSG-1222
FALL 2021

INSTRUCTOR: Kim Schober RN MSN CRRN
                   Contact Info: 806-777-7254 or KSchober@southplainscollege.edu

 "OFFICE" Hours: Please contact me by phone/text or Email at any time. Please be sure to
                   state the course you are calling/texting about when you call as I teach
                   several classes. If I am unable to answer my phone, please leave a
                   complete, detailed message and I will get back with you.

COURSE DESCRIPTION:

This course is an introduction to the nursing profession, its responsibilities, and its legal and
ethical issues in nursing practice. This course will also deal with concepts related to the
physical, emotional, and psychosocial self-care of the learner/professional.

COURSE LEARNING OUTCOMES:

The student will discuss the personal adjustments essential to the development of the vocational
nurse; identify the role of the licensed vocational nurse; and discuss the legal and ethical
responsibilities to vocational nursing practice.

COURSE COMPETENCIES:

Student must complete this course with a grade of 75% or above, based on the following
objectives:
    1. Define the holistic concept of health and high-level wellness.
    2. Describe the role of the licensed vocational nurse as an integral member of the health
        care team.
    3. Identify three methods of learning and describe ways of utilizing these methods in course
        content and the nursing process.
    4. Demonstrate an understanding of the rationale for testing as an evaluation tool.
    5. Identify basic human needs integral in the concept of total patient care.
    6. Discuss how the law governs nursing and identify the nurse's best defense against
        litigation.
    7. Discuss nursing responsibilities as it pertains to ethics in the profession.
    8. Develop a healthy mental attitude toward stress and life in general, utilize sublimation to
        diffuse negative feelings into a positive outcome.
    9. Describe the content and implications of the "Patient's Bill of Rights."
    10. Discuss the trend toward community-based health care and its implications for the
        vocational nurse.

ACADEMIC INTEGRITY:

Refer to Plainview Student Handbook (page 23) and the SPC Catalog (page 23).

SCANS & FOUNDATION SKILLS:

C – 4, 5, 6, 7, 9, 10, 11, 13, 14, 15, 16, 17
F – 12, 13, 14, 15, 16, 17

VERIFICATION OF WORKPLACE COMPETENCIES:

NCLEX – PN Licensure Exam eligibility following successful completion of the one-year vocational nursing program.

TEXTBOOK:

Knecht, Patricia. (2017). *Success in practical/vocational nursing: From student to leader*. (9th ed.). St. Louis, Missouri: Elsevier

ATTENDANCE: Attendance in discussion boards will be part attendance and part Participation Grade.

COURSE REQUIREMENTS:
1. Read assigned textbook material prior to listening to power points for better understanding.
2. Contribute to discussion boards– you learn from asking questions and listening to the interaction of other students.
3. Discussion Boards – You must post a response to each subject discussed each week. Be original – this should reflect your own thinking!
4. You must also respond to one or more of your classmate's responses.
5. Five unit exams will be given. These will be posted on Monday of the week they are due and must be completed and Submitted to Blackboard by Midnight on the due date (usually a Friday night). ONE EXCEPTION will be the Unit 5 Exam that will be due on Wednesday (Final Week)
6. There will not be a final exam
7. Dates on this syllabus will be subject to change. Please pay attention to the announcement section on Blackboard for any schedule changes.

GRADING:

Unit Exams	50 %
Weekly Blackboard Posts (Attendance)	25%
Participation: Quality of the Posts/Responses	25%

A	90-100
B	80-89
C	75-79
F	74 or below

TENTATIVE SCHEDULE:

Unit 1

8/30-9/5   Chapter 1 Personal Resources of an Adult Lerner
Discussion Board : Tell me about YOU

9/7-9/12   Chapter 2 Academic Resources (Study Skills and Test Strategies
Chapter 3 Community Resources
Discussion Board: Learning

Due 9/17   **Unit 1 Exam**

Unit 2

9/20-9/26   Chapter 4 How Vocational Nursing Evolved:1836-Present
Chapter 5 Critical Thinking: A Lifelong Journey
Discussion Board: Nightingale Pledge

9/27-10/3   Chapter 6 Ethics applied to Nursing: Personal Versus Professional Ethics
Discussion Board: Ethics

10/4-10/10   Chapter 7 Nursing and the Law: What are the Rules?
Discussion Board: Nursing and the Law

Due 10/15   **Unit 2 Exam**

Unit 3

10/18-10/24   Chapter 8 Effective Communication: Health Care Team, Patients,
Faculty, and Peers
Chapter 9 Assertiveness: Your Responsibility
Discussion Board: Effective Communication/ Assertiveness

10/25-10/31   Chapter 10 Cultural Uniqueness, Sensitivity, and Competence
Chapter 11Spiritual Needs, Spiritual Caring, and Religious Differences
Discussion Board: Culture and Spirituality

Due 11/5   **Unit 3 Exam**

Unit 4

11/8- 11/14   Chapter 12 Nursing Process: Your Role
Chapter 13 Nursing Theory, Research and Evidenced-Based Practice
Discussion Board: Nursing Process/Nursing Theory

11/15-11/21   Chapter 14 The Interdisciplinary Health Care Team:
The role of the Vocational Nurse
Chapter 15 Health Care Settings: Continuum of Care
Chapter 16 The Health Care System: Financing, Issues, and Trends
NO DISCUSSION BOARD

Due 11/28   Unit 4 Exam (NOTE: DUE ON SUNDAY DUE TO HOLIDAY)

Unit 5

11/29-12/5   Chapter 17 Collaboration: Leading and Managing
Chapter 18 Work Force Trends: How to Find a First Job You Will Love
Discussion Board: Health Care Trends

12/6-12/12   Chapter 19 Licensure and Regulation: Becoming Licensed and
Understanding Your State Nurse Practice Act
Discussion Board: Scope of Practice

Due WEDNESDAY 12/15   Unit 5 Exam

DON'T FORGET TO DO YOUR WEEKLY DISCUSSION BOARD POST AND

RESPOND TO YOUR CLASSMATE'S POST!!

These are due every week EXCEPT the weeks of TESTS!!

The videos for each Unit are loaded under the modules. They are not available all at once, they will become available according to the schedule under the course calendar.   You will be able to watch the videos at any time, on your own time. There is NOT A SCHEDULED LIVE LECTURE TIME. It is a self paced class.

The test for each module will become available at 1201 AM on the first available date according to the schedule on the calendar. You will have 3-4 days to take the test. You can take the test as many time as you want, but you have to take the test with proctorio.

Your requirements every week are
1. Watch the videos assigned for the week (Under the UNIT modules on the left bar on Blackboard)
2. Make a post in the Discussion Board (follow the Rubric) Under the DISCUSSION BOARD Module on the left bar on Blackboard
3. Respond to one of your classmate's posts on the Discussion Board
4. Check your SPC EMAIL Every Week for any updates and changes

IF IT IS A TEST WEEK, Take the tests (under the UNIT modules)

All of the dates that information is available is listed on your CLASS CALENDAR and in the SYLLABUS

Dropping a class

Students should submit a **Student Initiated Drop Form** online.

Students will not be required to obtain an instructor signature to drop, however, we do encourage students to communicate with instructors or advisors prior to dropping a course when they are able. **There will be no charge for drops for the fall or spring semesters**.

Withdrawing from all classes

If a student wishes to withdraw from all courses, they should initiate that process with the Advising Office. They can schedule an appointment with an advisor by visiting http://www.southplainscollege.edu/admission-aid/advising/spcadvisors.php or by calling 806-716-2366.

Schedule Change (after late registration and before census date)

To make a schedule change after late registration (August 28) and before the census date (September 9), students should submit a **Schedule Change Form.**
After late registration, adding a class requires instructor approval. If a student is requesting to be added to one of your courses and you approve, please email registrar@southplainscollege.edu with your approval. This can take the place of signature on the Schedule Change Form that we have required in the past.